



C
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1896/97

CATALOGUE

OF

THE ACADEMY

OF

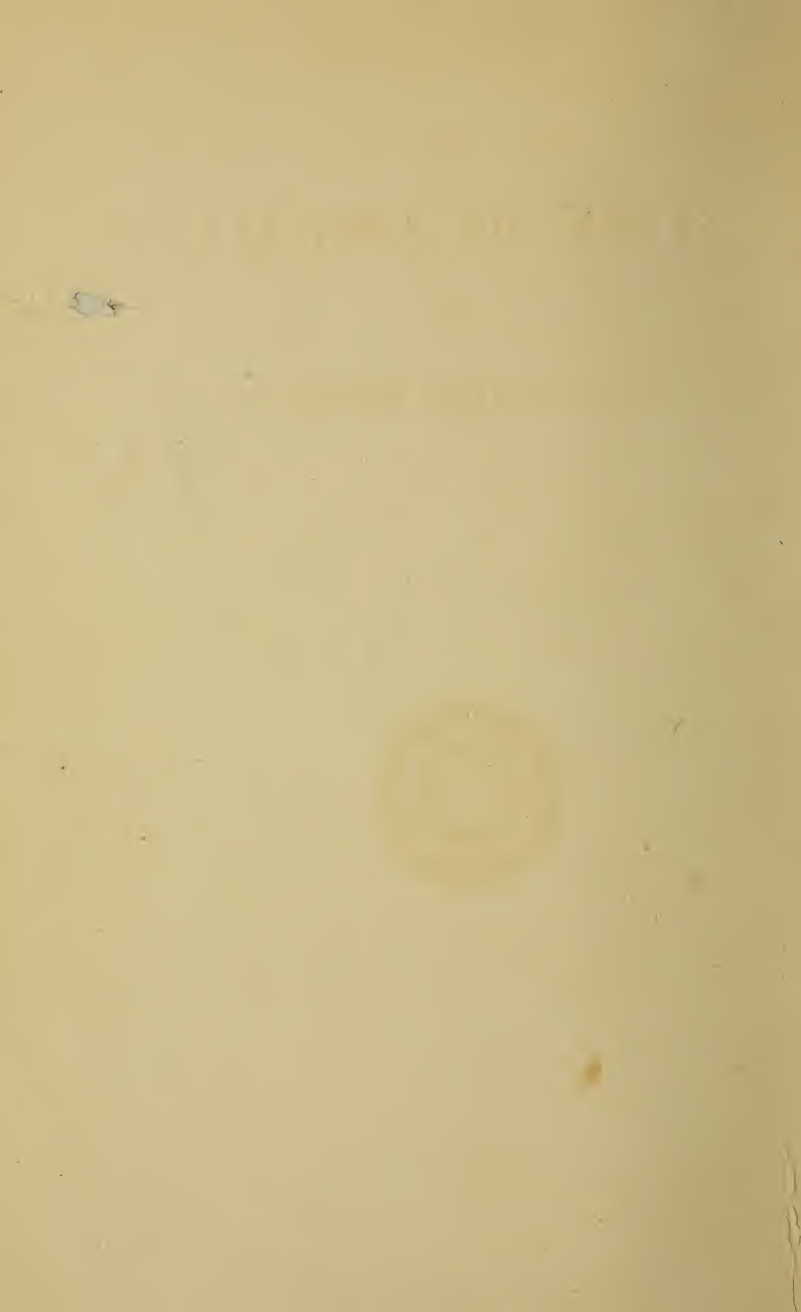
NORTHWESTERN UNIVERSITY

1896-97

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EVANSTON, ILLINOIS



CATALOGUE
OF
THE ACADEMY
OF
NORTHWESTERN UNIVERSITY



THE LIBRARY OF THE
AUG 18 1936
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CALENDAR 1897-98.

1897.

JULY.							AUGUST.							SEPTEMBER.						
Su	Mo	Tu	W	Th	Fr	Sa	Su	Mo	Tu	W	Th	Fr	Sa	Su	Mo	Tu	W	Th	Fr	Sa
..	..	..	..	1	2	3	1	2	3	4	5	6	7	..	..	..	1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	29	30	31	..	..	..	..	26	27	28	29	30	..	..
..

OCTOBER.							NOVEMBER.							DECEMBER.						
Su	Mo	Tu	W	Th	Fr	Sa	Su	Mo	Tu	W	Th	Fr	Sa	Su	Mo	Tu	W	Th	Fr	Sa
..	..	..	..	7	1	2	..	1	2	3	4	5	6	..	..	..	1	2	3	4
3	4	5	6	8	9		7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30	..	..	..	..	26	27	28	29	30	31	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

1898.

JANUARY.								FEBRUARY.							MARCH.						
..	..	..	..	..	..	1	2	..	..	1	2	3	4	5	..	..	1	2	3	4	5
2	3	4	5	6	7	8	9	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	16	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	23	20	21	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	30	27	28	..	..	..	..	..	27	28	29	30	31	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

APRIL.								MAY.							JUNE.						
..	..	..	..	..	..	1	2	1	2	3	4	5	6	7	..	..	..	1	2	3	4
3	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	..	29	30	31	..	..	..	..	26	27	28	29	30	..	..
..

C
N819wZa
1896/97 -
1906/07

TERMS AND VACATIONS.

Second term ends March 23, 1897.

Third term begins March 31, 1897.

Anniversary of the Academy, June 14, 1897.

First term begins September 21, 1897.

First term ends December 22, 1897.

Second term begins January 4, 1898.

Second term ends March 23, 1898.

Third term begins March 29, 1898.

Anniversary of the Academy, June 13, 1898.

HOLIDAYS.

Thanksgiving Day and day following.

Day of Prayer for Colleges, January 27, 1898.

Washington's Birthday, February 22, 1898.

C
N819wZa
1896/97 -
1906/07

TERMS AND VACATIONS.

Second term ends March 23, 1897.

Third term begins March 31, 1897.

Anniversary of the Academy, June 14, 1897.

First term begins September 14, 1897.

First term ends December 21, 1897.

Second term begins January 5, 1898.

Second term ends March 22, 1898.

Third term begins March 30, 1898.

Anniversary of the Academy, June 13, 1898.

HOLIDAYS.

Thanksgiving Day and day following.

Day of Prayer for Colleges, January 27, 1898.

Washington's Birthday, February 22, 1898.

NORTHWESTERN UNIVERSITY.

UNIVERSITY TRUSTEES.

TERM EXPIRES IN 1897.

*ORRINGTON LUNT,	-	-	-	-	-	Evanston.
NORMAN WAITE HARRIS,	-	-	-	-	-	Chicago.
NATHAN SMITH DAVIS, JR., M.D.,	-	-	-	-	-	Chicago.
CHARLES BUSBY,	-	-	-	-	-	Chicago.
GEORGE HENRY FOSTER,	-	-	-	-	-	Evanston.
ALEXANDER HAMILTON REVELL,	-	-	-	-	-	Chicago.
JAMES HENRY RAYMOND, A.M.,	-	-	-	-	-	Evanston.
HON. H. H. C. MILLER, A.M.,	-	-	-	-	-	Evanston.
JOHN R. LINDGREN,	-	-	-	-	-	Evanston.
HON. ELBERT H. GARY,	-	-	-	-	-	Wheaton.

TERM EXPIRES IN 1898.

EDMUND ANDREWS, M.D., LL.D.,	-	-	-	-	Chicago.
NATHAN SMITH DAVIS, M.D., LL.D.,	-	-	-	-	Chicago.
HENRY SARGENT TOWLE, LL.B.,	-	-	-	-	Chicago.
HARLOW NILES HIGINBOTHAM,	-	-	-	-	Chicago.
JOHN BALDERSTON KIRK,	-	-	-	-	Evanston.
HENRY WADE ROGERS, LL.D.,	-	-	-	-	Evanston.
JOHN WESLEY DOANE,	-	-	-	-	Chicago.
CHARLES BOWEN CONGDON,	-	-	-	-	Evanston.

TERM EXPIRES IN 1899.

HON. OLIVER HARVEY HORTON, LL.D.,	-	-	-	-	Chicago.
WILLIAM DEERING,	-	-	-	-	Evanston.
REV. FRANK MILTON BRISTOL, D.D.,	-	-	-	-	Evanston.
MRS. JOSEPH CUMMINGS,	-	-	-	-	Evanston.
WILLIAM ALDEN FULLER,	-	-	-	-	Chicago.
JAMES BARTLETT HOBBS,	-	-	-	-	Chicago.
FRANK PHILIP CRANDON, A.M.,	-	-	-	-	Evanston.
HON. LOREN CONE COLLINS, A.M.,	-	-	-	-	Chicago.

* Deceased April 5, 1897.

ACADEMY.

TERM EXPIRES IN 1900.

HON. JOHN EVANS, M.D.,	-	-	-	-	Denver, Col.
JOSIAH J. PARKHURST,	-	-	-	-	Evanston.
THOMAS CLARKSON HOAG,	-	-	-	-	Evanston.
DAVID MCWILLIAMS,	-	-	-	-	Dwight.
REV. RICHARD HANEY, D.D.,	-	-	-	-	Altona.
GUSTAVUS FRANKLIN SWIFT,	-	-	-	-	Chicago.
HON. LYMAN JUDSON GAGE,	-	-	-	-	Washington, D. C.
WILLIAM ANDREW DYCHE, A.M.,	-	-	-	-	Evanston.
HENRY H. GAGE,	-	-	-	-	Evanston.
CORNELIA GRAY LUNT,	-	-	-	-	Evanston.

ELECTED BY CONFERENCES.

ROCK RIVER.

REV. AMOS WILLIAM PATTEN, D.D.,	-	-	-	Joliet.
REV. WILLIAM ANSON SPENCER, D.D.,	-	-	-	Philadelphia, Pa.

DETROIT.

REV. JOSEPH F. BERRY, D.D.,	-	-	-	Chicago.
REV. ARTHUR EDWARDS, D.D.,	-	-	-	Chicago.

CENTRAL ILLINOIS.

REV. JAMES WILLIAM HANEY, D.D.,	-	-	-	Normal.
REV. FRANK WARREN MERRELL, Ph.D.,	-	-	-	Rock Island.

MICHIGAN.

REV. GEORGE S. HICKEY,	-	-	-	Lansing, Mich.
REV. ALFRED E. CRAIG, A.B.,	-	-	-	Albion, Mich.

OFFICERS OF THE BOARD.

ORRINGTON LUNT,	-	-	-	-	President.
WILLIAM DEERING,	-	-	-	-	Vice-President.
HON. OLIVER HARVEY HORTON, LL.D.,	-	-	-	-	2d Vice-President.
FRANK PHILIP CRANDON, A.M.,	-	-	-	-	Secretary.
ROBERT DICKINSON SHEPPARD, D.D.,	-	-	-	-	Agent and Treas.

GENERAL EXECUTIVE COMMITTEE OF THE
UNIVERSITY.

CERRINGTON LUNT.

HENRY WADE ROGERS, LL.D.

FRANK PHILIP CRANDON, A.M.

WILLIAM DEERING.

JOSIAH J. PARKHURST.

JOHN BALDERSTON KIRK.

GEORGE HENRY FOSTER.

JAMES HENRY RAYMOND, A.M.

WILLIAM ANDREW DYCHE, A.M.

H. H. C. MILLER, A.M.

OLIVER H. HORTON, LL.D

COMMITTEE OF THE BOARD OF TRUSTEES

In charge of the Academy.

HENRY WADE ROGERS, LL.D., President of the University.

JOSIAH J. PARKHURST.

GEORGE HENRY FOSTER.

CHARLES BUSBY.

COMMITTEE OF THE FACULTY OF THE
COLLEGE OF LIBERAL ARTS

Supervising courses of study and methods of instruction and administration in the Academy.

HENRY WADE ROGERS, LL.D., President.

HERBERT F. FISK, D.D., Principal, and Professor of Pedagogics.

OLIVER MARCY, LL.D., Professor of Geology, and Dean of the College of Liberal Arts.

J. SCOTT CLARK, A.M., Professor of the English Language.

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY.

The Academy is maintained by the Trustees of Northwestern University as a school preparatory to the College of Liberal Arts. Appropriations for the expenses of the school are made each year, considerably beyond the revenues from tuition.

The Faculty of the College of Liberal Arts gives attention to the courses of study and methods of instruction, and has authority in all matters relating to instruction and government. The instructors in the Academy are appointed by the Trustees on nomination by this Faculty.

LOCATION.

The Academy occupies a building exclusively devoted to its uses on the University campus in Evanston.

The city of Evanston is situated twelve miles north of Chicago, on the shore of Lake Michigan, and is reached by two lines of railway,—the Milwaukee division of the Chicago and Northwestern Railway, and the Evanston division of the Chicago, Milwaukee and St. Paul Railway. There is also an electric street railway between the two cities. The population is about thirty thousand.

Evanston is unusually free from immoral influences. The charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University, and this law is strictly enforced.

PECULIAR ADVANTAGES.

To students pursuing studies preparatory for college, or academic studies preparatory for teaching or business, peculiar advantages are offered by this school from its connection with other departments of the University.

The large and valuable collections of the University Museum, illustrating the various departments of Natural History, are made use of in the instruction of the classes. Students desiring to pursue the study of Vocal or Instrumental Music, or of Elocution, may enter the classes of the Conservatory of Music and the School of Oratory, on payment of the appropriate tuition fees.

The privileges of the Gymnasium under expert supervision are free for all students of the Academy during several hours of every day.

The following libraries are at the service of students:

The Library of the College of Liberal Arts; the Library of the Garrett Biblical Institute; the Evanston Public Library.

REQUIREMENTS FOR ADMISSION.

The applicant should be at least *thirteen* years of age, and have such proficiency as to be able to complete Arithmetic in one term, English Grammar in two terms, History of the United States in one term.

It is for the advantage of students desiring to begin the study of any language to enter in September. Students desiring to pursue the study of Common English, History, Mathematics, or Sciences, may enter at any time and are likely to find classes suited to their wants.

COURSES OF STUDY.

The special work of this school is to prepare young men and young women for the College of Liberal Arts of Northwestern University, a standard that satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot

take a regular course, but wish to prepare themselves for the study of law or medicine, or for teaching in the public schools, or for business.

There are four courses, arranged with reference to fitting students for the courses in the College of Liberal Arts, as follows :

1. CLASSICAL COURSE.
2. PHILOSOPHICAL COURSE.
3. SCIENTIFIC COURSE.
4. COURSE IN LETTERS.

These courses of study extend through four years. Students who give satisfactory evidence of having done thoroughly a part of either course before entering will be credited with that work.

Students completing either of these courses are admitted to the College of Liberal Arts on the certificate of the Principal.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

SCHEDULE OF STUDIES.

FIRST YEAR.

Common to all Courses.

The number of hours of recitation per week in each subject is designated by the figures at the right.

FIRST TERM.

- | | |
|--|---|
| 1. <i>Latin</i> —Grammar, Allen and Greenough; Lessons, Collar and Daniell's First Latin Book..... | 5 |
| 2. <i>History</i> —History of the United States, Fiske..... | 4 |
| 3. <i>English</i> —Grammar, Whitney's Essentials of English Grammar | 5 |
| 4. <i>English</i> —Shaw's English Composition, and Readings from English Classics..... | 1 |

SECOND TERM.

1. <i>Latin</i> —Grammar; Lessons	5
2. <i>Physiology</i> —Martin's Human Body, Briefer Course	5
3. <i>English</i> —Grammar, Whitney's Essentials of English Grammar	4
4. <i>English</i> —Shaw's English Composition, and Readings from English Classics	1

THIRD TERM.

1. <i>Latin</i> —Cæsar, Kelsey	5
2. <i>Geography</i> —Physical, Tarr	5
3. <i>Mathematics</i> —Arithmetic, finished, Hobbs's Academic	5
4. <i>English</i> —Shaw's English Composition, and Readings from English Classics	1

CLASSICAL COURSE.

SECOND YEAR.

FIRST TERM.

1. <i>Latin</i> —Cæsar, Kelsey	4
2. <i>History</i> —History of England, Gardiner	4
3. <i>Mathematics</i> —Wentworth's School Algebra	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i> —Composition, and Readings from English Classics	2

SECOND TERM.

1. <i>Latin</i> —Cæsar, Kelsey	4
2. <i>History</i> —Fyffe's History of Greece, and Plutarch	4
3. <i>Mathematics</i> —Algebra	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i>	2

THIRD TERM.

1. <i>Latin</i> —Nepos	4
2. <i>History</i> —Allen's History of Rome	4
3. <i>Mathematics</i> —Algebra	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i>	2

THIRD YEAR.

FIRST TERM.

1. <i>Latin</i> —Cicero, Allen and Greenough; Composition	5
2. <i>Greek</i> —Grammar, Goodwin; Lessons, White's First Greek Book	5
3. <i>Mathematics</i> —Geometry, Beman and Smith	5
4. <i>English</i> —Composition, and Readings from English Classics	1

SECOND TERM.

1. <i>Latin</i> —Cicero; Composition	5
2. <i>Greek</i> —Grammar; Lessons	5

3. <i>Mathematics</i> —Geometry	5
4. <i>English</i>	1
THIRD TERM.	
1. <i>Latin</i> —Ovid, Allen and Greenough	5
2. <i>Greek</i> —The Anabasis	5
3. <i>Mathematics</i> —Geometry	5
4. <i>English</i>	1

FOURTH YEAR.

FIRST TERM.	
1. <i>Latin</i> —Vergil's <i>Æneid</i> , Greenough and Kittredge; Prosody	5
2. <i>Greek</i> —The Anabasis; Composition	5
3. <i>Mathematics</i> —Algebra, review, Hall and Knight	2
4. <i>History</i> —United States, review	1
5. <i>English</i> —Rhetoric, Composition, and Literature	3
SECOND TERM.	
1. <i>Latin</i> —The <i>Æneid</i> ; Prosody	5
2. <i>Greek</i> —The Anabasis; Composition	5
3. <i>Mathematics</i> —Algebra, review	2
4. <i>History</i> —Greece, review	1
5. <i>English</i> —Rhetoric, Composition, and Literature	3
THIRD TERM.	
1. <i>Latin</i> —The <i>Æneid</i> , and Grammar reviewed	5
2. <i>Greek</i> —The <i>Iliad</i> , Seymour; Prosody; Grammar reviewed	5
3. <i>Mathematics</i> —Algebra, review	2
4. <i>History</i> —Rome, review	1
5. <i>English</i> —Rhetoric, Composition, and Literature	3

PHILOSOPHICAL COURSE.

FIRST YEAR.

[See page 9.]

SECOND YEAR.

FIRST TERM.	
1. <i>Latin</i> —Cæsar, Kelsey	4
2. <i>History</i> —History of England, Gardiner	4
3. <i>Mathematics</i> —Wentworth's School Algebra	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i> —Composition, and Readings from English Classics	2
SECOND TERM.	
1. <i>Latin</i> —Cæsar, Kelsey	4
2. <i>History</i> —Fyffe's History of Greece, and Plutarch	4
3. <i>Mathematics</i> —Algebra	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i>	2

THIRD TERM.

1. <i>Latin</i> —Nepos	4
2. <i>History</i> —Allen's History of Rome	4
3. <i>Mathematics</i> —Algebra	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i>	2

THIRD YEAR.

FIRST TERM.

1. <i>Latin</i> —Cicero, Allen and Greenough; Composition	5
2. <i>German</i> or <i>French</i> —Grammar; Reader; see page 16	5
3. <i>Mathematics</i> —Geometry, Beman and Smith	5
4. <i>English</i> —Composition, and Readings from English Classics	1

SECOND TERM.

1. <i>Latin</i> —Cicero; Composition	5
2. <i>German</i> or <i>French</i> —See page 16	5
3. <i>Mathematics</i> —Geometry	5
4. <i>English</i>	1

THIRD TERM.

1. <i>Latin</i> —Ovid, Allen and Greenough	5
2. <i>German</i> or <i>French</i> —See page 16	5
3. <i>Mathematics</i> —Geometry	5
4. <i>English</i>	1

FOURTH YEAR.

FIRST TERM.

1. <i>Latin</i> —Vergil's <i>Æneid</i> , Greenough and Kittredge; Prosody	5
2. <i>German</i> or <i>French</i> —See page 16	5
3. <i>Mathematics</i> —Algebra, review, Hall and Knight	2
4. <i>History</i> —United States, review	1
5. <i>English</i> —Rhetoric, Composition, and Literature	3

SECOND TERM.

1. <i>Latin</i> —The <i>Æneid</i> ; Prosody	5
2. <i>German</i> or <i>French</i> —See page 16	5
3. <i>Mathematics</i> —Algebra, review	2
4. <i>History</i> —Greece, review	1
5. <i>English</i> —Rhetoric, Composition, and Literature	3

THIRD TERM.

1. <i>Latin</i> —The <i>Æneid</i> , and Grammar reviewed	5
2. <i>German</i> or <i>French</i> —See page 16	5
3. <i>Mathematics</i> —Algebra, review	2
4. <i>History</i> —Rome, review	1
5. <i>English</i> —Rhetoric, Composition, and Literature	3

SCIENTIFIC COURSE.

FIRST YEAR.

[See page 9.]

SECOND YEAR.

FIRST TERM.

1. <i>Latin</i> —Cæsar, Kelsey	4
2. <i>Mathematics</i> —Wentworth's School Algebra.....	4
3. <i>History</i> —History of England, Gardiner.....	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i> —Composition, and Readings from English Classics	2

SECOND TERM.

1. <i>Latin</i> —Cæsar	4
2. <i>Mathematics</i> —Algebra	4
3. <i>History</i> —Fyffe's History of Greece, and Plutarch	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i>	2

THIRD TERM.

1. <i>Latin</i> —Nepos	4
2. <i>Mathematics</i> —Algebra	4
3. <i>History</i> —History of Rome, Allen	4
4. <i>Physics</i> —Laboratory Work	2
5. <i>English</i>	2

THIRD YEAR.

FIRST TERM.

1. <i>German or French</i> —Grammar; Reader; see page 16.....	5
2. <i>Mathematics</i> —Geometry, Beman and Smith.....	5
3. <i>Zoölogy</i> —Needham; Laboratory Work.....	4
4. <i>Drawing</i>	1
5. <i>English</i> —Composition, and Readings from English Classics	1

SECOND TERM.

1. <i>German or French</i> —Grammar; Reader; see page 16.....	5
2. <i>Mathematics</i> —Geometry	5
3. <i>Astronomy</i> —Descriptive, Young.....	4
4. <i>Drawing</i>	1
5. <i>English</i>	1

THIRD TERM.

1. <i>German or French</i> —See page 16.....	5
2. <i>Mathematics</i> —Geometry	5
3. <i>Botany</i> —Bergen.....	4
4. <i>Drawing</i>	1
5. <i>English</i>	1

FOURTH YEAR.

All courses run through the year.

1. <i>German or French</i> —See page 16.....	5
2. <i>Physics</i> —Elementary Mechanics, Loney.....	4
3. <i>Mathematics</i> —Algebra, review, Hall and Knight.....	2
4. <i>History</i> —Review.....	1
5. <i>English</i> —Rhetoric, Composition, and Literature.....	3

COURSE IN LETTERS.

FIRST YEAR.

[See page 9.]

SECOND YEAR.

FIRST TERM.

1. <i>Latin</i> —Cæsar, Kelsey.....	4
2. <i>Mathematics</i> —Wentworth's School Algebra.....	4
3. <i>History</i> —History of England, Gardiner.....	4
4. <i>Physics</i> —Laboratory Work.....	2
5. <i>English</i> —Composition, and Readings from English Classics.....	2

SECOND TERM.

1. <i>Latin</i> —Cæsar, Kelsey.....	4
2. <i>Mathematics</i> —Algebra.....	4
3. <i>History</i> —Fyffe's History of Greece, and Plutarch.....	4
4. <i>Physics</i> —Laboratory Work.....	2
5. <i>English</i>	2

THIRD TERM.

1. <i>Latin</i> —Nepos.....	4
2. <i>Mathematics</i> —Algebra.....	4
3. <i>History</i> —History of Rome, Allen.....	4
4. <i>Physics</i> —Laboratory Work.....	2
5. <i>English</i>	2

THIRD YEAR.

FIRST TERM.

1. <i>German or French</i> —Grammar; Reader; see page 16.....	5
2. <i>Mathematics</i> —Geometry, Beman and Smith.....	5
3. <i>Zoölogy</i> —Needham, Laboratory Work.....	4
4. <i>Drawing</i>	1
5. <i>English</i> —Composition, and Readings from English Classics.....	1

SECOND TERM.

1. <i>German or French</i> —See page 16.....	5
2. <i>Mathematics</i> —Geometry.....	5
3. <i>Astronomy</i> —Descriptive, Young.....	4
4. <i>Drawing</i>	1
5. <i>English</i>	1

THIRD TERM.

1. <i>German or French</i> —See page 16	5
2. <i>Mathematics</i> —Geometry	5
3. <i>Botany</i> —Bergen	4
4. <i>Drawing</i>	1
5. <i>English</i>	1

FOURTH YEAR.

All courses run through the year.

1. <i>German or French</i> —See page 16	5
2. <i>Physics</i> —Elementary Mechanics, Loney	4
3. <i>Mathematics</i> —Algebra, review, Hall and Knight	2
4. <i>History</i> —Review	1
5. <i>English</i> —Rhetoric, Composition, and Literature	3

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

Two terms' instruction in English Grammar is provided for those who need it. English composition and reading are required of all students. The following works are read in classes, meeting one hour a week, every student being assigned to one of these classes: Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables*; Tennyson's *Princess*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; De Quincey's *Flight of a Tartar Tribe*; Milton's *Paradise Lost*, Books I. and II.; Pope's *Iliad*, Books I. and XXII.; Shakespeare's *Macbeth*; Sir Roger de Coverley Papers in the *Spectator*; Carlyle's *Essay on Burns*; Burke's *Speech on Conciliation with America*.

GERMAN.

First Year.—(a) Elementary Grammar, with considerable attention given to conversation. (b) Composition, much emphasis being placed upon the writing of German sentences illustrative of fundamental principles. (c) The reading of at least two hundred pages of narrative or epic literature. The work for 1896-97 has been on the basis of Thomas's *Practical German Grammar*; Meissner's "*Aus Meiner Welt*"; Storm's "*Immensee*," and Hatfield's *Composition* on the latter; Stern's "*Studien und Plaudereien*," Von Hillern's "*Höher als die Kirche*."

Second Year.—(a) Advanced Grammar. (b) The systematic writing of connected German narrative prose. (c) At least five hundred pages of material appealing to the historical and dramatic sense, as well as to a feeling for rhythm and poetic form. The work for 1896-97 has been: Otis, Part II.; "*Das Lied von der Glocke*"; Harris's *Prose Composition*; "*Irrfahrten*"; "*Balladen und Romanzen*"; "*Maria Stuart*"; "*Hermann und Dorothea*"; the Gospels by Mark and Luke; and declamations recited before the class after rehearsal before the instructor.

FRENCH.

First Year.—Edgren's French Grammar is completed, Super's French Reader is read, and attention is given to dictation, conversation, and composition. The work for the year 1896-97 has included also the reading of Erckmann-Chatrian's "Histoire d'un Paysan," Sand's "Mare au Diable," Verne's "Tour du Monde en Quatre-vingts Jours," and Labiche's "Voyage de Monsieur Perrichon"; and composition based on L'Abbé Constantin.

Second Year.—Literature of the nineteenth century: I., Prose selections from Chateaubriand, Hugo, Daudet, Halévy; II., History: selections from Thierry, Michelet, Mignet, Thiers, Guizot, etc. III., Modern Lyrics and Drama: Lamartine, De Musset, Hugo, Béranger, Gautier. Dictation and Composition weekly through the year; original essays.

LATIN AND GREEK.

A course of four years in Latin is provided, including Grammar, Prosody, Prose Composition; Nepos; Cæsar's Gallic War; Ovid's Metamorphoses; Cicero, six orations; Vergil's Æneid, eight books.

The two years' course in Greek covers the elements of the language, four books of Xenophon's Anabasis, or an equivalent of Xenophon's Hellenica; Homer's Odyssey or Iliad, 1,800 lines; Prose Composition.

MATHEMATICS.

It is expected that students will be proficient in Arithmetic, especially in fractions, percentage, and the metric system, before entering the Academy. For those who need instruction in Arithmetic, a review class is provided in the spring term. Wentworth's School Algebra is studied through the chapters on radicals and quadratics in the second year, and in the fourth year a review is made of the same work in Hall and Knight's Algebra, edited by Sevenoak. Beman and Smith's Plane and Solid Geometry is finished; many exercises are required.

PHYSICS AND ASTRONOMY.

The work in Physics continues throughout the second year in all courses. Students pursuing the Scientific Course or the Course in Letters may pursue the study of Physics through the fourth year. Two commodious rooms in Science Hall are used, one as a recitation-room, the other as a laboratory. The laboratory is furnished with steam, gas, and water, with tables and piers, and with a liberal supply of apparatus.

It is believed that the best results are obtained by supplementing the instruction of the class-room with simple experiments, performed by the student himself, who is thus brought face to face with the fact or law enunciated in the text-book, and is taught to see for himself, and to go to original sources for his knowledge.

To have its full value, the work in the laboratory should, however, be preceded by a certain amount of instruction and be followed by criticism and discussion, since the chief ends to be attained are accurate, logical thought, and the habit of clear, concise expression.

The course includes the mechanics of solids, liquids, and gases, sound, and such general concepts of heat, light, and electricity as may be necessary to give a clear idea of the conservation of energy.

The class in Astronomy, which is formed in the winter term, has the use of a five-inch telescope, a spectroscope, an astral lantern, and an orrery, and the privilege of viewing the stars through the telescope at the Dearborn Observatory.

ZOÖLOGY, PHYSIOLOGY, AND BOTANY.

The course in Biology includes one term each in Zoölogy (fall), Physiology (winter), and Botany (spring). It aims to give the pupil habits of observation, accuracy, and logical inference, as well as to impart the fundamental facts of these sciences.

In Zoölogy four hours per week are devoted to laboratory work, and two hours to recitation or formal instruction. Material illustrating each of the sub-kingdoms is provided, so

that pupils study typical forms and make careful drawings of the essential features of structure, accompanied by accurate descriptions.

Text-book instruction in Physiology is supplemented by the study of skeletons, charts, dissections, and histological preparations, and by such demonstrations and experiments as are practicable.

The greater part of the work in Botany is practical, following the methods stated for Zoölogy. Drawings and descriptions of typical forms are required. These are made the basis of further instruction and recitation.

The laboratory is well equipped with simple and compound microscopes, tables, cases, the necessary reagents, and much material for study and illustration. Students have access to a working library containing useful works of reference. The collections of the University Museum are also available for much additional material.

HISTORY AND GEOGRAPHY.

The course in History includes the essentials of Roman, Grecian, English, and United States History. Map-work is a substantial part of the courses in History. Two objects are kept in view: Such an assimilation of facts as will assist the pupil in his classical and literary studies, and such a method as will fit him to pursue more advanced work in the historical field. Frequent use is made of selections from original sources. The study of Physical Geography occupies one term.

DRAWING, PENMANSHIP, AND BOOK-KEEPING.

Instruction in these branches is given without extra charge. One year's work in Free-hand Drawing, one hour a week, is required of all students in the Scientific Course.

ELOCUTION.

A teacher from the School of Oratory will offer instruction in Elocution to classes and to individuals. Tuition for class instruction, \$5.00 per term; for individual instruction, \$1.50 per hour.

FREE PRIVILEGES.

Instruction in Penmanship (every term), Book-keeping (spring term), and Free-hand Drawing (for all Students in the Scientific Course throughout the third year, and for such other approved applicants as can be accommodated), and Gymnastic Training, with use of Gymnasium at stated hours, are without extra charge. Music, Short-hand Writing, and Elocution are the only extras.

SUBJECTS TAUGHT.

In the fall term, classes are formed in English Grammar, History of the United States, History of England, Physics (two), Zoölogy, Algebra (two), Geometry, French (two), German (two), Latin (four), Greek (two), and Penmanship.

In the winter term, classes are formed in English Grammar, Physiology, Physical Geography, Astronomy, History of Greece, Penmanship, and advanced classes in Algebra, Geometry, Physics, French, German, Latin, and Greek.

In the spring term, classes are formed in Arithmetic, History of Rome, Physical Geography, Botany, Book-keeping, Penmanship, and advanced classes in Algebra, Geometry, Physics, French, German, Latin, and Greek.

SPECIAL INFORMATION.

The members of the school are required to attend church on the Sabbath, and devotional exercises daily in the chapel.

Written examinations are held at stated intervals during the term.

There are five literary societies, meeting weekly—the Philomathia, the Euphronia, the Zetalethea, for young men; the Eugensia and the Illinæ, for young women.

A Study-room is provided for the use of students during hours intervening between their recitations.

REQUIREMENTS FOR GRADUATION.

Diplomas are awarded to those students who complete their preparation for college in either of the prescribed courses. Those who nearly complete a course, but have conditions not

exceeding in amount one third of a year's work, receive certificates, and may be admitted to College subject to these conditions. Those who receive certificates may receive diplomas at a subsequent anniversary exercise, provided application is made within two years, and satisfactory examinations are passed in the conditioned studies.

The Courses of Study, as exhibited in this catalogue, are recommended to all students that are free to choose the plan of their work. Certain substitutions are permitted to those who have pursued a portion of their courses after a different plan. These allowed substitutions are given below.

Requirements for graduation in the Academy, and for admission to the College of Liberal Arts, are as follows:

FOR THE DEGREE OF BACHELOR OF ARTS.

[The letters and numbers refer to the groups of subjects following.]

All subjects included in group A; one subject from Group B, which must be either 11, 12, or 13; six subjects from C, including 23, 24, 25, and 26, and either 21 and 22, or 27 and 28, or 29 and 30.

FOR THE DEGREE OF BACHELOR OF PHILOSOPHY.

All subjects included in Group A; one subject from Group B, which must be either 11, 12, or 13; six subjects from C.

FOR THE DEGREE OF BACHELOR OF SCIENCE.

All subjects included in Group A; four subjects from Group B (including 17); four subjects from Group C; one subject from D; one additional subject from D may be substituted for one from C.

FOR THE DEGREE OF BACHELOR OF LETTERS.

All subjects included in group A; four subjects from Group B (including 18); four subjects from C; one subject from D; an additional subject from C may be substituted for the one from D.

DESCRIPTION OF SUBJECTS.

GROUP A.

1. *English Language*—Grammar and Composition.

2. *English Literature*—Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables*; Tennyson's *Princess*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; De Quincey's *Flight of a Tartar Tribe*; Milton's *Paradise Lost*, Books I. and II.; Pope's *Iliad*, Books I. and XXII.; Shakespeare's *Macbeth*; the *Sir Roger de Coverley Papers* in the *Spectator*; Carlyle's *Essay on Burns*; Burke's *Speech on Conciliation with America*.

3. *Mathematics*—Arithmetic; Algebra, through Radicals and Quadratics; Geometry, Plane and Solid.

4. *Human Anatomy and Physiology*—Martin's Human Body (Briefer Course.)

5. *Geography*—Tarr's Physical Geography. The candidate must be able to draw an outline map of any country or state, and locate therein the principal towns, rivers, and mountains.

6. *History*—(a) Smith's Smaller History of Greece; Allen's History of Rome, or an equivalent; or (b) General History, Myers's, or an equivalent.

7. *History of the United States*—Fiske's, or an equivalent.

GROUP B.

11. *Botany*—General facts of vegetable morphology and physiology by laboratory method, Bergen.

12. *Zoölogy*—Animal types by laboratory method, Needham.

13. *Physics*—Gage's Elements, first two chapters, or an equivalent.

14. *Astronomy*—Young's Elements.

15. *Geology*—Le Conte's Elements.

16. *Chemistry*—Remsen's "Elementary Course," or an equivalent.

17. *Drawing*—Elements of Free-hand and Geometrical Drawing; such a knowledge of the subject as may be gained by practice under instruction two hours a week through the year.

18. *History of England*—Gardiner's, or an equivalent.

19. *Civil Government*—Fiske's, or an equivalent.

GROUP C.

21. *Greek*—(a) Grammar; White's First Greek Book, or an equivalent; Xenophon's Anabasis, first book; Greek Composition.

22. *Greek*—(b) Xenophon's Anabasis, books second, third, and fourth, or an equivalent from the Hellenica; Homer's Odyssey or Iliad, 1800 lines; Greek Composition, Jones, or an equivalent.

23. *Latin*—(a) Latin Lessons; Cæsar's Gallic War, ten pages, with re-translation from English to Latin.

24. *Latin*—(b) Cæsar's Gallic War, four books completed, and portions of Nepos; Latin Composition.

25. *Latin*—(c) Cicero, six orations (including the "Manilian Law"); Latin Composition, based on the vocabulary and idioms of Cicero.

26. *Latin*—(d) Vergil, eight books of the *Æneid*.

27. *French*—(a) First year. (See page 17.)

28. *French*—(b) Second year. (See page 17.)

29. *German*—(a) First year. (See page 16.)

30. *German*—(b) Second year. (See page 16.)

GROUP D.

31. *Mathematics*—Algebra, so much as is contained in Wentworth's College Algebra, chapters 16–27, inclusive, and chapter 29; Plane and Spherical Trigonometry, Wentworth's, or an equivalent.

32. *Physics*—Gage's Elementary Physics, entire, or an equivalent.

33. *Dynamics*—Loney's Elementary Mechanics, or an equivalent.

34. *Chemistry*—General Chemistry, and the Introduction to Qualitative Analysis.

35. *Biology*—One year's study of typical animals and plants by laboratory method. Boyer's Elementary Biology; or Colton's Practical Biology and Bergen's Botany; or Needham's Zoölogy and Bergen's Botany.

YOUNG WOMEN.

All young women coming from abroad to receive instruction must board in the Woman's Hall or at the College Cottage, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose, and the consent of the Committee should be obtained before engaging the rooms. Without this consent young women will not be admitted to the classes.

THE WOMAN'S HALL is pleasantly situated within grounds devoted to its exclusive use, distant about five minutes' walk from the Academy Building. It contains a chapel and other public rooms, but is chiefly devoted to private apartments for students.

Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive.

The building is provided with fire-escapes.

For those young women who cannot meet the expenses of the Woman's Hall, provision is made at the COLLEGE COTTAGE. The Cottage is in charge of an association of ladies, incorporated as the "Woman's Educational Aid Association," who canvass the claims of all applicants for admission, and have a

friendly supervision of them while members of the Cottage family.

The building is a convenient and well-furnished home, and affords accommodation for about fifty students. The ordinary work of the Cottage is done by the young women, under the charge of a competent matron, and each one is expected to do what is needful to keep the house in good order. The Principal of the Woman's Department has a general supervision of the students, and the house regulations conform as nearly as possible to those of the Hall.

In the WOMAN'S HALL and in the COLLEGE COTTAGE each student supplies herself with napkins and napkin-ring, bed linen and coverings, pillows, and towels; and in the Cottage with knife, fork, and spoon.

Each student should be supplied with an umbrella, a waterproof, thick walking-boots, and overshoes.

All wearing apparel should be distinctly marked.

For admission to the Cottage, address Mrs. John A. Pearsons, 1714 Chicago Ave., Evanston, Ill., inclosing a certificate of fitness from the pastor or some other responsible person. Applicants must be not less than seventeen years of age. It will be advisable to address Mrs. Pearsons several weeks before the beginning of the term.

To secure rooms at the Woman's Hall, application should be made to Miss Annie W. Paterson, Woman's Hall, Evanston, Ill.

LOAN FUNDS.

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women that are members of the Methodist Episcopal Church. They are payable within two years after the end of the student's school life.

A fund called the Students' Loan Fund is administered by the Faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected

emergencies. These loans are always payable not later than the opening of the following school year.

EXPENSES.

Term-bill—Tuition, \$9 per term; incidentals, \$7 per term. The charge for half a term or less is \$11.50. The charge for one study is \$8.50 a term; for one study, half a term, is \$7.00.

The sons and daughters of ministers, and students who are preparing for the Christian ministry, and who are properly recommended, are charged \$8.50 a term.

To the members of the Fourth-year class, an additional fee is charged of \$1.00 each term.

Payment of the term-bill is required at the beginning of the term.

Checks in payment of term-bills, and for board at Woman's Hall, may be drawn payable to Dr. Robert D. Sheppard, Agent of Northwestern University.

No tuition or incidental fees will be refunded except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and also, from a physician, a certificate of the inability of the student to remain in school, when half the amount paid will be refunded, **if application is made before the middle of the term.**

Board.—In clubs, \$2.00 to \$3.00 per week. Room-rent in town, 75 cents to \$1.50 per week for each occupant. Room-rent in the boys' dormitory, 75 cents per week. Board with room, in families, \$5.00 to \$7.00.

The choice of rooms and boarding-places for young men is subject to the approval of the Principal, which should be obtained before contracts are made.

Woman's Hall.—Board (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one half in advance and the other half in the middle of the term, \$5.50 and \$6.00 per week. No room in the Woman's Hall will be reserved later than the middle of any term. In case a room is reserved for a student, there will be a charge of \$2.00 per

week for the time it is thus reserved, payable in advance. No deduction is made for absence during any part of the term, except in cases of protracted illness. Extra washing, per dozen plain pieces, 75 cents. (Washing must be done at the laundry of the Hall.) The right to change the price of board is reserved.

College Cottage.—Term rates for board are as follows:

First term (14 weeks), \$38.50; second term (11 weeks), \$30.25; third term (11 weeks), \$30.25. For less than the entire term, \$3.00 per week will be charged. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces per week. Each young woman does her own ironing. One half the amount must be paid at the beginning and the remainder at the middle of the term. A deposit of \$2.00 is necessary to secure a room. This will be credited on account of board, but will not be refunded in case the applicant fails to occupy the room engaged.

Those entertaining friends will settle for their board with the matron. All other remittances may be made to Mrs. Emily J. Morse, 615 Clark Street, Evanston, Illinois.

FACULTY.

- REV. HERBERT F. FISK, D.D.,
Principal.
- REV. JOSEPH L. MORSE, A.M.,
Assistant Principal.
- HARRIET A. KIMBALL, Ph.M.,
Instructor in French.
- LEILA M. CRANDON, M.L.,
Instructor in Algebra.
- HIRAM B. LOOMIS, Ph.D.,
Instructor in Geometry.
- ARTHUR H. WILDE, A.B., B.D.,
Instructor in History.
- ADA TOWNSEND, A.M.,
Instructor in Latin.
- JULIA E. FERGUSON (Grad. Cooper Institute),
Instructor in Drawing.
- REV. CHARLES WALDO FOREMAN, M.S.,
Instructor in German.
- JOHN A. SCOTT, A.B.,
Instructor in Greek.
- MARTHA CONSTANCE SMITH, Ph.B.,
Instructor in Latin and English.
- LEONIDAS R. HIGGINS, A.M.,
Instructor in Latin and Greek.
- MAURICE A. BIGELOW, M.S.,
Instructor in Biology.
- HORACE S. UHLER, A.B.,
Instructor in Physics.
- CLARA GRANT, Ph.B.,
Instructor in English.

Fifteen other instructors are employed for a portion of their time in teaching Music, Elocution, Penmanship, Short-hand Writing, Book-keeping, Common English, and Gymnastics.

STUDENTS.

FOURTH YEAR.

Abbott, William Henry,	Sci.	<i>Ivanhoe.</i>
Bangert, Louis Edward,	Sci.	<i>Peru.</i>
Bangs, Hal Crumpton,	C.	<i>Chatsworth.</i>
Barnlund, August William,	C.	<i>Donovan.</i>
Berven, Jacob Olsen,	Sci.	<i>Chicago.</i>
Brewrink, John Edward,	C.	<i>Blanchard, Ia.</i>
Cumnock, Wallace Webster,	C.	<i>Evanston.</i>
Dutton, Joseph,	Ph.	<i>Toronto, Ont.</i>
Ellinwood, Robert Roy,	C.	<i>Rochelle.</i>
Evans, Arthur Maybury,	Ph.	<i>Ironwood, Mich.</i>
Fellingham, Clark Hughes,	Sci.	<i>Verona.</i>
Greene, Elbert Chellis,	C.	<i>Bluffton, O.</i>
Hanmer, Edward James,	Sci.	<i>Evanston.</i>
Johnson, John Emanuel,	L.	<i>Berwyn.</i>
Johnston, Joseph Albert,	C.	<i>Blanchard, Ia.</i>
Keller, William Jacob,	C.	<i>Chicago.</i>
King, James Sherman,	C.	<i>Rosecrans.</i>
Langlois, Alfred Dutton,	Sci.	<i>Evanston.</i>
Little, Harry Franklin,	C.	<i>Goodland, Ind.</i>
McCallum, Frederick William,	C.	<i>Valparaiso, Ind.</i>
McDonald, Percy Zehring,	Sci.	<i>Chicago.</i>
Moyer, Edmund Warren,	Sci.	<i>Wilmette.</i>
Nicholson, James Calvin,	Sci.	<i>Litchfield.</i>
Perry, Edwin Ruthven,	C.	<i>Evanston.</i>
Phar, John Marion,	C.	<i>Keensburg.</i>
Porter, Royal Arthur,	Ph.	<i>Macomb.</i>
Quade, William George,	L.	<i>Staunton.</i>
Rawlins, Steven Collier,	Ph.	<i>Chicago.</i>
Roseboom, Alfred Birch,	C.	<i>Chicago.</i>
Seltzer, Frederick Isaac,	C.	<i>Ashton, Ia.</i>
Sweeney, Frank Linn,	Sci.	<i>Rushville.</i>
Terry, Arthur Guy,	Ph.	<i>Evanston.</i>
Truby, Franklin Jesse,	C.	<i>Maple Park.</i>
Weed, Clarence Everett,	C.	<i>Oak Park.</i>
Whipple, William Leonard,	Ph.	<i>Rockford.</i>
Wolf, Frank David,	C.	<i>Lincoln, Pa.</i>
Zeiders, George Amon,	Sci.	<i>Freeport.</i>
Zimmerman, Edward Eggleston,	C.	<i>Evanston.</i>

Anderson, Constance Henrietta,	L.	<i>Chicago.</i>
Baker, Helen Mary,	Sci.	<i>Manhattan.</i>
Baldwin, Mayme Florence,	Ph.	<i>Prophetstown.</i>
Benn, Hester Eliza,	L.	<i>Woodburn, Ia.</i>
Brainerd, Harriet Pauline,	Sci.	<i>Ivanhoe.</i>
Cobb, Maude Evelyn,	L.	<i>Downer's Grove.</i>
Covell, Jennie Rosaline,	Sci.	<i>McHenry.</i>
Davies, Bess,	Sci.	<i>Chicago.</i>
Davis, Clara Louise,	C.	<i>Lakeside.</i>
Fanning, Adele Louise,	Sci.	<i>Guthrie, Oklahoma.</i>
Gilmore, Jenny Josephine,	Ph.	<i>Compton.</i>
Harbaugh, Harriet Elizabeth,	Ph.	<i>Foliet.</i>
Heaton, Inez,	Sci.	<i>Elkhart.</i>
Herring, Annie Marie,	C.	<i>Downer's Grove.</i>
Jewell, Helen Mabel,	Ph.	<i>Evanston.</i>
Johnson, Nellie May,	Sci.	<i>Ft. Madison, Ia.</i>
Larsen, Isabel,	Sci.	<i>Odell.</i>
Lehle, Amelia Susan,	Sci.	<i>Chicago.</i>
Lyford, Florence Cynthia,	C.	<i>Port Byron.</i>
Mack, Grace Edna,	Sel.	<i>Storm Lake, Ia.</i>
Mills, Katherine Corinne,	Sci.	<i>Chicago.</i>
Montgomery, Annie Mabel,	C.	<i>Ireton, Ia.</i>
Morgan, Helen Van Deren,	Ph.	<i>Highland Park.</i>
Nordquist, Stella,	Sci.	<i>McHenry.</i>
Starks, Mabel Ann,	L.	<i>Sunset.</i>
Window, Mary Reynolds,	L.	<i>Macomb.</i>
Winslow, Annie Swift,	Ph.	<i>Waterman.</i>
Wright, Mary Florence,	C.	<i>Rochester.</i>

THIRD YEAR.

Agnew, James Stanton,	C.	<i>Evanston.</i>
Alamshah, Samuel Joshua,	Ph.	<i>Oroomiah, Persia.</i>
Anderson, Benjamin Holden Taylor,	Sci.	<i>Chicago.</i>
Andrews, William Kile,	Sci.	<i>Hindsboro.</i>
Baird, Malcolm Heston,	C.	<i>Evanston.</i>
Baker, Lewis Alfred,	C.	<i>White Willow.</i>
Bartlett, William Henry,	C.	<i>Evanston.</i>
Bayne, John Julian,	C.	<i>LaSalle.</i>
Beard, Charles George,	Sci.	<i>Polo.</i>
Bemis, George Warren,	Sci.	<i>Cawker City, Kas.</i>
Bennett, Roger Scoville,	Sci.	<i>Waterloo, Ia.</i>
Bishop, Carl Whiting,	C.	<i>Tokio, Japan.</i>
Bray, William Madison,	Sci.	<i>Oshkosh, Wis.</i>
Brown, John Arthur	Sci.	<i>Blue Mound.</i>

Brown, Olaf Curtis,	C.	<i>Lee.</i>
Bunt, Richard Wheeler,	C.	<i>Elk Grove.</i>
Carnelley, James Henry,	Sci.	<i>Foliet.</i>
Cater, George Henry,	Ph.	<i>Libertyville.</i>
Chamberlain, Oscar Henry, Jr.,	Sci.	<i>Iron Mountain, Mich.</i>
Cockerill, Herbert John,	C.	<i>Sharon, Wis.</i>
Cookingham, Raymond Tyler,	Sel.	<i>Ravenswood.</i>
Coutanche, Edward,	Ph.	<i>St. Helier's, England.</i>
Craven, Merritt Bragdon,	Sci.	<i>Evanston.</i>
Crawford, Wilson Martyn,	C.	<i>Columbus Grove, O.</i>
Darragh, Edmiston,	Sci.	<i>Foliet.</i>
Dickey, Charles James,	C.	<i>Chicago.</i>
Dragoo, Vinton Benjamin,	Sci.	<i>Sycamore.</i>
Dwigans, Fred,	C.	<i>Anita, Ia.</i>
Falloon, William Henry,	Sci.	<i>Sawyerville, Quebec.</i>
Farley, Kelso,	Ph.	<i>Chicago.</i>
Ferry, Celim Newton,	Sci.	<i>Winthrop Harbor.</i>
Freeberg, Harry Waldeen,	Sci.	<i>Stockwell, Ind.</i>
Frey, Eugene,	Ph.	<i>Brookville.</i>
Gilbert, Charles,	C.	<i>Marshfield, Mo.</i>
Gillespie, Seward,	C.	<i>Blanchard, Ia.</i>
Hamilton, Robert John,	C.	<i>Gardner.</i>
Hanna, Richard Henry,	Sci.	<i>Kankakee.</i>
Hanson, Henry,	Ph.	<i>Blair, Neb.</i>
Hard, John Vincent,	C.	<i>Rosemond.</i>
Harper, Robert Brown,	Sci.	<i>Evanston.</i>
Heathcote, Edmund John,	Sel.	<i>Birchover, England.</i>
Hester, Hugh Clare,	Sci.	<i>Buena Park.</i>
Hilmer, William Charles,	C.	<i>Charles City, Ia.</i>
Holmes, Daniel Jonathan,	Sci.	<i>Polo.</i>
Hovgaard, Christoffer Lauritzen,	C.	<i>Schleswig, Germany.</i>
Howard, Donald Charles,	C.	<i>Glencoe.</i>
Hubbard, Frank Leroy,	Sci.	<i>Virginia.</i>
Hughes, Roy Linden,	Sci.	<i>Millburn.</i>
Hutchings, William Theodore,	Ph.	<i>Chicago.</i>
Kaufman, Raymond,	Sci.	<i>Spokane, Wash.</i>
Kennedy, Lesley Leyson,	C.	<i>Leland.</i>
Lane, James Lewis,	C.	<i>Warrensburg, Mo.</i>
Leach, William James,	L.	<i>Dwight.</i>
Lemery, Benjamin David,	Sci.	<i>Inkster, N. D.</i>
Leonard, Frank Leslie,	Sci.	<i>Evanston.</i>
Lewis, Fred Odell,	C.	<i>Oshkosh, Wis.</i>
Lippincott, Aubray,	Sci.	<i>Ft. Sheridan.</i>
McCulla, James,	Sci.	<i>Evanston.</i>

McDougall, George Lafayette,	Ph.	<i>Evanston.</i>
McQuaid, Harry William,	Ph.	<i>Des Moines, Ia.</i>
Matteson, Jesse Franklin,	Sci.	<i>Cortland.</i>
Matteson, Ralph De Leon,	Sci.	<i>Chicago.</i>
Melville, Carey Eyster,	C.	<i>Chicago.</i>
Merrill, Harvey Robert,	Ph.	<i>Evanston.</i>
Monroe, Charles Walter,	Sci.	<i>Arthur.</i>
Mosher, Herbert Spencer,	Sci.	<i>Walnut, Ia.</i>
Orchard, Thomas Grant,	Sci.	<i>Evanston.</i>
Owen, Festus Edward,	C.	<i>Mokena.</i>
Panhorst, Henry Otto,	Sci.	<i>Staunton.</i>
Parkinson, James Walter,	Sci.	<i>Mt. Carmel.</i>
Pelican, Frank,	Ph.	<i>Chicago.</i>
Pettis, Howard Irving,	Sci.	<i>Evanston.</i>
Putnam, Karl Frederick,	C.	<i>Mt. Carmel.</i>
Rea, Harry Andrew,	C.	<i>Palatine.</i>
Ream, Albert Louis,	Sci.	<i>Hampshire.</i>
Rodman, Charles Scamon,	C.	<i>Moweaqua.</i>
Runyan, William Marion,	Ph.	<i>Evanston.</i>
Sawyer, Guy Herbert,	Sci.	<i>Braceville.</i>
Schauffler, Robert Haven,	C.	<i>Highland Park.</i>
Smiley, Joseph Ernest,	Sci.	<i>Plainville.</i>
Smith, William Arthur Cecil,	Sci.	<i>Chebanse.</i>
Snodgrass, George Merrill,	Sci.	<i>New Richmond, Wis.</i>
Spannuth, Dawilla,	Sel.	<i>Noblesville, Ind.</i>
Sparling, James Lyons,	C.	<i>Moweaqua.</i>
Spengler, Albert Charles,	Sci.	<i>Chicago.</i>
Stewart, George John Craig,	C.	<i>Evanston.</i>
Sullivan, Roy William,	Sci.	<i>Chicago.</i>
Swan, Henry Marc,	C.	<i>Des Moines, Ia.</i>
Taylor, Lawyer,	Sci.	<i>Austin, Tex.</i>
Thomas, Harry George,	C.	<i>Sterling.</i>
Tindall, Roy,	Sci.	<i>Kirkland.</i>
Todd, Leroy Levi,	C.	<i>Milledgeville.</i>
Tonneson, Raymond Sumner,	Sci.	<i>Oshkosh, Wis.</i>
Trefz, Julius John,	C.	<i>Sterling.</i>
Uran, Joseph Alfred,	Sci.	<i>Kankakee.</i>
Van Horn, William Thomas,	C.	<i>Gower, Mo.</i>
Waterman, August Henry,	C.	<i>Luzerne, Ia.</i>
White, Edson Daniel,	Sci.	<i>Princeton.</i>
Wilson, Francis Revelle,	Sci.	<i>McLeansboro.</i>
Winston, William Thomas,	C.	<i>Sidney.</i>
Woodward, Graham Cox,	Sci.	<i>Evanston.</i>
Young, Charles Eckert,	C.	<i>Chicago.</i>

Agnew, Leila Eliza,	C.	<i>Evanston.</i>
Andrews, Daisy Ida,	Sel.	<i>Salmon, Idaho.</i>
Armstrong, Anna Thome,	Sel.	<i>Ottumwa, Ia.</i>
Bell, Ruby Maria,	L.	<i>Farmington.</i>
Bemis, Emily Schorb,	Sci.	<i>Cawker City, Kas.</i>
Bischoff, Bessie Elwood,	Sel.	<i>Buena Park.</i>
Carlson, Alma Sophia,	Sci.	<i>Evanston.</i>
Cella, Mae Beatrice,	Sel.	<i>Chicago.</i>
Chase, Nellie Elizabeth,	Sci.	<i>Quincy.</i>
Clemens, Ellen Fatima,	Ph.	<i>West McHenry.</i>
Crandon, Ruth Wilbur,	C.	<i>Evanston.</i>
Dean, Edith Reser,	L.	<i>Evanston.</i>
Dragoo, Rhoda Annette,	Sel.	<i>Sycamore.</i>
Gleason, Mary Elizabeth,	L.	<i>Savanna.</i>
Goodrich, Ethel Leota,	Ph.	<i>Braidwood.</i>
Hamilton, Charlotte Martha,	Sel.	<i>Gardner.</i>
Harrower, Lillie Maria,	Sci.	<i>Barrington.</i>
Hubbard, Elizabeth May,	Sel.	<i>Evanston.</i>
Hubbard, Cora Lelah,	Sel.	<i>Evanston.</i>
Hubbard, Minnie Katherine,	Sci.	<i>Evanston.</i>
Irvin, Grace Edna,	L.	<i>Rushville.</i>
Jones, Florence,	L.	<i>Edgewater.</i>
Jones, Grace Marie,	Sel.	<i>Edgewater.</i>
Jordan, Madge Donnelly,	L.	<i>Evanston.</i>
Livermore, Evalyn,	Ph.	<i>Smith Center, Kas.</i>
Loose, Mary Eva,	Sci.	<i>Peabody, Kas.</i>
Mayr, Margaruite Johanna,	L.	<i>Evanston.</i>
Meacham, Elizabeth Bell,	Sci.	<i>Red Wing, Minn.</i>
Mercer, Grace Darling,	C.	<i>LaMoille.</i>
Morris, Rose May,	Sel.	<i>Dwight.</i>
Oldberg, Olga,	Sci.	<i>Auburn Park.</i>
Perkins, Maude,	L.	<i>Houston, Minn.</i>
Pickett, Ida Malinda,	Ph.	<i>Glen Elder, Kas.</i>
Renwick, Olive Lucy,	L.	<i>Kirkland.</i>
Scheer, Dora Smith,	Sel.	<i>Bethany.</i>
Seabrook, Angelina Emily,	L.	<i>Chicago.</i>
Siberts, Jewel Bessie,	Ph.	<i>Evanston.</i>
Sill, Cora Belle,	Sel.	<i>Yuton.</i>
Stevenson, Sara Louise,	Sci.	<i>Listowel, Ont.</i>
Swan, Cora Sephrona,	Sci.	<i>Harmon.</i>
Sweitzer, Rose,	Sel.	<i>Evanston.</i>
Tallman, Mary Effie,	L.	<i>Evanston.</i>
Todd, Alice Clare,	Sci.	<i>Evanston.</i>
Tullis, Mary Abigail,	Sci.	<i>Lewistown.</i>

Vimont, Marie Louise,
 Ward, Florence Isabelle,
 Ward, Mary Louise,
 Whitehead, Gertrude,
 Wilson, Emma Agnew,
 Woodard, Fanny,
 Young, Helen,

Sci. *Des Moines, Ia.*
 Sel. *Evanston.*
 Sel. *Evanston.*
 Sel. *Ogden, Ia.*
 C. *Evanston.*
 Sel. *Clinton, Wis.*
 L. *Evanston.*

SECOND YEAR.

UNIVERSITY CATALOGUE.

A copy of the University catalogue, containing full information concerning all the degree-conferring departments—the College of Liberal Arts, the Medical School, the Law School, the School of Pharmacy, the Dental School, the Woman's Medical School, the School of Music, and the Schools of Theology—will be sent to any address, on application to the President,

HENRY WADE ROGERS, LL.D.,
 Evanston, Ill.

Evanston.
Peterboro, Ont.
Edgewater.
Paisley, Ont.
Chicago.
Upsala, Sweden.
Brooklyn, N. Y.
Chicago.
Sheldon.
Andover.
Peoria.
Libertyville.
Libertyville.
Isabel, Kas.
Evanston.
Evanston.
Rockford.
Kewanee.
Chicago.
Denver, Col.
Little River, Kas.
McKeesport, Pa.
Chillicothe, O.
Council Bluffs, Ia.
Primghar, Ia.
Chicago.
Evanston.
Moline.
Chicago.
San Jose, Cal.
Milton, Pa.
Guthrie Center, Ia.
Chicago.
Smith Center, Kas.

Agnew, Leila Eliza,	C.	<i>Evanston.</i>
Andrews, Daisy Ida,	Sel.	<i>Salmon, Idaho.</i>
Armstrong, Anna Thome,	Sel.	<i>Ottumwa, Ia.</i>
Bell, Ruby Maria,	L.	<i>Farmington.</i>
Bemis, Emily Schorb,	Sci.	<i>Cawker City, Kas.</i>
Bischoff, Bessie Elwood,	Sel.	<i>Buena Park.</i>
Carlson, Alma Sophia,	Sci.	<i>Evanston.</i>
Cella, Mae Beatrice,	Sel.	<i>Chicago.</i>
Chase, Nellie Elizabeth,	Sci.	<i>Quincy.</i>
Clemens, Ellen Fatima,	Ph.	<i>West McHenry.</i>
Crandon, Ruth Wilbur,		
Dean, Edith Rest r,		
Dragoo, Rhoda Annette		
Gleason, Mary Elizabeth		
Goodrich, Ethel Leota,		
Hamilton, Charlotte Ma		
Harrower, Lillie Maria,		
Hubbard, Elizabeth May		
Hubbard, Cora Lelah,		
Hubbard, Minnie Kathe		
Irvin, Grace Edna,		
Jones, Florence,		
Jones, Grace Marie,		
Jordan, Madge Donnell		
Livermore, Evalyn,		
Loose, Mary Eva,		
Mayr, Margaruite Joha		
Meacham, Elizabeth Be		
Mercer, Grace Darling,		
Morris, Rose May,		
Oldberg, Olga,		
Perkins, Maude,		
Pickett, Ida Malinda,		
Renwick, Olive Lucy,		
Scheer, Dora Smith,		
Seabrook, Angelina En		
Siberts, Jewel Bessie,		
Sill, Cora Belle,		
Stevenson, Sara Louis		
Swan, Cora Sephrona,		
Sweitzer, Rose,		
Tallman, Mary Effie,		
Todd, Alice Clare,		
Tullis, Mary Abigail,		

Vimont, Marie Louise,	Sci.	<i>Des Moines, Ia.</i>
Ward, Florence Isabelle,	Sel.	<i>Evanston.</i>
Ward, Mary Louise,	Sel.	<i>Evanston.</i>
Whitehead, Gertrude,	Sel.	<i>Ogden, Ia.</i>
Wilson, Emma Agnew,	C.	<i>Evanston.</i>
Woodard, Fanny,	Sel.	<i>Clinton, Wis.</i>
Young, Helen,	L.	<i>Evanston.</i>

SECOND YEAR.

Anderson, Axel Walfrid,	Sci.	<i>Evanston.</i>
Armstrong, John Powell,	Sel.	<i>Peterboro, Ont.</i>
Balmer, Edwin,	C.	<i>Edgewater.</i>
Barnes, John,	C.	<i>Paisley, Ont.</i>
Barton, Nels Gustaf,	Sel.	<i>Chicago.</i>
Benson, Axel Ferdinand,	Sel.	<i>Upsala, Sweden.</i>
Bergstrom, Otto,	Sel.	<i>Brooklyn, N. Y.</i>
Bindhammer, Frederick,	L.	<i>Chicago.</i>
Brockway, Francis Marion,	C.	<i>Sheldon.</i>
Broman, Frank Emil,	C.	<i>Andover.</i>
Brown, Wilbur Franklin,	L.	<i>Peoria.</i>
Colby, Elhannen Wayne,	Sci.	<i>Libertyville.</i>
Colby, Lynn Mason,	Sci.	<i>Libertyville.</i>
Corrie, Roy Almon,	C.	<i>Isabel, Kas.</i>
Davis, Frank Howard,	Sel.	<i>Evanston.</i>
Davis, Walter Emerson,	Sel.	<i>Evanston.</i>
Edwards, Charles Fabian,	Sel.	<i>Rockford.</i>
Eklund, Carl,	Sel.	<i>Kewanee.</i>
Elliott, Wirt,	C.	<i>Chicago.</i>
Falk, Eric Gustavus,	Sel.	<i>Denver, Col.</i>
Folsom, Benjamin Wilbert,	Sel.	<i>Little River, Kas.</i>
Forsman, Arthur,	Sel.	<i>McKeesport, Pa.</i>
Fry, Peter Henry,	Sel.	<i>Chillicothe, O.</i>
Gay, Frank,	C.	<i>Council Bluffs, Ia.</i>
Gravenor, Jess Thomas,	Sci.	<i>Pringhar, Ia.</i>
Gray, William Arthur,	C.	<i>Chicago.</i>
Gurney, James Theophilus,	C.	<i>Evanston.</i>
Huntoon, George Edgar,	Sci.	<i>Moline.</i>
Johnson, Carl John,	Sel.	<i>Chicago.</i>
Keltner, Joseph Edward,	Sci.	<i>San Jose, Cal.</i>
Kennedy, William Clark,	Sci.	<i>Milton, Pa.</i>
Kester, Herbert Spencer,	C.	<i>Guthrie Center, Ia.</i>
Killian, Max Charles,	C.	<i>Chicago.</i>
Livermore, Walter Henry,	C.	<i>Smith Center, Kas.</i>

Lloyd, William Henry,	Sci.	<i>Wingham, Ont.</i>
McClinton, John Wesley,	C.	<i>Port Elgin, Ont.</i>
McMillan, Frank Harold,	Sel.	<i>Carthage, Mo.</i>
Manley, Richard Sabine,	C.	<i>Mt. Carmel.</i>
Masker, James Chester,	Sel.	<i>Chicago.</i>
Mayr, Walter Albert,	Sel.	<i>Chicago.</i>
Metcalf, Harry,	Sel.	<i>Canton, O.</i>
Mies, Frank Peter,	Sci.	<i>Saunemin.</i>
Miller, Shirley Putnam,	C.	<i>Rockwell, Ia.</i>
Munn, George William,	C.	<i>St. Charles.</i>
Newbatt, Sidney Augustus,	Ph.	<i>Grantham, Eng.</i>
Palmer, George Thomas,	C.	<i>Blanchard, Ia.</i>
Pooler, Lemuel Fiske,	Sci.	<i>Evanston.</i>
Robinson, John Wendell,	Sci.	<i>Randolph, N. Y.</i>
Sayyidah, Michael Wehbeh,	Sci.	<i>Chicago.</i>
Smeland, Hans,	Sel.	<i>Kristianssand, Norway.</i>
Stahl, Charles Edward,	C.	<i>Chicago.</i>
Stanford, George Ernest,	Sel.	<i>Chicago Lawn.</i>
Sundstrom, Charles,	Sel.	<i>McKeesport, Pa.</i>
Swift, Charles Jacob,	Sel.	<i>Cleveland, O.</i>
Vawter, William Arthur, Jr.,	C.	<i>Argyle Park.</i>
Watts, Charles Lunsford,	Sci.	<i>Winamac, Ind.</i>
Weil, Harry Danziger,	Sci.	<i>Chicago.</i>
Wilkins, Knute,	Sel.	<i>Burlington, Ia.</i>
Wilson, Benjamin Franklin,	Ph.	<i>Denver, Colo.</i>
Winslow, Arthur Robbins,	Sci.	<i>Grand Haven, Mich.</i>
Wood, Orris Elisha,	C.	<i>Hartley, Ia.</i>
Bloomfield, Lucile Mae,	C.	<i>Sheridan Park.</i>
Caldwell, Emma,	Sci.	<i>New Holland.</i>
Carter, Helen,	Sel.	<i>Nashville.</i>
Cohoon, Maude,	L.	<i>Marengo.</i>
Corlette, Alice Jane,	Sci.	<i>Libertyville.</i>
Dewey, Sarah Melissa,	Sci.	<i>Mazon.</i>
Flentye, Mae Irene,	C.	<i>Chicago.</i>
Foster, Amelia Jeannette,	L.	<i>Evanston.</i>
Fry, Marcella,	Sel.	<i>Chillicothe, O.</i>
Gray, Dorothy Lunt,	Sel.	<i>Evanston.</i>
Green, Katherine Ellen,	Sel.	<i>Evanston.</i>
Hall, Sarah Maria,	L.	<i>Evanston.</i>
Helm, Bertha Cecil,	Ph.	<i>Evanston.</i>
Hilton, Marguerite,	Sci.	<i>Evanston.</i>
Johnston, Mattie,	Sel.	<i>Blanchard, Ia.</i>
Johnston, Phebe,	Sel.	<i>Milledgeville.</i>

Leonard, Martha Mary,	Sel.	<i>Evanston.</i>
Madison, Ethyl,	Sel.	<i>Quincy.</i>
Mather, Mary Gertrude,	Sel.	<i>Salmon, Idaho.</i>
Merrill, Ethel Louise,	C.	<i>Evanston.</i>
Patton, Jessie,	Sel.	<i>Syracuse, Kas.</i>
Pearson, Margaret Julia,	Sel.	<i>Evanston.</i>
Raymond, Helena Van Wyck,	Sel.	<i>Evanston.</i>
Reiterman, Johanna,	Sel.	<i>Evanston.</i>
Riebe, Elvina,	C.	<i>Chicago.</i>
Rockwood, Lila Annette,	Sci.	<i>Evanston.</i>
Sheppard, Virginia Cornelia,	Ph.	<i>Evanston.</i>
Weiser, Edythe Louise,	Sel.	<i>Evanston.</i>

FIRST YEAR.

Arnold, Clyde Franklin,	<i>Peotone.</i>
Bahrenburg, George Edward,	<i>Edwardsville.</i>
Baird, Robert Wilson,	<i>Evanston.</i>
Barbour, Harry Arnold,	<i>Bristol, Ind.</i>
Becker, Fred Charles,	<i>Chicago.</i>
Bent, Carl, Jr.,	<i>Marcellus, Mich.</i>
Billings, Carroll,	<i>North Enid, Okla.</i>
Bishop, George Payton,	<i>Sterling.</i>
Bredin, Elias Arnold,	<i>Chicago.</i>
Burke, Harold Webster,	<i>Chicago.</i>
Campbell, Arthur William,	<i>Coal City.</i>
* Chipperfield, Edward Adney,	<i>Beatrice, Neb.</i>
Corrie, Ezra Samuel,	<i>Isabel, Kas.</i>
Deal, Don West,	<i>Riverton.</i>
Depue, Fred Stephen,	<i>Magnolia, Ia.</i>
Dobbyn, Alvin Tarry,	<i>Coloma, Mich.</i>
Dwight, John Henry,	<i>Evanston.</i>
Farmer, Henry Pickett,	<i>Rensselaer, Ind.</i>
Farmer, Worth,	<i>Rensselaer, Ind.</i>
Flanders, John Aiken,	<i>Glencoe.</i>
Gerritsen, Laurens,	<i>Evanston.</i>
Graunstadt, Ferdinand,	<i>Naubinway, Mich.</i>
Hall, Ole,	<i>Minneapolis, Minn.</i>
Hammond, Ralph David,	<i>Chicago.</i>
Heissinger, John,	<i>Rochester.</i>
Henschen, Gustave Esais,	<i>Chicago.</i>
Hess, Frederick Andrew,	<i>Chicago.</i>
Hillis, Charles Edward,	<i>Chicago.</i>
Hitchens, Roy Kennedy,	<i>Evanston.</i>

* Deceased.

Hough, William Augustus,	<i>Evanston.</i>
Hubbard, Maynard,	<i>Foliet.</i>
Ingraham, Will Foster,	<i>Evanston.</i>
Jones, William Howell,	<i>Foliet.</i>
Kappelman, John Adam,	<i>Evanston.</i>
Killam, Arthur Samuel,	<i>Hartley, Ia.</i>
Kimbel, Harry Milton,	<i>Canton, O.</i>
Lawrence, Ivy Garfield,	<i>Chicago.</i>
Lemen, Denny Price,	<i>Council Bluffs, Ia.</i>
Lill, Harry,	<i>Evanston.</i>
Lowry, Roy,	<i>Live Oak, Ia.</i>
Mallonee, Charles Ballard,	<i>Paris.</i>
Maxfield, Glenmore Edward,	<i>Sycamore.</i>
Monroe, Alfred Horace,	<i>Arcola.</i>
Murphy, Charles Ralph,	<i>Cuba.</i>
Newhall, John,	<i>Glencoe.</i>
Nichols, Harley Brook,	<i>Kankakee.</i>
Onderdonk, Forman Hendrickson,	<i>Evanston.</i>
Parson, Alexander,	<i>Rockford.</i>
Pease, Leonard Ordway,	<i>Chicago.</i>
Pollock, Samuel James,	<i>Ironwood, Mich.</i>
Reay, Matthew,	<i>Braceville.</i>
Rossiter, Frederick Orville,	<i>Chicago.</i>
Sabin, Charles Gilbert,	<i>Evanston.</i>
Sheets, Frank Harold,	<i>Argyle Park.</i>
Smith, Henman Bressee,	<i>Coal City.</i>
Snyder, Frank Michael,	<i>El Dorado, Kas.</i>
Springer, Isaac Elihu,	<i>Watertown, S. D.</i>
Stephens, Thaddeus Algernon,	<i>Chicago.</i>
Stuart, Edward Worth,	<i>Chicago Lawn.</i>
Stuart, Wade Ambrose,	<i>Chicago Lawn.</i>
Trotter, Benjamin Robert,	<i>Coal City.</i>
Vaughn, William,	<i>Dawley, England.</i>
Waltenbaugh, Charles Clifford,	<i>Canton, O.</i>
Webb, Fred Garfield,	<i>Chicago.</i>
Wilcox, Gaylord Sextus,	<i>Evanston.</i>
Wille, Anton George,	<i>Evanston.</i>
Wolff, John Frederick,	<i>Chicago.</i>
Young, Ralph Blaisdell,	<i>Evanston.</i>
 Abrams, Pearle Estelle,	 <i>Atwood.</i>
Bishop, Mildred,	<i>Evanston.</i>
Boyd, Lottie,	<i>Chicago.</i>
Branch, Mary Lue,	<i>Evanston.</i>

Eby, Elizabeth,
 Griggs, Minnie Reed,
 Heinig, Flora,
 Hollett, Inez,
 Holmberg, Amanda,
 Illsley, Harriet,
 Isaacs, Margaret Enger,
 Lowry, Elgie,
 Muzzy, Edith May,
 Ramsay, Clara May,
 Schwingel, Theresia,
 Stein, Sarah Theresa,
 Swartz, Keturah Amelia,
 Waters, Amelia Czarina,
 Wilson, Ada,

Kinzer, Pa.
Evanston.
Winnetka.
Evanston.
Greenleaf, Kas.
Evanston.
Racine, Wis.
Live Oak, La.
Grant Park.
Braceville.
Chicago.
Chicago.
Evanston.
Miles City, Mont.
Waterford, Wis.

SPECIAL STUDENTS.

Agat, Isaiah,
 Barr, Josiah Henry,
 Bear, Lawrence Percival,
 Bellamy, Wiley Orlando,
 Bennett, Frank A.,
 Blair, Herbert Francis,
 Burnette, Charles Sumner,
 Carpenter, Arthur Howe,
 Crissman, Ralph Maclay,
 Danforth, William Clark,
 Golden, Charles James,
 Gough, Harry Bainbridge,
 Haas, John Frederick,
 Haeusser, Arthur H.,
 Hamaker, Jacob Gish,
 Hammet, James Roy,
 Handsaker, Lester Seymour,
 Hart, Stephen Price,
 Hart, Tobias Van Horn,
 Haugan, Paul Julius,
 Hoagland, Dascom De Forest,
 Houk, Charles William,
 Jewel, Jed Lake,
 Judson, Lowell Byrns,
 Judson, Willis Edwin,
 Judy, John Milton,
 Kenney, Walter Griffith,

Chicago.
Dwight.
Foetta.
Knoxville, Ia.
Piqua, O.
Ransom.
Oakland, Ia.
Deadwood, S. D.
Chicago.
Chicago.
Rockford.
Peoria.
Chicago.
Chicago.
Abilene, Kas.
Tuscola.
Tacoma, Wash.
Austin, Minn.
Knoxville, Ia.
Evanston.
Winfield, Kas.
Crown Point, Ind.
Independence, Ia.
Lansing, Mich.
Evanston.
Potomac.
Loda.

Kokubo, Sadanosuke,	<i>Nagoya, Japan.</i>
Loomis, Fred Leon,	<i>Ft. Dodge, Ia.</i>
McFall, Leslie Miller,	<i>Mattoon.</i>
McKinnie, Ralph Renwick,	<i>Evanston.</i>
Martin, Arba,	<i>St. Johns, Mich.</i>
Martin, Horatio Seymour,	<i>Cleveland, Mo.</i>
Matthei, Philip Henry,	<i>Palatine.</i>
Meyers, Edward George,	<i>Chicago.</i>
Nesmith, George Taylor,	<i>Capron.</i>
Olson, Franklin Edward,	<i>St. Joseph, Mich.</i>
Owen, Willard Clinton,	<i>Mokena.</i>
Pickett, Charles Edward,	<i>Evanston.</i>
Pickrell, Percy Callen,	<i>Williamsville.</i>
Richardson, Frank Lee,	<i>Argo, Colo.</i>
Sanner, Paul Simpson,	<i>Prairie Home.</i>
Sibley, Edward Allen,	<i>Chicago.</i>
Sisson, Ralph James,	<i>Rochester, Minn.</i>
Sluss, Alfred Higgins,	<i>Tuscola.</i>
Solenberger, Edwin Dewitt,	<i>Polo.</i>
Stephens, William Henry,	<i>Mattoon.</i>
Sturgeon, Rollin,	<i>Rock Island.</i>
Sutton, Ulysses Grant,	<i>Emporia, Kas.</i>
Taylor, Albert Hoyt,	<i>Wilmette.</i>
Thomas, Percy Ernest,	<i>Denver, Colo.</i>
Van Doozer, Jesse Peck,	<i>David City, Neb.</i>
Vaughan, David Davis,	<i>Chicago.</i>
Volz, George Phillip Kuhn,	<i>Arlington Heights.</i>
Webb, Francis,	<i>Lancaster, Wis.</i>
Wells, Howard Philip.	<i>Rock Island.</i>
Williams, Harmon,	<i>Urbana.</i>
Wing, Fred Merritt,	<i>Evanston.</i>
Woodburn, Wayne Victor,	<i>McHenry.</i>
Wright, Armond Frederick,	<i>Bay View, Wash.</i>
Wright, Cyrus Ames,	<i>Evanston.</i>
Wyrick, Basil Guy,	<i>Evanston.</i>
Young, Arthur,	<i>Hartley, Ia.</i>
Bowman, Anna Frances,	<i>Belvidere.</i>
Bryant, Nettie Ladora,	<i>Hebron, Ind.</i>
Chase, Esther S.,	<i>Evanston.</i>
Chase, Jane Alice,	<i>Chicago.</i>
Comings, Alice Tenney,	<i>St. Joseph, Mich.</i>
Cushman, Jeannette Emeline,	<i>Waterloo, Ia.</i>
Fahs, Gertrude Elizabeth,	<i>S. Tacoma, Wash.</i>

Fahs, Helen May,
Fischer, Laura Eugenie,
Fitch, Marjorie Lucille,
Foote, Florence Annette,
Harden, Sara Voorhees,
Hochbaum, Elfrieda,
Hurlbert, Flora Dorothy,
Kean, Mary Imogene,
Longley, Florence Mabel,
Mack, Nellie Eugenia,
Pierce, Frances Currey,
Prine, Mary Ethel,
Richter, Christine Eleanore,
Roberts, Effie,
Scott, Jennie Neill,
Stevens, Edith Genevieve,
Strickler, Mary Cecelia,
Telling, Grace,
Van Slyke, Louise,
Waples, Marcia Paynter,
Ward, Maude,
Wilson, Fanny Jane,

S. Tacoma, Wash.
Blue Island.
Chicago.
Belvidere.
Kewanee.
Chicago.
Morrison.
Evanston.
Winona, Minn.
Storm Lake, Ia.
Malta.
Bristol.
Chicago.
Remington, Ind.
Olney.
Evanston.
Lanark.
Chicago.
Kalamazoo, Mich.
Dubuque, Ia.
Evanston.
Morrison.

SUMMARIES.

SEPTEMBER, 1896, TO JUNE, 1897.

	Young Men.	Young Women.	Total.
Fourth Year,	38	28	66
Third Year,	102	51	153
Second Year,	61	28	89
First Year,	68	19	87
Special Students,	63	29	92
Totals,	332	155	487

Number in continuous attendance throughout the year, 293
Average attendance per term, 387

SUMMARY OF STUDENTS BY STATES AND COUNTRIES.

Evanston, 87	New York, 2
Cook County, outside of	North Dakota, 1
Evanston, 87	Ohio, 9
Illinois, outside of Cook Co. 160	Oklahoma, 2
	Pennsylvania, 5
Illinois, total 334	South Dakota, 2
California, 1	Texas, 1
Colorado, 4	Washington, 5
Idaho, 2	Wisconsin, 9
Indiana, 10	Canada, 7
Iowa, 39	England, 4
Kansas, 15	Germany, 1
Louisiana, 2	Japan, 2
Michigan, 12	Norway, 1
Minnesota, 6	Persia, 1
Missouri, 5	Sweden, 1
Montana, 1	
Nebraska, 3	Total, 487

GRADUATING CLASS.

JUNE, 1896.

CLASSICAL COURSE.

Lawrence Percival Bear.
Willis Campbell Curtis.
Henry Hoag Frost.
Harry Bainbridge Gough.
Tobias Van Horn Hart.

Percy Callen Pickrell.
William Floromond Piper.
Jesse Bell Porter.
George Wesley Seager.
Hughey Massey Tilroe.

PHILOSOPHICAL COURSE.

Josiah Henry Barr.
Franklin Pierce Jolly.
Harry Ellsberth Sweitzer.
Laura Eleanor Arnold.

Elizabeth Frances Davis.
Mary Imogene Kean.
Ethel Inez Payton.
Clara Ellen Semans.

Marcia Paynter Waples.

SCIENTIFIC COURSE.

Archibald Wilbur Gillilan.
Peter Loutzenhiser,
Herbert Milton McMaster.
Charles Matthew Mantor.
Charles Gettle Mason.
Baxter Bardwell Noyes.

Kingsley Eugene Pease.
Edwin DeWitt Solenberger.
Frederic Edwin Wicks.
Elsie Dodd Allen.
Elizabeth Raymond.
Jessie Belle Rowe.

Mary Ellen Tayler.

COURSE IN LETTERS.

Frank Holcomb Bayne.
Orlando Silas Gard.
Jennie Eliza Baldwin.
Nettie Ladora Bryant.
Ada Carrie Price.
Lucy Harris.
Ellen Johnson.

Lelia Maye Keefer.
Penelope Hammond Osterhout.
Nellie Esther Overholt.
Frances Currey Pierce.
Ida Eleanore Ransmeier.
Clara Estelle Rose.
Marion Eggleston Zimmerman.

INDEX.

	PAGE.
ADMISSION, REQUIREMENTS FOR, - - - - -	8
ASTRONOMICAL OBSERVATORY, - - - - -	18
ASTRONOMY, - - - - -	18
BOTANY, - - - - -	19
BUILDINGS, - - - - -	7, 18, 23
CALENDAR, - - - - -	2, 3
COLLEGE COTTAGE, - - - - -	23
COLLEGE OF LIBERAL ARTS, - - - - -	7, 8, 9, 21
COURSES OF STUDY, - - - - -	9-15
DORMITORY, - - - - -	25
DRAWING, - - - - -	19
ELOCUTION, - - - - -	19
ENGLISH, - - - - -	16
EXPENSES, - - - - -	19, 25, 26
FACULTY, - - - - -	27
FRENCH, - - - - -	17
GERMAN, - - - - -	16
GREEK, - - - - -	17
GYMNASIUM, - - - - -	8
HISTORY, - - - - -	19
LABORATORIES, - - - - -	18, 19
LATIN, - - - - -	17
LIBRARIES, - - - - -	8
LITERARY SOCIETIES, - - - - -	20
MATHEMATICS, - - - - -	17
MUSEUM, - - - - -	19
MUSIC, - - - - -	8
PHYSICS, - - - - -	18
PHYSIOLOGY, - - - - -	19
SUMMARIES, - - - - -	40
WOMEN—	
Woman's Hall, - - - - -	23, 24, 25
College Cottage, - - - - -	23, 24, 26
Expenses, - - - - -	25
ZOOLOGY, - - - - -	18

C.
N819u2a
1899/1900

Sent E. G.

CATALOGUE

OF

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY

1899-1900



EVANSTON, ILLINOIS

2000
2000



CATALOGUE
OF
THE ACADEMY
OF
NORTHWESTERN UNIVERSITY
1899-1900



EVANSTON, ILLINOIS

CALENDAR 1900-1901.

1900.

JUNE.

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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JULY.

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AUGUST.

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SEPTEMBER

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OCTOBER.

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NOVEMBER.

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1901.

DECEMBER.

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JANUARY.

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CALENDAR 1901.

1901.

FEBRUARY.

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MARCH.

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APRIL.

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MAY.

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JULY.

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AUGUST.

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SEPTEMBER.

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ANNOUNCEMENTS.

JUNE 1900 TO SEPTEMBER 1901.

1900.

- June 5 to 8. *Tuesday to Friday*—Examinations.
June 9. *Saturday, 8 P. M.*—Oratorical contest of the Academy Literary Societies in Fisk Hall.
June 10. *Sunday, 10:30 A. M.*—University Baccalaureate Sermon.
June 11. *Monday, 10 A. M.*—Class-day exercises in Fisk Hall.
June 12. *Tuesday, 10 A. M.*—Anniversary of the Academy in Fisk Hall.
June 14. *Thursday, 8 P. M.*—Forty-second commencement of Northwestern University in Auditorium, Chicago.
June 15 to Sept. 24. Summer vacation.

FIRST SEMESTER.

- Sept. 24-26. *Monday (9 o'clock), to Wednesday (3 o'clock)*—Registration Days.
Sept. 26. *Wednesday, 3 P. M.*—First chapel service of School Year in Fisk Hall.
Sept. 27. *Thursday, 8 A. M.*—Recitations begin.
Nov. 29 to Dec. 3. *Thursday to Monday, 8 A. M.*—Thanksgiving recess.
Dec. 21 to Jan. 2. *Friday Evening to Wednesday Evening*—Christmas recess.

1901.

- Jan 31. *Thursday*—Day of prayer for colleges.
Feb. 8 to 13. *Friday to Wednesday*—Mid-Year examinations.

SECOND SEMESTER.

- Feb. 19. *Tuesday, 8 A. M.*—Class work resumed.
Feb. 22. *Friday*—Washington's Birthday. Holiday.
April 4 to 8. *Thursday Evening to Monday Evening*—Easter recess.

- May 30. *Thursday*—Decoration Day. Holiday.
- June 11 to 14. *Tuesday to Friday*—Examinations.
- June 15. *Saturday, 8 P. M.*—Oratorical contest of Academy
Literary Societies.
- June 16. *Sunday, 10:30 A. M.* University Baccalaureate
Sermon.
- June 17. *Monday, 10 A. M.*—Class Day exercises in Fisk
Hall.
- June 18. *Tuesday, 10 A. M.*—Anniversary of the Academy
in Fisk Hall.
- June 20. *Thursday, 8 P. M.*—Forty-third commencement
of Northwestern University in Auditorium,
Chicago.
- June 21 to Sept. 23. Summer vacation.
- Sept. 23. First Semester of 1901-02 begins.

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FRANK PHILIP CRANDON, A.M. PH.D.

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LL.D. JOSIAH J. PARKHURST.

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WILLIAM ALDEN FULLER. THE REV. WILLIAM A. SPENCER,
HENRY HOWARD GAGE. D.D.

THE HON. LYMAN JUDSON GAGE. GUSTAVUS FRANKLIN SWIFT.

THE HON. ELBERT HENRY GARY. HENRY SARGENT TOWLE, LL.B.

*THE REV. RICHARD HANEY, D.D. MILTON HOLIDAY WILSON.

*Deceased.

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THE HON. O. H. HORTON, LL.D.	JAMES HENRY RAYMOND, A.M.
FRANK PHILIP CRANDON, A.M.	THE HON. W. A. DYCHE, A.M.
HENRY WADE ROGERS, LL.D.	HENRY HOWARD GAGE.
THE HON. H. H. C. MILLER, A.M.	ROBERT DICKINSON SHEPPARD,
JOHN RICHARD LINDGREN.	D.D.
MILTON H. WILSON.	

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JOSIAH J. PARKHURST.
ROBERT D. SHEPPARD, D.D.
MERRITT C. BRAGDON, A.M., M.D.

**COMMITTEE OF THE FACULTY OF THE
COLLEGE OF LIBERAL ARTS,**

Supervising courses of study and methods of instruction and
administration in the Academy.

HENRY WADE ROGERS, LL.D., President.
HERBERT F. FISK, D.D., LL.D., Principal and Professor of Pedagogics.
J. SCOTT CLARK, Lit.D., Professor of the English Language.
HENRY CREW, Ph.D., Professor of Physics.

FACULTY.

- REV. HERBERT F. FISK, D.D., LL.D.,
Principal.
- REV. JOSEPH L. MORSE, A.M.,
Assistant Principal.
- *ARTHUR H. WILDE, A.M., B.D.,
Instructor in History.
- ADA TOWNSEND, A.M.,
Instructor in Latin.
- JULIA E. FERGUSON,
Instructor in Drawing.
- CLARA GRANT, PH.B.,
Instructor in English.
- ROBERT R. TATNALL, PH.D.,
Instructor in Physics.
- ISABEL R. MORSE, PH.B.,
Office Secretary.
- HENRY FREEMAN STECKER, PH.D.,
Instructor in Algebra.
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Instructor in Latin.
- HENRY LE DAUM, A.B.,
Instructor in French.
- EDWIN A. GREENLAW, A.M.,
Instructor in English.
- JOHN W. R. CONNER, A.B.,
Instructor in Greek and Latin.
- JOHN H. PETRIE, B.L.,
Instructor in Geometry.
- OTTO H. SWEZEY, M.S.,
Instructor in Biology.
- LOUIS M. WARD, B.L.,
Instructor in History.
- ANN ESTELLE CARAWAY, PH.B.,
Instructor in German.
- ROY CASTON FLICKINGER, A.B.,
Instructor in Greek.
- CHARLES S. WINSLOW, A.M.,
Instructor in English.

*Absent for two years' study, Sept. 1893 to Sept. 1900

THE ACADEMY OF NORTHWESTERN UNIVERSITY.

The Academy is maintained by the Trustees of Northwestern University as a school preparatory to the College of Liberal Arts. Appropriations for the expenses of the school are made each year, considerably beyond the revenues from tuition.

The Faculty of the College of Liberal Arts gives attention to the courses of study and methods of instruction, and has authority in all matters relating to instruction and government. The instructors in the Academy are appointed by the Trustees of the University.

LOCATION.

The city of Evanston is twelve miles north of Chicago, on the shore of Lake Michigan, and is reached by two lines of Railway—the Milwaukee division of the Chicago & Northwestern Railway, and the Evanston division of the Chicago, Milwaukee and St. Paul Railway. There is also an electric street-railway between the two cities, and the Chicago and Milwaukee Electric Railway now gives transit north from Evanston to Waukegan, about twenty-five miles. The population is about thirty thousand.

Evanston is unusually free from immoral influences. The charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University, and this law is strictly enforced.

PECULIAR ADVANTAGES.

To students pursuing studies preparatory for college, or academic studies preparatory for teaching or business, peculiar advantages are offered by this school from its connection with other departments of the University.

The large and valuable collections of the University Museum, illustrating the various departments of Natural History, are made use of in the instruction of the classes. Students desiring to pursue the study of Vocal or Instrumental Music, or of Elocution, may enter the classes of the School of Music and the School of Oratory, on payment of the appropriate tuition fees. For free advantages in Vocal Music see page 22.

The Dearborn Observatory, with its great equatorial telescope, until a few years ago the largest refractor in the world, is open to the students one evening of each week.

The privileges of the Gymnasium under expert supervision are free for students of the Academy.

The following libraries are at the service of students: The Library of the College of Liberal Arts; the Library of the Garrett Biblical Institute; the Evanston Public Library.

The city of Evanston has a large population of intelligent people, and offers to students many advantages for profitable instruction and culture outside of the school courses. During any school year a large number of public addresses and concerts are given, many of these accessible without cost to all who choose to attend them.

REQUIREMENTS FOR ADMISSION.

The applicant must be at least *thirteen* years of

age, and it is desirable that he shall have completed the ordinary common school branches. Classes, however, may be formed in Arithmetic and Grammar when a sufficient number require it. In general it is for the advantage of students to enter in September, but they will be admitted at any time, and in most cases will find classes suited to their wants. The opening of the second semester in February will be found especially favorable for those who cannot enter in September. For further information, see page 23.

COURSES OF STUDY.

The special work of this school is to prepare young men and young women for the College of Liberal Arts of Northwestern University, a standard that satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course, but wish to prepare themselves for the study of law or of medicine, or for teaching in the public schools, or for business.

The course of study extends through four years. Students who give satisfactory evidence of having done thoroughly a part of the course before entering will be credited with that work.

Students completing the course are admitted to the College of Liberal Arts on the certificate of the Principal.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten prepara-

tion, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

SCHEDULE OF STUDIES.

The number of hours of recitation per week in each subject is designated by the figures at the right. Roman numerals prefixed to a subject indicate the semester. All subjects not thus designated continue through the school year.

FIRST YEAR.

Latin (<i>a</i>).....	5
Physiography.....	4
Algebra (<i>a</i>).....	4
English (<i>a</i>).....	2

SECOND YEAR.

Latin (<i>b</i>).....	5
History (<i>a</i>)—I. Greece, II. Rome.....	4
Greek (<i>a</i>), or German (<i>a</i>), or French (<i>a</i>).....	4
English (<i>b</i>).....	2

THIRD YEAR.

Latin (<i>c</i>), or Biology.....	4
Greek (<i>b</i>), or German (<i>b</i>), or French (<i>b</i>).....	4
Plane Geometry.....	4
English (<i>c</i>).....	3

FOURTH YEAR.

Latin (<i>d</i>), or Physics, or History (<i>b</i>)—I. U. S. History, II. Civics.....	4
Greek (<i>c</i>), or German (<i>c</i>), or French (<i>c</i>).....	4
Algebra (<i>b</i>).....	2
Solid Geometry.....	2
English (<i>d</i>).....	4

The schedule of studies outlined above is open to all, whatever courses they anticipate in college. But, in general, those having in view the Classical course will elect the first of the alternate studies,

those looking forward to the Philosophical course will choose the French or German. Those anticipating the Science course may prefer the option of a modern language and also the courses in Biology and Physics, or History (b) or (c). The classes offered in the different semesters are given on page 23. Other allowed substitutions will be found on pages 25-26.

For History (b) will be substituted in alternate years History (c), which embraces an outline of English History for the first semester and an advanced course in U. S. History for the second semester.

Those students who are so far advanced as to be able to enter College in 1902 are allowed to shape their course by the requirements of admission as found in the catalogue of 1898-99.

The text-books in use in the different departments are as follows:

Latin—Allen & Greenough's Grammar; Scudder's First Latin Reader; Ginn's Second Year Latin; Johnston's Cicero; Greenough & Kittredge's Virgil; Daniell's New Latin Composition.

Greek—White's First Greek Book; Goodwin's Grammar; Goodwin & White's Anabasis; Pearson's Greek Compositon; Seymour's Iliad.

German—Otis's Elementary German; Hewitt's German Reader; Joynes-Meissner's Grammar; Storm's Immensee; Hatfield's Composition based on Immensee; Eichendorff's Aus dem Leben eines Taugenichts; Schiller's Wilhelm Tell; Schiller's Gustaf Adolf in Deutschland; Goethe's Hermann und Dorothea.

French—De Bordes' Elements of French Grammar; Whitney's Reader; Grandgent's Composition, Graded Texts; Heath's Edition of Daudet; Dumas' Swiss Travels.

Biology—Needham's Zoology; Bergen's Elements of Botany.

Physics—Crew's Elements of Physics.

Physiography—Tarr's Elementary Physical Geography.

History and Civics—Allen's Roman History; Botsford's History of Greece; Montgomery's English History; Fiske's History of United States.

Mathematics—Beman and Smith's Geometry; White's School Algebra; Fisher and Schwatt's Algebra; Hobbs's Academic Arithmetic.

English Grammar—Whitney's Essentials.

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

The work prescribed in English language and literature is *required of all students*. In the first two years (English a and b), two hours a week are given to this subject, the language work being based, for the most part, upon the classics read. During the first year, a text-book in composition is used as a basis for drill in the choice of words and in forming correct habits of expression. In both years special attention is paid to all matters of form in composition, to correct sentence-structure, and to the cultivation of readiness in expression; at the same time selected English classics are read, attention being paid to figures of speech, to careful thought analysis, and to the acquisition of a good vocabulary.

In the third year (English c), three hours a week are given to English, including both rhetoric and literature.

In the fourth year (English d), two hours a week are given to the critical study of literary masterpieces, one hour to the study of the uses of the Dictionary, and one to work in composition. Each student is required to prepare in the course of the year four essays, illustrating, respectively, the four principal kinds of composition; namely, description, narration, exposition, and argumentation. In connection with the work in composition, a pamphlet of principles for correct English is used; and in the instructor's criticism of written work all errors are indicated by numbers corresponding to the principles violated; the student is then required to make the correction himself.

The English classics read throughout the four years are chosen from the following list, those read in 1899-1900 being indicated by italics: Scott's *Ivanhoe*, *Marmion*, and *Lady of the Lake*; Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables* and *Twice-Told Tales*; Tennyson's *Princess*; Coleridge's *Rime of the Ancient Mariner*; Southey's *Life of Nelson*; DeQuincey's *Flight of a Tartar Tribe*; Milton's *Lyrics* and *Books I. and II. of Paradise Lost*; Pope's *Iliad*, Books I. and XXII.; Shakespeare's *Macbeth*, *Julius Cæsar*, and *Merchant of Venice*; Carlyle's *Essay on Burns*; Macaulay's *Essays on Milton and Addison*; Burke's *Speech on Conciliation with America*; Cooper's *Last of the Mohicans*; Irving's *Sketch Book*; Dryden's *Palamon and Arcite*; George Eliot's *Silas Marner*; Dickens's *Christmas Carol*; Lamb's *Essays of Elia*; Burroughs's *Birds and Bees*, *Wake-Robin*; Longfellow's *Evangeline*; Whittier's *Snowbound*; Emerson's *Essays*; Selected Poems from Bryant, Whittier, and Holmes; Macaulay's *Lays of Ancient Rome*; Addison's *Sir Roger de Coverley*; Arnold's *Sohrab and Rustum*; *Selections from American Authors*.

GERMAN.

German (a)—Pronunciation; the memorizing and use of easy colloquial sentences; the rudiments of grammar (inflection of the articles, ordinary nouns, adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more common prepositions; the simpler use of the model auxiliaries and the elementary rules of syntax and word order); abundant easy exercises; the reading of seventy-five to one hundred pages of graduated texts.

German (b)—The reading of from one hundred and

fifty to two hundred pages of literature in the form of easy stories and plays; translation into German of matter based upon works read; continued drill upon rudiments of grammar.

German (c)—The reading of about four hundred pages of moderately difficult prose and poetry; re-translation into German; grammatical drill upon the less usual strong verbs; the use of articles, cases, auxiliaries, tenses and modes, word-order and word formation.

Elementary German. The work for 1899-1900 has been based on *Otis's Elementary German*, *Hewett's German Reader* and Hatfield's Composition based on Immensee.

Advanced German. The work for 1899-1900 has been based on the *Joynes-Meissner Grammar*, *Storm's Immensee*, *Eichendorff's Aus dem Leben eines Taugenichts*, *Schiller's Wilhelm Tell*, and *Gustav Adolf in Deutschland* and *Goethe's Hermann und Dorothea*.

FRENCH.

It is recommended that pupils begin this study after completion of the first year or first two years in Latin. A three years' course (four hours a week), has been outlined, to which those who enter college in or after September, 1902, will be expected to conform.

French (a)—Correct pronunciation; elementary grammar, with exercises, including the irregular verbs; the reading of from one hundred fifty to two hundred pages of easy French prose.

French (b)—Elementary grammar completed; easy composition, based upon one of the works read; correct pronunciation; the reading of two hundred fifty to three hundred pages of French prose.

French (c)—Study of the difficulties of French

syntax and idioms; translations into French from textbook, and easy original compositions; the reading of not less than six hundred pages of at least five standard authors; the taking of grammatical dictations and the taking and answering of questions in French.

In September, 1900, a class, five recitations a week will be formed to complete this course in two years.

The work for 1899-1900 has been:

FIRST YEAR—I. DeBordes' Elements of French (complete). II. Composition based on (a) "The Last Class"; (b) "The Siege of Berlin." III. Translation of (a) Whitney's Reader; (b) Prose Selections from Daudet; (c) E.—Chatrian's Madame Thérèse; (d) Dumas' Swiss Travels. IV. Pronunciation, Conversation, Dictation, Memorizing.

SECOND YEAR—I. Composition on parts II. and V. of Grandgent's Graded Texts. II. Translation of Selections from the Literature of the Seventeenth Eighteenth, and Nineteenth Centuries. III. Modern Lyrics—Lamartine, De Musset, Hugo—(Holt Ed.). IV. Conversation, Dictation, Memorizing, Essays.

LATIN AND GREEK.

A course of four years in Latin is provided, including Grammar, Prosody, Prose Composition; Cæsar's Gallic War; Cicero, six orations; Vergil's Æneid, eight books.

The course in Greek covers the elements of the language, four books of Xenophon's Anabasis, or an equivalent from Xenophon's Hellenica; Homer's Odyssey or Iliad, 1,800 lines; Prose Composition.

Students who desire to enter advanced classes in Latin and Greek but who are found to have insufficient knowledge of the elementary principles of construc-

tion and to lack facility in composition will be required to review their work.

MATHEMATICS.

It is expected that students will be proficient in Arithmetic, especially in fractions, percentage, and the metric system, before entering the Academy. In the first year White's School Algebra is studied through radicals and quadratics. In the fourth year Part I. of Fisher and Schwatt's text-book on Algebra is used and the more difficult parts of each subject are thoroughly considered. Beman and Smith's Plane Geometry is finished in the third year. Solid Geometry requires two recitations per week through the subsequent year.

PHYSICS.

The Department of Physics occupies six rooms in the new Academy building: laboratory, lecture-room, shop, dark-room, apparatus-room, and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is also provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, which is used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, electrically operated.

The work in physics is open to third and fourth year students. Those who enter upon it should have a good knowledge of the metric system, and of the elements of Algebra and Plane Geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given

to wave motion, as a basis for the study of Sound, Heat, Electricity, and Light, which are taken up in the order given.

It is intended that the work of the class-room and that of the laboratory shall each supplement the other, and they are considered of equal importance. Students are expected to perform about sixty experiments, mostly quantitative.

These are carefully reported in a note-book, which is submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of the laboratory work.

BIOLOGY AND PHYSIOGRAPHY.

In the Biology course, which continues throughout the year, four hours per week are devoted to laboratory studies, and two hours to recitations and lectures. The work of the first semester is for the most part confined to studies of animal life (Zoölogy), and the second semester to plant life (Botany). Types of the important groups of animals and plants are studied. In the recitation work special emphasis is placed upon the study of functions, while structure is for the most part studied in the laboratory. The pupils are required to make careful records of their experiments and observations, chiefly by means of drawings and notes. The laboratory is equipped with simple and compound microscopes, and other necessary apparatus.

The course in Physiography occupies four hours per week throughout the year. It embraces the study of the earth as a planet, the atmosphere, the ocean, and the land. Emphasis is placed upon the study of the land, especially its topographic features

their origin and their significance. The text-book is supplemented by the study of maps, of models, and of the features of the earth's surface in the vicinity of the school.

HISTORY.

The courses in this subject include Greece and Rome (History *a*); United States History and Civics (History *b*), and History of England, followed by a supplementary course in U. S. History (History *c*). Map-work is a substantial part of the course in History. Two objects are kept in view: Such an assimilation of facts as will assist the student in his classical and literary studies, and such a method as will fit him to pursue more advanced work in the historical field. Frequent use is made of selections from original sources.

DRAWING, PENMANSHIP, AND BOOK-KEEPING.

Instruction in these branches is given without extra charge.

Classes are provided in Free-hand Drawing (two hours a week) and in Penmanship (four hours a week) throughout the year; and in Bookkeeping (three hours a week) in the second semester.

NORMAL INSTRUCTION.

Those who wish to prepare for county superintendents' examinations for first and second grade teachers' certificate, and those teachers who wish to review the grammar school studies will find superior advantages offered by this school. Some courses in the College of Liberal Arts may be taken by those who are qualified for them in connection with these reviews, and the University library affords abundant facilities for reading and research.

Special provision will be made during the second semester for those teachers who find it convenient to enter the Academy at that time. Classes will be maintained in all branches required in the examinations for teachers' certificates, and a Normal Class will be formed in which methods of teaching the various subjects included in the common school course of study will be discussed. Correspondence is invited.

ELOCUTION.

A teacher from the School of Oratory will offer instruction in Elocution to classes and individuals. Tuition for class instruction, \$7.50 per semester; for individual instruction, \$1.50 per hour.

MUSIC.

A class meets Wednesdays at 2 p. m. in Music Hall for instruction in the rudiments of harmony and for drill in sight reading. No fee is charged to students of the Academy. Opportunity for more advanced practice is given in the Evanston Musical Club, which meets Tuesday evenings in Music Hall. The conditions for membership are a fair voice, an accurate ear, and some knowledge of musical notation. The Club gives an annual performance of Handel's Messiah in December, a Part-song Concert in February, and a Cantata or Oratorio Concert in April. A small fee is charged. Membership is also open to students in the School of Music Orchestra, provided they have some skill and experience in playing orchestral instruments. The complete theoretical courses include the study of harmony, counterpoint, musical form, composition and musical history, for which a fee of five dollars per quarter is

charged. For particulars see Circular of Information of the School of Music.

BIBLE STUDY.

Several courses in Bible Study are open to all students desiring to enter. These classes meet once a week and are under the auspices of the Academy Christian Associations.

FREE PRIVILEGES.

Instruction in Penmanship, Bookkeeping, Free-hand Drawing, the Rudiments of Vocal Music, and Gymnastics with use of Gymnasium at stated hours, are without extra charge. No library or laboratory fees are charged. Music, Short-hand Writing, and Elocution are the only extras.

SUBJECTS TAUGHT.

In the first semester, classes are formed in English (four), History (two), Physiography, Physics, Biology, Algebra (two), Geometry (two), French (two), German (two), Latin (four), Greek (two), Drawing, and Penmanship.

In the second semester, classes are formed in English (four), Civics, Botany, History, Penmanship, Bookkeeping; and advanced classes are offered in Algebra, Geometry, Biology, Physiography, Physics, Drawing, French, German, Latin, and Greek.

A beginning Latin class will also be formed in the second semester, and such elementary classes in Greek, French, German and English as may appear necessary.

SPECIAL INFORMATION.

The members of the school are required to attend church on the Sabbath, and devotional exercises daily in the chapel.

Religious meetings are held by each of the four school classes on Tuesday evenings at which attendance is invited.

The student's progress is tested by unannounced written recitations, and by examinations at the close of each semester.

There are four literary societies, meeting weekly—the Philomathia, the Euphronia, the Zetalethea, for young men; and the Illinæ for young women.

A commodious and attractive study-room, furnished with maps and reference library, is provided for the use of students during the hours intervening between their recitations.

REQUIREMENTS FOR GRADUATION.

Diplomas are awarded to those students who complete their preparation for college in either of the prescribed courses. Those who nearly complete a course, but have conditions not exceeding in amount one-third of a year's work, receive certificates and may be admitted to College subject to these conditions. Those who receive certificates of promotion to college may receive their diplomas when satisfactory examinations are passed in the conditioned studies.

Requirements for graduation in the Academy, and for admission to the College of Liberal Arts, are as follows:

- (1.) All the units included in Group A.
- (2.) Seven units from Groups B and C, of which at least four must be from Group B.

GROUP A.

1. *English Language.*
2. *English Literature.*

For prescribed work in English Language and Literature see pages 15-16.

3. *Mathematics*—Arithmetic; Algebra, through Radicals and Quadratics; Geometry, Plane and Solid.

4. *History*—Greece and Rome—One year. (See page 21.)

5. *Physiography*—One year. (See page 20) For this unit may be substituted either of the units 22, 23, 24, 25 or 26.

GROUP B.

8.	<i>Greek</i>	(a)	} For details see page 18
9.	"	(b)	
10.	"	(c)	
11.	<i>Latin</i>	(a)	
12.	"	(b)	}
13.	"	(c)	
14.	"	(d)	

15.	<i>French</i>	(a)	} See page 17
16.	"	(b)	
17.	"	(c)	

18.	<i>German</i>	(a)	} See page 16
19.	"	(b)	
20.	"	(c)	

GROUP C.

21. *Mathematics*—College Algebra and Plane Trigonometry,—a course equivalent to Mathematics AB in College of Liberal Arts.

22. *Physics*—Crew's Elements entire. (See page 19.)

23. *Biology*—One year course. (See page 20.)

24. *Botany*— " " " " " "

25. *Zoology*— " " " " " "

26. *Chemistry*—One year course, equivalent to Chemistry A in College.

27. *Mediæval and Modern European History*—One year course.

28. *English History*—One year course.

29. *American History and Civil Government*.—One year course.

30. *Political Economy*—One year course.

GROUP D.

Instead of a full year's work in one science, the equivalent of one and one-third years' work from the subjects in this group will be accepted, until further notice, for one unit of credit under Group C; but students are strongly advised to make choice of one subject and pursue it through the year:

31, Botany; 32, Zoölogy; 33, Physics; 34, Astronomy; 35, Geology; 36, Chemistry; 37, Drawing; 38, Human Physiology; 39, Physical Geography; 40, History of England; 41, Civil Government.

YOUNG WOMEN.

All young women coming from abroad to receive instruction must board in the Woman's Hall or at the College Cottage, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose. The consent of the Committee must be obtained before rooms are engaged and before young women can be admitted to classes.

The WOMAN'S HALL is pleasantly situated about five minutes' walk from the Academy Building. It contains a chapel and other public rooms, but is chiefly devoted to private apartments for students.

Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive.

The building is provided with fire-escapes.

For those young women who cannot meet the expenses of the Woman's Hall, provision is made at the COLLEGE COTTAGE. The Cottage is in charge of an association of ladies, incorporated as the "Woman's Educational Aid Association," who canvass the claims of all applicants for admission, and have a friendly supervision of them while members of the Cottage family.

The building is a convenient and well-furnished home, and affords accommodation for about fifty students. The ordinary work of the Cottage is done by the young women, under the charge of a competent matron, and each one is expected to do what is

needful to keep the house in good order. The Dean of the Woman's Department has a general supervision of the students, and the house regulations conform as nearly as possible to those of the Hall.

In the WOMAN'S HALL and the COLLEGE COTTAGE each student supplies herself with napkins and napkin-ring, bed linen and coverings, pillows, and towels; and in the Cottage with knife, fork, and spoon.

Each student should be supplied with an umbrella, a waterproof, thick walking-boots, and overshoes.

All wearing apparel should be distinctly marked.

For admission to the Cottage, address Mrs. John A. Pearsons, 1714 Chicago Avenue, Evanston, Ill., inclosing a certificate of fitness from the pastor or some other responsible person. Applicants must be not less than seventeen years of age. It will be advisable to address Mrs. Pearsons several months before the beginning of the year.

To secure rooms at the Woman's Hall, application should be made to Miss Annie W. Paterson, Woman's Hall, Evanston, Ill.

LOAN FUNDS.

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women that are members of the Methodist Episcopal Church. They are payable within two years after the end of the student's school life.

A fund called the Student's Loan Fund is administered by the Faculty of the University. From this fund loans are made to deserving students for tempo-

rary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

EXPENSES.

Semester bill—\$24.00. The charge for half a semester is \$15.00. The charge for one study is \$13.00 a semester; for one study, half a semester, is \$10.00

The sons and daughters of ministers, and students who are preparing for the Christian ministry, and who are properly recommended, are charged \$13.00 a semester.

To the members of the Fourth-year class, an additional fee is charged of \$1.50 each semester.

Payment is required at the beginning of the semester.

Checks in payment of bills may be drawn payable to Dr. Robert D. Sheppard, Agent of Northwestern University.

No tuition or incidental fees will be refunded except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and, also, from a physician, a certificate of the inability of the student to remain in school, in which case the charge will be \$2.00 per week for the period of attendance, and whatever amount has been paid in excess of this will be refunded.

Board—In clubs, \$2.00 to \$3.00 per week. Room-rent in town, 75 cents to \$1.50 per week for each occupant. Room-rent in the boys' dormitory, 75 cents per week. Board with room in families, \$5.00 to \$7.00.

The choice of rooms and boarding-places for young men is subject to the approval of the Principal, which should be obtained before contracts are made.

Woman's Hall.—Board for each semester (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one-half in advance and the other half in the middle of the semester, \$99.00 to \$108, according to the room occupied. When a room is reserved for a student, a deposit of \$2.00 is required. No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, per dozen plain pieces, 75 cents. (Washing must be done at the laundry of the hall). The right to change the price of board is reserved.

College Cottage—Board for the school year will be \$100.00, payable in equal quarterly installments at beginning and middle of each semester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces per week—each young woman does her own ironing—and provides a home for the entire college year (September to June), inclusive of all vacations and recesses except the Christmas holidays. Those remaining in the Cottage during the Christmas recess, and also those whose bill is made out for less than one half of the year, will be charged \$3.00 per week. A deposit of \$2.00 is necessary to secure a room. This will be credited on account of board, but will not be refunded in case the applicant fails to occupy the room engaged.

Those entertaining friends will settle for their board with the matron. All other remittances may be made to Mrs. Emily J. Morse, 615 Clark Street, Evanston, Illinois.

STUDENTS.

FOURTH YEAR.

Anderson, Earle Clyde,
Anderson, Sigurd Edward,
Axtell, Warren Foss,
Beil, George Irving,
Bemis, Charles Arthur,
Biddle, Jacob Adney,
Bishop, Carl Whiting,
Breuer, David,
Briggs, Charles Alfred, Jr.,
Brown, John Lincoln,
Brown, Olaf Curtis,
Brownell, Eugene Willard,
Bunnell, Luther Marc,
Burke, Ralph Haney,
Calkins, Jesse Wilbur,
Cheuvront, John Richard,
Corrie, Roy Almon,
Davenport, Kenneth Howard,
English, Oliver Atwood,
Ford, Harry Haines,
Gamer, Charles William,
Greenman, Almon Ansel,
Groves, Harold Cecil,
Holloway, Barton Cartwright,
Jones, William Howell,
Kappelman, John Adam,
Keepers, George Spencer,
Keltner, Joseph Edward,
Kleihauer, Christian Frederick,
McMullen, Horace Dwight,
March, Ralph Cartwright,
Martin, Wendell Edward,
Mockford, Richard Edgar,
Morris, Frank Ellis,
Munn, George William,
Palmer, George Thomas,
Peckumn, Eli Franklin,
Peterson, Louis Christiern,

Woodstock.
Leland.
Edgewater, Chicago.
Channahon.
Cawker City, Kas.
Middleton, Mich.
Evanston.
Sandwich.
Elgin.
Elgin.
Lee.
St Charles.
Evanston.
Chicago.
Evanston.
Selbyville, W. Va.
Isabel, Kas.
Evanston.
Evanston.
North Branch, Mich
Helena, Mont.
Buenos Ayres, S. A.
Williamsville
Orangeville.
Joliet.
Evanston.
Gardner.
San Jose, Cal.
Chicago
Picton, Ont.
Oregon.
Bridgeport.
Evanston.
Evanston.
St. Charles.
Evanston.
Stuart, Ia.
Evanston.

Quinn, Leonard Daniel,
 Randolph, Harry Blaine,
 Robinson, John Wendell,
 Rocheleau, George Alexander,
 Sabin, Charles Gilbert,
 Shaw, Norman Messenger,
 Stotler, Edwin John,
 Vawter, William Arthur,
 Welsh, Frank Sharp,
 Welty, Harry,
 Wentworth, Charles,
 Winslow, Arthur Robbins,
 Wolfe, Fay Osborne,
 Wolff, John Frederick,
 Woods, George Benjamin,

Andrews, Daisy Ida,
 Ball, Huldah Inez,
 Brower, Veva M.
 Campbell, Fannie,
 Chappell, Stella,
 Derickson, Lucy Adele,
 Ferguson, Grace Adell,
 Fletcher, Mae Evelyn,
 Francis, Laura Dewey,
 Greenlaw, Clara Mabel,
 Greenman, Emily Henrietta,
 Johnson, Nellie,
 Kipp, Bernice,
 Knox, Frances Graydon,
 Lemay, Ada,
 Leonard, Stella,
 Lewis, Eleanor Frances,
 Lincoln, Lillian Blanch,
 Lyon, Mary Mansfield,
 Manley, Mary Maria,
 Mason, Carrie Edith,
 Rippeteau, Olive Mae,
 Seaman, Anna Lucinda,
 Slocum, Helen Goudy,
 Stein, Sarah Teresa,
 Van Horne, Della,
 Vaughan, Etta Lucy,

Kewanee.
Valley City, N. D.
Randolph, N. Y.
Ravenswood, Chicago.
Evanston.
Momence.
Evanston.
Argyle Park, Chicago.
Newton, Kas.
Roodhouse.
Salem, Ore.
St. Joseph, Mich.
Milledgeville.
Chicago.
Gardner.

Salmon, Idaho
Evanston.
Rogers Park, Chicago.
Coal City.
Rogers Park, Chicago.
Kenilworth.
Mendota.
Lisbon.
Mazon.
Flora.
Buenos Ayres, S. A.
Fairfield.
Evanston.
Oberlin, O.
Newton.
Valparaiso, Ind.
Chicago.
Evanston.
Sollitt.
Mt. Carmel.
Evanston.
Morocco, Ind.
Watseka.
Argyle Park, Chicago.
Chicago.
Grant Park.
Odell.

Wax, Margaret Valentine,
 Whipple, Jennie Gross,
 White, Jessie Corneli,
 White, Lillian Content,
 Wilcox, Edna Caroline,
 Windle, Ethel Louise,

Barclay.
Genoa.
Lincoln, Neb.
Lincoln, Neb.
Minonk.
Valparaiso, Ind.

THIRD YEAR.

Allen, Harmon,
 Baird, Robert Wilson,
 Baker, Harold Irwin,
 Balmer, Julius Pratt,
 Biddle, Elvertus Franklin,
 Bindhammer, Frederick Leighton,
 Booth, John Minor,
 Boyd, George,
 Bradner, Curtis,
 Bristow, Roscoe,
 Caldwell, Fred Benton,
 Calkins, Walter Thomas,
 Callahan, William Eaton,
 Canfield, Omer Trowbridge,
 Chancellor, Pope,
 Chatfield, Max Perry,
 Cocayne, Alonzo Vincent,
 Coon, Charles Edward,
 Deal, Don West,
 DeMontcourt, Albert Louis,
 Ehman, Adolph Charles,
 Elmquist, Axel Louis,
 Erlougher, Frank Luther,
 Fahs, Frederick William,
 Fletcher, Charles Edwin,
 Frazier, Frank Duff,
 Fry, Benjamin Franklin,
 George, James William,
 Gifford, George Washington,
 Grover, George Oliver,
 Harris, Alfred Ernest,
 Hillier, Belfour Lee,
 Hollis, Don Delano,
 Hubbard, Oliver Sherman,

Rosemont, Kas.
Evanston.
Minneapolis, Minn.
Edgewater, Chicago.
Middleton, Mich.
Evanston.
Grand Pass, Ore.
Merrillville, Ind.
St. Johns, Mich.
Flat Rock.
Seneca.
Evanston.
Ravenswood.
Decatur.
Vincennes, Ind.
Edgewater, Chicago.
Mediapolis, Ia.
Aurora.
Riverton.
Cairo.
Chicago.
Ravenswood, Chicago.
Sims, Ind.
Snohomish, Wash.
Lisbon.
Evanston.
Evanston.
Fulton.
Evanston.
Leland.
Kentisbury Ford, Eng.
Chicago.
St. Charles.
Monticello.

Hubbell, Charles Elmer,
Kimbrel, Harold Milton,
Lamprecht, John,
Lowary, Andrew Jacob,
Lust, Herbert Cohnfeldt,
Macafee, William Arthur,
Manley, Richard Sabine,
Merubia, Moses,
Miller, Frank,
Mitchell, Edward Clay,
Morley, Ebor Lyth,
Morris Earl,
Muhleman, William Godfrey,
Needham, Earl Djalma,
Noble, Albert Vernon,
Owen, Arthur Cleveland,
Paul, Ralph Ward,
Peckham, John,
Prickett, Thomas Emmett,
Ream, Albert Louis,
Seidel, Hugo Charles,
Simpson, Charles Earnest,
Snyder, Frank Michael,
Springer, Dennie Curlee,
Springer, Isaac Elihu,
Stewart, John Philip,
Swift, Charles Jacob,
Todd, Vernon Seymour,
Trumbull, Edward Arthur,
Vollmer, Winfred William,
Wallace, David Robert,
Weeden, John Vincent,
Wiley, William Robert,
Willson, Royal Andrew,
Wilson, Benjamin Franklin,
Woodward, Stanley Rice,
Young, Calvin Pierce,

Anderson, Susan Mary,
Armstrong, Mabel Mae,
Brainerd, Ethelyn,
Bryant, Edna Florence,

Elmwood.
Evanston.
Forreston.
Lorraine.
Buena Park, Chicago.
Evanston.
Mt. Carmel.
Iquique, Chile.
Elmwood.
Carbondale.
Edgewater, Chicago.
Armstrong.
Evanston.
Evanston.
Minneapolis, Minn.
Mokena.
Evanston.
Argyle Park, Chicago.
Evanston.
Hampshire.
Milwaukee, Wis.
Evanston.
El Dorado, Kas.
Kokomo, Ind.
Hazel, S. D.
St. Johns. Mich.
New Baltimore, O.
Milledgeville.
Edgewater, Chicago.
Evanston.
Helena, Mont.
Evanston.
Evanston.
Tallula.
Evanston.
Brooklyn, Mich.
Bristol.

Evanston.
Washington.
Hyde Park, Chicago.
Ivanhoe.

Bryant, France Irene,
Cady, Bertha Melinda,
Chatfield, Anna Whipple,
Chidester, Eva Maud,
Cissna, Georgia,
Davenport, Ora Belle,
Ellingwood, Elma Jane,
Farnsworth, May,
Gillespie, Sadie Ellen,
Greenough, Helen Mary,
Griffin, Mary Ellen,
Harwood, Lelia Woodbury,
Heinig, Flora,
Holderbaum, Julia Kathrene,
Hoover, Jennie Grace,
Jones, Dora Ellen,
Kelley, Ethel Etta,
Kipp, Grace Bailey,
Ladd, Alice Mabel,
Lapsley, Valena Grove,
Lemery, Jeanette May,
Logeman, Minnie Vinina,
McKenney, Lelia Pearl,
Mark, Ellen Humphreys,
Mathis, Daisy May,
Mockford, Susan Frances,
Montgomery, Alice Maud,
Morris, Pearl,
Reiterman, Johanna,
Rix, Matilda Susanna,
Rodgers, Rosetta Banks,
Sausaman, Sadie,
Seed, Emily Rhoda,
Smith, Elsie May,
Thompson, Charlotte Tomena,
Truby, Estella May,
Van Natter, Gertrude Irene,
Wilson, Ada,
Wilson, Emma Agnew,
Wilson, Grace Josephine,
Woodward, Marian Culver,
Wall, Lillian May,

Ivanhoe.
Wilmette.
Edgewater, Chicago.
Evanston.
Kansas City, Mo.
Evanston.
Evanston.
Cresco, Ia.
Blanchard, Ia.
Sterling.
Yutan, Nebr.
Edgewater, Chicago.
Lakeside.
Somerset, Pa.
Sterling.
Frankfort, Ind.
Henry.
Channahon.
Brooklyn, Mich.
Chicago.
Park River, N. D.
Chicago.
Maquon.
Muscatine, Ia.
Prophetstown.
Evanston.
Ireton, Ia.
Armstrong.
Evanston.
Orilla.
Charleroi, Pa.
Gilead, Ind.
Sumner.
Lake Bluff.
Leland.
Maple Park.
Watervliet, Mich.
Waterford, Wis.
Evanston.
Oak Lawn.
Brooklyn, Mich.
Staunton.

SECOND YEAR.

Anderson, Ernest Emil,
Bagne, Oscar,
Beckstrom, John Magnus,
Brown, Robert Herschel,
Bushman, Virgil Earl,
Carleton, Charles Harvey,
Carson, Samuel,
Chase, Victor Henry,
Dahl, Swan Edwin,
Dixon, Frank Eugene,
Dwight, John Henry,
Dyer, Louis Henry,
English, Arthur Floyd,
Eversoll, Chester Augustus,
Fehrman, Henry,
Frey, Ira Milton,
Gilmore, Ephraim Irvin,
Gilmore, Harry Alexander,
Glemaker, Nels Preston,
Guest, Henry,
Harrison, Shelby Millard,
Hendricks, John,
Heydecker, Coral,
Hockenhull, John Lasell,
Hubbart, Dwight Conkling,
James, Louis Norwood,
Johnston, William James,
Kanagy, Simon Menno,
Karch, Charles Henry,
Kimbél, George Albert,
Kjolberg, Johan Arnt,
Knox, Clarence Bunyan,
Kuter, Maynard Washburn,
Lane, Samuel Alfred,
Lawrence, Ivy Garfield,
Lyon, Edward Rose,
McGrew, David Randall,
Manley, Paul Sears,
Manson, Egbert Frank,
Meyer, Solomon Ben,
Nuttall, John Tilden,

Donovan.
Chicago.
Stoughton, Wis.
Chantilly, Mo.
Milledgeville.
Evanston.
Belfast, Ireland.
Chicago.
Minneapolis, Minn.
Ambia, Ind.
Gull Lake, Mich.
Hoopeston.
Evanston.
Gardner.
Evanston.
Brookville.
Vincennes, Ind.
Compton.
Grand Forks, N. D.
Iveyville, Ia.
Leaf River.
West Franklin, Ind.
Waukegan.
Jacksonville.
Monticello.
Evanston.
Chicago.
Middlebury, Ind.
Oakland, Minn.
Canton, O.
Fredrikstad, Norway.
Evanston.
Hinckley.
Warrensburg, Mo.
Chicago.
Sollitt.
Williamsville.
Mt. Carmel.
Evanston.
Little River, Kas.
Flat Rock.

Olmsted, Forest Fay,	<i>Milledgeville.</i>
Pease, Charles Oscar,	<i>West Plains, Mo.</i>
Pledger, Harvey Erwin,	<i>Chicago.</i>
Reed, Robert Henry,	<i>Twin Bridges, Mont.</i>
Round, George Arminius,	<i>Tampico.</i>
Scott, Bertram Delafield,	<i>Chicago.</i>
Shepard, William Odell,	<i>Evanston.</i>
Sherwood, Benjamin William,	<i>Glencoe.</i>
Slocum, John Ainslie,	<i>Argyle Park, Chicago.</i>
Spencer, Elijah W.,	<i>Cherokee, Kas.</i>
Stotler, Harry Walter,	<i>Evanston.</i>
Sylvester, William Sidney,	<i>Evanston.</i>
Trumbull, Charles Perry,	<i>Edgewater, Chicago.</i>
Wagner, Hiram Earl,	<i>Leaf River.</i>
Walker, George S.,	<i>Augusta.</i>
Walker, Louis Alfred,	<i>Ravenswood, Chicago.</i>
Walsh, John Francis,	<i>Evanston.</i>
Webb, Charles Theodore,	<i>Chicago.</i>
Wilbrenner, Roy Dexter,	<i>Chicago.</i>
Williston, George,	<i>Edgewater, Chicago.</i>
Willmarth, Sinclair Anson,	<i>Glencoe.</i>
Auten, Mildred Garvin,	<i>Evanston.</i>
Bishop, Mildred Whiting,	<i>Evanston.</i>
Boorman, Genevieve Marie,	<i>Evanston.</i>
Clendenen, Elizabeth Frances,	<i>Chicago.</i>
Falloon, Laura Ellen,	<i>Sawyerville, Quebec.</i>
Frey, Mamie Adeline,	<i>Brookville.</i>
Goldberg, Minnie,	<i>Chicago.</i>
Graves, Mary,	<i>Franklin Grove.</i>
Harbaugh, Roselle,	<i>Joliet.</i>
Hubbart, Della,	<i>Monticello.</i>
Kercher, Cora,	<i>Goshen, Ind.</i>
Kipp, Jeanette,	<i>Channahon.</i>
McIntyre, Ruth,	<i>Chicago.</i>
Norton, Mary Delora,	<i>Rockefeller.</i>
Quarles, Hattie Boswell,	<i>Paducah, Ky.</i>
Rodgers, Adelena Patti,	<i>Charleroi, Pa.</i>
Schooley, Lulu Irene,	<i>Chicago.</i>
Sprague, Caroline Alberta,	<i>Strongville, Mich..</i>
Sprague, Leoline Loretta,	<i>Strongville, Mich.</i>
Stixrud, Louise,	<i>Northwood, Ia.</i>

Straight, Besse Emma,
 Sturm, Mayme,
 Twitty, Ona Myrtle,
 Wetherell, Edith Stuart,
 Williams, Anna Elizabeth,
 Williston, Laura Genevieve,

Evanston.
Chicago.
Williams, Ariz.
Chicago.
Coal City.
Edgewater, Chicago.

FIRST YEAR.

Anderson, Mark John,
 Atwell, Henry Kellogg,
 Barr, Albert Touzalin,
 Bellows, Fayette,
 Boggs, Richard Lee,
 Boone, Guthrie,
 Born, Sherman,
 Boyer, Francis,
 Bredin, John George.
 Brown, Albert Austin,
 Buckner, Henry,
 Bush, Lawrence Earl,
 Bussey, Lewis Mortimer,
 Bussey, Joseph,
 Carter, John Douglas,
 Chappell, Walter Irving,
 Cooley, Charles Albert,
 Dobson, Richard Allen John,
 Dwight, Charles Fox,
 Ericson, Norman Winfred,
 Erskine, John Wesley James,
 Fehrman, Ira,
 Flavin, Martin Archer,
 Francis, Cyrus Jacob,
 Gough, Joe Davis,
 Greifenhagen, Richard Schloesser,
 Gurke, Fred,
 Hall, Robert,
 Hansen, Edwin Carsten,
 Hedeon, Eric Nathaniel,
 Hess, Frederick Andrew, Jr.,
 Hill, John Elmer,
 James, Robert Eugene,
 Johnson, Charles,

Paxton.
Evanston.
Evanston.
Maryville, Mo.
Fairfield.
Chrisman.
Rossville.
Reddick.
Evanston.
Geneseo.
Clearmont, Mo.
Chicago.
Evanston.
Elkhart, Ind.
Clear Brook, Va.
Rogers Park, Chicago.
Evanston.
Van Buren, Ark.
Gull Lake, Mich
Evanston.
Belfast, Ireland.
Evanston.
Chicago.
Wing.
Peoria.
Chicago.
Harmony.
Northfield, Ia.
Chicago.
Evanston.
Chicago.
Morris.
Evanston.
Oakland, Neb.

Johnson, John,	<i>Ansonia, Conn.</i>
Kipp, Harry Newton,	<i>Evanston.</i>
Lattimore, Joseph Carpenter,	<i>Fallston, N. C.</i>
Lemery, Omer Lemar,	<i>Park River, N. D.</i>
Locy, John Lorenzo,	<i>Evanston.</i>
Loomis, Chester Miller,	<i>Clare City, Mich.</i>
Lutkin, Harris Carman,	<i>Evanston.</i>
Martin, George Clemens,	<i>Oxford, Ga.</i>
Merrick, Clinton,	<i>Evanston.</i>
Miller, George,	<i>Chicago.</i>
Morris, Esmond Hugh,	<i>Evanston.</i>
Murdock, Walter Thompson,	<i>Evanston.</i>
Olson, Allan Gustave,	<i>Chicago.</i>
Olson, Harry,	<i>Chicago.</i>
Ough, John Wood,	<i>Clinton, Ia.</i>
Pincoffs, Morris Charles, Jr.,	<i>Evanston.</i>
Pledger, Clifton Pryor,	<i>Evanston.</i>
Ramshaw, Charles Wilson,	<i>Chicago.</i>
Rauworth, Sidney Hugh,	<i>Deselm.</i>
Reckard, Harley Eugene,	<i>Duncomb, Ia.</i>
Russell, Ernest Raymond,	<i>Afton, N. Y.</i>
Sandberg, Oscar Gideon,	<i>Ong, Neb.</i>
Sandmeyer, John Henry,	<i>Chicago.</i>
Sheridan, Thomas Harry,	<i>Chicago.</i>
Snyder, LeRoy,	<i>Rogers Park, Chicago.</i>
Turner, Charles Hurman,	<i>Carterville.</i>
Wall, Edgar Tingley,	<i>Evanston.</i>
Wheeler, Seymour,	<i>Evanston.</i>
Williams, George Mersereau,	<i>Chicago.</i>
Woodworth, Palmer Lisman,	<i>Palestine.</i>
Benning, Melissa Quinn,	<i>Evanston.</i>
Bliss, Florence Isabelle,	<i>Chicago.</i>
Bowers, Clara,	<i>Brookville.</i>
Bullock, Isabel Clifton,	<i>Chicago.</i>
Butts, Florence Julia,	<i>Wilmette.</i>
Clover, Katherine,	<i>Evanston.</i>
Currie, Christena,	<i>Harriston, Ont.</i>
Edwards, Nellie May,	<i>Rogers Park, Chicago.</i>
Ellingwood, Abigail,	<i>Evanston.</i>
Fehrman, Manie Eva,	<i>Evanston.</i>
Forrey, La Jeune Churcher,	<i>Evanston.</i>

Gallup, Nellie,
 Garberson, Margenia,
 Giddings, Ethel Gean,
 Hardcastle, Romaine,
 Hawks, Mildred Carolyn,
 Hedenbergh, Ivy Melvina,
 Hobart, Louise,
 Lawson, Blanche Belle,
 Lemery, Lena Elizabeth,
 Lloyd, Nellie Evelyn,
 Moore, Blanche Baldwin,
 Patten, Emma,
 Peacock, Helen Margaret,
 Petersen, Anna Margaret,
 Pigott, Roberta,
 Rankin, Carrie Johnson,
 Reckard, Jessie Belle,
 Simpson, Margaret Dale,
 Storman, Julia,
 Vandewerker, Willa Dorothy,
 White, Florence,

Pontiac.
Richwood. O.
Evanston.
Rogers Park, Chicago.
Atwood.
Chicago.
Evanston
Rogers Park, Chicago.
Park River, N. D.
Glencoe.
Edgewater, Chicago.
Evanston.
Morris.
Chicago.
Rogers Park, Chicago.
Rogers Park, Chicago.
Duncombe, Ia.
Evanston.
Evanston.
Rogers Park, Chicago.
Chicago.

SPECIAL STUDENTS.

Booth, William Claude,
 Briggs, Ernest Frank,
 Briggs, George Weston,
 Brown, Arlo Ayres,
 Coffmann, Ansel Victor,
 Colburn, Avery Reeves,
 Cougill, James Robert,
 Crumpacker, Shepard,
 Davenport, Carl Djalma,
 Dickens, Charles Augustus,
 Dickey, Charles James,
 Dildine, Harry Glenn,
 Duniap, Ralph Van Buren,
 Egley, George Woolston,
 Elder, Charles Byrd,
 Elliott, Arthur James,
 Fleager, Harry Anderson,
 Friedman, Jacob,
 Frye, Milton,

Gardner.
Delta, O.
North Branch, Mich.
Kewanee.
Elkhart, Ind.
Highland Park.
Humphreys. Md.
Westville, Ind.
Evanston.
Lanark.
Ubly, Mich.
Dildine, Mich.
Evanston.
Onarga.
Chicago.
Kankakee.
Sheldon.
Chicago.
Shannon.

Gill, James Robert,	<i>Chicago.</i>
Gillespie, Charles Seward,	<i>Evanston.</i>
Graeser, Charles Frederick,	<i>Des Moines, Ia.</i>
Grayson, Wallace Slack,	<i>Huntington, Ind.</i>
Hall, Ora Loftin,	<i>Hume.</i>
Harden, Floyd Leland,	<i>Barrington.</i>
Hausser, Arthur Henry Marion,	<i>Chicago.</i>
Hill, Harry Oliver,	<i>Bloomington.</i>
Johnson, Harold Cortez,	<i>Milwaukee, Wis.</i>
Kipp, Ray Bassett,	<i>Wing.</i>
McClinton, John Wesley,	<i>Port Elgin, Ont.</i>
McCulla, James,	<i>Evanston.</i>
McKinney, Fred Landin,	<i>Piqua, O.</i>
McMichael, George Alexander,	<i>North Platte, Nebr.</i>
Mattingly, Ralph Paine,	<i>Plymouth, Ind.</i>
Newton, Lenney Leander,	<i>Wyanet.</i>
Nicholson, James Calvin,	<i>Litchfield.</i>
Nusbaum, Payson Lavern,	<i>Middlebury, Ind.</i>
Owen, Festus Edwin,	<i>Mokena, Ind.</i>
Parkinson, George Hathaway,	<i>Wichita, Kan.</i>
Peck, David Billings,	<i>Chicago.</i>
Pinneo, George Melvin,	<i>Royal Center, Ind.</i>
Pixley, Calvin Wesley,	<i>Lowell, Ind.</i>
Reed, Frank Nelson,	<i>Reed.</i>
Roloff, Walter Edward,	<i>Barrington.</i>
Rostock, Benjamin Franklin,	<i>Evanston.</i>
Schraudenbach, Henry Mills,	<i>Merton, Wis.</i>
Smart, Walter Kay,	<i>Payson.</i>
Smith, Henmon Breessee,	<i>Coal City.</i>
Stahl, Charles Edward,	<i>Chicago.</i>
Stanberry, Frank,	<i>Evanston.</i>
Tilroe, George Staley,	<i>Chicago.</i>
Ward, Charles William,	<i>Onarga.</i>
Welsh, John Wallace,	<i>Evanston.</i>
Wolf, Frank David,	<i>Lincoln, Pa.</i>
Work, James Amos,	<i>Elkhart, Ind.</i>
Wynekoop, Walter Willard,	<i>Chicago.</i>
Yoder, Joseph Warren,	<i>Belleville, Pa.</i>
Yoshioka, Gen-ichiro,	<i>Okayama, Japan.</i>
Albright, Nora,	<i>Mt. Vernon.</i>
Ashby, Winifred Mayer,	<i>Chicago.</i>

Bailey, Mabel,
 Baldwin, Florence Gertrude,
 Bantz, Edith Virginia,
 Barber, Nettie Irene,
 Beardslee, Sadie,
 Bond, Dora,
 Carlson, Alma Sophia,
 Carman, Gertrude Marie,
 Clarkson, Mabel Lucille,
 Clemens, Ellen Fatima,
 Crandon, Ruth Wilbur,
 Drew, Celia Anna,
 Flentye, Mae Irene,
 Gates, Jessie M.,
 Goodrich, Ethel Leota,
 Handy, Helen Marshall,
 Harbaugh, Harriet,
 Harris, Grace Maagarct,
 Hart, Frankie May,
 Hart, Louis Blanche,
 Hastings, Maud Anna,
 Hoover, Elva Cora,
 Hutchins, Laura Belle,
 Hutchins, Lelia Myrtle,
 Jenkins, Katharine Viola,
 Johnson, Evelyn Lena,
 Jones, Elizabeth,
 Kays, Lucretia Garfield,
 Kimber, Mabel Anna,
 Kipp, Julia Inez,
 Knox, Susie Mixter,
 Ladd, Nancy Gertrude,
 Leburg, Helga Marie,
 Livermore, Margaret,
 Livermore, Evalyn,
 Mercer, Grace Darling,
 Merrill, Ethel Louise,
 Miles, Lois,
 Mitchell, Louisa,
 Mueller, Hedwig Henriette,
 Pearson, Margaret Julia,
 Peters, Jessie Irene,

Chanute, Kas.
Chicago.
Evanston.
Chicago.
Prophetstown.
Evanston.
Evanston.
Waukegan.
Rock Falls.
West McHenry.
Evanston.
Chicago.
Evanston.
Winona, Minn.
Braidwood.
Evanston.
Joliet.
Ft. Collins, Col.
Evanston.
Evanston.
Cairo.
Evanston.
Sheldon.
Sheldon.
Charleston.
Watertown, S. D.
Evanston.
Evanston.
Springfield.
Wing.
Wilmette.
Traer, Ia.
Chicago.
Evanston.
Evanston.
La Moille.
Evanston.
Corydon, Ia.
Chicago.
Chicago.
Evanston.
Canton.

Phillips, Verda Mary,	<i>Huron, S. D.</i>
Ray, Ruth,	<i>Evanston.</i>
Rockwood, Lila Annette,	<i>Evanston.</i>
Samter, Bessie Helene,	<i>Marengo.</i>
Schwingel, Theresia,	<i>Chicago.</i>
Scott, Susie Martha,	<i>Mt. Ayr, Ia.</i>
Scott, Mary Rankin,	<i>Harvey.</i>
Seager, Margaret Loretta,	<i>St. James, Minn.</i>
Seaman, Maud Tesmer,	<i>Watseka.</i>
Strickler, Myrtle Ruth,	<i>Lanark.</i>
Telling, Bessie Irma,	<i>Chicago.</i>
Varty, Mary Josephine,	<i>Chicago.</i>
Watson, Mildred,	<i>Minooka.</i>
Weakley, Mary,	<i>Cincinnati, O.</i>
Wetzel, Nina Leona,	<i>Traer, Ia.</i>
Whiteman, Cecilia Sherman,	<i>Carrollton, Mo.</i>
Whiteside, Mabelle,	<i>Freeport.</i>
Witt, Maria Irene,	<i>Virден.</i>
Wylie, Naomi Elsie,	<i>Chicago.</i>

SUMMARIES.

SEPTEMBER, 1899 to June, 1900.

	Young Men.	Young Women.	Total.
Fourth Year,	53	33	86
Third Year,	71	46	117
Second Year,	62	26	88
First Year,	64	32	96
Special Students,	53	62	120
Totals,	308	199	507

SUMMARY OF STUDENTS BY STATES AND COUNTRIES.

Evanston,	106	Montana,	3
Cook County, outside of		Nebraska,	5
Evanston,	103	New York,	2
Illinois, outside of Cook Co.,	157	North Carolina,	1
Illinois, total,	366	North Dakota,	5
		Ohio,	6
Arizona,	1	Oregon,	2
Arkansas,	1	Pennsylvania,	5
California,	1	South Dakota,	3
Colorado,	1	Washington,	1
Connecticut,	1	West Virginia,	1
Georgia,	1	Wisconsin,	5
Indiana,	22	Canada,	5
Iowa,	18	England,	1
Kansas,	9	Ireland,	2
Kentucky,	1	Japan,	1
Idaho,	1	Norway,	1
Michigan,	18	South America,	3
Minnesota,	6		
Missouri,	8	Total,	507

COMPARATIVE SUMMARY.

1898-1899—Total attendance,	497
1899-1900— “ “	507

Increase,	10
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					Total by
		Fall.	Winter.	Spring.	Terms.
1898-1899,	.	447	430	381	1258
1899-1900,	.	472	438	399	1309

Increase,	51
-----------	---	---	---	---	---	---	---	----

NUMBER OF STUDENTS IN CONTINUOUS ATTENDANCE THROUGHOUT THE SCHOOL YEAR.

1898-1899,	.	.	.	.	.	.	.	341
1899-1900,	.	.	.	.	.	.	.	365

Increase,	24
-----------	---	---	---	---	---	---	---	----

FISK HALL.

This building, the generous gift of Mr. William Deering, was opened January 27, 1899. It is located about two hundred and fifty feet from the shore line of Lake Michigan, north of the former site of the Life Saving Station, and east of the site of the old "Preparatory." Its south front extends one hundred and eighty feet in line with the south front of the Fayerweather Hall of Science. It is in the Romanesque style of architecture, a three-story structure of brick and terra cotta of a dark red color, and is roofed with tile.

Two entrances, one from the Sheridan Road and one from the campus, give access to the interior.

On the first floor are the required offices, the biological laboratory, four recitation rooms, and four large parlors for literary societies and the Young Men's Christian Association, these parlors being easily reached from the campus.

On the second floor are six recitation rooms, each accommodating thirty students, private offices for teachers, a large study-room for students, and a chapel hall with a seating capacity of eight hundred. This hall is two stories high, and its gallery forms part of the third floor. The remainder of the third floor is occupied by the physical laboratory and seven recitation rooms.

Two large staircases of ornamental iron lead to the various floors, and two smaller staircases afford convenient exit at the north end of the chapel hall.

Toilet rooms and lockers have been provided on each floor, and the basement has two bicycle storage rooms.

Excellent heating and ventilating plants have been provided.

The building is well adapted to the needs of a school of six hundred students.

INDEX.

ADMISSION, REQUIREMENTS FOR	10
ASTRONOMICAL OBSERVATORY	10
BIOLOGY	20
BOOKKEEPING	21
BOTANY	20
BUILDINGS	10, 26, 27, 45
CALENDAR	2, 3
COLLEGE COTTAGE	26
COLLEGE OF LIBERAL ARTS	9, 10, 11, 21
COURSES OF STUDY	9, 24
DORMITORY	28
DRAWING.	21, 23
ELOCUTION	10, 22
ENGLISH	15
EXPENSES	28
FACULTY	8
FRENCH	17
GERMAN	16
GREEK	18
GYMNASIUM	10
HISTORY	21
LABORATORIES	19, 20, 45
LATIN	18
LIBRARIES	10
LITERARY SOCIETIES	24
MATHEMATICS	19
MUSEUM	10
MUSIC	10, 22
NORMAL INSTRUCTION	21
PENMANSHIP	21
PHYSICS	19
PHYSIOGRAPHY	20
SUMMARIES	43, 44
WOMEN—	26
Woman's Hall	26
College Cottage	26
Expenses	29
Zoölogy	20, 25

NORTHWESTERN UNIVERSITY.

NON-DEGREE-CONFERRING DEPARTMENTS.

THE ACADEMY.

Those desiring more particular information are requested to communicate with the Principal,

REV. HERBERT F. FISK, D.D., LL. D.
Evanston, Ill.

THE SCHOOL OF ORATORY.

For a circular, address the Director,

PROFESSOR R. L. CUMNOCK, A. M.,
Evanston, Ill.

THE SCHOOL OF MUSIC.

For a Circular, address the Director,

PROFESSOR P. C. LUTKIN,
Evanston, Ill.

UNIVERSITY CATALOGUE.

A copy of the University catalogue, containing full information concerning all the degree-conferring departments—the College of Liberal Arts, the Medical School, the Law School, the School of Pharmacy, the Dental School, the Woman's Medical School, the Schools of Theology—will be sent to any address, on application to the President,

HENRY WADE ROGERS, LL. D.,
Evanston, Ill.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 21st, 22d, 24th, and 25th 1900. New students are requested to introduce themselves to these committees, who will assist them in registering and procuring rooms.

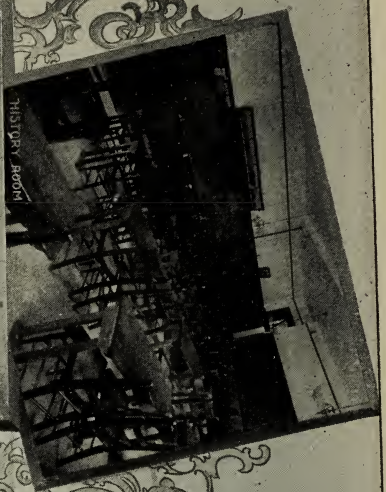


BIOLOGY LABORATORY

PHYSICS LABORATORY

BIOLOGY LECTURE ROOM

PHYSICS LECTURE ROOM



HISTORY ROOM



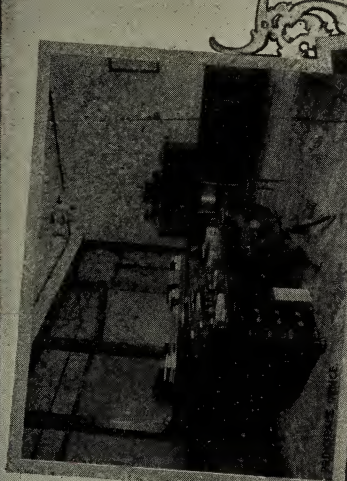
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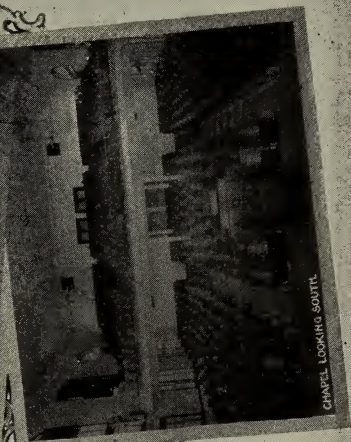
A RECREATION ROOM



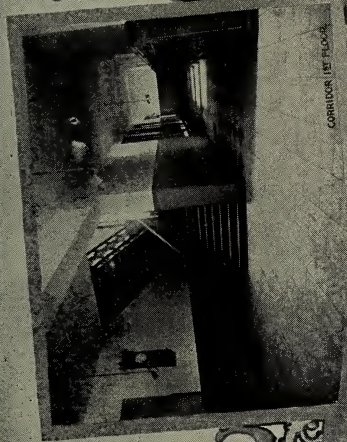
A SOCIETY HALL



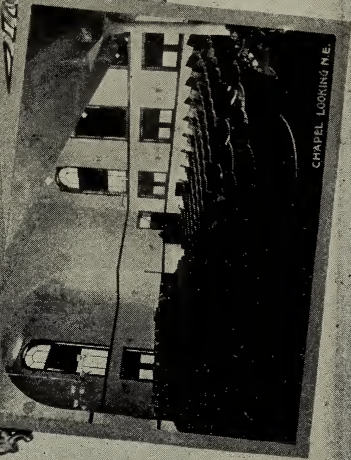
CHURCH INTERIOR



CHAPEL LOOKING SOUTH



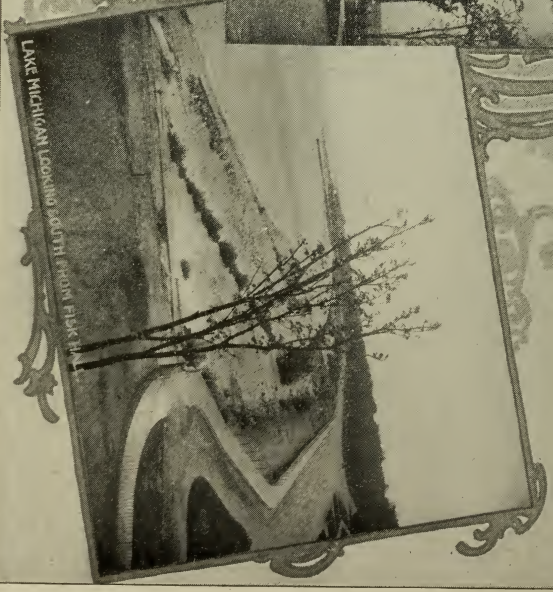
CORRIDOR 1ST FLOOR



CHAPEL LOOKING N.E.



PISK HALL



LAKE MICHIGAN LOOKING SOUTH FROM PISK HALL

SERIES 1

JUNE, 1901

NUMBER 2

BULLETIN
OF
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CATALOGUE
OF
THE ACADEMY

1900 - 1901

EVANSTON, ILLINOIS



JUNE, 1901

CATALOGUE
OF
THE ACADEMY
OF
NORTHWESTERN UNIVERSITY



EVANSTON, ILLINOIS

1900-1901

1901

JANUARY.

Su	Mo	Tu	W	Th	Fr	Sa
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FEBRUARY.

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MARCH.

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31

APRIL.

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MAY.

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JUNE.

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AUGUST.

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SEPTEMBER.

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OCTOBER.

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DECEMBER.

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1902

JANUARY.

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ANNOUNCEMENTS.

JUNE, 1901, TO SEPTEMBER, 1902.

1901.

- June 11 to 14. Tuesday to Friday—Examinations.
June 15. Saturday, 8 P.M.—Oratorical contest of the Academy Literary Societies in Fisk Hall.
June 16. Sunday, 10:30 A.M.—University Baccalaureate Sermon.
June 17. Monday, 10 A.M.—Class-day exercises in Fisk Hall.
June 18. Tuesday, 10 A.M.—Anniversary of the Academy in Fisk Hall.
June 20. Thursday, 8 P.M.—Forty-third Commencement of Northwestern University in Auditorium, Chicago.
June 21 to Sept. 23. Summer vacation.

FIRST SEMESTER.

- Sept. 23 to 25. Monday (9 o'clock) to Wednesday (3 o'clock)—Registration Days.
Sept. 25. Wednesday, 3 P.M.—First chapel service of school year in Fisk Hall.
Sept. 26. Thursday, 8 A.M.—Recitations begin.
Nov. 28 to Dec. 2. Thursday to Monday, 8 A.M.—Thanksgiving recess.
Dec. 20 to Jan. 7. Friday Evening to Tuesday, 8 A.M.—Christmas recess.

1902.

- Jan. 30. Thursday, Day of prayer for colleges.
Feb. 6 to 12. Thursday to Wednesday—Mid-year examinations.

SECOND SEMESTER.

- Feb. 18. Tuesday, 8 A.M.—Class-work resumed.
March 27 to 31. Thursday Evening to Monday Evening—Easter recess.

May 30.	Friday—Memorial Day. Holiday.
June 10 to 13.	Tuesday to Friday—Examinations.
June 14.	Saturday, 8 P.M.—Oratorical contest of Academy Literary Societies.
June 15.	Sunday, 10:30 A.M.—University Baccalaureate Sermon.
June 16.	Monday, 10 A.M.—Class-day exercises in Fisk Hall.
June 17.	Tuesday, 10 A.M.—Anniversary of the Academy in Fisk Hall.
June 19.	Thursday, 8 P.M.—Forty-fourth Commencement of Northwestern University in Auditorium, Chicago.
June 20 to Sept. 22.	Summer vacation.
Sept. 22.	First Semester of 1902–1903 begins.

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Supervising courses of study and methods of instruction and
administration in the Academy.

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agogy.
J. SCOTT CLARK, Lit. D., Professor of the English Language.
HENRY CREW, Ph. D., Professor of Physics.

*Deceased.

FACULTY.

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<i>Principal.</i>		
REV. JOSEPH L. MORSE, A.M.,	- -	615 Clark St.
<i>Assistant Principal.</i>		
ARTHUR H. WILDE, A.M., B.D.,	-	1113 Ayars Place.
<i>Instructor in History.</i>		
ADA TOWNSEND, A.M.,	- - -	1719 Hinman Ave.
<i>Instructor in Latin.</i>		
JOHN ADAMS SCOTT, A.B., PH.D.,	-	2110 Orrington Ave.
<i>Instructor in Greek.</i>		
JULIA E. FERGUSON,	-	Hotel Monnett, 1633 Chicago Ave.
<i>Instructor in Drawing.</i>		
CLARA GRANT, PH.B.,	- -	1715 Orrington Ave.
<i>Instructor in English.</i>		
ROBERT R. TATNALL, PH.D.,	- -	1103 Ayars Place.
<i>Instructor in Physics.</i>		
ISABEL R. MORSE, PH.B.,	- - -	615 Clark St.
<i>Office Secretary.</i>		
CARLA F. SARGENT, A.B.,	College Cottage, 1807 Orrington Ave.	
<i>Instructor in Latin.</i>		
HENRY LEDAUM, A.B.,	- - -	1235 Emerson St.
<i>Instructor in French.</i>		
EDWIN A. GREENLAW, A.M.,	- -	1239 Emerson St.
<i>Instructor in English and in Methods of Teaching.</i>		
JOHN H. PETRIE, B.L.,	- -	Y. M. C. A. Bldg., Suite A.
<i>Instructor in Geometry.</i>		
OTTO H. SWEZEY, M.S.,	- - -	1103 Ayars Place.
<i>Instructor in Biology.</i>		
ANN ESTELLE CARAWAY, PH.B.,	-	562 Willard Place.
<i>Instructor in German.</i>		
ROBERT EDWARD WILSON, PH.B.,	- -	1931 Sherman Ave.
<i>Instructor in Algebra.</i>		
ROY CASTON FLICKINGER, A.B.,	- -	Dormitory.
<i>Instructor in Greek.</i>		
JANE NEILL SCOTT, A.B.,	- - -	1862 Sherman Ave.
<i>Instructor in Greek and Latin.</i>		

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY.

The Academy is maintained by the Trustees of Northwestern University as a school preparatory to the College of Liberal Arts. Appropriations for the expenses of the school are made each year, considerably beyond the revenue from tuition.

The Faculty of the College of Liberal Arts gives attention to the courses of study and methods of instruction, and has authority in all matters relating to instruction and government. The instructors in the Academy are appointed by the Trustees of the University.

LOCATION.

The city of Evanston is twelve miles north of Chicago, on the shore of Lake Michigan, and is reached by two lines of railway—the Milwaukee division of the Chicago and Northwestern Railway and the Evanston division of the Chicago, Milwaukee and St. Paul Railway. There is also an electric street railway between the two cities, and the Chicago and Milwaukee Electric Railway now gives transit north from Evanston to Waukegan, about twenty-five miles. The population is about twenty thousand.

Evanston is unusually free from immoral influences. The charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University, and this law is strictly enforced.



FISK HALL



LAKE MICHIGAN LOOKING SOUTH FROM FISK HALL

EQUIPMENT.

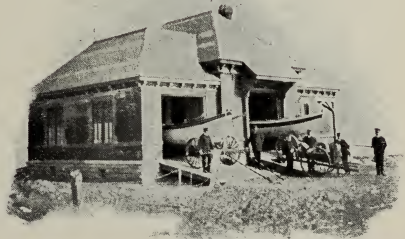
A new building, Fisk Hall, the gift of Mr. William Deering, was erected in 1898, for the exclusive use of the Academy. It is well adapted to the needs of a school of six hundred students. The south front extends one hundred and eighty feet, and the greatest depth is one hundred and thirty feet. It contains seventeen recitation rooms, each accommodating from thirty to fifty students; two laboratories, four parlors for literary societies and the Young Men's Christian Association, a study-room accommodating one hundred students and containing a library of reference books, and a chapel hall with a seating capacity of eight hundred.

The equipment of the science departments is described on pages 21, 22.

PECULIAR ADVANTAGES.

To students pursuing studies preparatory for college, or academic studies preparatory for teaching or business, peculiar advantages are offered by this school from its connection with other departments of the University.

The large and valuable collections of the University Museum, illustrating the various departments of Natural History, are made use of in the instruction of the classes. Students desiring to pursue the study of Vocal or Instrumental



U. S. LIFE-SAVING STATION ON CAMPUS
AND MANNED BY STUDENTS.

Music, or of Elocution, may enter the classes of the School of Music and the School of Oratory, on payment of the appropriate tuition fees. For free advantages in Vocal Music see page 25.

The Dearborn Observatory, with its great equatorial telescope, until a few years ago the largest refractor in the world, is open to the students one evening of each week.

The privileges of the Gymnasium, under expert supervision, are free to students of the Academy.

The following libraries are at the service of students: The Orrington Lunt Library, the Library of the Garrett Biblical Institute, the Evanston Public Library.

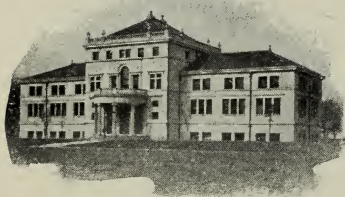
There is also in Fisk Hall a library of 700 volumes, comprising Dictionaries, Cyclopedias, Atlases, and other works

of reference, and an adjacent reading-room is supplied with a few current periodicals.

The city of Evanston has a large population of intelligent people, and offers to students many advantages for profitable instruction and culture outside of the school courses. During any school year a large number of public addresses and concerts are given, many of these accessible without cost to all who choose to attend them.

REQUIREMENTS FOR ADMISSION.

The applicant must be at least *thirteen* years of age, and it is desirable that he shall have completed the ordinary common school branches. Classes, however, may be formed in Arithmetic and Grammar when a sufficient number require it. In general it is for the advantage of students to



ORRINGTON LUNT LIBRARY.

enter in September, but they will be admitted at any time, and in most cases will find classes suited to their wants. The opening of the second semester in February will be found especially favorable for those who cannot enter in September. For further information, see page 25.

COURSE OF STUDY.

The special work of this school is to prepare young men and young women for the College of Liberal Arts of Northwestern University, a standard that satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course, but wish to prepare themselves for the study of law or of medicine, or for teaching in the public schools, or for business.



UNIVERSITY HALL.

The course of study extends through four years. Students who give satisfactory evidence of having done thoroughly a part of the course before entering will be credited with that work.

Students completing the course are admitted to the College of Liberal Arts on the certificate of the Principal.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

SCHEDULE OF STUDIES.

The number of hours of recitation per week in each subject is designated by the figures at the right. Roman numerals prefixed to a subject indicate the semester. All subjects not thus designated continue through the school year.

FIRST YEAR.

Latin (<i>a</i>).....	5
Physiography.....	4
Algebra (<i>a</i>).....	4
English (<i>a</i>).....	2

SECOND YEAR.

Latin (<i>b</i>).....	5
History (<i>a</i>)—I. Greece, II. Rome.....	4
Greek (<i>a</i>), or German (<i>a</i>), or French (<i>a</i>).....	4
English (<i>b</i>).....	2

THIRD YEAR.

Latin (<i>c</i>), or Biology.....	4
Greek (<i>b</i>), or German (<i>b</i>), or French (<i>b</i>).....	4
Plane Geometry.....	4
English (<i>c</i>).....	4

FOURTH YEAR.

Latin (<i>d</i>), or Physics, or History (<i>b</i>)—See page 24.....	4
Greek (<i>c</i>), or German (<i>c</i>), or French (<i>c</i>).....	4
Mathematics—I. Geometry (<i>b</i>), II. Algebra (<i>b</i>)—See page 19..	4
English (<i>d</i>).....	4

The schedule of studies outlined above is open to all, whatever courses they anticipate in college. But, in general, those having in view the Classical course will elect the first of the alternate studies, those looking forward to the Philosophical course will choose the French or German. Those anticipating the Science course may prefer the option of a modern language, together with a course in Biology or in Physics, or in History (*b*). The classes offered in the

different semesters are given on page 26. Other allowed substitutions will be found on pages 30, 31.

Those students who are so far advanced as to be able to enter College in 1902 are allowed to shape their course by the requirements of admission as found in the catalogue of 1898-99.

The text-books in use in the different departments are as follows:

Latin—Allen and Greenough's Grammar; Scudder's First Latin Reader; Ginn's Second Year Latin; Johnston's Cicero; Greenough and Kittredge's Virgil; Daniell's New Latin Composition.

Greek—White's First Greek Book; Goodwin's Grammar; Goodwin and White's Anabasis; Pearson's Greek Composition; Seymour's Iliad.

German—Otis's Elementary German; Huss's German Reader; Hillern's Höher als die Kirche; Eichendorff's Aus dem Leben eines Taugenichts; Lessing's Nathan der Weise; Schiller's Wilhelm Tell; Goethe's Hermann und Dorothea; Hatfield's Lyrics and Ballads.

French—De Bordes' Elements of French Grammar; Whitney's Reader; Grandgent's Composition, Graded Texts; Heath's Edition of Daudet; Dumas' Swiss Travels.

Biology—Davenport's Introduction to Zoölogy; Atkinson's Lessons in Botany.

Physics—Crew's Elements of Physics.

Physiography—Tarr's Elementary Physical Geography.

History and Civics—Botsford's Roman History; Botsford's History of Greece; Larned's English History; Channing's History of United States.

Mathematics—Holgate's Geometry; Wentworth's New School Algebra; Fisher and Schwatt's Secondary Algebra; Hobbs's Academic Arithmetic.

English—Buehler's Modern English Grammar; Buehler's Practical Exercises in English (*a*); Mead's Practical Composition and Rhetoric (*c*); Scott and Denney's Elementary English Composition (*d*).

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

The work prescribed in English language and literature is *required of all students*. In the first two years (English a and b) two hours a week are given to this subject, the language work being based, for the most part, upon the classics read. During the first year a text-book in composition is used as a basis for drill in the choice of words and in forming correct habits of expression. In both years special attention is paid to all matters of form in composition, to correct sentence structure, and to the cultivation of readiness in expression; at the same time selected English classics are read, attention being paid to figures of speech, to careful thought analysis, and to the acquisition of a good vocabulary.

In the third year (English c) four hours a week are given to English, including both rhetoric and literature.

In the fourth year (English d) two hours a week are given to the critical study of literary masterpieces, one hour to the study of the uses of the Dictionary, and one to work in composition. Each student is required to prepare in the course of the year four essays, illustrating, respectively, the four principal kinds of composition; namely, description, narration, exposition, and argumentation. In connection with the work in composition, a pamphlet of principles for correct English is used; and in the instructor's criticism of written work all errors are indicated by numbers corresponding to the principles violated; the student is then required to make the correction himself.

The English classics read throughout the four years are chosen from the following list, those read in 1899-1900 being indicated by italics: Scott's *Ivanhoe*, *Marmion*, and *Lady of the Lake*; Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables* and *Twice-Told Tales*; Tennyson's *Princess*; Coleridge's *Rime of the Ancient Mariner*; Southey's *Life of Nelson*; De Quincey's *Flight of a Tartar Tribe*; Milton's *Lyrics* and *Books I. and II. of Paradise Lost*; Pope's *Iliad*, Books I. and XXII.; Shakespeare's *Macbeth*, *Julius Cæsar*, and *Merchant of Venice*; Carlyle's *Essay on Burns*; Macaulay's *Essays on Milton and Addison*; Burke's *Speech on Conciliation with America*; Cooper's *Last of the Mohicans*; Irving's *Sketch Book*; Dryden's *Palamon and Arcite*; George Eliot's *Silas Marner*; Dickens's *Christmas Carol*; Lamb's *Essays of Elia*; Burroughs's *Birds and Bees*, *Wake-Robin*; Longfellow's *Evangeline*; Whittier's *Snowbound*; Emerson's *Essays*; Selected Poems from Bryant, Whittier, and Holmes; Macaulay's *Lays of Ancient Rome*; Addison's *Sir Roger de Coverley*; Arnold's *Sohrab and Rustum*; *Selections from American Authors*; *Selections from Browning*.

GERMAN.

German (a)—Pronunciation; the memorizing and use of easy colloquial sentences; the rudiments of grammar (inflection of the articles, ordinary nouns, adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more common prepositions; the simpler uses of the modal auxiliaries and the elementary rules of syntax and word order); abundant easy exercises; the reading of graduated selections.

German (b)—The reading of easy stories and plays; translation into German of matter based upon works read; continued drill upon rudiments of grammar.

German (c)—The reading of moderately difficult prose

and poetry; retranslation into German; grammatical drill upon the less usual strong verbs; the use of articles, cases, auxiliaries, tenses and moods, word-order and word formation.

Elementary German—The work for 1900-1901 has been based on *Otis's Elementary German*, *Hewett's German Reader*, *Deering's Sight Translation*, and *Hatfield's Composition* based on Immensee.

Advanced German—The work for 1900-1901 has been based on the *Joynes-Meissner Grammar*, *Hillern's Hoher als die Kirche*, *Eichendorff's Aus dem Leben eines Taugenichts*, *Lessing's Nathan der Weise*, *Schiller's Wilhelm Tell*, *Goethe's Hermann und Dorothea*, and *Hatfield's Lyrics and Ballads*.

FRENCH.

It is recommended that pupils begin this study after completion of the first year or the first two years in Latin.

French (a)—Correct pronunciation; elementary grammar, with exercises, including the irregular verbs; the reading of from one hundred fifty to two hundred pages of easy French prose.

French (b)—Elementary grammar completed; composition, based upon one of the works read; correct pronunciation; the reading of two hundred fifty to three hundred pages of French prose.

French (c)—Study of the difficulties of French syntax and idioms; translation into French from textbook, and original composition; the reading of not less than six hundred pages of at least five standard authors; the taking of grammatical dictations and the taking and answering of questions in French.

The work for 1900-1901 has been:

Elementary French—I. *De Bordes' Elements of French* (complete). II. Composition based on (a) *The Last Class*; (b) *The Siege of Berlin*. III. Translation of (a) *Whitney's*

Reader; (b) *Prose Selections from Daudet*; (c) *E. Chatrian's Madame Thérèse*; (d) *Dumas' Swiss Travels*. IV. Pronunciation, Conversation, Dictation, Memorizing.

Advanced French—I. Composition based on parts II. and V. of *Grandgent's Graded Texts*. II. Translation of *Selections from the Literature of the Seventeenth, Eighteenth, and Nineteenth Centuries*. III. *Modern Lyrics—Lamartine, De Musset, Hugo*—(Holt Ed.). IV. Conversation, Dictation, Memorizing, Essays.

LATIN AND GREEK.

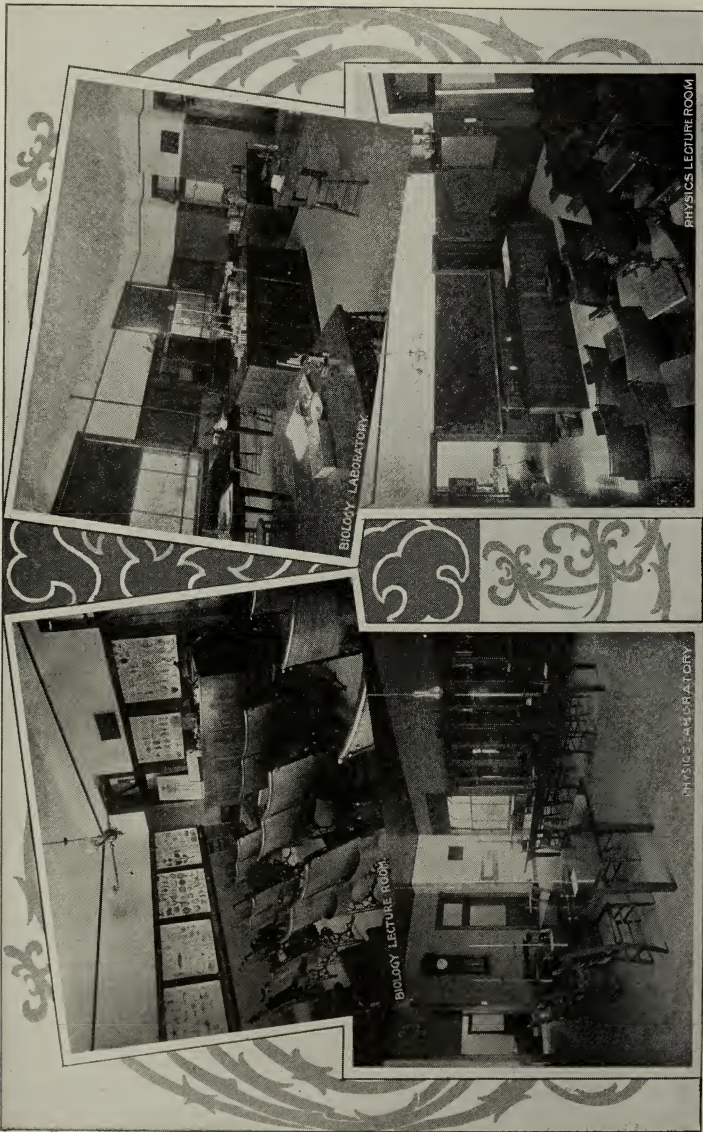
A course of four years in Latin is provided, including Grammar, Prosody, Prose Composition; Cæsar's Gallic War; Cicero, six orations; Vergil's *Æneid*, eight books.

The course in Greek covers the elements of the language, four books of Xenophon's *Anabasis*, or an equivalent from Xenophon's *Hellenica*; Homer's *Odyssey* or *Iliad*, 1,800 lines; Prose Composition.

Students who desire to enter advanced classes in Latin and Greek but who are found to have insufficient knowledge of the elementary principles of construction and to lack facility in composition will be required to review their work.

MATHEMATICS.

It is expected that students will be proficient in Arithmetic, especially in fractions, percentage, and the metric system, before entering the Academy. In the first year Wentworth's *New School Algebra* is studied through radicals and quadratics. In the fourth year Fisher and Schwatt's *Secondary Algebra* is used, and the more difficult parts of each subject are thoroughly considered. Holgate's *Plane Geometry* is finished in the second year. *Solid Geometry* requires four recitations per week through one semester. The *Geometry and Algebra* of the fourth year are both offered in each semester, and either may precede the other.



PHYSICS LECTURE ROOM

BIOLOGY LABORATORY

PHYSICS LABORATORY

BIOLOGY LECTURE ROOM

PHYSICS.

The Department of Physics occupies six rooms in the new Academy building; laboratory, lecture-room, shop, dark-room, apparatus-room, and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is also provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, which is used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, electrically operated.

The work in physics is open to third and fourth year students. Those who enter upon it should have a good knowledge of the metric system, and of the elements of Algebra and Plane Geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given to wave motion, as a basis for the study of Sound, Heat, Electricity, and Light, which are taken up in the order given.

It is intended that the work of the class-room and that of the laboratory shall each supplement the other, and they are considered of equal importance. Students are expected to perform about sixty experiments, mostly quantitative.

These are carefully reported in a note-book, which is submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of laboratory work.

BIOLOGY AND PHYSIOGRAPHY.

In the Biology course, which continues throughout the year, four hours per week are devoted to laboratory studies, and two hours to recitations and lectures. The work of the first semester is for the most part confined to studies of

animal life (Zoölogy), and the second semester to plant life (Botany). Types of the important groups of animals and plants are studied. In the recitation work special emphasis is placed upon the study of functions, while structure is for the most part studied in the laboratory. The pupils are required to make careful records of their experiments and observations, chiefly by means of drawings and notes. The laboratory is equipped with simple and compound microscopes, and other necessary apparatus.

The course in physiography occupies four hours per week throughout the year. It embraces the study of the earth as a planet, the atmosphere, the ocean, and the land. Emphasis is placed upon the study of the land, especially its topographic features, their origin and their significance. The text-book is supplemented by the study of maps, of models, and of the features of the earth's surface in the vicinity of the school.

CHEMISTRY.

Instruction in Chemistry is provided in the college classes for those students who prefer this elective science to the Physics or the Biology. Admission to this class is subject to the approval of the Professor of Chemistry, and a special fee is charged.

HISTORY AND CIVICS.

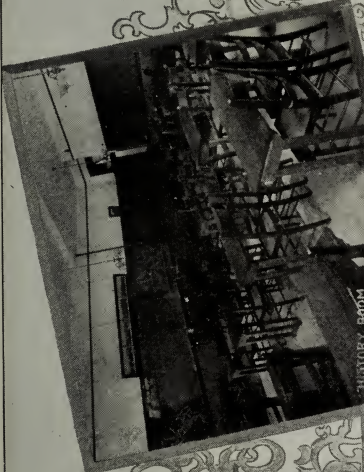
In the department of History and Civics instruction is offered in the history of Greece, Rome, England, and the United States, and in the civil government of the United States. Each course requires of the student four hours a week of recitation for one semester, and frequent written exercises of various sorts intended to develop powers of observation and judgment, and some facility in the handling of books. Selections from the original sources are used in the different fields of history, illustrative matter is



A RECITATION ROOM



A SOCIETY HALL



HISTORY ROOM



STUDY ROOM

constantly introduced, and some training given in the use and making of maps. Civics is studied in close relation with United States History and with the present political life of the country.

History (*a*)—Classes will be formed each year for the study of Grecian History and Roman History, the former occupying the first semester, the latter the second.

History (*b*)—In the first semester of each year a course in United States History will be given which will presuppose familiarity with the main facts of the subject such as is secured in a thorough course in the upper classes of graded schools. The course will be elective, and will be designed for students in the third or fourth year of their Academy work. In the second semester English History will alternate with Civics. It is expected that English History will be given in 1901-02.

DRAWING, PENMANSHIP, AND BOOKKEEPING.

Instruction in these branches is given without extra charge.

Classes are provided in Free-hand Drawing (two hours a week) and in Penmanship (four hours a week) throughout the year; and in Bookkeeping (three hours a week) in the second semester.

NORMAL INSTRUCTION.

Those who wish to prepare for county superintendents' examination for first and second grade teachers' certificate, and those teachers who wish to review the grammar school studies, will find superior advantages offered by this school. Some courses in the College of Liberal Arts may be taken by those who are qualified for them in connection with these reviews, and the University library affords abundant facilities for reading and research.

Special provision will be made during the second semester for those teachers who find it convenient to enter the Academy at that time. Classes will be maintained in all branches required in the examination for teachers' certificates, and a Normal Class will be formed in which methods of teaching the various subjects included in the common school course of study will be discussed. Correspondence is invited.

ELOCUTION.

A teacher from the School of Oratory will offer instruction in Elocution to classes and individuals. Tuition for class instruction, \$7.50 per semester; for individual instruction, \$1.50 per hour.

MUSIC.

Classes for instruction in the rudiments of music and in sight-reading (vocal) are held in Music Hall on Mondays and Thursdays at 4:15 p. m.

A fee of \$1.50 per quarter is charged, and the classes meet for half-hour periods. Voice culture is taught in classes at \$5 per term. Academy students have the privilege of attending the numerous faculty and student recitals at the School of Music free of charge. Further opportunities for advancement in Music are offered by the Evanston Musical Club and the School of Music Orchestra. The former meets in Y. M. C. A. Hall on Tuesday evenings from October until April. A fair voice and a rudimentary knowledge of Music are the requirements of admission, and a small fee is charged. To those



MUSIC HALL.

desirous of paying more particular attention to the study of Music the School of Music provides extensive courses in piano, organ, and orchestral instruments, as well as in harmony, musical history, counterpoint, composition, etc. For full details see Circular of Information of School of Music.

BIBLE STUDY.

Several courses in Bible Study are open to all students desiring to enter. These classes meet once a week and are under the auspices of the Academy Christian Associations.

FREE PRIVILEGES.

Instruction in Penmanship, Bookkeeping, Free-hand Drawing, and Gymnastics, with use of Gymnasium at stated hours, are without extra charge. No library or laboratory fees are charged. Music, Short-hand Writing, and Elocution are the only extras.

SUBJECTS TAUGHT.

In the first semester, classes are formed in English (four), History of Greece, Physiography, Physics, Zoölogy, Algebra (two), Geometry (two), French (two), German (three), Latin (four), Greek (three), Drawing, and Penmanship.

In the second semester, classes are formed in English (four), Civics and History of England in alternate years, Botany, History of Rome, Penmanship, Bookkeeping; and advanced classes are offered in Algebra, Geometry, Physiography, Physics, Drawing, French, German, Latin, and Greek.

A beginning Latin class will also be formed in the second semester, and such other elementary classes as may appear necessary.

ATHLETICS.

Students of the Academy have the use of the gymnasium for indoor sports, and of Sheppard Field for out-door games. The Athletic Association of the Academy has built, and maintains, tennis courts for the exclusive use of its members.

All athletics are under the direct supervision of a board of control composed of three instructors, appointed by the faculty, and four students, elected annually by the student body.



SHEPPARD FIELD AND GRAND STAND.

No student will be permitted to participate in any inter-academic contest who is found to be delinquent in his studies.

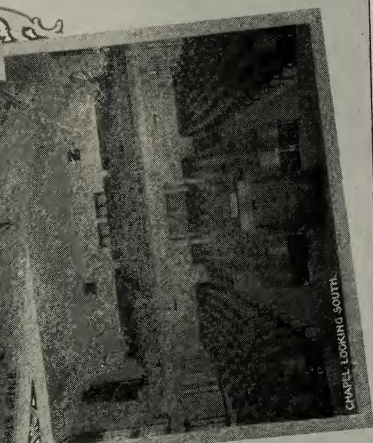
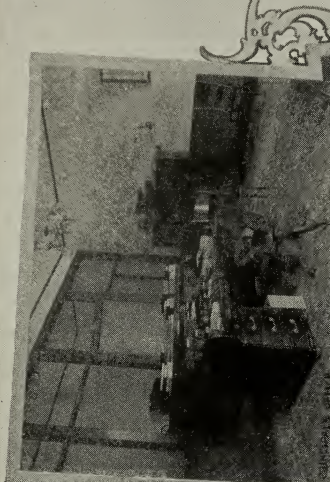
FOOT-BALL.

The following regulations have been adopted:

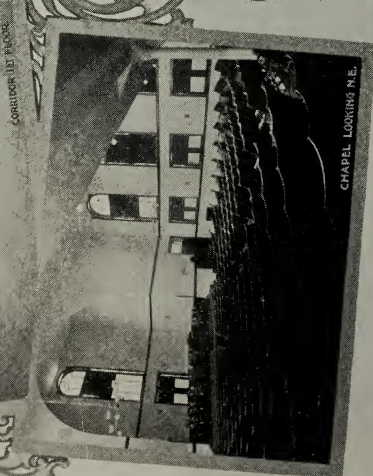
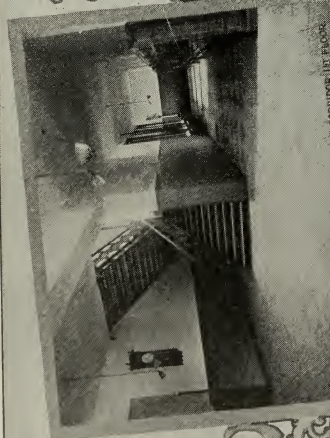
I. No student under age shall be allowed to participate in any matched game of foot-ball who has not previously placed in the hands of the Principal the written consent of his parent or guardian.

II. No person shall be allowed to play in any game unless he has had a thorough physical examination within three months preceding such game, and has placed in the hands of the Principal an acceptable certificate.

III. No person shall be allowed to participate in any matched game of foot-ball who has not had, at least, two weeks of foot-ball training immediately preceding such game.



CHAPEL LOOKING SOUTH



CHAPEL LOOKING N.E.

CORRIDOR 1ST FLOOR

SPECIAL INFORMATION.

The members of the school are required to attend church on the Sabbath, and devotional exercises daily in the chapel.

Religious meetings are held by each of the four school classes on Thursday evenings at which attendance is invited.

The student's progress is tested by unannounced written recitations, and by examinations at the close of each semester.

There are four literary societies, meeting weekly—the Philomathia, the Euphronia, the Zetalethea, for young men; and the Illinæ for young women.

A commodious and attractive study-room, furnished with maps and reference library, is provided for the use of students during the hours intervening between their recitations.

REQUIREMENTS FOR GRADUATION.

Diplomas are awarded to those students who complete their preparation for college in either of the prescribed courses. Those who nearly complete a course, but have conditions not exceeding in amount one-third of a year's work, receive certificates and may be admitted to college subject to these conditions. Those who receive certificates of promotion to college may receive their diplomas when satisfactory examinations are passed in the conditioned studies.

Requirements for graduation in the Academy, and for admission to the College of Liberal Arts are as follows:

(1.) All the units included in Group A.

(2.) Seven units from Groups B and C, of which at least four must be from Group B.

GROUP A.

1. *English Language.*

2. *English Literature.*

For prescribed work in English Language and Literature see pages 16, 17.

3. *Mathematics*—Arithmetic; Algebra, through Radicals and Quadratics; Geometry, Plane and Solid.

4. *History*—Greece and Rome—One year. (See page 24.)

5. *Physiography*—One year. (See page 22.) For this unit may be substituted either of the units 22, 23, 24, 25, or 26.

GROUP B.

8.	<i>Greek</i>	(a)	} For details see page 19.
9.	"	(b)	
10.	"	(c)	
11.	<i>Latin</i>	(a)	
12.	"	(b)	} See page 18.
13.	"	(c)	
14.	"	(d)	
15.	<i>French</i>	(a)	
16.	"	(b)	} See page 17.
17.	"	(c)	
18.	<i>German</i>	(a)	
19.	"	(b)	} See page 17.
20.	"	(c)	

GROUP C.

21. *Mathematics*—College Algebra and Plane Trigonometry,—a course equivalent to Mathematics AB in College of Liberal Arts.

22. *Physics*—Crew's Elements Entire. (See page 21.)

23. *Biology*—(See page 21.)

24. *Botany*.

25. *Zoology*.

26. *Chemistry*—A course equivalent to Chemistry A in College.

27. *Mediæval and Modern European History*.

28. *English History*.

29. *American History, and Civil Government or English History*—(See page 22.)

30. *Political Economy*.

N. B.—All the units in Groups B and C are full year courses.

GROUP D.

The equivalent of one and one-third years' work from the subjects in this group will be accepted, until further notice, for one unit of credit under Group C; but students are strongly advised to make choice of one subject and pursue it through the year:

31, Botany; 32, Zoology; 33, Physics; 34, Astronomy; 35, Geology; 36, Chemistry; 37, Drawing; 38, Human Physiology; 39, Physical Geography; 40, History of England; 41, Civil Government.

YOUNG WOMEN.

All young women coming from abroad to receive instruction must board in the Woman's Hall or at the College Cottage, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose. The consent of the Committee must be obtained before rooms are engaged and before young women can be admitted to classes.



WOMAN'S HALL.

The Woman's Hall is pleasantly situated about five minutes' walk from the Academy Building. It contains a chapel and other public rooms, but is chiefly devoted to private apartments for students.

Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive.

The building is provided with fire-escapes.

For those young women who cannot meet the expenses of the Woman's Hall, provision is made at the College Cottage. The Cottage is in charge of an association of ladies, incorporated as the "Woman's Educational Aid Association," who canvass the claims of all applicants for admission, and have a friendly supervision of them while members of the Cottage family.

The building is a convenient and well-furnished home, and affords accommodation for about fifty students. The

ordinary work of the Cottage is done by the young women under the charge of a competent matron, and each one is expected to do what is needful to keep the house in good order. The Dean of the Woman's Department has a general supervision of the students, and the house regulations conform as nearly as possible to those of the Hall.

In the Woman's Hall and the College Cottage each student supplies herself with napkins and napkin-ring, bed linen and coverings, pillows, and towels; and in the Cottage with knife, fork, and spoon.

Each student should be supplied with an umbrella, a waterproof, thick walking-boots, and overshoes.

All wearing apparel should be distinctly marked.

For admission to the Cottage, address Mrs.

John A. Pearsons, 1714 Chicago Avenue, Evanston, Ill., enclosing a certificate of fitness from the pastor or some other responsible person. Applicants must be not less than seventeen years of age. It will be advisable to address Mrs. Pearsons several months before the beginning of the year.

To secure rooms at the Woman's Hall, application should be made to Miss Annie W. Paterson, Woman's Hall, Evanston, Ill.



COLLEGE COTTAGE.

LOAN FUNDS.

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women that are members of the Methodist Episcopal Church. They are payable within two years after the end of the student's school life.

A fund called the Student's Loan Fund is administered by the Faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

EXPENSES.

Semester bill—\$24.00. The charge for half a semester is \$15.00. The charge for one study is \$13.00 a semester; for one study, half a semester, is \$10.00.

The sons and daughters of ministers, and students who are preparing for the Christian ministry, and who are properly recommended, are charged \$13.00 a semester.

To the members of the Fourth-year class, an additional fee is charged of \$1.50 each semester.

Payment is required at the beginning of the semester.

Checks in payment of bills may be drawn payable to Dr. Robert D. Sheppard, Agent of Northwestern University.

No tuition or incidental fees will be refunded except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and, also, from a physician, a certificate of the inability of the student to remain in school, in which case the charge will be \$2.00 per week for the period of attendance, and whatever amount has been paid in excess of this will be refunded.

Board—In clubs, \$2.00 to \$3.00 per week. Room-rent in town, 75 cents to \$1.50 per week for each occupant. Room-rent in the boys' dormitory, 75 cents per week. Board with room in families, \$5.00 to \$7.00.

The choice of rooms and boarding-places for young men is subject to the approval of the Principal, which should

be obtained before contracts are made.

Woman's Hall—

Board for each semester (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one-half in advance and the other half in the middle of the semester, \$99.00 to \$108.00, according to the room occupied. When a room is reserved for a student, a deposit of \$5.00 is required.

No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, per dozen plain pieces, 75 cents. (Washing must be done at the laundry of the hall.) The right to change the price of board is reserved.

College Cottage—Board for the school year will be \$100.00, payable in equal quarterly installments at beginning and middle of each semester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces per week—each young woman does her own



A DORMITORY.

ironing—and provides a home for the entire college year (September to June), inclusive of all vacations and recesses except the Christmas holidays. Those remaining in the Cottage during the Christmas recess, and also those whose bill is made out for less than one-half of the year, will be charged \$3.00 per week. A deposit of \$2.00 is necessary to secure a room. This will be credited on account of board, but will not be refunded in case the applicant fails to occupy the room engaged.

Those entertaining friends will settle for their board with the matron. All other remittances may be made to Mrs. Emily J. Morse, 615 Clark Street, Evanston, Illinois.

STUDENTS.

FOURTH YEAR.

Baird, Robert Wilson,	<i>Evanston.</i>
Balmer, Julius Pratt,	<i>Edgewater, Chicago.</i>
Bemis, Harold Edward,	<i>Cawker City, Kan.</i>
Biddle, Elvertus Franklin,	<i>Middleton, Mich.</i>
Bindhammer, Frederic Leighton,	<i>Chicago.</i>
Blu, Elmer Francis,	<i>Milford.</i>
Boling, James William,	<i>Gap Creek, Tenn.</i>
Cocayne, Alonzo Vincent,	<i>Mediapolis, Ia.</i>
Derby, Horace Mann,	<i>Murdock.</i>
Dixon, Frank Eugene,	<i>Ambia, Ind.</i>
Eberhart, Ennis Kingsley,	<i>Chicago.</i>
Elmquist, Axel Louis,	<i>Ravenswood, Chicago.</i>
English, Arthur Floyd,	<i>Evanston.</i>
Erlougher, Frank Luther,	<i>Evanston.</i>
Fletcher, Charles Edward,	<i>Lisbon.</i>
George, James William,	<i>Fulton.</i>
Grover, George Oliver,	<i>Leland.</i>
Gsell, Earl Wilson,	<i>Morrison.</i>
Harris, Alfred Ernest,	<i>Kentisbury Ford, Eng.</i>
Hollis, Don Delano,	<i>St. Charles.</i>
Hubbart, Oliver Sherman,	<i>Monticello.</i>
Johnson, Charles John,	<i>Chicago.</i>
Kanagy, Simon Menno,	<i>Milroy, Pa.</i>
King, Paul Wheelock,	<i>Payson.</i>
Lust, Herbert Cohnfeldt,	<i>Chicago.</i>
Meents, Walter Howard,	<i>Ashkum.</i>
Morley, Ebor Lyth,	<i>Edgewater, Chicago.</i>
Morris, Earl,	<i>Armstrong.</i>
Nash, Albert Henry,	<i>Elizabeth.</i>
Nuttall, John Tilden,	<i>Flat Rock.</i>
Owen, Arthur Cleveland,	<i>Mokena.</i>
Paddock, Louis Morton,	<i>Prophetstown.</i>
Prickett, Thomas Emmett,	<i>Evanston.</i>
Ream, Albert Louis,	<i>Hampshire.</i>

Segar, Charles Nelson,
 Smoot, Marshall Anderson,
 Vollmer, Winfred William,
 Wiley, William Robert,
 Willson, Royal Andrew,
 Young, Calvin Pierce,

Rockford.
Petersburg.
Evanston.
Evanston.
Tallula.
Bristol.

Cady, Bertha Melinda,
 Chidester, Eva Maud,
 Davenport, Ora Belle,
 Derby, Eva Jane,
 Goes, Hazel Josephine,
 Griffin, Mary Ellen,
 Harwood, Lelia Woodbury,
 Larabee, Mary Elizabeth,
 Manley, Mary Mariah,
 Mathis, Daisy May,
 Montgomery, Alice Maud,
 Morris, Pearl,
 Murray, Florence Melissa,
 Orendorff, Nellie Charity,
 Rice, Marie Lavina,
 Robertson, Helen Marie,
 Seed, Emily Rhoda,
 Smith, Elsie May,
 Truby, Stella May,
 Wilson, Ada,

Wilmette.
Evanston.
Evanston.
Murdock.
Chicago.
Yutan, Neb.
Edgewater, Chicago.
Paw Paw.
Mt. Carmel.
Prophetstown.
Ireton, Ia.
Armstrong.
Evanston.
Canton.
Chicago.
Joliet.
Sumner.
Lake Bluff.
Maple Park.
North Prairie, Wis.

THIRD YEAR.

Armstrong, Christopher Lawrence,
 Beckstrom, John Magnus,
 Beecher, Carl Milton,
 Beggs, George Earle,
 Bliss, Raymond Viets,
 Born, Sherman,
 Bucker, Henry,
 Calkins, Walter Thomas,
 Callahan, William Eaton,
 Carleton, Charles Harvey,
 Carroll, Charles Eden,
 Chancellor, Hierocles Pope,
 Conover, J. Lansing,

Milan.
Stoughton, Wis.
LaFayette.
Ashland.
Earlville.
Kankakee.
Clearmont, Mo.
Evanston.
Chicago.
Maple River Junction, Ia.
Sioux City, Ia.
Edgewater, Chicago.
Hinckley.

Dudley, Holland Eddie,	<i>Nevada, Ia.</i>
Ensor, Guy,	<i>Evanston.</i>
Everett, James Campbell,	<i>Highland Park.</i>
Fahs, Frederick William,	<i>Kirkland, Wash.</i>
Farnsworth, Aaron,	<i>Bellmont.</i>
Fehrman, Henry,	<i>Evanston.</i>
Follett, Fred Kellogg,	<i>Libertyville.</i>
Guest, Henry Quincy,	<i>Ivyville, Ia.</i>
* Hadley, Walter Emerson,	<i>Huntley.</i>
Hamilton, Harry David,	<i>Evanston.</i>
Harrison, Shelby Millard,	<i>Leaf River.</i>
Heartt, Irving George,	<i>Downer's Grove.</i>
Henderson, Francis,	<i>Colfax.</i>
Henry, John Boyce,	<i>Lewistown.</i>
Heydecker, Carl,	<i>Waukegan.</i>
Horton, Lewis Ray,	<i>Pasadena, Cal.</i>
Hubbart, Dwight Conklin,	<i>Monticello.</i>
Kanavel, Thomas Marshall,	<i>Sedgwick, Kan.</i>
Keve, Wiley Ames,	<i>Abilene, Kan.</i>
Kimbel, George Albert,	<i>Canton, O.</i>
Kolberg, Johan Arnt,	<i>Evanston.</i>
Kuter, Maynard Washburn,	<i>Hinckley.</i>
Lane, Samuel Alfred,	<i>Warrensburg, Mo.</i>
Lord, Porter Butts,	<i>Chenoa.</i>
McGrew, David Randolph,	<i>Williamsville.</i>
Mathison, Gustav,	<i>Evanston.</i>
Merubia, Moses,	<i>Iquique, Chili.</i>
Meyer, Solomon Ben,	<i>Little River, Kan.</i>
Muhleman, William Godfrey,	<i>Evanston.</i>
Needham, Earl Djalma,	<i>Evanston.</i>
Noble, Albert Vernon,	<i>Brooten, Minn.</i>
Nusbaum, Jay,	<i>Auburn, Ind.</i>
Parker, George Maynard,	<i>Cairo.</i>
Peckham, John Henry,	<i>Argyle Park, Chicago.</i>
Plagge, Herbert John,	<i>Barrington.</i>
Price, George Edward,	<i>Grant Park.</i>
Rutledge, Lincoln Magoun,	<i>Joliet.</i>
Schrader, Louis Milward,	<i>Leaf River.</i>
Shepard, William Odell,	<i>Evanston.</i>
Shibley, Alfred Earle,	<i>St. Charles.</i>
Slocum, John Ainslie,	<i>Chicago.</i>

* Deceased.

Smith, Arthur Henry,
 Springer, Isaac Elihu,
 Swift, Charles Jacob,
 Talbott, Benjamin Alfred,
 Taylor, Myron Eugene,
 Thomas, James Stanley,
 Travis, Eli Baxter,
 Trumbull, Edward Arthur,
 Wagner, Hiram Earl,
 Walker, George S.,
 Walker, Louis Alfred,
 Walsh, John Francis,
 Ward, Wallace,
 Warrington, Raymond Ormiston,
 Weeden, John Vincent,
 Willmarth, Sinclair Anson,

Atwood, Louise,
 Auten, Mildred Garvin,
 Bryant, Francis Irene,
 Curme, Herta,
 Davis, Edna Alma,
 Fehrman, Manie Eva,
 Frankland, Annie,
 Frey, Mamie Adeline,
 Gallup, Nelle,
 Goldberg, Minnie,
 Graves, Jeanne Frances,
 Graves, Mary,
 Green, Ida Grace,
 Grigson, Blanche Leonora,
 Heinig, Flora,
 Hipple, Mabel Jeanette,
 Iler, Verna Mae,
 Jones, Dora Ellen,
 Jones, Ethel,
 Kelley, Ethel Etta,
 Le Compte, Coy,
 Logeman, Minnie,
 McFarlane, Sarah Ada,
 Marsh, Mabel Maplet,
 Patten, Emma Theodora,

Cuba.
Hazel, S. D.
Canton, O.
Blue Grass.
Barron, Wis.
Ironton, O.
Cass City, Mich.
Edgewater, Chicago.
Leaf River.
Ambrose.
Ravenswood, Chicago.
Evanston.
Evanston.
Steward.
Evanston.
Glencoe.

Beloit, Kan.
Evanston.
Ivanhoe.
Evanston.
Salmon, Idaho.
Evanston.
Albion.
Brookville.
Pontiac.
Chicago.
Hinckley.
Franklin Grove.
Evanston.
Augusta.
Lakeside.
Waterman.
Egan.
Frankfort, Ind.
Parker, S. D.
Evanston.
Corydon, Ia.
Chicago.
Waterman.
Evanston.
Evanston.

Patterson, Maude Lillian,
 Quarles, Hattie Bosworth,
 Rix, Matilda,
 Rodgers, Adelina Patti,
 Stixrud, Louise,
 Straight, Besse Emma,
 Thomas, Alys Marie,
 Titus, Marion Estelle,
 Tupper, Mary Catherine,
 Wetherell, Edith Stuart,
 Wilson, Emma Agnew,
 Wilson, Grace Josephine,

Akron, Ind.
Paducah, Ky.
Orillia, Ontario, Canada.
Charleroi, Pa.
Kenseth, Ia.
Evanston.
Raton, N. M.
Grand Forks, N. D.
Maple Park.
Evanston.
Evanston.
Oak Lawn.

SECOND YEAR.

Anderson, Ernest Emil,
 Aspegren, Oliver Richard,
 Atwell, Henry Kellogg,
 Badger, Joseph Burdett,
 Barr, Albert Touzalin,
 Boggs, Richard Lee,
 Boller, Arvie Frederick,
 Boyer, Francis Eugene,
 Brainerd, George Smith,
 Bredin, John George,
 Brown, Harry Samuel,
 Bush, Lawrence Earl,
 Bussey, Lewis Mortimer,
 Buzzard, Joseph,
 Castle, Wilbur Francis,
 Cooley, Charles Albert,
 Dixon, Guy,
 Draper, Newton Wilson,
 Dwight, Charles Fox,
 Earney, Frank Law,
 Ellingwood, Elliot Lee,
 Fehrman, Ira B.,
 Follett, Charles Ralph,
 Gibson, Fred D.,
 Gillespie, Edward C.,
 Glemaker, Nels Pearson,
 Gray, Harvey Winter,
 Griefen, Richard Schloesser,

Donovan.
Saronville, Neb.
Evanston.
College Springs, Ia.
Evanston.
Fairfield.
Hinckley.
Reddick.
Ivanhoe.
Evanston.
Englewood, Chicago.
Evanston.
Evanston.
Elkhart, Ind.
Holden, Mo.
Evanston.
Ambia, Ind.
Mayberry.
Gull Lake, Mich.
Wilmette.
Evanston.
Evanston.
Libertyville.
Delavan.
Blanchard, Ia.
Grand Forks, N. D.
Chicago.
Chicago.

Hall, Robert,
 Hansen, Edwin Carsten,
 Hedeon, Eric Nathanael,
 Hendricks, John,
 Hicks, Freamon,
 Hill, John Elmer,
 Johnson, John,
 Johnston, William James,
 Juvinall, James Matthew,
 Keve, Oliver Morton,
 Locy, John Lorenzo,
 Manley, Paul Sears,
 Manson, Egbert Frank,
 Matthew, William Oscar,
 Merrick, Clinton,
 Miller, Robert Ernest,
 Pincoffs, Maurice Charles,
 Porter, Cyr s Wilson,
 Ramshaw, Charles Wilson,
 Rauworth, Sidney Hugh,
 Reed, Robert Henry,
 Richards, Ralph Baldwin,
 Robson, Richard Whitten,
 Sandberg, Oscar Gideon,
 Sandmeyer, John Henry,
 Schelling, John Martin,
 Schreiber, William Christian,
 Sheridan, Thomas Harold,
 Sherwood, Benjamin Willis,
 Stewart, John Wesley,
 Stotler, Harry Walter,
 Trumbull, Charles Perry,
 Wall, Edward Tingley,
 Williams, George Mersereau,

Baskerville, Laura May,
 Beaton, Eleanor,
 Beiser, Minna Lell.
 Benning, Melissa Quinn,
 Bliss, Florence Isabelle,
 Bullis, Laura Josephine,
 Butts, Florence Julia,

Evanston.
Chicago.
Evanston.
West Franklin, Ind.
Channahon.
Morris.
Ansonia, Conn.
Chicago.
Jamesburg.
Abilene, Kan.
Evanston.
Mt. Carmel.
Evanston.
Blue Mound.
Evanston.
Greeley, Col.
Evanston.
Blue Mound.
Chicago.
Deselm.
Creston.
Chicago.
Wilmington.
Ong, Neb.
Chicago.
Leaf River.
Leaf River.
Edgewater, Chicago.
Glencoe.
Evanston.
Evanston.
Edgewater, Chicago.
Evanston.
Chicago.

Coal City.
Galena.
Hinckley.
Evanston.
Rogers Park, Chicago.
Milton, Wis.
Wilmette.

Clover, Katharine,	<i>Evanston.</i>
Ellingwood, Laura Abigail,	<i>Evanston.</i>
Falls, Blanche Buckles,	<i>Chicago.</i>
Forrey, LaJeune Churcher,	<i>Evanston.</i>
Garberson, Margenia,	<i>Richwood, O.</i>
Gillan, Jennie Isabel,	<i>Wilmington.</i>
Gitchel, Carrie Edna,	<i>Leaf River.</i>
Griffin, Edith Estella,	<i>Yutan, Neb.</i>
Hammond, Evelyn Belle,	<i>Argo.</i>
Hawks, Mildred Carolyn,	<i>Atwood.</i>
Hobart, Louise,	<i>Evanston.</i>
Hull, Anna,	<i>Saunemin.</i>
Ingal, Nellie Kenner,	<i>Rogers Park, Chicago.</i>
Johnson, Edna,	<i>Chicago.</i>
Lawson, Blanche Belle,	<i>Rogers Park, Chicago.</i>
Legg, Martha Helen,	<i>Pontiac.</i>
McClelland, Anna Elizabeth,	<i>Winona, Ia.</i>
Maxham, Julia Binnie,	<i>Chicago.</i>
Minium, Ruth Bower,	<i>Evanston.</i>
Moore, Blanche Baldwin,	<i>Edgewater, Chicago.</i>
Peacock, Helen Margaret,	<i>Morris.</i>
Petersen, Anna Margaret,	<i>Chicago.</i>
Sharp, Edith Turner,	<i>Blanchard, Ia.</i>
Sharp, Sarah,	<i>Blanchard, Ia.</i>
Simpson, Margaret Dale,	<i>Evanston.</i>
Stuart, Gertrude,	<i>Evanston.</i>
Trotter, Sadie Jane,	<i>Coal City.</i>
White, Florence Dorothy,	<i>Chicago.</i>
Williams, Hazel Mildred,	<i>Marion, Ind.</i>
Williston, Louise Genevieve,	<i>Chicago.</i>

FIRST YEAR.

Anderson, August,	<i>Escondido, Cal.</i>
Anderson, Mark John,	<i>Paxton.</i>
Bankson, John Harvey,	<i>Bethany.</i>
Barber, Guy,	<i>Rogers Park, Chicago.</i>
Beane, Clarence Elden,	<i>Salt Lake City, Utah.</i>
Behrens, Charles Lewis,	<i>Chicago.</i>
Benson, Charles Henry,	<i>Chicago.</i>
Blomberg, John Alfred,	<i>Moline.</i>
Boggs, Joseph Gascon,	<i>Fairfield.</i>

Burdell, Joseph McConnell,
 Burhans, Corodon LaVerne,
 Butler, Gerald Morton,
 Carter, John Douglas,
 Cloyes, Charles,
 Copeland, William John,
 Crumbaker, Melvin Armstead,
 Dobson, Richard Allen John,
 Erickson, Gust,
 Farlander, Werner Erick,
 Farley, Dean,
 Follett, George Berry,
 Franks, Robert Roscoe,
 Gibson, Francis Martin,
 Gilkey, Louis Duane,
 Gillespie, William Lloyd,
 Griefen, Robert Irwin,
 Griggs, Carl,
 Gurke, Fred Rudolph,
 Hildreth, Charles Ferdinand,
 Hotchkin, Merritt Winds,
 Hrejsa, Joseph Ferdinand,
 Hubble, Henry James,
 Irwin, David D.,
 Jewel, Ray Ward,
 Johnson, Charles,
 Johnson, Chester Nels,
 Johnson, Gustaf Adolf,
 Johnson, Nelson Holden,
 Juvinal, George Vernon,
 Lattimore, Joseph Carpenter,
 Lavery, Vaughan Metcalfe,
 Lindberg, Ek,
 Lion, Fred Arthur,
 Logeman, Charles,
 Lutkin, Harris Carman,
 Marshall, Will,
 Morphy, Charles,
 Niehoff, Walter Eugene,
 Pearson, Nels,
 Phelps, Edgar Burns,
 Pledger, Clifton Pryor,

Evanston.
Chicago.
Evanston.
Clear Brook, Va.
Elkhart, Ind.
Blanchard, Ia.
Colfax, Wash.
Van Buren, Ark.
Hobart, Ind.
Evanston.
Edgewater, Chicago.
Libertyville.
Brookville.
Browning.
Ambia, Ind.
Braddyville, Ia.
Chicago.
Evanston.
Harmony.
St. John's, Mich.
Argyle Park, Chicago.
Chicago.
Evanston.
Evanston.
Rogers Park, Chicago.
Duluth, Minn.
Chicago.
Ironwood, Mich.
Box Grove, Ontario, Can.
Collison.
Fallston, N. C.
Evanston.
Wilmette.
Evanston.
Chicago.
Evanston.
Clarkton, Mo.
Evanston.
Chicago.
Evanston.
San Jose, Cal.
Evanston.

Raymond, Philip Wyckoff,
 Reed, James Boone,
 Reese, Francis William,
 Ritchey, Rosco,
 Rosenquist, Carl Johan Ascar,
 Ryberg, Fredrik,
 Schmitz, Andrew Jacob,
 Scott, Isaac Irving,

Seed, Owen Loy,
 Sholes, Earl Hutchinson,
 Stiles, Lee Holmes,
 Strachan, James,
 Strandell, Andrew John,
 Stromberg, Adolph Fredrick,
 Stryker, William Byrd,
 Taylor, Hubert Howland,
 Thayer, Roy Charles,
 Thomas, Solomon Moses,
 Thompson, Merritt Walter,
 Turner, Charles Hurman,
 Van Akin, Hal,
 Vawter, George Hadley,
 Wallace, William Edward,
 Wathall, Alfred George,
 Westerberg, Thor Julius,
 Wheeler, Seymour,
 Wilder, John Daniel,
 Witherell, Frank Davis,
 Wohlander, Carl Erick,

Baker, Carrie,
 Baker, Mabel Ethel,
 Baker, Nellie Jane,
 Blackwell, Estella,
 Bowers, Clara Maud,
 Brown, Aimee Florence,
 Bussey, Anna,
 Canisius, Lulu,
 Cooley, Rebekah Louise,
 Evald, Anna,
 Gates, Ruth Helen,

Evanston.
Reed.
Evanston.
Cadwell.
Nursery, Tex.
Evanston.
Niles Center.
Waipukuruan, Hawke's Bay
New Zealand.
Hutsonville.
Evanston.
Chicago.
Chicago.
Worcester, Mass.
Chicago.
Rockford.
Argyle Park, Chicago.
Manhattan.
Judeydit Merjayoon, Syria
Chicago.
Carterville.
South Bend, Ind.
Edgewater, Chicago.
Kenilworth.
Chicago.
Evanston.
Evanston.
Cass City, Mich.
Evanston.
Jasmine, Tex.
Evanston.
Evanston.
Evanston.
Evanston.
Polo.
Evanston.
Evanston.
Chicago.
Evanston.
Chicago.
Wilmette.

Grafton, Mary,
 Haight, Annabell,
 Hardcastle, Romaine,
 Heath, Ora Mae,
 Holmes, Henrietta,
 Holsclaw, Marie,
 Hoover, Alice,
 Hubbard, Edna Lulu,
 Mead, Edith,
 Moore, Grace Veva,
 Mowry, Ada Blanche,
 Newcomb, Mabel Lillian,
 Olin, Esther L.,
 Oliver, Muriel Grace,
 Osborn, Nellie,
 Patton, Ruby Irene,
 Pearce, Lilian Maud,
 Pigott, Roberta,
 Porter, Bertha Belle,
 Prickett, Marietta,
 Rhoades, Daisy Caroline,
 Schillo, Antoinette Gerhart,

Evanston.
Evanston.
Rogers Park, Chicago.
White Heath.
Chicago.
Mt. Carmel.
Rogers Park, Chicago.
Evanston.
Evanston.
Cambridge, Ia.
Newton, Kan.
Evanston.
Edgewater, Chicago.
Palisade, Colo.
Channahon.
Winslow, Ariz.
Chicago.
Rogers Park, Chicago.
Evanston.
Evanston.
Mossville.
Chicago.

SPECIAL STUDENTS.

Anderson, Earle Clyde,
 Anderson, Frank Stuart,
 Ayer, Wentworth Prescott,
 Biddle, Jacob Adney,
 Booth, Reuben Fletcher,
 Briggs, Charles Alfred,
 Brown, Arlo Ayres,
 Brownell, Eugene Willard,
 Burke, Ralph Haney,
 Crumpacker, Shepard J.,
 Dunlap, Ralph Van Buren,
 English, Oliver Atwood,
 Findley, Marcus Cooper,
 Frye, Milton,
 Furlong, Clifford Emanuel,
 Ganster, Howard Elwood,
 Giebel, William Hobart,

Woodstock.
Evanston.
Kewanee.
Middleton, Mich.
Evanston.
Plato Center.
Kewanee.
St. Charles.
Chicago.
Westville, Ind.
Evanston.
Evanston.
Baldwin, Kan.
Shannon.
Rochelle.
Dayton, O.
Williamson, N. Y.

Greenman, Almon Ansel,
 Hamilton, Robert John,
 Harrington, Curtis Lyman,
 Higley, Clyde Stephen,
 Holloway, Barton Cartwright,
 Hovgard, Christopher Lauritzen,
 Johnson, Francis James,
 Kappelman, John Adam,
 Keepers, George Spencer,
 Keltner, Joseph Edward,
 Konsberg, Edgar Theodore,
 Lane, Logan John,
 McCulla, James,
 McDougal, Herbert,
 Monier, Roy Hughes,
 Noake, Harrison Francis,
 Parker, Ralph Dwight,
 Patterson, Charles Waggener,
 Peffly, Charles Clarence,
 Reed, Nelson Franklin,
 Roeder, Edward Michael,
 Schraudenbach, Harry Mills,
 Sexauer, John Arthur,
 Shaw, Norman Messenger,
 Smith, Charles Simpson,
 Takken, Edward E.,
 Tillotson, Charles Homer,
 Van Petten, Harry,
 Vose, Walter Smythe,
 Ward, Charles William,
 Welty, Harry,
 Wilkinson, James Garfield,
 Williamson, Levy,
 Wolff, John Frederick,
 Wood, Cassius Hiram,
 Woods, George Benjamin,
 Yoshioka, Ghen-ichiro,

Bassett, Lelia Clyde,
 Bellinghausen, Mona,
 Bradford, Bessie,
 Brower, Veva May,

Buenos Ayres, S. A.
Gardner.
Hayward, Wis.
Kansas City, Mo.
Orangeville, Ill.
Evanston.
Box Grove, Ont., Canada.
Evanston.
Gardner.
San Jose, Cal.
Chicago.
Ransom.
Evanston.
Princeton, Mo.
Hopkins, Mo.
Oak Park.
Gilman.
Chicago.
Chicago.
Reed.
Moberly, Mo.
Merton, Wis.
Belvidere.
Momence.
Chicago.
Chicago.
Chicago.
Kankakee.
Evanston.
Onarga.
Roodhouse.
Colfax.
Rochester, Ind.
Evanston.
Cass City, Mich.
Indianapolis, Ind.
Okayama, Japan.

Thorntown, Ind.
Chicago.
Waverly.
Rogers Park, Chicago.

Brown, Sarah Juliet,
 Carter, Louise,
 Chappell, Stella Aletta,
 Dennett, Edith,
 Ferris, Mabel Vaughn,
 Greenman, Emily Henrietta,
 Hamilton, Charlotte Martha,
 Hatfield, Florence Helen,
 Hemphill, Ethel,
 Hochbaum, Hedwig Hermine,
 Hoover, Elva Cora,
 Karn, Mary Edith,
 Kreutz, Evalena,
 LeCompte, Nell,
 Lewis, Eleanor Frances,
 McDonnell, Katherine,
 Maine, Henrietta Hope,
 Mann, Loulu Mina,
 Martin, Maude Marguerite,
 Miles, Lois,
 Northrup, Edith Agnes,
 Nye, Fannie Elmira,
 Owsley, Alice Evelyn,
 Robbins, Lucia Mary,
 Russell, Maude,
 Schwingel, Theresia,
 Seaman, Anna Lucinda,
 Slocum, Helen Goudy,
 Smart, Gertrude Mills,
 Smith, Helen,
 Smith, Mildred,
 Sproul, Hester May,
 Strickler, Myrtle Ruth,
 Thompson, Charlotte,
 Tullis, Lela Dell,
 Warrington, Isabel Ormiston,
 Wax, Margaret Valentine,
 Wemple, Mary Edith,
 Whiteman, Cecilia Sherman,
 Wilcox, Edna Caroline,

Elgin.
Chanute, Kan.
Rogers Park.
Evanston.
Berwyn.
Buenos Ayres, S. A.
Gardner.
Indianola, Ia.
De Soto, Ia.
Chicago.
Evanston.
Ortonville, Minn.
Darlington, Wis.
Corydon, Ia.
Chicago.
Evanston.
Des Moines, Ia.
Des Moines, Ia.
Newton.
Corydon, Ia.
Grand Ridge.
Galesburg, Mich.
Syracuse, N. Y.
Rock Island.
Ottawa, Kan.
Chicago.
Momence.
Chicago.
Payson.
Wooster, O.
Westville, Ind.
Elgin.
Lanark.
Leland.
Henry.
Steward.
Barclay.
Waverly.
Carrollton, Mo.
Minonk.

GRADUATING CLASS.

JUNE 12, 1900.

Earle Clyde Anderson	Norman Messenger Shaw
Sigurd Edward Anderson	William Arthur Vawter
Warren Foss Axtell	Harry Welty
George Irving Bell	Fay Osborne Wolfe
Charles Arthur Bemis	John Frederick Wolff
Jacob Adney Biddle	George Benjamin Woods
Carl Whiting Bishop	
David Breuer	Daisy Ida Andrews
Charles Alfred Briggs, Jr.	Huldah Inez Ball
Olaf Curtis Brown	Veva May Brower
John Lincoln Brown	Fannie Campbell
Eugene Willard Brownell	Stella Chappell
Luther Marc Bunnell	Lucy Adele Derickson
Ralph Haney Burke	Mae Evelyn Fletcher
Jesse Wilbur Calkins	Laura Dewey Francis
John Richard Cheuvront	Emily Henrietta Greenman
Roy Almon Corrie	Nellie Johnson
Kenneth Howard Davenport	Frances Graydon Knox
Oliver Atwood English	Ada Lemay
Harry Haines Ford	Stella Leonard
Charles William Gamer	Eleanor Frances Lewis
Almon Ansel Greenman	Mary Mansfield Lyon
Harold Cecil Groves	Carrie Edith Mason
Barton Cartwright Holloway	Ethel Louise Merrill
William Howell Jones	Olive Mae Rippeteau
John Adam Kappelman	Theresia Schwingel
George Spencer Keepers	Anna Lucinda Seaman
Joseph Edward Keltner	Helen Goudy Slocum
Christian Frederick Kleihauer	Sarah Teresa Stein
Horace Dwight McMullen	Charlotte Tomena Thompson
Ralph Cartwright March	Della Van Horne
Wendell Edward Martin	Etta Lucy Vaughan
Frank Ellis Morris	Margaret Valentine Wax
George William Munn	Jennie Gross Whipple
George Thomas Palmer	Jessie Cornelia White
Eli Franklin Peckum	Lillian Content White
Louis Christiern Peterson	Edna Caroline Wilcox
John Wendell Robinson,	Ethel Louise Windle
Charles Gilbert Sabin	

SUMMARIES.

SEPTEMBER, 1900, TO JUNE, 1901.

	Young Men.	Young Women.	Total.
Fourth Year, - - - - -	40	20	60
Third Year, - - - - -	70	37	107
Second Year, - - - - -	62	37	99
First Year, - - - - -	80	33	113
Special Students, - - - - -	54	44	98
Totals, - - - - -	306	171	477

SUMMARY OF STUDENTS BY STATES AND COUNTRIES.

Evanston, - - - 100	New Mexico, - - - 1
Cook County, outside of	New York, - - - 2
Evanston, - - - 94	North Carolina, - - - 1
Illinois, outside of Cook Co., 158	North Dakota, - - - 2
Illinois, total, - 352	Ohio, - - - - 5
Arizona, - - - - 1	Pennsylvania, - - - 2
Arkansas, - - - - 1	South Dakota, - - - 2
California, - - - 4	Tennessee, - - - - 1
Colorado, - - - - 2	Texas, - - - - - 2
Connecticut, - - - 1	Utah, - - - - - 1
Indiana, - - - - 17	Virginia, - - - - - 1
Iowa, - - - - - 22	Washington, - - - - 2
Kansas, - - - - - 10	Wisconsin, - - - - - 7
Kentucky, - - - - 1	Canada, - - - - - 3
Idaho, - - - - - 1	England, - - - - - 1
Massachusetts, - - - 1	Japan, - - - - - 1
Michigan, - - - - 9	New Zealand, - - - - 1
Minnesota, - - - - 3	South America, - - - 3
Missouri, - - - - 9	Syria, - - - - - 1
Nebraska, - - - - 4	Total, - - - - - 477

INDEX.

	PAGE
ADMISSION, REQUIREMENTS FOR	12
ASTRONOMICAL OBSERVATORY	12
ATHLETICS	27
BIOLOGY	21
BOOKKEEPING	24
BOTANY	22
BUILDINGS	11, 12, 13, 25, 27, 31, 32, 34
CALENDAR	4, 5
CHEMISTRY	22
COLLEGE COTTAGE	32
COLLEGE OF LIBERAL ARTS	9, 13
COURSE OF STUDY	13
DORMITORY	34
DRAWING	24
ELOCUTION	25
ENGLISH	16
EQUIPMENT	11
EXPENSES	33
FACULTY	8
FRENCH	18
GERMAN	17
GREEK	19
GYMNASIUM	12
HISTORY	22
LABORATORIES	21, 22
LATIN	19
LIBRARIES	12
LITERARY SOCIETIES	11, 29
MATHEMATICS	19
MUSEUM	11
MUSIC	25
NORMAL INSTRUCTION	24
PENMANSHIP	24
PHYSICS	21

51

PHYSIOGRAPHY	-	-	-	-	-	-	-	21
SUMMARIES	-	-	-	-	-	-	-	49
WOMEN—	-	-	-	-	-	-	-	31
Woman's Hall	-	-	-	-	-	-	-	31
College Cottage		-	-	-	-	-	-	32
Expenses	-		-	-	-	-	-	34, 35
ZOOLOGY	-	-	-	-	-	-	-	22

NORTHWESTERN UNIVERSITY.

NON-DEGREE-CONFERRING DEPARTMENTS.

THE ACADEMY.

Those desiring more particular information are requested to communicate with the Principal,

REV. HERBERT F. FISK, D.D., LL.D.,
Evanston, Ill.

THE SCHOOL OF ORATORY.

For a Circular, address the Director,
PROFESSOR R. L. CUMNOCK, A. M.,
Evanston, Ill.

THE SCHOOL OF MUSIC.

For a Circular, address the Director,
PROFESSOR P. C. LUTKIN, Mus. D.,
Evanston, Ill.

UNIVERSITY CATALOGUE.

A copy of the University catalogue, containing full information concerning all the degree-conferring departments—the College of Liberal Arts, the Medical School, the Law School, the School of Pharmacy, the Dental School, the Woman's Medical School, the Schools of Theology—will be sent to any address, on application to the President,

DANIEL BONBRIGHT, LL.D.,
Evanston, Ill.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 20th, 21st, 23d, and 24th, 1901. New students are requested to introduce themselves to these committees, who will assist them in registering and procuring rooms.

**The University Bulletin is Issued Quarterly by
Northwestern University**

**Entered as Second-Class Matter at the Post-Office
at Evanston, Illinois**

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1901/02
SERIES 1

JUNE, 1902

NUMBER 1

BULLETIN
THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS
THE ACADEMY
OF
NORTHWESTERN
UNIVERSITY



UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE.

CATALOGUE

1901-1902

EVANSTON, ILLINOIS

NORTHWESTERN UNIVERSITY, EVANSTON-CHICAGO.

EDMUND J. JAMES, A.M., PH.D., PRESIDENT.

Northwestern University consists of eight departments or schools. Four of these (Law, Medicine, Dentistry, and Pharmacy) are located in or near the center of the city of Chicago. The other four (College of Liberal Arts, Theology, Music, and the Academy) are situated in Evanston, the most beautiful suburb of Chicago, adjoining the city on the north.

The College Campus is located on the shore of Lake Michigan, about three miles north of the city limits.

For general information relating to the University as a whole, general catalogues, etc., address University Hall, Northwestern University, Evanston, Ill.

I.—THE COLLEGE OF LIBERAL ARTS, College Campus, Evanston.

Offers a four years' course leading to the Bachelor's degree, in Languages and Literature (English, French, German, Italian, Spanish, Latin, Greek, Hebrew); Mathematics (college and advanced); Science (Astronomy, Botany, Zoölogy, Chemistry, Physics, Mineralogy, Geology); History (ancient, mediæval and modern); Philosophy, Psychology, Pedagogy, Economics and Politics, Sociology, and other subjects appropriate to a modern college.

Numerous graduate courses are also offered leading to the degree of A.M., and in a few subjects to that of Ph.D.

Special advantages are offered to the graduates of this college in the professional schools of the University.

For further information, address College of Liberal Arts, Evanston, Ill.

II.—MEDICAL SCHOOL, Chicago.

Offers a four years' course leading to the degree of Doctor of Medicine. The hospital and clinical facilities are especially good. This school was the first in the United States to take three important steps in medical education: the enforcement of the standard of preliminary education, adoption of longer annual courses, and the graded curriculum.

It ranks fourth in attendance among University medical schools in the United States.

For further information, address Northwestern University Medical School, 2421 Dearborn Street, Chicago.

III.—LAW SCHOOL, Chicago.

Offers a three years' course in Law, leading to the degree of Bachelor of Laws. Special facilities are provided for a thorough preparation in the practical as well as theoretical aspects of the law. The library is adequate to all the ordinary needs of the student, including over ten thousand volumes, while the proximity of the Chicago Law Institute Library provides an additional collection of nearly forty thousand, which the students are at liberty to use.

The students come from all parts of the country, and the courses are arranged with a view to giving them that knowledge of law which will be indispensable to them wherever they may practice.

For further information, address Northwestern University Law School, Northwestern University Building, cor. Lake and Dearborn Streets, Chicago.

IV.—SCHOOL OF PHARMACY, Chicago.

Offers courses leading to the degree of Graduate in Pharmacy, and to that of Pharmaceutical Chemist. The course includes instruction in general Chemistry, Chemical Analysis, Pharmacy, Botany, Microscopy, Pharmacognosy, Dispensing, and Analytical Pharmaceutical Chemistry,

JUNE, 1902

CATALOGUE
OF
THE ACADEMY

OF
NORTHWESTERN UNIVERSITY

UNIVERSITY OF ILLINOIS



PRESIDENT'S OFFICE

EVANSTON, ILLINOIS

1901-1902

1902

JANUARY.

Su	Mo	Tu	W	Th	Fr	Sa
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

FEBRUARY.

..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	..
..

MARCH.

..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

APRIL.

..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..

MAY.

..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..

JUNE.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..

JULY.

Su	Mo	Tu	W	Th	Fr	Sa
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

AUGUST.

..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

SEPTEMBER.

..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..

OCTOBER.

..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..

NOVEMBER.

..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

DECEMBER.

..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..

1903

JANUARY.

Su	Mo	Tu	W	Th	Fr	Sa
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
..
..

MARCH.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..

APRIL.

..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
..

MAY.

..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31

JUNE.

..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30
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JULY.

Su	Mo	Tu	W	Th	Fr	Sa
..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

AUGUST.

..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

SEPTEMBER.

..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30
..

OCTOBER.

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NOVEMBER.

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29	30
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DECEMBER.

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21	22	23	24	25	26	27
28	29	30	31
..

ANNOUNCEMENTS.

JUNE, 1902, TO SEPTEMBER, 1903.

1902.

- June 10 to 13. Tuesday to Friday—Examinations.
June 14. Saturday, 8 P.M.—Oratorical contest of the Academy Literary Societies in Fisk Hall.
June 15. Sunday, 10:30 A.M.—University Baccalaureate Sermon.
June 16. Monday, 10 A.M.—Class-day Exercises in Fisk Hall.
June 17. Tuesday, 10 A.M.—Anniversary of the Academy in Fisk Hall.
June 19. Thursday, 8 P.M.—Forty-fourth Commencement of Northwestern University in Auditorium, Chicago.
June 20 to Sept. 22. Summer vacation.

FIRST SEMESTER.

- Sept. 22 to 24. Monday (9 o'clock) to Wednesday (3 o'clock—Registration Days.
Sept. 24. Wednesday, 3 P.M.—First chapel service of school year in Fisk Hall.
Sept. 25. Thursday, 8 A.M.—Recitations begin.
Nov. 27 to Dec. 1. Thursday to Monday, 8 A.M.—Thanksgiving recess.
Dec. 19 to Jan. 6. Friday Evening to Tuesday, 8 A.M.—Christmas recess.

1903.

- Jan. 29. Thursday—Day of prayer for colleges.
Feb. 5 to 11. Thursday to Wednesday—Mid-year examinations.

SECOND SEMESTER.

- Feb. 17. Tuesday, 8 A.M.—Class-work resumed.
April 9 to 13. Thursday Evening to Monday Evening—Easter recess.

- June 9 to 12. Tuesday to Friday—Examinations.
 June 13. Saturday, 8 P.M.—Oratorical contest of Academy Literary Societies.
 June 14. Sunday, 10:30 A.M.—University Baccalaureate Sermon.
 June 15. Monday, 10 A.M.—Class-day exercises in Fisk Hall.
 June 16. Tuesday, 10 A.M.—Anniversary of the Academy in Fisk Hall.
 June 18. Thursday, 8 P.M.—Forty-fifth Commencement of Northwestern University in Auditorium, Chicago.
 June 19 to Sept. 21. Summer vacation.
 Sept. 21. First Semester of 1903-1904 begins.

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REV. JOSEPH L. MORSE, A.M.,	- - -	615 Clark St.
<i>Assistant Principal.</i>		
ADA TOWNSEND, A.M.,	- - -	1719 Hinman Ave.
<i>Instructor in Latin.</i>		
JOHN ADAMS SCOTT, A.B., PH.D.,	-	2110 Orrington Ave.
<i>Instructor in Greek.</i>		
JULIA E. FERGUSON,	-	Hotel Monnett, 1633 Chicago Ave.
<i>Instructor in Drawing.</i>		
CLARA GRANT, PH.B.,	- - -	1735 Orrington Ave.
<i>Instructor in English.</i>		
ISABEL R. MORSE, PH.B.,	- - -	615 Clark St.
<i>Office Secretary.</i>		
CARLA F. SARGENT, A.B.,		Pearsons Hall, 1807 Orrington Ave.
<i>Instructor in History.</i>		
HENRY LEDAUM, A.B.,	- - -	1235 Emerson St.
<i>Instructor in French.</i>		
EDWIN A. GREENLAW, A.M.,	- - -	1239 Emerson St.
<i>Instructor in English and in Methods of Teaching.</i>		
JOHN H. PETRIE, B.L.,	- -	Y. M. C. A. Bldg., Suite A.
<i>Instructor in Geometry.</i>		
OTTO H. SWEZEY, M.S.,	- - -	1103 Ayars Place.
<i>Instructor in Biology.</i>		
ANN ESTELLE CARAWAY, PH.B.,	- - -	562 Willard Place.
<i>Instructor in German.</i>		
ROBERT EDWARD WILSON, PH.B.,	-	1931 Sherman Ave.
<i>Instructor in Algebra.</i>		
JANE NEILL SCOTT, A.B.,	- - -	1862 Sherman Ave.
<i>Instructor in Greek and Latin.</i>		
WILLIAM H. LESLIE, A.B.,	- -	2031 Sherman Ave.
<i>Instructor in Latin.</i>		
WILLIAM JACOB KELLER, A.M.,	- -	1910 Sherman Ave.
<i>Instructor in Greek.</i>		

CAREY EYSTER MELVILLE, A.B.,	-	-	Wilmette.
<i>Instructor in Algebra.</i>			
FRANKLIN J. TRUBY, A.B.,	-	-	620 Foster St.
<i>Instructor in Physics and Manual Training.</i>			
GINEVRA F. TOMPKINS, A.B.,	-	-	Chapin Hall.
<i>Instructor in English.</i>			

SUB-CATALOGUE STUDIES.

It has been necessary to provide classes in Arithmetic, English, Grammar, and American History for a few students who were found not to have completed satisfactorily the work of the graded schools in these subjects. Provision for such pupils has been made under the following teachers, who at the same time were pursuing studies in the science of Education and in other subjects in the College of Liberal Arts:

OLIVER OTIS TOWNSEND,	
<i>Instructor in Arithmetic.</i>	
ALMA SOPHIA CARLSON,	
<i>Instructor in English Grammar.</i>	
ROBERT JOHN HAMILTON,	
<i>Instructor in English Composition.</i>	
EDITH STEPHENS HUNTING, A.B.,	
<i>Instructor in History.</i>	
THOMAS ALBERT KNOTT,	
<i>Instructor in English Composition.</i>	

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY.

The Academy is maintained by the Trustees of Northwestern University as a school preparatory to the College of Liberal Arts. Appropriations for the expenses of the school are made each year, considerably beyond the revenue from tuition.

The Faculty of the College of Liberal Arts gives attention to the courses of study and methods of instruction, and has authority in all matters relating to instruction and government. The instructors in the Academy are appointed by the Trustees of the University.

LOCATION.

The city of Evanston is twelve miles north of Chicago, on the shore of Lake Michigan, and is reached by two lines of railway—the Milwaukee division of the Chicago and Northwestern Railway and the Evanston division of the Chicago, Milwaukee and St. Paul Railway.* There is also an electric street railway between the two cities, and the Chicago and Milwaukee Electric Railway now gives transit north from Evanston to Waukegan, about twenty-five miles. The population is about twenty thousand.

Evanston is unusually free from immoral influences. The charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University, and this law is strictly enforced.

*The railway station nearest the University Campus is that announced simply as "Evanston," not "Main Street," "Dempster Street," or "Central Street."



FISK HALL



LAKE MICHIGAN LOOKING SOUTH FROM FISK HALL

EQUIPMENT.

A new building, Fisk Hall, the gift of Mr. William Deering, was erected in 1898, for the exclusive use of the Academy. It is well adapted to the needs of a school of six hundred students. The south front extends one hundred and eighty feet, and the greatest depth is one hundred and thirty feet. It contains sixteen recitation rooms, each accommodating from thirty to fifty students; three laboratories, six parlors for literary societies and the two Christian Associations, a study-room accommodating one hundred students and containing a library of reference books, and a chapel hall with a seating capacity of eight hundred.

The equipment of the science departments is described on pages 21, 22, 23.

PECULIAR ADVANTAGES.

To students pursuing studies preparatory for college, or academic studies preparatory for teaching or business, peculiar advantages are offered by this school from its connection with other departments of the University.

The large and valuable collections of the University Museum, illustrating the various departments of Natural History, are made use of in the instruction of the classes. Students desiring to pursue the study of Vocal or Instrumental



U. S. LIFE-SAVING STATION ON CAMPUS
AND MANNED BY STUDENTS.

Music, or of Elocution, may enter the classes of the School of Music and the School of Oratory, on payment of the appropriate tuition fees. For free advantages in Vocal Music see page 27.

The Dearborn Observatory, with its great equatorial telescope, until a few years ago the largest refractor in the world, is open to the students one evening of each week.

The privileges of the Gymnasium, under expert supervision, are free to students of the Academy.

The following libraries are at the service of students: The Orrington Lunt Library, the Library of the Garrett Biblical Institute, the Evanston Public Library.

There is also in Fisk Hall a library of 700 volumes, comprising Dictionaries, Cyclopedias, Atlases, and other

works of reference, and supplied with a few current periodicals.

The city of Evanston has a large population of intelligent people, and offers to students many advantages for profitable instruction and culture outside of the school courses. During any school year a large number of public addresses and concerts are given, many of these accessible without cost to all who choose to attend them.

REQUIREMENTS FOR ADMISSION.

The applicant must be at least *thirteen* years of age, and it is desirable that he shall have completed the ordinary common school branches. Classes, however, may be formed in Arithmetic and Grammar when a sufficient number require it. In general it is for the advantage of students to enter in September, but they will be admitted



ORRINGTON LUNT LIBRARY.

at any time, and in most cases will find classes suited to their wants. The opening of the second semester in February will be found especially favorable for those who cannot enter in September. For further information, see page 25.

COURSE OF STUDY.

The special work of this school is to prepare young men and young women for the College of Liberal Arts of Northwestern University, a standard that satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course, but wish to prepare themselves for the study of law or of medicine, or for teaching in the public schools, or for business.



UNIVERSITY HALL.

The course of study extends through four years. Students who give satisfactory evidence of having done thoroughly a part of the course before entering will be credited with that work.

Students completing the course are admitted to the College of Liberal Arts on the certificate of the Principal.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

SCHEDULE OF STUDIES.

The number of hours of recitation per week in each subject is designated by the figures at the right. Roman numerals prefixed to a subject indicate the semester. All subjects not thus designated continue through the school year.

FIRST YEAR.

Latin (<i>a</i>)	-	-	-	-	-	-	-	-	5
Physiography	-	-	-	-	-	-	-	-	4
Algebra (<i>a</i>)	-	-	-	-	-	-	-	-	4
English (<i>a</i>)	-	-	-	-	-	-	-	-	3

SECOND YEAR.

Latin (<i>b</i>)	-	-	-	-	-	-	-	-	5
History (<i>a</i>)—I. Greece, II. Rome	-	-	-	-	-	-	-	-	4
Greek (<i>a</i>) or Biology	-	-	-	-	-	-	-	-	4
English (<i>b</i>)	-	-	-	-	-	-	-	-	2

THIRD YEAR.

Latin (<i>c</i>), or History (<i>b</i>)	-	-	-	-	-	-	-	-	4
Greek (<i>b</i>), or German (<i>a</i>), or French (<i>a</i>)	-	-	-	-	-	-	-	-	4
Plane Geometry	-	-	-	-	-	-	-	-	4
English (<i>c</i>)	-	-	-	-	-	-	-	-	4

FOURTH YEAR.

Latin (<i>d</i>), or Physics	-	-	-	-	-	-	-	-	4
Greek (<i>c</i>), or German (<i>b</i>), or French (<i>b</i>)	-	-	-	-	-	-	-	-	4
Mathematics—I. Geometry (<i>b</i>), II. Algebra (<i>b</i>)—See page 19	-	-	-	-	-	-	-	-	4
English (<i>d</i>)	-	-	-	-	-	-	-	-	4

The schedule of studies outlined above is open to all, whatever courses they anticipate in college. But, in general, those having in view the Classical course will elect the first of the alternate studies, those looking forward to the Philosophical course will choose the French or German. Those anticipating the Science course may prefer the option of a modern language, together with elective courses in Sciences and History (*b*). The classes

offered in the different semesters are given on page 28. Other allowed substitutions will be found on pages 31, 32.

The text-books in use in the different departments are as follows:

English—Buehler's Modern English Grammar; Buehler's English Sentence; Buehler's Practical Exercises in English (*a*); Mead's Practical Composition and Rhetoric (*c*); Scott and Denney's Elementary English Composition (*d*).

German—Otis's Elementary German; Huss's German Reader; Hillern's Höher als die Kirche; Eichendorff's Aus dem Leben eines Taugenichts; Lessing's Nathan der Weise; Schiller's Wilhelm Tell; Goethe's Hermann und Dorothea; Hatfield's Lyrics and Ballads.

French—De Bordes' Elements of French Grammar; Beauvoisin's French Verbs and Idioms; Whitney's Reader; Grandgent's Composition, Graded Texts; Heath's Edition of Daudet; Dumas' Swiss Travels.

Latin—Allen and Greenough's Grammar; Scudder's First Latin Reader; Ginn's Second Year Latin; D'Ooge's Cicero; Greenough and Kittredge's Vergil; Daniell's New Latin Composition.

Greek—White's First Greek Book; Goodwin's Grammar; Goodwin and White's Anabasis; Pearson's Greek Composition; Seymour's Iliad.

Mathematics—Holgate's Geometry; Wentworth's New School Algebra; Fisher and Schwatt's Secondary Algebra; Hobbs's Academic Arithmetic.

Physics—Crew's Elements of Physics.

Biology—Jordan and Kellogg's Animal Life; Atkinson's Lessons in Botany.

Physiography—Tarr's Elementary Physical Geography.

History and Civics—Botsford's History of Greece; Morey's Outlines of Roman History; Larned's English History; Channing's History of United States; James's Government in State and Nation.

Manual Training—Goss's Bench-work in Wood; Golden's Laboratory Course in Wood-turning.

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

The work prescribed in English language and literature is *required of all students*. In the first two years (English a and b), the language work is based, for the most part, upon the classics read. During the first year a text-book in composition is used as a basis for drill in the choice of words and in forming correct habits of expression. In both years special attention is paid to all matters of form in composition, to correct sentence structure, and to the cultivation of readiness in expression; at the same time selected English classics are read, attention being paid to figures of speech, to careful thought analysis, and to the acquisition of a good vocabulary.

In the third year (English c) four hours a week are given to English, including both rhetoric and literature.

In the fourth year (English d) two hours a week are given to the critical study of literary masterpieces, one hour to the study of the uses of the Dictionary, and one to work in composition. Each student is required to prepare in the course of the year four essays, illustrating, respectively, the four principal kinds of composition; namely, description, narration, exposition, and argumentation. In connection with the work in composition, a pamphlet of principles for correct English is used; and in the instructor's criticism of written work all errors are indicated by numbers corresponding to the principles violated; the student is then required to make the corrections himself.

The English classics read throughout the four years are chosen from the following list, those read in 1901-1902 being indicated by *Italics*: Scott's *Ivanhoe*, *Marmion*, and *Lady of the Lake*; Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables* and *Twice-Told Tales*; Tennyson's *Princess*; Coleridge's *Rime of the Ancient Mariner* and *Christabel*; Southey's *Life of Nelson*; De Quincey's *Flight of a Tartar Tribe*; Milton's *Lyrics* and *Books I. and II. of Paradise Lost*; Pope's *Iliad*, Books I. and XXII.; Shakespeare's *Macbeth*, *Julius Cæsar*, and *Merchant of Venice* and *Hamlet*; Carlyle's *Essay on Burns*; Macaulay's *Essays on Milton and Addison*; Burke's *Speech on Conciliation with America*; Cooper's *Last of the Mohicans*; Irving's *Sketch Book*; Dryden's *Palamon and Arcite*; George Eliot's *Silas Marner*; Dickens's *Christmas Carol*; Lamb's *Essays of Elia*; Burroughs's *Birds and Bees*, *Wake-Robin*; Longfellow's *Evangeline*; Whittier's *Snow-Bound*; Emerson's *Essays*; Selected Poems from Bryant, Whittier, and Holmes; Macaulay's *Lays of Ancient Rome*; Addison's *Sir Roger de Coverley*; Arnold's *Sohrab and Rustum*; *Selections from American Authors*; *Selections from Browning*; *Selections from Campbell*.

GERMAN.

German (a)—Pronunciation; the memorizing and use of easy colloquial sentences; the rudiments of grammar (inflection of the articles, ordinary nouns, adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more common prepositions; the simpler uses of the modal auxiliaries and the elementary rules of syntax and word order); abundant easy exercises; the reading of graduated selections.

The work for 1901-1902 has been: Otis's *Elementary German*, Part I. and Chapter XXXV; Huss's *German*

Reader; Stern's *Geschichten vom Rhein*; Deering's *Selections for Sight Reading*.

German (b)—The reading of easy stories and plays; translation into German of matter based upon works read; continued drill upon rudiments of grammar.

The work for 1901-1902 has been: Storm's *Immensee*; Hatfield's *Composition based on Immensee*; Arnold's *Fritz auf Ferien*; Seidel's *Wintermärchen*; Heyse's *Hochzeit auf Capri*; Wilhelmi's *Einer Muss Heiraten*; Otis's *Elementary German, Part II.*; Dictation and Sight Reading from various authors.

FRENCH.

It is recommended that pupils begin this study after completion of the first year or the first two years in Latin.

French (a)—Correct pronunciation; Elementary Grammar, with exercises, including irregular verbs; the reading of from one hundred and fifty to two hundred pages of easy French prose.

The work for 1901-1902 has been: I., DeBordes' *Elements of French* (complete); II., Beauvoisin's *French Verbs and Idioms*; III., *Composition based on The Last Class*; IV., Translation of (a) Whitney's Reader, (b) *Prose Selections from Daudet*, (c) *Dumas' Swiss Travels*; V., Pronunciation, conversation.

French (b)—Elementary Grammar completed; composition, based upon one of the works read; study of the difficulties of French syntax and idioms; the reading of two hundred and fifty to three hundred pages of French prose.

The work for 1901-1902 has been: I., DeBordes' *Elements of French* (review); II., *Composition, based on Peppino*; III., Bernard's *Idiomatic French, Phrases and Proverbs, with exercises*; IV., *Translation of Selections*

from the Literature of the Nineteenth Century; V., Conversation, Dictation.

LATIN AND GREEK.

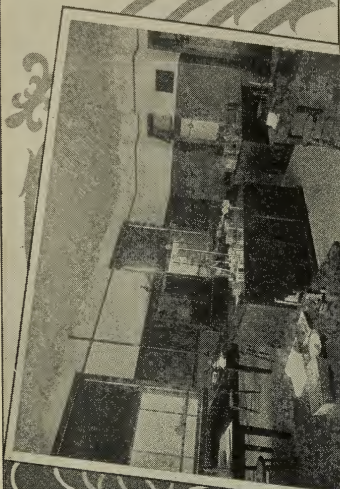
A course of four years is provided in Latin as follows: (*a*) Scudder's First Latin Reader, the story of Ulysses from Ginn's Second Year Latin; (*b*) Ginn's Second Year Latin, the equivalent of four books of Cæsar's Gallic War; (*c*) Six Orations of Cicero, including the Manilian Law; (*d*) Vergil, Six Books of Æneid, with sight reading equivalent to two additional books.

The course in Greek requires three years: (*a*) White's First Greek Book; (*b*) Anabasis, Books I., II., III.; (*c*) Anabasis, Book IV., eighteen hundred lines of the Iliad. Exercises in Prose Composition and careful drill in Inflection and Syntax are given in connection with the work of each year.

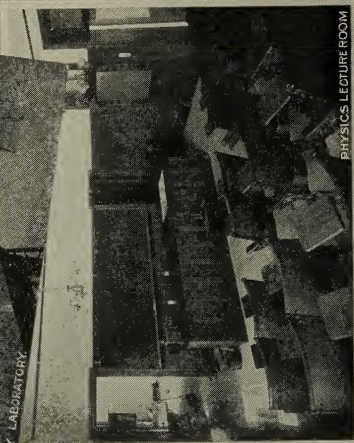
Students who desire to enter advanced classes in Latin and Greek, but who are found to have insufficient knowledge of the elementary principles of construction and to lack facility in composition will be required to review their work.

MATHEMATICS.

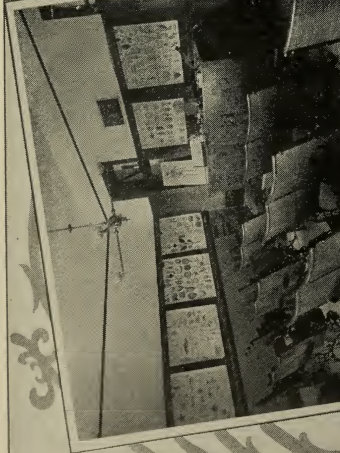
It is expected that students will be proficient in Arithmetic, especially in fractions, percentage, and the metric system, before entering the Academy. In the first year Wentworth's New School Algebra is studied through radicals and quadratics. In the fourth year Fisher and Schwatt's Secondary Algebra is used, and the more difficult parts of each subject are thoroughly considered. Holgate's Plane Geometry is finished in the third year. Solid Geometry requires four recitations per week through one semester. The Geometry and Algebra of the fourth year are both offered in each semester, and either may precede the other.



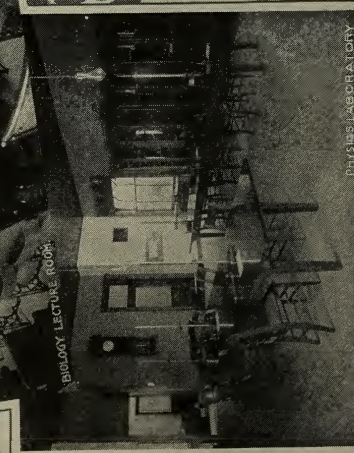
BIOLOGY LABORATORY



PHYSICS LECTURE ROOM



BIOLOGY LECTURE ROOM



PHYSICS LABORATORY

PHYSICS.

The Department of Physics occupies six rooms in the new Academy building; laboratory, lecture-room, shop, dark-room, apparatus-room, and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is also provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, which is used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, electrically operated.

The work in physics is open to third and fourth year students. Those who enter upon it should have a good knowledge of the metric system, and of the elements of Algebra and Plane Geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given to wave motion, as a basis for the study of Sound, Heat, Electricity, and Light, which are taken up in the order given.

It is intended that the work of the class-room and that of the laboratory shall each supplement the other, and they are considered of equal importance. Students are expected to perform about sixty experiments, mostly quantitative.

These are carefully reported in a note-book, which is submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of laboratory work.

The course of Physics here pursued forms a solid basis for effective work in mechanical, electrical, and civil engineering; the principles of these arts being the principles of Physics. Thus the study of the properties

of matter and energy prepares for work in shop practice, strength of material, applied mechanics, etc., while the laws of heat are the groundwork for a thorough understanding of the steam engine, heating, ventilation, etc.

The study of electricity occupies about one fourth the time of the entire course, and is practical in every detail. In the lecture-room the principles are experimentally demonstrated by the instructor, and in the working laboratory the students individually verify these same principles by different experiments and apparatus. The student constructs a simple electric battery and a small thermopile and examines their properties. He experiments with various methods of producing induced currents and gets a simple view of the working of the electric dynamo and motor. He experiments with and comes to understand the heating effects of currents—the fundamental principle of electric lighting. He studies the chemical effects of currents—the basis of electroplating; the magnetic effects of currents—the basis of electric meters, and he actually constructs a simple working galvanometer of the type employed by Weston in his switch-board instruments.

Combined with shopwork, this makes an unsurpassed preliminary course for electrical or mechanical engineering in universities; or in cases where the student does not pursue the subject farther, it affords the best possible preparation for practical work in the mechanical or electrical industries. Indeed, the student who leaves this course and enters upon an engineering program will be unable to tell where his physics leaves off and his engineering begins. The student who goes directly from the Academy into the shops will be confronted with machines which are complex compared with the apparatus of the laboratory; however, he will find that the complexity arises from the combination of many simple and well

understood principles in one machine; he, therefore, who takes with him this clear grasp of the elements of all machinery and operations is the man who will rise most rapidly in the mechanical arts.

BIOLOGY.

Courses in Botany and Zoölogy are offered in alternate years, each subject continuing through the year.

Botany will be given in 1902-03. Plants are studied as living organisms, with special regard to function, structure, and relation to environment. Two hours per week are devoted to recitations and lectures, and four hours per week to laboratory studies, supplemented by occasional field excursions. Pupils are required to make careful records of their experiments and observations, chiefly by means of notes and drawings. The laboratory is equipped with simple and compound microscopes and other necessary apparatus.

Zoölogy is conducted similarly to Botany. The structure, function, habits, and general life history of types of the important groups of animals receive special attention.

PHYSIOGRAPHY.

The course in Physiography occupies four hours per week throughout the year. It embraces the study of the earth as a planet, the atmosphere, the ocean, and the land. Emphasis is placed upon the study of the land, especially its topographic features, their origin, and their significance. The text-book is supplemented by the study of maps, of models, and of the features of the earth's surface in the vicinity of the school.

HISTORY AND CIVICS.

In the department of History and Civics instruction is offered in the history of Greece, Rome, England, and the

United States, and in the civil government of the United States. Each course requires of the student four hours a week of recitation for one semester, and frequent written exercises of various sorts intended to develop powers of observation and judgment, and some facility in the handling of books. Selections from the original sources are used in the different fields of history, illustrative matter is constantly introduced, and some training given in the use and making of maps. Civics is studied in close relation with United States History and with the present political life of the country.

History (*a*)—Classes will be formed each year for the study of Grecian History and Roman History, the former occupying the first semester, the latter the second.

History (*b*)—In the first semester of each year a course in United States History will be given which will presuppose familiarity with the main facts of the subject such as is secured in a thorough course in the upper classes of graded schools. The course will be elective, and will be designed for students in the third or fourth year of their Academy work. In the second semester English History will alternate with Civics. It is expected that Civics will be given in 1902-03.

DRAWING, PENMANSHIP, AND BOOKKEEPING.

Instruction in these branches is given without extra charge.

Classes are provided in Free-hand Drawing (two hours a week) and in Penmanship (four hours a week) throughout the year; and in Bookkeeping (three hours a week) in the second semester.

NORMAL INSTRUCTION.

Those who wish to prepare for county superintendents' examination for first and second grade teachers'

certificate, and those teachers who wish to review the grammar school studies, will find superior advantages offered by this school. Some courses in the College of Liberal Arts may be taken by those who are qualified for them in connection with these reviews, and the University library affords abundant facilities for reading and research.

Special provision will be made during the second semester for those teachers who find it convenient to enter the Academy at that time. Classes will be maintained in all branches required in the examination for teachers' certificates, and a Normal Class will be formed in which methods of teaching the various subjects included in the common school course of study will be discussed. Correspondence is invited.

CHEMISTRY.

Instruction in Chemistry is provided in the college classes for those students who prefer this elective science to the Physics or the Biology. Admission to this class is subject to the approval of the Professor of Chemistry, and a special fee is charged.

MANUAL TRAINING.

The Manual Training Department occupies a room twenty-five by sixty feet, well equipped at an expense of about fifteen hundred dollars. It contains ten wood-lathes and twenty work-benches. The lathes and benches were specially designed for this class of work. Each lathe is provided with a complete set of tools for wood-turning, while each work-bench is supplied with four sets of individual tools and four lockers, and with a case of general tools which the different students assigned to that bench may use in common. All tools are of the best quality.



Each lathe and bench is provided with electric light; power is furnished by a two-phase, three-horse-power induction motor.

The object of Manual Training, as here taught, is not to fit a student to enter a mechanical trade, but to cultivate the geometric imagination, a habit of accurate observation and some degree of manual skill. To the student are given a block of wood and a drawing of a geometric form to be made from it. Just as the sculptor must see his figure in the marble while yet uncut, so the student before beginning work must be able clearly to imagine the required form in the block, and as he proceeds to develop it, he must remember and apply practical geometric tests in order to be sure that the form made is the one called for. In all work exact dimensions are prescribed, and a degree of precision is insisted upon which insures a thorough understanding of each exercise and a proper use of tools. Goss's *Bench-Work in Wood* and Golden's *Laboratory Course in Wood-Turning* will be used in 1902-03.

ELOCUTION.

A teacher from the School of Oratory will offer instruction in Elocution to classes and individuals. Tuition for class instruction, \$7.50 per semester; for individual instruction, \$1.50 per hour.

MUSIC.

Classes for instruction in the rudiments of music and in sight-reading (vocal) are held in Music Hall on Mondays and Thursdays at 4:15 p. m. A fee of \$1.50 per quarter is charged, and the classes meet for half-hour periods. Voice culture is taught in classes at \$5 per term. Academy students have the privilege of attending the numerous faculty and student recitals at the

School of Music free of charge. Further opportunities for advancement in Music are offered by the Evanston



MUSIC HALL.

Musical Club and the School of Music Orchestra. The former meets in Y. M. C. A. Hall on Tuesday evenings from October until April. A fair voice and a rudimentary knowledge of Music are the requirements of admission, and a small fee is charged. To those desirous of paying more particular attention to the study of Music, the School of Music provides extensive courses in

piano, organ, and orchestral instruments, as well as in harmony, musical history, counterpoint, composition, etc. For full details see Circular of Information of School of Music.

BIBLE STUDY.

Several courses in Bible Study are open to all students desiring to enter. These classes meet once a week and are under the auspices of the Academy Christian Associations.

FREE PRIVILEGES.

Instruction in Manual Training. Penmanship, Book-keeping, Free-hand Drawing, and Gymnastics, with use of Gymnasium at stated hours, are without extra charge. No library or laboratory fees are charged. Music, Short-hand Writing, and Elocution are the only extras.

SUBJECTS TAUGHT.

In the first semester, classes are formed in English (four), History of Greece, Physiography, Physics, Zoölogy, or Botany (see page 23), Algebra (two),

Geometry (two), French (two), German (two), Latin (four), Greek (three), Drawing, Penmanship, and Manual Training.

In the second semester, classes are formed in English (four), Civics or History of England (see page 24), History of Rome, Penmanship, Bookkeeping, Manual Training; and advanced classes are offered in Algebra, Geometry, Physiography, Zoölogy, or Botany (see page 23), Physics, Drawing, French, German, Latin, and Greek.

Beginning classes will also be formed in the second semester in Latin and in Algebra, and such other elementary classes as may appear necessary.

ATHLETICS.

Students of the Academy have the use of the Gymnasium for indoor sports, and of Sheppard Field for outdoor games. The Athletic Association of the Academy has built, and maintains, tennis courts for the exclusive use of its members.

All athletics are under the direct supervision of a board of control composed of three instructors, appointed by the faculty, and four students, elected annually by the student body.

No student will be permitted to participate in any inter-academic contest who is found to be delinquent in his studies.

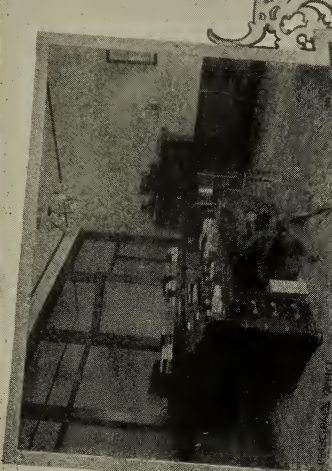
FOOT-BALL.

The following regulations have been adopted:

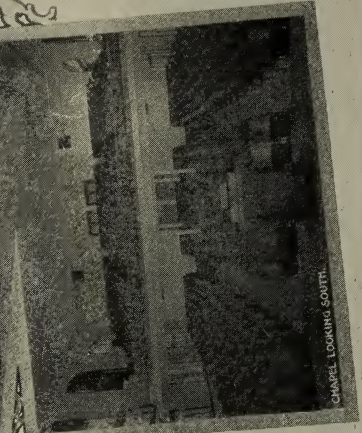
I. No student under age shall be allowed to partici-



SHEPPARD FIELD AND GRAND STAND



CHURCH OFFICE



CHAPEL LOOKING SOUTH



CORRIDOR 1ST FLOOR



CHAPEL LOOKING N.E.

pate in any matched game of foot-ball who has not previously placed in the hands of the Principal the written consent of his parent or guardian.

II. No person shall be allowed to play in any game unless he has had a thorough physical examination within three months preceding such game, and has placed in the hands of the Principal an acceptable certificate.

III. No person shall be allowed to participate in any matched game of foot-ball who has not had, at least, two weeks of foot-ball training immediately preceding such game.

SPECIAL INFORMATION.

The members of the school are required to attend church on the Sabbath, and devotional exercises daily in the chapel.

Religious meetings are held by each of the four school classes on Thursday evenings at which attendance is invited.

The student's progress is tested by unannounced written recitations, and by examinations at the close of each semester.

There are six literary societies, meeting weekly—the Philomathia, the Euphronia, the Zetalethea, for young men; and the Illinæ and Pieria for young women.

A commodious and attractive study-room, furnished with maps and reference library, is provided for the use of students during the hours intervening between their recitations.

REQUIREMENTS FOR GRADUATION.

Diplomas are awarded to those students who complete their preparation for college in either of the prescribed courses. Those who nearly complete a course, but have conditions not exceeding in amount one-third of a year's work, receive certificates and may be admitted to college

subject to these conditions. Those who receive certificates of promotion to college may receive their diplomas when satisfactory examinations are passed in the conditioned studies.

Requirements for graduation in the Academy, and for admission to the College of Liberal Arts are as follows:

(1) All the units included in Group A.

(2) Four units from Group B.

(3) Three additional units from Group B or C. Of these additional units not more than one can be in History nor more than two in Science.

GROUP A.

1. *English Language*.

2. *English Literature*.

For prescribed work in English Language and Literature see pages 16, 17.

3. *Mathematics*—Arithmetic; Algebra, through Radicals and Quadratics; Geometry, Plane and Solid.

4. *History*—Greece and Rome—One year. (See page 24.)

5. *Physiography*—One year. (See page 23.) For this unit may be substituted either of the units 22, 23, 24, 25, or 26.

GROUP B.

8. *Greek* (a) }

9. " (b) }

10. " (c) }

11. *Latin* (a) }

12. " (b) }

13. " (c) }

14. " (d) }

15. *French* (a) }

16. " (b) }

17. *German* (a) }

18. " (b) }

For details see page 19.

See page 18.

See page 17.

NOTE.—A single unit of any language will be accepted for college entrance only on condition that the candidate shall continue the study of that language through a second year.

GROUP C.

21. *Mathematics*—College Algebra and Plane Trigonometry,—a course equivalent to Mathematics AB in College of Liberal Arts.

22. *Physics*—Crew's Elements Entire. (See page 21.)
 23. *Biology*.
 24. *Botany*—(See page 23.)
 25. *Zoölogy*—(See page 23.)
 26. *Chemistry*—A course equivalent to Chemistry A in College
 27. *Mediæval and Modern European History*.
 28. *English History*.
 29. *American History, and Civil Government or English History*—(See page 24.)
 30. *Political Economy*.
- N. B.—All the units in Groups B and C are full year courses.

GROUP D.

The equivalent of one and one-third years' work from the subjects in this group will be accepted, until further notice, for one unit of credit under Group C; but students are strongly advised to make choice of one subject and pursue it through the year:

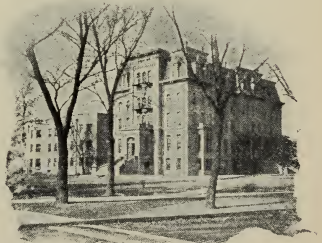
31, Botany; 32, Zoölogy; 33, Physics; 34, Astronomy; 35, Geology; 36, Chemistry; 37, Drawing; 38, Human Physiology; 39, Physical Geography; 40, History of England; 41, Civil Government; 42, Manual Training.

YOUNG WOMEN.

All young women coming from abroad to receive instruction must board in one of the Halls provided for their use, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose. The consent of the Committee must be obtained before rooms are engaged and before young women can be admitted to classes.

Willard Hall is situated about five minutes' walk from the Academy Building. It con-



WILLARD HALL.

tains a chapel and other public rooms, but is chiefly devoted to private apartments for students.

Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive.

The building is provided with fire-escapes.

For those young women who cannot meet the expenses of Willard Hall, provision is made at Pearsons and Chapin Halls. The last two named are in charge of an association of ladies, incorporated as the "Woman's Educational Aid Association," who canvass the claims of all applicants for admission, and have a friendly supervision of them while in school.

Pearsons and Chapin Halls are convenient and well-furnished homes, and afford accommodation for about fifty students each.

The ordinary work is done by the young women, under the charge of a competent matron, and each one is expected to do what is needful to keep the house in good order. The Dean of the Woman's Department has a general supervision of the students, and the house regulations conform to those of Willard Hall.

In the three Halls for women each student supplies herself with napkins and nap-



PEARSONS HALL.

kin-ring, bed linen and coverings, pillows, and towels; and in Pearsons and Chapin Halls with knife, fork, and spoon.

Each student should be supplied with an umbrella, a waterproof, thick walking-boots, and overshoes.

All wearing apparel should be distinctly marked.

For admission to Pearsons or Chapin Halls, address Mrs. A. F. Townsend, 1719 Hinman Avenue, Evanston, Ill., enclosing a certificate of fitness from the pastor or some other responsible person. Applicants must be not less than seventeen years of age. It will be advisable to address Mrs. Townsend several months before the beginning of the year.

To secure rooms at Willard Hall, application should be made to Miss Annie W. Paterson, Evanston, Ill.

LOAN FUNDS.

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women that are members of the Methodist Episcopal Church. They are payable within two years after the end of the student's school life.

A fund called the Student's Loan Fund is administered by the Faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

EXPENSES.

Semester bill—\$24.00. The charge for half a semester is \$15.00. The charge for one study is \$13 00 a semester; for one study, half a semester, is \$10.00

The sons and daughters of ministers, and students

who are preparing for the Christian ministry, and who are properly recommended, are charged \$13.00 a semester.

To the members of the Fourth-year class, an additional fee is charged of \$1.50 each semester.

Payment is required at the beginning of the semester.

Checks in payment of bills may be drawn payable to Dr. Robert D. Sheppard, Agent of Northwestern University.

No tuition or incidental fees will be refunded except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and, also, from a physician, a certificate of

the inability of the student to remain in school, in which case the charge will be \$2.00 per week for the period of attendance, and whatever amount has been paid in excess of this will be refunded.

Board—In clubs, \$2.00 to \$3.00 per week. Room-rent in town, 75 cents to \$1.50 per week for each occupant. Room-rent in the boys' dormitory, 75 cents per week.

Board with room in families, \$5.00 to \$7.00.

The choice of rooms and boarding-places for young men is subject to the approval of the Principal, which should be obtained before contracts are made.



A DORMITORY.

Willard Hall—Board for each semester (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one-half in advance and the other half in the middle of the semester, \$99.00 to \$108.00, according to the room occupied. When a room is reserved for a student, a deposit of \$5.00 is required. No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, per dozen plain pieces, 75 cents. (Washing must be done at the laundry of the hall.) The right to change the price of board is reserved.

Pearsons and Chapin Halls—Board for the school year will be \$100.00, payable in equal quarterly installments at beginning and middle of each semester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces per week—each young woman does her own ironing—and provides a home for the entire college year (September to June) inclusive of all vacations and recesses except the Christmas holidays. Those remaining in the Cottage during the Christmas recess, and also those whose bill is made out for less than one-half of the year, will be charged \$3.00 per week. A deposit of \$2.00 is necessary to secure a room. This will be credited on account of board, but will not be refunded in case the applicant fails to occupy the room engaged.

Those entertaining friends will settle for their board with the matron. All other remittances may be made to Mrs. Emily J. Morse, 615 Clark Street, Evanston, Illinois.

STUDENTS.

FOURTH YEAR.

Armstrong, Christopher Lawrence,	<i>Milan.</i>
Beecher, Carl Milton,	<i>LaFayette.</i>
Beggs, George Erle,	<i>Ashland.</i>
Biddle, Elvertus Franklin,	<i>Middleton, Mich.</i>
Boller, Arvie Frederick,	<i>Hinckley.</i>
Bryan, Frederic Elroy,	<i>Buena Park, Chicago.</i>
Bucker, Henry,	<i>Evanston.</i>
Carroll, Charles Eden,	<i>Sioux City, Ia.</i>
Cocayne, Alonzo Vincent,	<i>Kossuth, Ia.</i>
Conover, Jay Lansing,	<i>Huntley.</i>
Dudley, Harlan Eddie,	<i>Nevada, Ia.</i>
Ensor, Guy,	<i>Savannah, Mo.</i>
Harrison, Shelby Millard,	<i>Leaf River.</i>
Hartman, Emery Abram,	<i>Ashley, Ind.</i>
Horton, Lewis Ray,	<i>Littleton.</i>
Hubbart, Dwight Conkling,	<i>Monticello.</i>
Kanavel, Thomas Marshal,	<i>Sedgwick, Kan.</i>
Lust, Herbert Cohnfeldt,	<i>Evanston.</i>
McGrew, David Randolph,	<i>Williamsville.</i>
Manson, Egbert Frank,	<i>Evanston.</i>
Meyer, Solomon Ben,	<i>Little River, Kan.</i>
Murchison, James Moore,	<i>Lucknow, Canada.</i>
Needham, Earl Djalma,	<i>Evanston.</i>
Plagge, Herbert John,	<i>Barrington.</i>
Price, George Edward,	<i>Grant Park.</i>
Rocheleau, George Alexander,	<i>Ravenswood, Chicago.</i>
Shepard, William Odell,	<i>Englewood, Chicago.</i>
Shibley, Alfred Erle,	<i>St. Charles.</i>
Slocum, John Ainslie,	<i>Edgewater, Chicago.</i>
Springer, Isaac Elihu,	<i>Hazle, S. D.</i>
Taylor, Myron Eugene,	<i>Barron, Wis.</i>
Wagner, Hiram Earl,	<i>Leaf River.</i>
Walker, George Stanberry,	<i>Ambrose, Ill.</i>
Walker, Louis Alfred,	<i>Chicago.</i>

Wall, Edgar Tingley,	<i>Evanston.</i>
Warrington, Raymond Armiston,	<i>Malden.</i>
Wilmarth, Sinclair Anson,	<i>Glencoe.</i>
Witter, Emmet Emerson,	<i>Des Moines, Ia.</i>
Witter, John,	<i>Middletown.</i>
Auten, Mildred Garvin,	<i>Evanston.</i>
Beiser, Minna Lell,	<i>Hinckley.</i>
Butz, Florence Julia,	<i>Wilmette.</i>
Davis, Edna Alma,	<i>Salmon, Idaho.</i>
Fehrman, Manie Eva,	<i>Evanston.</i>
Givin, Isabel,	<i>Sioux Falls, S. D.</i>
Graves, Jeanne Frances,	<i>Hinckley.</i>
Grigson, Blanche Lenora,	<i>Augusta.</i>
Iler, Verna Mae,	<i>Egan.</i>
Jones, Dora Ellen,	<i>Frankfort, Ind</i>
Jones, Ethel,	<i>Parker, S. D.</i>
Keeler, Crete Madeline,	<i>Chicago.</i>
Klinefelter, Grace Amelia,	<i>Belle Plain, Ia.</i>
Leonard, Cora,	<i>Valparaiso, Ind.</i>
Logeman, Minnie Vinina,	<i>Chicago.</i>
Nesbitt, Orpha Ellen,	<i>Pawnee City, Neb.</i>
Northrop, Frances Mary,	<i>Woodstock.</i>
Patten, Emma Theodora,	<i>Evanston.</i>
Peacock, Helen Margaret,	<i>Morris.</i>
Rodgers, Adelina Patti,	<i>Charleroi, Pa.</i>
Rowland, Minnie Belle,	<i>Lanark.</i>
Schmachtenberger, Maybell,	<i>Roodhouse.</i>
Stixrud, Louise,	<i>Fort Ransom, N. D.</i>
Straight, Besse Emma,	<i>Evanston.</i>

THIRD YEAR.

Albritton, Elmer Sandford,	<i>Salt Lake City, Utah.</i>
Anderson, Ernest Emil,	<i>Evanston.</i>
Aspegren, Oliver Richard,	<i>Sareville, Neb.</i>
Boggs, Richard Lee,	<i>Fairfield.</i>
Born, Sherman,	<i>Rossville.</i>
Boyer, Francis Eugene,	<i>Reddick.</i>
Braden, Edwin Stewart,	<i>Preemption.</i>
Brown, Gale Bain,	<i>Sycamore.</i>
Brown, Gus Scott,	<i>Clearfield, Ia.</i>

Brown, Harry Samuel Irum,	<i>Chicago.</i>
Bussey, Louis Mortimer,	<i>Evanston.</i>
Buzzard, Joseph C.,	<i>Goshen, Ind.</i>
Calkins, Loring Guy,	<i>Evanston.</i>
Callahan, William Eaton,	<i>Evanston.</i>
Carleton, Charles Harvey,	<i>Evanston.</i>
Collins, William E.,	<i>Tampico, Ill.</i>
Corrie, Ezra Samuel.	<i>Isabel, Kan.</i>
Curtis, Smith Reede,	<i>Waverly, Ia.</i>
Decker, Theodore Harold,	<i>Ivanhoe.</i>
Denney, Arthur John,	<i>Everett, Wash.</i>
Dixon, Guy,	<i>Ambia, Ind.</i>
Dwight, Charles Fox,	<i>Gull Lake, Mich.</i>
Eddy, Henry Clay, Jr.,	<i>Buena Park, Chicago.</i>
Ellingwood, Elliott Lee,	<i>Evanston.</i>
Fehrman, Ira,	<i>Evanston.</i>
Ferris, Fred Theodore,	<i>Huntley.</i>
Fisher, Edward Albert,	<i>Chicago.</i>
Follett, Charles Ralph,	<i>Libertyville.</i>
Forney, Samuel Wilcox,	<i>Minonk.</i>
Fuller, Roy Earle,	<i>Dows, Ia.</i>
Gibson, Francis Martin,	<i>Browning.</i>
Gifford, George Washington,	<i>Evanston.</i>
Goldthorp, Frank,	<i>Elizabeth.</i>
Gullett, Eugene Randolph,	<i>Lincoln.</i>
Hamilton, Harry David,	<i>Evanston.</i>
Hansen, Edwin Carsten,	<i>Chicago.</i>
Hendricks, John,	<i>West Franklin, Ind.</i>
Huycke, James Archibald,	<i>Ellsworth, Kan.</i>
James, Louis Norwood,	<i>Evanston.</i>
Kean, Gilbert Paul,	<i>Evanston.</i>
Keeton, William Elmer,	<i>St. Louis, Mo.</i>
Kitchen, William Giles, Jr.,	<i>Evanston.</i>
Lord, Porter Butts,	<i>Chenoa.</i>
McGee, Charles,	<i>Perry.</i>
McMahon, Leonard Clyde,	<i>College Springs, Ia.</i>
Manley, Paul Sears,	<i>Mt. Carmel.</i>
Marquezado, John Barrios,	<i>Iquique, Chile.</i>
Matthew, William Oscar,	<i>Blue Mound,</i>
May, William Green,	<i>Macon, Ga.</i>
Miller, Robert Ernest,	<i>Greeley, Colo.</i>

Muty, Julian Pablo,	<i>Estacion Arocena, Argentina.</i>
Nies, Richard,	<i>Chicago.</i>
Olcott, Chester Clare,	<i>Keithsburg.</i>
Pettigrew, Arthur Lyman,	<i>Sioux Falls, S. D.</i>
Phalen, Charles Gurney,	<i>Chicago.</i>
Ramshaw, Charles Wilson,	<i>Chicago.</i>
Rowland, Porter Allen,	<i>Lanark.</i>
Sandmeyer, John Henry,	<i>Chicago.</i>
Scott, Austin Franklin,	<i>Port Huron, Mich.</i>
Sheridan, Thomas Harold,	<i>Edgewater, Chicago.</i>
Smith, Arthur Henry,	<i>Cuba.</i>
Sowers, Alva Boyd,	<i>Genoa.</i>
Steele, Victor,	<i>Chicago.</i>
Stotler, Harry Walter,	<i>Evanston.</i>
Sykes, Everett William,	<i>Beverly.</i>
Turner, Homer,	<i>Tampico.</i>
Watts, Lawrence Arthur,	<i>Chicago.</i>
Brown, Florence Cecil,	<i>Alexandria, Minn.</i>
Ellingwood, Laura Abigail,	<i>Evanston.</i>
Flannery, Florence,	<i>Wheaton.</i>
Harwood, Ilda Alzina,	<i>Bradford, Ill.</i>
Hawks, Mildred,	<i>Atwood.</i>
Heinig, Flora,	<i>Lakeside.</i>
Hobart, Louise,	<i>Evanston.</i>
Hull, Anna,	<i>Saunemin.</i>
Hull, Mary,	<i>Saunemin.</i>
Keneipp, Mary Ethel,	<i>Mt. Carmel.</i>
Lawson, Blanche Belle,	<i>Rogers Park, Chicago.</i>
McCord, Bertha Clendenin,	<i>Wellsburg, W. Va.</i>
McDonald, Mary Elizabeth,	<i>Salmon, Idaho.</i>
Marsh, Mabel Maplet,	<i>Evanston.</i>
Maxham, Julia Binnie,	<i>Rogers Park, Chicago.</i>
Minium, Ruth Bower,	<i>Evanston.</i>
Moore, Blanche Baldwin,	<i>Edgewater, Chicago.</i>
Morehart, Nellye Hortense,	<i>Chanute, Kan</i>
Patterson, Maude Lillian,	<i>Akron, Ind.</i>
Rohrer, Minnie,	<i>Somonauk.</i>
Titus, Marion Estelle,	<i>Grand Forks, N. D.</i>
Tupper, Mary Catherine,	<i>Evanston.</i>
Waterman, Virginia Pauline,	<i>Wilmette.</i>
White, Florence Dorothy,	<i>Chicago.</i>

SECOND YEAR.

Bankson, John Harvey,	<i>Bethany.</i>
Bissell, Wayne Putnam,	<i>Evanston.</i>
Butler, Gerald Morton,	<i>Evanston.</i>
Cooley, Charles Albert,	<i>Evanston.</i>
Crane, Luther Little,	<i>Edgewater, Chicago.</i>
Crumbaker, Melvin Armsted,	<i>Colfax, Washington.</i>
Draper, Newton Wilson,	<i>Mayberry.</i>
Fahs, Frederick William,	<i>Kirkland, Wash.</i>
Farlander, Werner Erick,	<i>Evanston.</i>
Felton, Harry C.,	<i>New York City.</i>
Follett, George Berry,	<i>Libertyville.</i>
Gibson, Fred D.,	<i>Delavan.</i>
Gurke, Fred Rudolph,	<i>Harmony.</i>
Hatch, Paul Winfield,	<i>Plano.</i>
Hildreth, Charles Ferdinand,	<i>Evanston.</i>
Hotchkin, Merritt Windes,	<i>Chicago.</i>
Howard, George Parkinson,	<i>Montevideo, S. A.</i>
Hrejsa, Joseph Ferdinand,	<i>Chicago.</i>
Hull, Isaac Harvey,	<i>Saunemin.</i>
Irwin, David Duryea,	<i>Evanston.</i>
Johnson, Chester Nels,	<i>Chicago.</i>
Johnson, Nelson Houlden,	<i>Box Grove, Ontario.</i>
Lavery, Vaughan Metcalfe,	<i>Evanston.</i>
Lewis, James Henry,	<i>Evanston.</i>
Locy, John Lorenzo,	<i>Evanston.</i>
Logeman, Charles Frank,	<i>Chicago.</i>
Lutkin, Harry Carman,	<i>Evanston.</i>
Lyons, Charles,	<i>Godfrey.</i>
Mahon, Robert James,	<i>Mt. Carmel.</i>
Mamer, Jacob George,	<i>Odell.</i>
Mulder, Ritz,	<i>Rose Lawn, Ind.</i>
Penny, Harry Melvin,	<i>Kingston.</i>
Raymond, Philip Wyckoff,	<i>Evanston.</i>
Reed, James Boone,	<i>Reed.</i>
Reese, Francis William,	<i>Evanston.</i>
Reynolds, William Arthur,	<i>Minneapolis, Minn.</i>
Schafer, Elmer John,	<i>Melvin.</i>
Scott, Isaac Irving,	<i>Waipukurau, H. B., New</i>
	<i>Zealand.</i>
Stanley, Arthur Sheridan,	<i>Winnipeg, Manitoba.</i>

Stewart, John Wesley,	<i>Evanston.</i>
Strong, William,	<i>Buenos Ayres, S. A.</i>
Stryker, William Byrd,	<i>Rockford.</i>
Towne, Norman,	<i>Evanston.</i>
Wallace, William Edward,	<i>Evanston.</i>
Zimmerman, Roy,	<i>Indianapolis, Ind.</i>
Baker, Carrie Laura,	<i>Evanston.</i>
Baker, Mabel Ethel,	<i>Evanston.</i>
Beaton, Eleanor,	<i>Galena.</i>
Bucker, Elizabeth,	<i>Clairmont, Mo.</i>
Forrey, La Jeune Churcher,	<i>Evanston.</i>
Gates, Ruth Helen,	<i>Wilmette.</i>
Harker, Elva,	<i>Dodgeville, Wis.</i>
Holsclaw, Marie,	<i>Mt. Carmel.</i>
Ingal, Nellie Kenner,	<i>Edgewater, Chicago.</i>
Jones, Camille Robinson,	<i>Milford, Ohio.</i>
Kercher, Cora Ellen,	<i>Goshen, Ind.</i>
Lowenstein, Nannette,	<i>Valparaiso, Ind.</i>
Marshall, Edna,	<i>Rogers Park, Chicago.</i>
Mead, Edith,	<i>Evanston.</i>
Millar, Caroline Jane,	<i>Evanston.</i>
Moore, Grace Veva,	<i>Cambridge, Ia</i>
Mowry, Ada Blanche,	<i>Newton, Kan.</i>
Newcomb, Mabel Lillian,	<i>Evanston.</i>
Oakes, Minnarose,	<i>Tippecanoe City, O.</i>
Payne, Myrtle Genevieve,	<i>Fort Hill.</i>
Pearce, Lillian Maude,	<i>Chicago.</i>
Rhoades, Daisy Caroline,	<i>Mossville,</i>
Salladay, Ella Adalaide,	<i>Ravenswood, Chicago.</i>
Schultz, Bessie Frances,	<i>Leaf River.</i>
Simpson, Margaret Dale,	<i>Evanston.</i>
Smith, Gertrude Cave,	<i>Lake Bluff.</i>
Stauffer, Amy Louise,	<i>Chicago.</i>
Sykes, Florence Edith,	<i>Beverly.</i>
Tidd, Catherine Matilda,	<i>Chicago.</i>

FIRST YEAR.

Anderson, Carl Erik,	<i>Ironwood, Mich.</i>
Beers, Roscoe Wendell,	<i>Derby, Mich</i>
Behrens, Charles Louis,	<i>Chicago.</i>
Benson, Charles Henry,	<i>Chicago.</i>

Blakemore, James Franklin,	<i>Lakewood.</i>
Butz, Homer Edmund,	<i>Potomac.</i>
Coddington, Clyde,	<i>Evanston.</i>
Corrie, Carl Milford,	<i>Isabel, Kan.</i>
Donnell, James Willard, Jr.,	<i>Evanston.</i>
Dorland, Carl Chrischilles,	<i>Rogers Park, Chicago.</i>
Dorland, Howard Ernest,	<i>Rogers Park, Chicago.</i>
Early, Francis Horn,	<i>Oak Park, Chicago.</i>
Farley, Dean,	<i>Edgewater, Chicago.</i>
Foster, John Quincy,	<i>Curran.</i>
Fraser, William Bunten,	<i>Edgewater, Chicago.</i>
Fry, Marlin J.,	<i>Chicago.</i>
Fulton, Hugh Jordan,	<i>Chicago.</i>
Gifford, Frank Jay,	<i>Augusta, Okla.</i>
Gillespie, William Lloyd,	<i>Braddyville, Ia.</i>
Grammar, Nelson George,	<i>Evanston.</i>
Green, Colce Frenis,	<i>Newtown, Ind.</i>
Hanson, Pehr Sixtus,	<i>Hutto, Tex.</i>
Hanstrom, Thure Gunnar,	<i>Hutto, Tex.</i>
Harrer, George Henry,	<i>Morton Grove.</i>
Harrer, Henry Adam,	<i>Niles Center.</i>
Hummelgaard, Peter Thomas,	<i>Clinton, Ia.</i>
James, Robert Eugene,	<i>Evanston.</i>
Johnson, Peter Adolph,	<i>Ironwood, Mich.</i>
Kelly, Emmet Frazy,	<i>Beverly.</i>
Layman, Homer Crawford,	<i>Tamaroa.</i>
Lee, Daniel S.,	<i>Logan.</i>
Lettow, John Henry,	<i>Kingston.</i>
Lindberg, Ek,	<i>Evanston.</i>
Marsh, James Albert,	<i>Edgewater, Chicago.</i>
Marshall, Frederick Emmanuel,	<i>Chicago.</i>
Morphy, Arthur Edwin,	<i>Evanston.</i>
Murray, Patrick,	<i>Montague, Mich.</i>
Noyes, Arthur,	<i>Rozetta.</i>
Nuttall, Everett Franklin,	<i>Flat Rock.</i>
Olson, Melvin Leonard,	<i>Brasington, Wis.</i>
Pearson, Irvin,	<i>Lake View, Chicago.</i>
Phelps, Orange,	<i>San Jose, Calif.</i>
Randolph, Homer Francis,	<i>Evanston.</i>
Rudolph, Edgar Ira,	<i>Lincoln.</i>
Sangdahl, Arthur,	<i>Evanston.</i>
Schevenious, Carl,	<i>Telemarken, Norway.</i>

Scholes, William John,
 Schwarz, Otto Theodore,
 Sheets, Raymond,
 Simpson, Charles George,
 Smith, John Ward,
 Smith, Stanley Widdall,
 Stanfield, Donald Dakin,
 Stiles, Lee Holmes,
 Strandell, Andrew John,
 Sumner, Ralph Davis,
 Sundstrom, Newton Frithiof,
 Taylor, Arthur Franklin,
 Tracy, Howard Van Sinderen,
 Wermuth, William Charles, Jr.,
 Wiegel, Erich,
 Woods, Earl Guthrie,

Rogers Park, Chicago.
Morton Grove.
Edgewater, Chicago.
Evanston.
Ransom.
Lake Bluff.
Edgar.
Chicago.
Worcester, Mass.
Edgewater, Chicago.
McKeesport, Pa.
Grand Rapids, Mich.
Evanston.
Chicago.
Chicago.
Evanston.

Blakestad, Imo Dell,
 Boyer, Pearl,
 Brookings, Flora Mabel,
 Cooley, Rebekah Louise,
 Fielding, Mae,
 Fisher, Mary Reiter,
 Foster, Melissa Elmore,
 Haight, Annabell,
 Hubbard, Edna Lulu,
 Keeler, Georgia,
 Matson, Helen,
 Morris, Sarah Elizabeth,
 Nicklin, Edith Mary,
 Olin, Esther L.,
 Orr, Irma Jean,
 Page, Eva Bell,
 Porter, Bertha Bell,
 Siberts, Winifred,
 Thorne, Deborah Anna,
 Trotter, Mary,
 Ver Berkmoes, Susie,
 Wernecke, Martha Clara,
 Young, Harriet Fible,

Rogers Park, Chicago.
Denver, Colo.
Woodward, Ia.
Evanston.
Rogers Park, Chicago.
Chicago.
Evanston.
Evanston.
Evanston.
Chicago.
Ruiland, Wis.
Chicago.
Evanston.
Chicago.
Rogers Park, Chicago.
Evanston.
Evanston.
Mercedes, Argentina.
Mossville.
Mayberry.
Grand Haven, Mich.
Chicago.
Edgewater, Chicago.

SPECIAL STUDENTS.

Adams, Selden Conner,	<i>Chicago.</i>
Axtell, Warren Foss,	<i>Freeport.</i>
Bemis, Harold Edward,	<i>Cawker City, Kan.</i>
Bindhammer, Frederic Leighton,	<i>Chicago.</i>
Blake, Emmons Reed,	<i>Chicago.</i>
Blu, Elmer Francis,	<i>Milford.</i>
Browning, Wayne Ferris,	<i>Mt. Carroll.</i>
Carney, Byron Gordon,	<i>Sibley.</i>
Chandler, Henry Alfred Ernest,	<i>Minneapolis, Minn.</i>
Cleveland, Perry Harrison,	<i>Payson.</i>
Corrie, Roy Almon,	<i>Isabel, Kan.</i>
Cox, Guy Henry,	<i>Evanston.</i>
Davis, Oliver Colonel,	<i>De Quoin.</i>
Dunlap, Ralph,	<i>Evanston.</i>
English, Oliver Atwood,	<i>Evanston.</i>
Frey, Eugene,	<i>Brookville.</i>
Ganster, Howard Elwood,	<i>Dayton, O.</i>
Gilruth, Henry Augustus,	<i>West Plains, Mo.</i>
Graeser, Charles Frederic,	<i>Evanston.</i>
Gsell, Earl Wilson,	<i>Evanston.</i>
Hanson, David Thomas,	<i>Tuscola.</i>
Hurlbut, Edwin Ahnefeldt,	<i>Chicago.</i>
Johnson, William Richard,	<i>Cornell.</i>
Kafer, Henry Howard,	<i>Stuart, Ia.</i>
Kanagy, Simon Menno,	<i>Milroy, Pa.</i>
Mattison, Robert Spencer,	<i>Evanston.</i>
Meents, Walter Howard,	<i>Ashkum.</i>
Merubia, Moises,	<i>Iquique, Chile.</i>
Nash, Albert Henry,	<i>Elizabeth.</i>
Nickell, Robin Rylmer,	<i>Beatrice, Neb.</i>
Paddock, Louis Morton,	<i>Prophetstown.</i>
Parker, Ralph Dwight,	<i>Gilman.</i>
Peffly, Charles Clarence,	<i>Chicago.</i>
Philp, Leon Harker,	<i>Polo.</i>
Pledger, Clifton Pryor,	<i>Evanston.</i>
Riley, William Garfield,	<i>Dayton, O.</i>
Rosenberry, Edgar Harrison,	<i>Atkinson's Mills, Pa</i>
Rundle, Abraham Garfield,	<i>Loda</i>
Sargisson, Zaccheus Eugene,	<i>Berwyn.</i>
Smith, Frank Oscar,	<i>Ransom.</i>

Stowe, Ansel Roy,
Thompson, Henry,
Twining, Granville H.,
Williams, Noah, Jr.,

Chicago.
Belvidere.
Des Moines, Ia
Ida Grove, Ia.

Arnold, Gladys,
Arnold, Florence Winifred,
Allen, Jessie Isabella,
Allen, Kate,
Bolster, Grace Nye,
Buswell, Ina Lilian,
Campbell, Fanny,
Creek, Bertha,
Curme, Herta,
Currer, Mabel,
Dennett, Edith,
Dickson, Helen Sarah,
Gilchrist, Mabel Ethlind,
Goetzman, Beatrice Belknap,
Green, Ida Grace,
Harter, Minna L.,
Harwood, Lelia Woodbury,
Hauser, Cornelia Louise,
Hawkins, Ruth Rebecca,
Hemphill, Ethel,
Holcomb, Katherine Margaret,
Hooper, Reta Florence,
Ickes, Mary Amelia,
Jensen, Marie,
Keator, Jeanette,
Kipp, Julia Inez,
Livermore, Margaret,
McKee, Beulah Clare,
McLean, Nellie E.
Manley, Mary Mariah.
Master, Mary Marguerite
Mathis, Daisy May,
Mechem, Jessie Smith,
Meyer, Anjuline Orillia,
Moore, Kathleen Mary,
Murray, Florence Melissa,
Partridge, Ethlyn Amelia,

Wilmette.
Wilmette.
Watertown, S. D.
Duluth, Minn.
Buena Park, Chicago.
Polo.
Coal City.
Olney.
Evanston.
Evanston.
Evanston.
Watseka.
Strawberry Point, Ia.
Boone, Ia.
Evanston.
Chicago.
Edgewater, Chicago.
Aberdeen, S. D.
Minneapolis, Minn.
Dexter, Ia.
Ravenswood, Chicago.
Chicago.
Chicago.
Chicago.
Polo.
Wing.
Evanston.
Evanston.
Princeton.
Mt. Carmel.
Big Rapids, Mich.
Prophetstown.
Fort Smith, Ark.
Evanston.
Winnetka.
Evanston.
Wolcott, N. Y.

Paupa, Anna,
Porter, Jeannette Everett,
Reed, Luella,
Reeves, Carrie,
Selby, Olive,
Smith, Adalina Naomi,
Sommer, Minnie,
Thomas, Emma Jane,
Ulmer, Sarah Delia,
Watkins, Axie Dell,
Wax, Margaret Valentine,
Whipple, Jennie Gross,
White, Anna David,

Chicago.
Freeport.
Decatur.
Englewood, Chicago.
Paoli, Ind.
Onarga.
Lake View, Chicago.
Chicago.
LaGrange, Ind.
Petersburg.
Barclay.
Genoa.
Austin, Chicago.

GRADUATING CLASS.

June 18, 1901.

Baird, Robert Wilson,
Balmer, Julius Pratt,
Bemis, Harold Edward,
Bindhammer, Frederick
 Leighton,
Blu, Elmer Francis,
Derby, Horace Mann,
Dixon, Frank Eugene,
Elmquist, Axel Louis,
English, Arthur Floyd,
Fletcher, Charles Edwin,
George, James William,
Grover, George Oliver,
Gsell, Earl Wilson,
Harris, Alfred Ernest,
Hubbart, Oliver Sherman,
Johnson, Charles John,
Kanagy, Simon Menno,
Morley, Ebor Lyth,
Nash, Albert Henry,
Nuttall, John Tilden,
Owen, Arthur Cleveland,

Prickett, Thomas Emmett,
Ream, Albert Louis,
Segar, Charles Nelson,
Vollmer, Winfred William,
Wiley, William Robert,
Willson, Royal Andrew,

Cady, Bertha Melinda,
Chidester, Eve Maud,
Davenport, Ora Belle,
Derby, Eva Jane,
Griffin, Mary Ellen,
Harwood, Lelia Woodbury,
Larabee, Mary Elizabeth,
Manley, Mary Mariah,
Mathis, Daisy May,
Montgomery, Alice Maud,
Morris, Pearl,
Murray, Florence Melissa,
Seed, Emily Rhoda,
Smith, Elsie May,
Truby, Stella May,

SUMMARIES.

SEPTEMBER, 1900, TO JUNE, 1901.

	Young Men.	Young Women.	Total.
Fourth Year - - - - -	39	24	63
Third Year - - - - -	67	24	91
Second Year - - - - -	45	29	74
First Year - - - - -	62	23	85
Special Students - - - - -	44	50	94
Totals - - - - -	257	150	407

SUMMARY OF STUDENTS BY STATES AND COUNTRIES.

Evanston - - - 82	Nebraska - - - 3
Cook County, outside of	New York - - - 2
Evanston - - 91	North Dakota - - - 2
Illinois, outside of Cook Co. 121	Ohio - - - 4
Illinois, total - 294	Oklahoma - - - 1
Arkansas - - - 1	Pennsylvania - - - 4
California - - - 1	South Dakota - - - 6
Colorado - - - 2	Texas - - - 2
Georgia - - - 1	Utah - - - 1
Idaho - - - 2	Washington - - - 3
Indiana - - - 14	West Virginia - - - 1
Iowa - - - 19	Wisconsin - - - 4
Kansas - - - 9	Canada - - - 3
Massachusetts - - 1	New Zealand - - - 1
Michigan - - - 10	Norway - - - 1
Minnesota - - - 5	South America - - - 6
Missouri - - - 4	Total - - - 407

INDEX.

	PAGE
ADMISSION, REQUIREMENTS FOR - - - - -	12
ASTRONOMICAL OBSERVATORY - - - - -	12
ATHLETICS - - - - -	29
BIOLOGY - - - - -	23
BOOKKEEPING - - - - -	24
BOTANY - - - - -	23
BUILDINGS - - - - -	11, 12, 13, 28, 29, 33, 34, 36
CALENDAR - - - - -	2
CHEMISTRY - - - - -	25
COLLEGE OF LIBERAL ARTS - - - - -	9, 13
COURSE OF STUDY - - - - -	13, 14
DORMITORY - - - - -	36
DRAWING - - - - -	24
ELOCUTION - - - - -	27
ENGLISH - - - - -	16
EQUIPMENT - - - - -	11
EXPENSES - - - - -	35
FACULTY - - - - -	7, 8
FRENCH - - - - -	18
GERMAN - - - - -	17
GREEK - - - - -	19
GYMNASIUM - - - - -	12
HISTORY - - - - -	23
LABORATORIES - - - - -	20, 21, 23, 25, 26
LATIN - - - - -	19
LIBRARIES - - - - -	12
LITERARY SOCIETIES - - - - -	31
MANUAL TRAINING - - - - -	25
MATHEMATICS - - - - -	19
MUSEUM - - - - -	11
MUSIC - - - - -	27
NORMAL INSTRUCTION - - - - -	24
PENMANSHIP - - - - -	24
PHYSICS - - - - -	21
PHYSIOGRAPHY - - - - -	23

INDEX.

51

	PAGE
SUMMARIES - - - - -	49
WOMEN— - - - -	33
Homes - - - - -	33, 34
Expenses - - - - -	37
ZOOLOGY - - - - -	23

YOUNG MEN'S CHRISTIAN ASSOCIATION.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 19th, 20th, 22d, and 23d, 1902. New students are requested to introduce themselves to these committees, who will assist them in registering and procuring rooms.

including Drug Assaying, Bacteriology, and Sanitary Analysis. It ranks first in attendance among University schools of Pharmacy in this country.

For further information, address Northwestern University School of Pharmacy, Northwestern University Building, cor. Lake and Dearborn Streets, Chicago.

V.—DENTAL SCHOOL, Chicago.

Offers a four years' course leading to the degree of Doctor of Dental Surgery. The facilities for practical and theoretical instruction are unusually good. The new location is particularly well adapted for the convenience of the students and instructors. The attendance during the last year was 535. It is the largest University dental school in the world.

For further information, address Northwestern University Dental School, Northwestern University Building, cor. Lake and Dearborn Streets, Chicago.

VI.—SCHOOL OF MUSIC, College Campus, Evanston.

Offers extensive courses in the practical and theoretical study of music, and is designed to prepare students for the profession as composers, theorists, artists, teachers, or critics. It also makes provision for the study of music as a part of general culture or as an accomplishment. It offers three years' and four years' courses leading to an appropriate degree in Music.

For further information, address School of Music, Evanston, Ill.

VII.—SCHOOLS OF THEOLOGY, Evanston.

The Garrett Biblical Institute, open to all young men from any evangelical church, who are properly recommended as candidates for the Christian ministry, offers a three years' course, arranged for classical graduates of approved colleges, leading to the degree of Bachelor of Divinity; also a four years' course, open to college graduates, leading to the degree of Doctor of Philosophy.

The Norwegian-Danish Theological Department, established to prepare men for the ministry among the Norwegian and Danish people, offers its students an opportunity to pursue their theological studies in the English and Danish languages.

The Swedish Theological Seminary, organized to meet the increasing demands for educated pastors and missionaries among the Swedish population in the United States, offers a four years' course in Divinity.

For further information, address the respective schools, Evanston, Ill.

VIII.—ACADEMY, College Campus, Evanston.

Offers a large variety of courses preparatory to college and practical life. The proximity of the college department, with its many facilities, constitutes a great advantage to the Academy. Young men and women will find here opportunity to prepare for any college in the country.

For further information, address Northwestern University Academy, Evanston, Ill.

A second academy, under the name of Grand Prairie Seminary, is maintained by the University at Onarga, Illinois. Special facilities are afforded for preparing for college or technical schools, or other higher institutions of learning. The location in a small town makes it possible for the authorities to offer low rates of tuition and board. An excellent commercial course is also offered in this institution.

For further information, address Grand Prairie Seminary, Onarga, Ill.

IX.—PRIVILEGES ACCORDED TO WOMEN.

Women are admitted to all departments of the University, except the Medical School, on substantially the same terms as men.

For special information as to the Residence Halls for Women, address Dean of Women, Willard Hall, Evanston, Ill.

**The Bulletin of The Academy is Issued Quarterly by
Northwestern University**

**Entered as Second-Class Matter at the Post-Office
at Evanston, Illinois**

C.
N819u2a
1902/03 JUNE, 1903

NUMBER I

BULLETIN
OF
THE ACADEMY
OF
NORTHWESTERN
UNIVERSITY



CATALOGUE

1902-1903

EVANSTON, ILLINOIS

NORTHWESTERN UNIVERSITY, EVANSTON-CHICAGO.

EDMUND J. JAMES, PH.D., LL.D., *President.*

Northwestern University consists of eight departments or schools. Four of these (Law, Medicine, Dentistry, and Pharmacy) are located in or near the center of the city of Chicago. The other four (College of Liberal Arts, Music, Oratory and the Academy) are situated in Evanston, the most beautiful suburb of Chicago, adjoining the city on the north.

The College Campus is located on the shore of Lake Michigan about three miles north of the city limits. Upon the same campus is located also the Garrett Biblical Institute, a theological seminary in close co-operation with the University.

For general information relating to the University as a whole, general catalogues, etc., address University Hall, Northwestern University, Evanston, Ill.

I.—THE COLLEGE OF LIBERAL ARTS.

College Campus, Evanston.

Offers a four years' course leading to the Bachelor's degree, in Languages and Literature (English, French, German, Italian, Spanish, Latin, Greek, Hebrew); Mathematics (college and advanced); Science (Astronomy, Botany, Zoology, Chemistry, Physics, Mineralogy, Geology); History (ancient, mediæval and modern); Philosophy, Psychology, Pedagogy, Economics and Politics, Sociology, and other subjects appropriate to a modern college.

Numerous graduate courses are also offered leading to the degree of A.M., and a few to that of Ph.D.

Special advantages are offered to the graduates of this college in the professional schools of the University.

For further information, address College of Liberal Arts, Evanston, Ill.

II.—MEDICAL SCHOOL, Chicago.

Offers a four years' course leading to the degree of Doctor of Medicine. The hospital and clinical facilities are especially good. This school was the first in the United States to take three important steps in medical education: the enforcement of the standard of preliminary education, adoption of longer annual courses, and the graded curriculum.

It ranks fourth in attendance among University medical schools in the United States.

For further information, address Northwestern University Medical School, 2421 Dearborn St., Chicago.

III.—LAW SCHOOL, Chicago.

Offers a three years' course in Law, leading to the degree of Bachelor of Laws. Special facilities are provided for a thorough preparation in the practical as well as theoretical aspects of the law. The library is adequate to all the ordinary needs of the student, including over ten thousand volumes, while the proximity of the Chicago Law Institute Library provides an additional collection of nearly forty thousand, which the students are at liberty to use.

The students come from all parts of the country, and the courses are arranged with a view to giving them that knowledge of law which will be indispensable to them wherever they may practice.

For further information, address Northwestern University Law School, Northwestern University Building, cor. Lake and Dearborn Sts., Chicago.

JUNE, 1903

CATALOGUE

OF

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY



EVANSTON, ILLINOIS

1902-1903

1903

JANUARY.

Su	Mo	Tu	W	Th	Fr	Sa
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..

JULY.

Su	Mo	Tu	W	Th	Fr	Sa
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..

FEBRUARY.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
..
..

AUGUST.

..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

MARCH.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..

SEPTEMBER.

..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..

APRIL.

..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
..

OCTOBER.

..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

MAY.

..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

NOVEMBER.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..

JUNE.

..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..

DECEMBER.

..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..

1904

JANUARY.

Su	Mo	Tu	W	Th	Fr	Sa
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31

JULY.

Su	Mo	Tu	W	Th	Fr	Sa
..	1	2
3	4	5	6	7	8	9
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..

CONTENTS.

	PAGE
ADMISSION, REQUIREMENTS FOR	14
ASTRONOMICAL OBSERVATORY	14
ATHLETICS	31
BIOLOGY	25, 26
BOOKKEEPING	27
BOTANY	25
BUILDINGS	13, 14, 15, 30, 32, 36, 37, 39
CALENDAR	2
CHEMISTRY	28
COLLEGE OF LIBERAL ARTS	11, 15
COURSE OF STUDY	15, 16
DORMITORY	39
DRAWING	27
ELOCUTION	30
ENGLISH	18
EQUIPMENT	13
EXPENSES	38
FACULTY	9, 10
FRENCH	20
GERMAN	19
GREEK	21
GYMNASIUM	14
HISTORY	26
LABORATORIES	22, 23, 25, 26, 29
LATIN	21
LIBRARIES	14
LITERARY SOCIETIES	34
MANUAL TRAINING	28
MATHEMATICS	21
MUSEUM	13
MUSIC	30
NORMAL INSTRUCTION	27
PENMANSHIP	27
PHYSICS	23
PHYSIOGRAPHY	24
SUMMARIES	55
WOMEN—	36
Homes	36, 37
Expenses	39, 40
ZOOLOGY	26

YOUNG MEN'S CHRISTIAN ASSOCIATION.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 18th, 19th, 21st and 22d, 1903. New students are requested to introduce themselves to these committees, who will assist them in registering and procuring rooms.

ANNOUNCEMENTS.

JUNE 1903, TO SEPTEMBER, 1904.

1903.

- June 8 to 12. Monday to Friday—Examinations.
June 12. Friday, 8 P. M.—Annual Alumni Reunion.
June 13. Saturday, 8 P. M.—Oratorical Contest of the
Academy Literary Societies in Fisk Hall.
June 14. Sunday, 10:30 A. M.—University Baccalaureate
Sermon.
June 15. Monday, 10 A. M.—Class-day Exercises in Fisk
Hall.
June 16. Tuesday, 10 A. M.—Anniversary of the Acad-
emy in Fisk Hall.
June 18. Thursday, 8 P. M.—Forty-fifth Commencement
of Northwestern University in Auditorium,
Chicago.
June 19 to Sept. 21. Summer vacation.

FIRST SEMESTER.

- Sept. 21 to 23. Monday (9 o'clock) to Wednesday (3 o'clock)
—Registration Days.
Sept. 23. Wednesday, 3 P. M.—First chapel service of
school year in Fisk Hall.
Sept. 24. Thursday, 8 A. M.—Recitations begin.
Nov. 26 to 30. Thursday to Monday, 8 A. M.—Thanksgiving
recess.
Dec. 18 to Jan. 5. Friday Evening to Tuesday, 8 A. M.—Christ-
mas recess.

1904.

- Jan. 28. Thursday—Day of prayer for colleges.
Feb. 4 to 10. Thursday to Wednesday—Mid-year examina-
tions.
SECOND SEMESTER.
Feb. 16. Tuesday, 8 A. M.—Class-work resumed.
Feb. 22. Monday, Washington's Birthday.
Mch. 31 to April 4. Thursday Evening to Monday Evening—Eas-
ter recess.
May 30. Monday, Memorial Day.

June 6 to 10.	Monday to Friday—Examinations.
June 10.	Friday, 8 P. M.—Annual Alumni Reunion.
June 11.	Saturday, 8 P. M.—Oratorical contest of Academy Literary Societies.
June 12.	Sunday, 10:30 A. M.—University Baccalaureate Sermon.
June 13.	Monday, 10 A. M.—Class-day exercises in Fisk Hall.
June 14.	Tuesday, 10 A. M.—Anniversary of the Academy in Fisk Hall.
June 16.	Thursday, 8 P. M.—Forty-sixth Commencement of Northwestern University in Auditorium, Chicago.
June 17 to Sept. 19.	Summer vacation.
Sept. 19.	First Semester of 1904-1905 begins.

CORPORATION.

OFFICERS.

WILLIAM DEERING	-	-	-	-	-	President.
OLIVER HARVEY HORTON, LL.D.	-	-	-	-	-	First Vice-President.
H. H. C. MILLER, A.M.	-	-	-	-	-	Second Vice-President.
FRANK PHILIP CRANDON, A.M.	-	-	-	-	-	Secretary.
ROBERT D. SHEPPARD, A.M., D.D.,	Treas. and Business Manager.					
WILLIAM A. DYCHE, A.M.	-	-	-	-	-	Assistant Secretary.

TRUSTEES.

TERM EXPIRES IN 1903.

OLIVER HARVEY HORTON, LL.D.	-	-	-	-	-	Chicago.
WILLIAM DEERING	-	-	-	-	-	Evanston.
MERRITT CALDWELL BRAGDON, A.M., M.D.	-	-	-	-	-	Evanston.
MARY RAYMOND SHUMWAY	-	-	-	-	-	Evanston.
WILLIAM ALDEN FULLER	-	-	-	-	-	Chicago.
JAMES BARTLETT HOBBS	-	-	-	-	-	Chicago.
FRANK PHILIP CRANDON, A.M.	-	-	-	-	-	Evanston.
LORIN CONE COLLINS, A. M.	-	-	-	-	-	Chicago.
WILLIAM ANDREW DYCHE, A.M.	-	-	-	-	-	Evanston.

TERM EXPIRES IN 1904.

ROBERT DICKINSON SHEPPARD, A.M., D.D.	-	-	-	-	-	Evanston.
JOSIAH J. PARKHURST	-	-	-	-	-	Evanston.
FRANK O. LOWDEN, A.B., LL.B.	-	-	-	-	-	Chicago.
DAVID MCWILLIAMS	-	-	-	-	-	Dwight.
CHARLES PINCKNEY WHEELER, A.M.	-	-	-	-	-	Evanston.
CORNELIA GREY LUNT	-	-	-	-	-	Evanston.
*GUSTAVUS FRANKLIN SWIFT	-	-	-	-	-	Chicago.
HENRY HOWARD GAGE	-	-	-	-	-	Evanston.
LYMAN JUDSON GAGE	-	-	-	-	-	New York City.

TERM EXPIRES IN 1905.

NORMAN WAITE HARRIS	-	-	-	-	-	Chicago.
NATHAN SMITH DAVIS, JR., A.M., M.D.	-	-	-	-	-	Chicago.
HARVEY BOSTWICK HURD, LL.D.	-	-	-	-	-	Evanston.
JOHN RICHARD LINDGREN	-	-	-	-	-	Evanston.

*Deceased, March 29, 1903.

H. H. C. MILLER, A.M.	-	-	-	-	Evanston.
ELBERT HENRY GARY	-	-	-	-	New York City.
MILTON HOLLYDAY WILSON	-	-	-	-	Evanston.
ALEXANDER HAMILTON REVELL	-	-	-	-	Chicago.
HENRY SHERMAN BOUTELL, A.M.	-	-	-	-	Chicago.

TERM EXPIRES IN 1906.

NATHAN SMITH DAVIS, M.D., LL.D.	-	-	-	-	Chicago.
HENRY SARGENT TOWLE, LL.B.	-	-	-	-	Chicago.
HARLOW NILES HIGINBOTHAM	-	-	-	-	Chicago.
CHARLES BOWEN CONGDON	-	-	-	-	Evanston.
JAMES A. PATTEN	-	-	-	-	Evanston.
CHARLES T. BOYNTON	-	-	-	-	Evanston.
WILLIAM H. HENKLE	-	-	-	-	Chicago.
GEORGE PECK MERRICK, B.L., LL.B	-	-	-	-	Evanston.
EDMUND JANES JAMES, PH.D., LL.D.	-	-	-	-	Evanston.

ELECTED BY CONFERENCES.

ROCK RIVER.

REV. JOHN PATRICK BRUSHINGHAM, A.M., D.D.	-	-	-	-	Chicago.
REV. JOSEPH T. LADD	-	-	-	-	Elgin.

DETROIT.

REV. JOSEPH FLINTOFT BERRY, D.D.	-	-	-	-	Chicago.
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CENTRAL ILLINOIS.

REV. GEORGE R. PALMER, A.M., D.D.	-	-	-	-	Onarga.
REV. J. WELLINGTON FRIZZELLE	-	-	-	-	Rock Island.

MICHIGAN.

REV. EDWARD GEORGE LEWIS, S.T.B., D.D.	-	-	-	-	Grand Rapids.
REV. W. A. FRYE	-	-	-	-	Lansing, Mich.

GENERAL EXECUTIVE COMMITTEE.

WILLIAM DEERING.	JOHN RICHARD LINDGREN.
OLIVER H. HORTON, LL.D.	JOSIAH J. PARKHURST.
FRANK PHILIP CRANDON, A.M.	MILTON HOLLYDAY WILSON.
H. H. C. MILLER, A.M.	JAMES B. HOBBS.
NATHAN S. DAVIS, JR., A.M., M.D.	WILLIAM A. DYCHE, A.M.
ROBERT DICKINSON, SHEPPARD, D.D.	HENRY HOWARD GAGE.
JAMES A. PATTEN.	CHARLES P. WHEELER, A. M.
CHARLES T. BOYNTON.	GEORGE P. MERRICK, B.L., LL.B.
EDMUND JANES JAMES, PH.D., LL.D.	

COMMITTEE OF THE BOARD OF TRUSTEES,

In charge of the Academy.

EDMUND JANES JAMES, PH.D., MERRITT C. BRAGDON, A.M., M.D.
LL.D.

CHARLES P. WHEELER, A.M.

JOSIAH J. PARKHURST.

CHARLES B. CONGDON.

ROBERT D. SHEPPARD, D.D.

COMMITTEE OF THE FACULTY OF THE COLLEGE
OF LIBERAL ARTS,

Supervising courses of study and methods of instruction and
administration in the Academy.

EDMUND JANES JAMES, PH.D., LL.D., *President*.

HERBERT F. FISK, D.D., LL.D., *Principal and Professor of Pedagogics*.

J. SCOTT CLARK, LIT.D., *Professor of English Language*.

HENRY CREW, PH.D., *Professor of Physics*.

WALTER D. SCOTT, PH.D., *Assistant Professor of Psychology and Pedagogy*.

HERBERT G. KEPPEL, PH.D., *Instructor in Mathematics*.

FACULTY.

REV. HERBERT F. FISK, D.D., LL.D.,	-	1625 Judson Ave.
<i>Principal.</i>		
REV. JOSEPH L. MORSE, A.M.,	- - -	615 Clark St.
<i>Assistant Principal.</i>		
ADA TOWNSEND, A.M.,	- - -	1719 Hinman Ave.
<i>Instructor in Latin.</i>		
JOHN ADAMS SCOTT, A.B. PH.D.,	- -	2110 Orrington Ave.
<i>Instructor in Greek.</i>		
JULIA E. FERGUSON,	-	Hotel Monnett, 1633 Chicago Ave.
<i>Instructor in Drawing.</i>		
CLARA GRANT, PH.B.,	- - - -	620 Foster St.
<i>Instructor in English.</i>		
ISABEL R. MORSE, PH.B.,	- - - -	615 Clark St.
<i>Office Secretary.</i>		
CARLA FERN SARGENT, A.B.,		Pearsons Hall, 1807 Orrington Ave.
<i>Instructor in History.</i>		
HENRY LEDAUM, A.M.,	- - -	710 Clark St.
<i>Instructor in French.</i>		
*EDWIN A. GREENLAW, A.M.,	- -	1239 Emerson St.
<i>Instructor in English and in Methods of Teaching.</i>		
JOHN H. PETRIE, B.L.,	-	Y. M. C. A. Bldg., Suite A.
<i>Instructor in Geometry.</i>		
*ANN ESTELLE CARAWAY, PH.B.,	-	562 Willard Place.
<i>Instructor in German.</i>		
JANE NEILL SCOTT, A.B.,	- - - -	813 Foster St.
<i>Instructor in Greek and Latin.</i>		
WILLIAM H. LESLIE, A.B.,	- -	1862 Sherman Ave.
<i>Instructor in Latin.</i>		
FRANKLIN J. TRUBY, A.B.,	- - -	Y. M. C. A. Bldg.
<i>Instructor in Physics and Manual Training.</i>		
WALTER D. SCOTT, A.B., PH.D.,	- -	562 Willard Place.
<i>Supervisor of Practice Teachers.</i>		
ETHEL M. BATES, B.L.,	- - -	1862 Sherman Ave.
<i>Instructor in German.</i>		
GEORGE W. BRIGGS, B.S.,	- - - -	732 Emerson St.
<i>Instructor in Algebra.</i>		

*On leave of absence.

MYRON J. ABBEY, A.B.,	-	-	-	518 Church St.
<i>Instructor in Biology.</i>				
F. EDWARD OWEN, A.B.,	-	-	-	811 Clark St.
<i>Instructor in Greek.</i>				
HIRAM E. RUSSELL, A.B.,	-	-	-	Dormitory.
<i>Instructor in English.</i>				
WILLIAM P. BATES, PH.B.,	-	-	-	Dormitory.
<i>Instructor in Algebra and in Athletics.</i>				

SUB-CATALOGUE STUDIES.

It has often been necessary to provide classes in Arithmetic, English Grammar, and American History for a few students who are found not to have completed satisfactorily the work of the graded schools in these subjects. Provision for such pupils has been made for the year 1902-'03 under the following teachers, who at the same time are pursuing studies in the science of education and in other subjects in the College of Liberal Arts.

LULU K. MELZER, A. B.,	
<i>Instructor in English Grammar.</i>	
WALTER R. MYERS,	
<i>Instructor in English.</i>	
EDITH DENNETT,	
<i>Instructor in English.</i>	
BERTHA CREEK,	
<i>Instructor in English.</i>	
ETHLYN A. PARTRIDGE,	
<i>Instructor in English.</i>	
FRANK O. SMITH,	
<i>Instructor in Arithmetic.</i>	
JOSEPH E. BUZZARD,	
<i>Instructor in Penmanship and Bookkeeping.</i>	

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY.

The Academy is maintained by the Trustees of Northwestern University as a school preparatory to the College of Liberal Arts. Appropriations for the expenses of the school are made each year, considerably beyond the revenue from tuition.

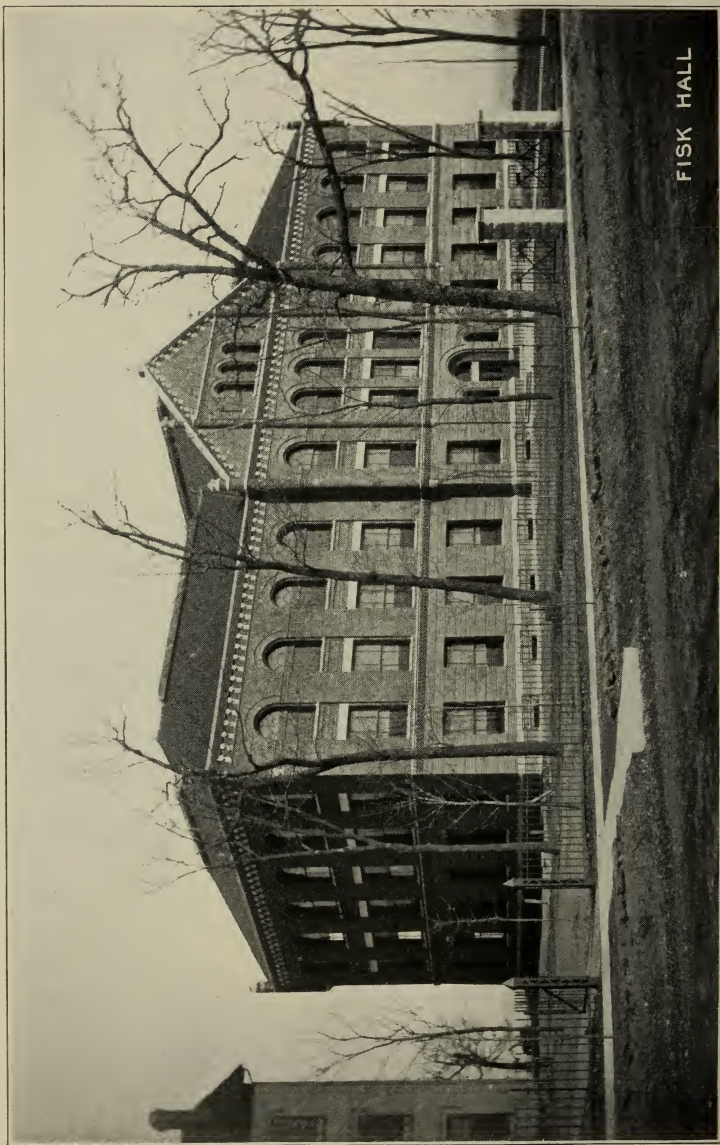
The Faculty of the College of Liberal Arts gives attention to the courses of study and methods of instruction, and has authority in all matters relating to instruction and government. The instructors in the Academy are appointed by the Trustees of the University.

LOCATION.

The city of Evanston is twelve miles north of Chicago, on the shore of Lake Michigan, and is reached by two lines of railway—the Milwaukee division of the Chicago and Northwestern Railway and the Evanston division of the Chicago, Milwaukee and St. Paul Railway.* There is also an electric street railway between the two cities, and the Chicago and Milwaukee Electric Railway now gives transit north from Evanston to Waukegan, about twenty-five miles. The population is about twenty thousand.

Evanston is unusually free from immoral influences. The charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University, and this law is strictly enforced.

*The railway station nearest the University Campus is that announced simply as "Evanston," not "Main Street," "Dempster Street," or "Central Street."



FISK HALL

EQUIPMENT.

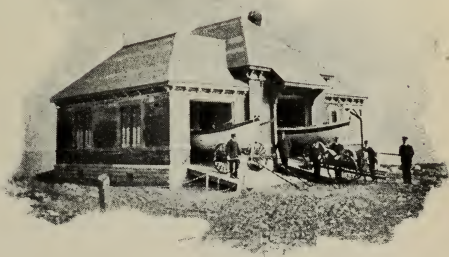
A new building, Fisk Hall, the gift of Mr. William Deering, was erected in 1898, for the exclusive use of the Academy. It is well adapted to the needs of a school of six hundred students. The south front extends one hundred and eighty feet, and the greatest depth is one hundred and thirty feet. It contains sixteen recitation rooms, each accommodating from thirty to fifty students, three laboratories, six parlors for literary societies and the two Christian Associations, a study-room accommodating one hundred students and containing a library of reference books, and a chapel with a seating capacity of eight hundred.

The equipment of the science departments is described on pages 23, 24, 25.

PECULIAR ADVANTAGES.

To students pursuing studies preparatory for college, or academic studies preparatory for teaching or business, peculiar advantages are offered by this school from its connection with other departments of the University.

The large and valuable collections of the University Museum, illustrating the various departments of Natural History, are made use of in the instruction of the classes. Students desiring to pursue the study of Vocal or Instrumental



U. S. LIFE-SAVING STATION ON CAMPUS
AND MANNED BY STUDENTS.

Music, or of Elocution, may enter the classes of the School of Music and the School of Oratory, on payment of the appropriate tuition fees. For free advantages in Vocal Music see page 30.

The Dearborn Observatory, with its great equatorial telescope, until a few years ago the largest refractor in the world, is open to the students one evening of each week.

The privileges of the Gymnasium, under expert supervision, are free to students of the Academy.

The following libraries are at the service of students: The Orrington Lunt Library, the Library of the Garrett Biblical Institute, the Evanston Public Library.

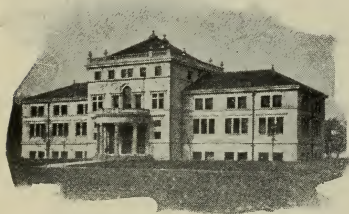
There is also in Fisk Hall a library of 700 volumes, comprising dictionaries, cyclopedias, atlases, and other

works of reference, and supplied with a few current periodicals.

The city of Evanston has a large population of intelligent people, and offers to students many advantages for profitable instruction and culture outside of the school courses. During any school year a large number of public addresses and concerts are given, many of these accessible without cost to all who choose to attend them.

REQUIREMENTS FOR ADMISSION.

The applicant must be at least *thirteen* years of age, and it is desirable that he shall have completed the ordinary common school branches. Classes, however, may be formed in Arithmetic and Grammar when a sufficient number require it. In general it is for the advantage of students to enter in September, but they will be admitted



ORRINGTON LUNT LIBRARY.

at any time, and in most cases will find classes suited to their wants. The opening of the second semester in February will be found especially favorable for those who cannot enter in September. For further information, see page 27.

COURSE OF STUDY.

The special work of this school is to prepare young men and young women for the College of Liberal Arts of Northwestern University, a standard that satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course, but wish to prepare themselves for the study of law or of medicine, or for teaching in the public schools, or for business.



UNIVERSITY HALL.

The course of study extends through four years. Students who give satisfactory evidence of having done thoroughly a part of the course before entering will be credited with that work.

Students completing the course are admitted to the College of Liberal Arts on the certificate of the Principal.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

SCHEDULE OF STUDIES.

The number of hours of recitation per week in each subject is designated by the figures at the right. Roman numerals prefixed to a subject indicate the semester. All subjects not thus designated continue through the school year.

FIRST YEAR.

Latin (<i>a</i>)	-	-	-	-	-	-	-	5
Physiography	-	-	-	-	-	-	-	4
Algebra (<i>a</i>)	-	-	-	-	-	-	-	4
English (<i>a</i>)	-	-	-	-	-	-	-	3

SECOND YEAR.

Latin (<i>b</i>)	-	-	-	-	-	-	-	5
History (<i>a</i>)—I. Greece, II. Rome	-	-	-	-	-	-	-	4
Greek (<i>a</i>) or Biology	-	-	-	-	-	-	-	4
English (<i>b</i>)	-	-	-	-	-	-	-	2

THIRD YEAR.

Latin (<i>c</i>), or History (<i>b</i>)	-	-	-	-	-	-	-	4
Greek (<i>b</i>), or German (<i>a</i>), or French (<i>a</i>)	-	-	-	-	-	-	-	4
Plane Geometry	-	-	-	-	-	-	-	4
English (<i>c</i>)	-	-	-	-	-	-	-	4

FOURTH YEAR.

Latin (<i>d</i>), or Physics	-	-	-	-	-	-	-	4
Greek (<i>c</i>), or German (<i>b</i>), or French (<i>b</i>)	-	-	-	-	-	-	-	4
Mathematics—I. Geometry (<i>b</i>), II. Algebra (<i>b</i>)—See page 21.	-	-	-	-	-	-	-	4
English (<i>d</i>)	-	-	-	-	-	-	-	4

The schedule of studies outlined above is open to all, whatever courses they anticipate in college. But, in general, those having in view the Classical course will elect the first of the alternate studies, those looking forward to the Philosophical course will choose the French or German. Those anticipating the Science course may prefer the option of a modern language, together with elective courses in Sciences and History (*b*). The classes offered in the different semesters are given on page 31. Other allowed substitutions will be found on pages 34, 35.

The text-books in use in the different departments are as follows:

English—Buehler's Modern English Grammar; Buehler's English Sentence; Buehler's Practical Exercises in English (a); Mead's Practical Composition and Rhetoric (c); Scott and Denney's Elementary English Composition.

German—Otis's Elementary German; Huss's German Reader; Seidel's Leberecht Huhnchen; Storm's Immensee; Arnold's Fritz auf Ferien; Heyse's Hochzeit auf Capri; Schiller's Lied von der Glocke; Freytag's Die Journalisten; Baumbach's Der Schwiegersohn.

French—De Bordes' Elements of French Grammar; Beauvoisin's French Verbs and Idioms; Whitney's Reader; Grandgent's Composition, Graded Texts; Heath's Edition of Daudet; Dumas' Swiss Travels; Ginn's Les Romanesques.

Latin—Allen and Greenough's Grammar; Scudder's First Latin Reader; Ginn's Second Year Latin; D'Ooge's Cicero; Greenough and Kittredge's Virgil; Daniell's New Latin Composition.

Greek—White's First Greek Book; Goodwin's Grammar; Gleason's Story of Cyrus; Goodwin and White's Anabasis; Pearson's Greek Composition; Seymour's Iliad.

Mathematics—Holgate's Geometry; Wentworth's New School Algebra; Fisher and Schwatt's Secondary Algebra; Hobbs's Academic Arithmetic.

Physics—Crew's Elements of Physics; Crew and Tatnall's Laboratory Manual; Snyder and Palmer's Problems.

Biology—Jordan and Kellogg's Animal Life; Bergen's Foundations of Botany.

Physiography—Tarr's Elementary Physical Geography.

History and Civics—Botsford's History of Greece; Morey's Outlines of Roman History; Larned's English History; Channing's Students' History of United States; James and Sanford's Government in State and Nation.

Manual Training—Goss' Bench-work in Wood; Golden's Laboratory Course in Wood-turning.

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

The work prescribed in English language and literature is *required of all students*. In the first two years (English *a* and *b*), the language work is based, for the most part, upon the classics read. During the first year a text-book in composition is used as a basis for drill in the choice of words and in forming correct habits of expression. In both years special attention is paid to all matters of form in composition, to correct sentence structure, and to the cultivation of readiness in expression; at the same time selected English classics are read, attention being paid to figures of speech, to careful thought analysis, and to the acquisition of a good vocabulary.

In the third year (English *c*) four hours a week are given to English, including both rhetoric and literature.

In the fourth year (English *d*) two hours a week are given to the critical study of literary masterpieces, one hour to the study of the uses of the Dictionary, and one to work in composition. Each student is required to prepare in the course of the year four essays, illustrating, respectively, the four principal kinds of composition; namely, description, narration, exposition, and argumentation. In connection with the work in composition, a pamphlet of principles for correct English is used; and in the instructor's criticism of written work all errors are indicated by numbers corresponding to the principles violated; the student is then required to make the corrections himself.

The English classics read throughout the four years are chosen from the following list, those read in 1902-1903 being indicated by Italics: Scott's *Ivanhoe*, *Marmion*, and *Lady of the Lake*; Goldsmith's *Vicar of*

Wakefield; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables* and *Twice-Told Tales*; Tennyson's *Princess*; Coleridge's *Rime of the Ancient Mariner* and *Christabel*; Southey's *Life of Nelson*; De Quincey's *Flight of a Tartar Tribe*; Milton's *Lyrics* and Books I. and II. of *Paradise Lost*; Pope's *Iliad*, Books I and XXII.; Shakespeare's *Macbeth*, *Julius Cæsar*, and *Merchant of Venice* and *Hamlet*; Carlyle's *Essay on Burns*; Macaulay's *Essays on Milton and Addison*; Burke's *Speech on Conciliation with America*; Cooper's *Last of the Mohicans*; Irving's *Sketch Book*; Dryden's *Palamon and Arcite*; George Eliot's *Silas Marner*; Dickens' *Christmas Carol*; Lamb's *Essays of Elia*; Burroughs' *Birds and Bees*, *Wake-Robin*; Longfellow's *Evangeline*; Whittier's *Snow-Bound*; Emerson's *Essays*; Selected Poems from Bryant, Whittier, and Holmes; Macaulay's *Lays of Ancient Rome*; Addison's *Sir Roger de Coverley*; Arnold's *Sohrab and Rustum*; Selections from American Authors; Selections from Browning; Selections from Campbell; Irving's *Christmas Stories*.

GERMAN.

German (a)—Pronunciation; the memorizing and use of easy colloquial sentences; the rudiments of grammar (inflection of the articles, ordinary nouns, adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more common prepositions; the simpler uses of the model auxiliaries and the elementary rules of syntax and word order); abundant easy exercises; the reading of graduated selections.

The work for 1902-1903 has been: Otis's *Elementary German*, Part I. and Chapter XXXV; Huss's *German Reader*; Stern's *Geschichten vom Rhein*; Deering's *Selections for Sight Reading*; Seidel's *Leberecht Hühnchen*.

German (b)—The reading of easy stories and plays; translation into German of matter based upon works read; continued drill upon rudiments of grammar.

The work for 1902-1903 has been: Storm's *Immensee*; Hatfield's *Composition* based on *Immensee*; Arnold's *Fritz auf Ferien*; Schiller's *Lied von der Glocke*; Heyse's *Hochzeit auf Capri*; Freytag's *Die Journalisten*; Baumbach's *Der Schwiegersohn*; Otis's *Elementary German*, Part II.; Dictation and Sight Reading from various authors.

FRENCH.

It is recommended that pupils begin this study after completion of the first year or the first two years of Latin.

French (a)—Correct pronunciation; Elementary Grammar, with exercises, including irregular verbs; the reading of from one hundred and fifty to two hundred pages of easy French prose.

The work for 1902-1903 has been: I., DeBordes' *Elements of French* (complete); II., Beauvoisin's *French Verbs and Idioms*; III., *Composition* based on *The Last Class*; IV., Translation of (a) Whitney's *Reader*, (b) *Prose Selections from Daudet*, (c) *Dumas' Swiss Travels*, (d) *Rostand's Les Romanesques*; V., Pronunciation, conversation.

French (b)—Elementary Grammar completed; composition, based upon one of the works read; study of the difficulties of French syntax and idioms; the reading of two hundred and fifty to three hundred pages of French prose.

The work for 1902-1903 has been: I., DeBordes' *Elements of French* (review); II., *Composition*, based on Peppino; III., Bernard's *Idiomatic French, Phrases and*

Proverbs, with exercises; IV., Translation of Selections from the Literature of the Nineteenth Century; V., Conversation, dictation.

LATIN AND GREEK.

A course of four years is provided in Latin as follows: (*a*) Scudder's First Latin Reader, the story of Ulysses from Ginn's Second Year Latin; (*b*) Ginn's Second Year Latin, the equivalent of four books of Cæsar's Gallic War; (*c*) Six Orations of Cicero, including the Manilian Law; (*d*) Virgil, Six Books of Æneid, with sight reading equivalent to two additional books.

The course in Greek requires three years: (*a*) White's First Greek Book, Gleason's Story of Cyrus, (*b*) Anabasis, Books I., II., III.; (*c*) Anabasis, Book IV., eighteen hundred lines of the Iliad. Exercises in prose composition and careful drill in inflection and syntax are given in connection with the work of each year.

Students who desire to enter advanced classes in Latin and Greek, but who are found to have insufficient knowledge of the elementary principles of construction and to lack facility in composition will be required to review their work.

MATHEMATICS.

It is expected that students will be proficient in Arithmetic, especially in fractions, percentage, and the metric system, before entering the Academy. In the first year Wentworth's New School Algebra is studied through radicals and quadratics. In the fourth year Fisher and Schwatt's Secondary Algebra is used, and the more difficult parts of each subject are thoroughly considered. Holgate's Plane Geometry is finished in the third year. Solid Geometry requires four recitations per week through one semester. The Geometry and Algebra of the fourth year are both offered in each semester, and either may precede the other.



PHYSICS.

The Department of Physics occupies six rooms in the new Academy building; laboratory, lecture-room, shop, dark-room, apparatus-room, and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is also provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, which is used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, operated by a two-phase one-horse-power induction motor.

The work in physics is open to third and fourth year students. Those who enter upon it should have a good knowledge of the metric system, and of the elements of Algebra and Plane Geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given to wave motion, as a basis for the study of Sound, Heat, Electricity, and Light, which are taken up in the order given.

It is intended that the work of the class-room and that of the laboratory shall each supplement the other, and they are considered of equal importance. Students are expected to perform about sixty experiments, mostly quantitative.

These are carefully reported in a note-book, which is submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of laboratory work.

The study of electricity occupies about one-fourth the time of the entire course, and is practical in every detail. In the lecture-room the principles are experi-

mentally demonstrated by the instructor, and in the working laboratory the students individually verify these same principles by different experiments and apparatus. The student constructs a simple electric battery and a small thermopile and examines their properties. He experiments with various methods of producing induced currents and gets a simple view of the working of the electric dynamo and motor. He experiments with and comes to understand the heating effects of currents—the fundamental principle of electric lighting. He studies the chemical effects of currents—the basis of electroplating; the magnetic effects of currents—the basis of electric meters, and he actually constructs a simple working galvanometer of the type employed by Weston in his switchboard instruments.

PHYSIOGRAPHY.

The work of the first semester embraces the study of the earth:

I. As a Planet;—its form, size, measurements, motions, distribution of light and heat, twilight, zones, and seasons.

II. The Atmosphere;—its composition, pressure, and phenomena.

III. The Sea;—its basins, saltness, depth, temperature, movements, and office.

IV. The Land;—its structure, movements, relief, and drainage.

A detailed study of general divisions, giving special attention to representative sections and cities, as centers of trade and population. Students are required to make daily meteorological records and give local forecasts. An outline study has been prepared by the instructor, and students are expected to make use of such reference

books as are available. The department has a small library, which is at the disposal of the pupils.

The second semester is devoted to the local geology of Illinois and the general geology of the United States. Lectures are given and a study of topographical maps is required. The following are some of the topics discussed: The theory of volcanoes, classification of igneous and sedimentary rocks, mountain building, formation of continents, the origin and distribution of soils, glaciers, and theories respecting the interior conditions of the earth. Three essays on assigned topics are required of each student.

BOTANY.

The year course in Botany is so divided that the student may with equal advantage begin the subject in September or February.

The object will be to present the plant as a living thing. This can best be accomplished by the laboratory method, the student being trained to observe and to make a record of what he sees. The work includes reference reading, class work, lectures, the writing of three essays each semester, and field excursions.

FIRST SEMESTER. The study of an individual seed plant in all its phases; the germination, the structure, and the physiology of seeds.

Organs of Vegetation:—Structure, form, mode of growth, differences, functions, arrangement. Structure and growth of entire plant; transpiration, circulation, respiration, and assimilation.

Organs of Reproduction:—Structure, functions, inflorescence, fertilization, ripening of fruit and seed, dissemination of seeds.

Classification:—Study of several common plants.

SECOND SEMESTER. A history of plants from the lowest forms to the highest with special attention to the theory of plant evolution. Representative species of the Algae, seaweeds, the bacteria, and other fungi (especially those of economic importance; as, mushrooms, rusts, and smuts).

Bergen's *Foundations of Botany* is used as a text with supplementary readings from other authors.

ZOOLOGY.

The method in Zoology is similar to that of Botany. The subject is taught by text-book, class-room discussions, and in the laboratory. The aim is to furnish an introduction to the scientific study of animal life. The simplest forms are studied first. The difference between animals and plants is noted. Nutrition, growth, heredity, the relation of animals to their environment, and the evolution of animal life are discussed.

HISTORY AND CIVICS.

In the department of History and Civics instruction is offered in the history of Greece, Rome, England, and the United States, and in the civil government of the United States. Each course requires of the student four hours a week of recitation for one semester, and frequent written exercises of various sorts intended to develop powers of observation and judgment, and some facility in the handling of books. Selections from the original sources are used in the different fields of history, illustrative matter is constantly introduced, and some training given in the use and making of maps. Civics is studied in close relation with United States History and with the present political life of the country.

History (*a*)—Classes will be formed each year for the study of Grecian History and Roman History, the former occupying the first semester, the latter the second.

History (*b*)—In the first semester of each year a course in United States History will be given which will presuppose familiarity with the main facts of the subject such as is secured in a thorough course in the upper classes of graded schools. The course will be elective, and will be designed for students in the third or fourth year of their Academy work. In the second semester English History will alternate with Civics. English History will be given in 1903-04.

DRAWING, PENMANSHIP AND BOOKKEEPING.

Instruction in these branches is given without extra charge.

Classes are provided in Free-hand Drawing (two hours a week) and in Penmanship (four hour a week) throughout the year; and in Bookkeeping (three hours a week) in the second semester.

NORMAL INSTRUCTION.

Those who wish to prepare for county superintendents' examination for first and second grade teachers' certificate, and those teachers who wish to review the grammar school studies, will find superior advantages offered by this school. Some courses in the College of Liberal Arts may be taken by those who are qualified for them in connection with these reviews, and the University library affords abundant facilities for reading and research.

Special provision will be made during the second semester for those teachers who find it convenient to enter the Academy at that time. Classes will be maintained in all branches required in the examination for teachers' certificates, and a Normal Class will be formed in which methods of teaching the various subjects included in the common school course of study will be discussed. Correspondence is invited.

CHEMISTRY.

Instruction in Chemistry is provided in the college classes for those students who prefer this elective science to the Physics or the Biology. Admission to this class is subject to the approval of the Professor of Chemistry, and a special fee is charged.

MANUAL TRAINING.

The Manual Training Department occupies a room twenty-five by sixty feet, well equipped at an expense of about fifteen hundred dollars. It contains ten wood-lathes and twenty work-benches. The lathes and benches were specially designed for this class of work. Each lathe is provided with a complete set of tools for wood-turning, while each work-bench is supplied with four sets of individual tools and four lockers, and with a case of general tools which the different students assigned to that bench may use in common. All tools are of the best quality. Each lathe and bench is provided with electric light; power is furnished by a two-phase, three-horse-power induction motor.

The object of Manual Training, as here taught, is not to fit a student to enter a mechanical trade, but to cultivate the geometric imagination, a habit of accurate observation and some degree of manual skill. To the student are given a block of wood and a drawing of a geometric form to be made from it. Just as the sculptor must see his figure in the marble while yet uncut, so the student before beginning work must be able clearly to imagine the required form in the block, and as he proceeds to develop it, he must remember and apply practical geometric tests in order to be sure that the form made is the one called for. In all work exact dimensions are prescribed, and a degree of precision is insisted upon which insures a thorough understanding of each exercise and a



proper use of tools. Goss's *Bench-Work in Wood* and Golden's *Laboratory Course in Wood-Turning* were used in 1902-03.

ELOCUTION.

A teacher from the School of Oratory will offer instruction in Elocution to classes and individuals. Tuition for class instruction, \$7.50 per semester; for individual instruction, \$1.50 per hour.

MUSIC.

Classes for instruction in the rudiments of music and in sight-reading (vocal) are held in Music Hall on Mondays and Thursdays at 4:15 p. m. A fee of \$1.50 per quarter is charged, and the classes meet for half-hour periods. Voice culture is taught in classes at \$5 per term. Academy students have the privilege of attending the numerous faculty and student recitals at the School of Music free of charge. Further opportunities for advancement in Music are offered by the Evanston

Musical Club and the School of Music Orchestra. The former meets in Y. M. C. A. Hall on Tuesday evenings from October until April. A fair voice and a rudimentary knowledge of Music are the requirements of admission, and a small fee is charged. To those desirous of paying more particular attention to the study of Music, the School of Music provides ex-



MUSIC HALL.

tensive courses in voice, piano, organ, and orchestral instruments, as well as in harmony, musical history,

counterpoint, composition, etc. For full details see Circular of Information of School of Music.

BIBLE STUDY.

Several courses in Bible Study are open to all students desiring to enter. These classes meet once a week and are under the auspices of the Academy Christian Associations.

FREE PRIVILEGES.

Instruction in Manual Training, Penmanship, Book-keeping, Free-hand Drawing, and Gymnastics, with use of Gymnasium at stated hours, are without extra charge. No library or laboratory fees are charged. Music, Shorthand Writing, and Elocution are the only extras.

SUBJECTS TAUGHT.

In the first semester, classes are formed in English (four), History of Greece, Physiography, Physics, Zoölogy, Botany, Algebra (two), Geometry (two), French (two), German (two), Latin (four), Greek (three), Drawing, Penmanship, and Manual Training.

In the second semester, classes are formed in English (four), Civics or History of England (see page 27), History of Rome, Penmanship, Bookkeeping, Manual Training; and advanced classes are offered in Algebra, Geometry, Physiography, Zoölogy, Botany, Physics, Drawing, French, German, Latin, and Greek.

Beginning classes will also be formed in the second semester in Latin and in Algebra, and such other elementary classes as may appear necessary.

ATHLETICS.

Students of the Academy have the use of the Gymnasium for indoor sports, and of Sheppard Field for out-

door games. The Athletic Association of the Academy has built, and maintains, tennis courts for the exclusive use of its members.

All athletics are under the direct supervision of a board of control composed of three instructors, and representatives elected annually by the student body.

No student will be permitted to participate in any inter-academic contest who is found to be delinquent in his studies.

FOOT-BALL.

The following regulations have been adopted :

I. No student under age shall be allowed to participate in any matched game of foot-ball who has not previously placed in the hands of the Principal the written consent of his parent or guardian.

II. No person shall be allowed to play in any game unless he has had a thorough physical examination within three months preceding such game, and has placed in the hands of the Principal an acceptable certificate.

III. No person shall be allowed to participate in any matched game of foot-ball who has not had, at least, two weeks of foot-ball training immediately preceding such game.

SPECIAL INFORMATION.

The members of the school are required to attend church on the Sabbath, and devotional exercises daily in the chapel.

Religious meetings are held each Wednesday at which attendance is invited.



SHEPPARD FIELD AND GRAND STAND



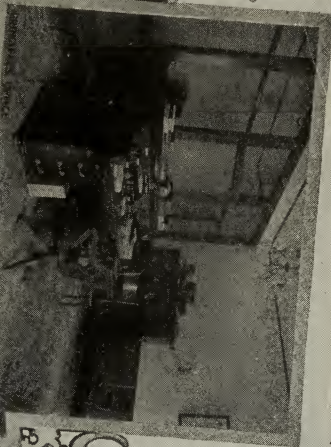
CHAPEL LOOKING N.E.



CORRIDOR, 1ST FLOOR.



CHAPEL LOOKING SOUTH.



The student's progress is tested by unannounced written recitations, and by examinations at the close of each semester.

There are five literary societies, meeting weekly—the Philomathia, the Euphronia, the Zetalethea, for young men; and the Illinæ and Pieria for young women.

A commodious and attractive study-room, furnished with maps and reference library, is provided for the use of students during the hours intervening between their recitations.

REQUIREMENTS FOR GRADUATION.

Diplomas are awarded to those students who complete their preparation for college in either of the prescribed courses. Those who nearly complete a course, but have conditions not exceeding in amount one-third of a year's work, receive certificates and may be admitted to college subject to these conditions. Those who receive certificates of promotion to college may receive their diplomas when satisfactory examinations are passed in the conditioned studies.

Requirements for graduation in the Academy, and for admission to the College of Liberal Arts are as follows:

- (1) All the units included in Group A.
- (2) Four units from Group B.
- (3) Three additional units from Group B or C.

GROUP A.

1. *English Language.*
2. *English Literature.*

For prescribed work in English Language and Literature see pages 18, 19.

3. *Mathematics*—Arithmetic; Algebra, through Radicals and Quadratics; Geometry, Plane and Solid.

4. *History*—Greece and Rome—One year. (See page 26.)

5. *Physiography*—One year. (See page 24.) For this unit may be substituted either of the units 22, 23, 24, 25, or 26.

GROUP B.

- | | | | | |
|-----|---------------|-----|---|--------------------------|
| 8. | <i>Greek</i> | (a) | } | For details see page 21. |
| 9. | " | (b) | | |
| 10. | " | (c) | | |
| 11. | <i>Latin</i> | (a) | | |
| 12. | " | (b) | } | See page 20. |
| 13. | " | (c) | | |
| 14. | " | (d) | | |
| 15. | <i>French</i> | (a) | | |
| 16. | " | (b) | } | See page 19. |
| 17. | <i>German</i> | (a) | | |
| 18. | " | (b) | | |

NOTE.—A single unit of any language will be accepted for college entrance only on condition that the candidate shall continue the study of that language through a second year.

GROUP C.

21. *Mathematics*—College Algebra and Plane Trigonometry, —a course equivalent to Mathematics AB in College of Liberal Arts.

22. *Physics*—Crew's Elements Entire. (See page 23.)

23. *Biology*.

24. *Botany*—(See page 25.)

25. *Zoology*—(See page 26.)

26. *Chemistry*—A course equivalent to Chemistry A in College.

27. *Mediaeval and Modern European History*.

28. *English History*.

29. *American History, and Civil Government or English History*—(See page 27.)

30. *Political Economy*.

N. B.—All the units in Groups B and C are full year courses.

GROUP D.

The equivalent of one and one-third years' work from the subjects in this group will be accepted, until further notice, for one unit of credit under Group C; but students are strongly advised to make choice of one subject and pursue it through the year.

31. Botany; 32. Zoology; 33. Physics; 34. Astronomy; 35. Geology; 36. Chemistry; 37. Drawing; 38. Human Physiology; 39. Physical Geography; 40. History of England; 41. Civil Government; 42. Manual Training.

YOUNG WOMEN.

All young women coming from abroad to receive instruction must board in one of the Halls provided for their use, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose. The consent of the Committee must be obtained before rooms are engaged and before young women can be admitted to classes.

Willard Hall is situated about five minutes' walk from the Academy Building. It contains a chapel and other public rooms, but is chiefly devoted to private apartments for students.

Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive.

The building is provided with fire-escapes.

For those young women who cannot meet the expenses of Willard Hall, provision is made at Pearsons and Chapin Halls. The last two named are in charge of an association of ladies, incorporated as the "Woman's

Educational Aid Association," who canvass the claims of all applicants for admission, and have a friendly supervision of them while in school.



WILLARD HALL.



CHAPIN HALL.

Pearsons and Chapin Halls are convenient and well-furnished homes, and afford accommodation for about fifty students each. The ordinary work is done by the young women, under the charge of a competent matron, and each one is expected to do what is needful to keep the Halls in good order. The Dean of the Woman's Department has a general supervision of the students, and the house regulations conform to those of Willard Hall.



PEARSONS HALL.

In the three Halls for women each student supplies herself with napkins and napkin-ring, bed linen and coverings, pillows, and towels.

Each student should be supplied with an umbrella, a waterproof, thick walking-boots, and overshoes.

All wearing apparel should be distinctly marked.

For admission to Pearsons or Chapin Halls, address Corresponding Secretary of Woman's Educational Aid Association, Evanston, Ill., enclosing a certificate of fitness from the pastor or some other responsible person. Applicants must be not less than seventeen years of age. It will be advisable to address the Secretary several months before the beginning of the year.

To secure rooms at Willard Hall, application should be made to Miss Annie W. Paterson, Evanston, Ill.

LOAN FUNDS.

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women that are members of the Methodist Episcopal Church. They are payable within two years after the end of the student's school life.

A fund called the Student's Loan Fund is administered by the Faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

EXPENSES.

*Semester bill**—\$24.00. The charge for half a semester is \$15.00. The charge for one study is \$13.00 a semester; for one study, half a semester, is \$10.00.

The sons and daughters of ministers, and students who are preparing for the Christian ministry, and who are properly recommended, are charged \$13.00 a semester.

Students entering the Academy near the end of a semester will pay \$2.00 per week from the entrance date to the close of the term.

To the members of the Fourth-year class, an additional fee is charged of \$1.50 each semester.

Payment is required at the beginning of the semester.

*The rate of tuition in the Academy from and after September, 1904, will be \$30 per semester. The special rate for privileged classes such as children of ministers, children of professors, and students for the ministry, will be \$20 per semester.

Checks in payment of bills may be drawn payable to Dr. Robert D. Sheppard, Agent of Northwestern University.

No tuition or incidental fees will be refunded except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and also, from a physician, a certificate of

the inability of the student to remain in school, in which case the charge will be \$2.00 per week for the period of attendance, and whatever amount has been paid in excess of this will be refunded.

Board—In clubs, \$2.00 to \$3.00 per week. Room-rent in town, 75 cents to \$1.50 per week for each occupant. Room-rent in the boys' dormitory, 75 cents per week.

Board with room in families, \$5.00 to \$7.00.

The choice of rooms and boarding-places for young men is subject to the approval of the Principal, which should be obtained before contracts are made.

Willard Hall—Board for each semester (including furnished room, light, fuel, and washing twelve plain



A DORMITORY.

pieces), to be paid one-half in advance and the other half in the middle of the semester, \$99.00 to \$108.00, according to the room occupied. When a room is reserved for a student, a deposit of \$5.00 is required. No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, per dozen plain pieces, 75 cents. (Washing must be done at the laundry of the hall.) The right to change the price of board is reserved.

Pearsons and Chapin Halls—Board for the school year will be \$110.00, payable in equal quarterly installments at beginning and middle of each semester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces per week—each young woman does her own ironing—and provides a home for the entire college year (September to June) inclusive of all vacations and recesses except the Christmas holidays. Those remaining in these halls during the Christmas recess will be charged one dollar per week for use of room, but will not be served with meals. Those whose bill is made out for less than one-half of the year, will be charged \$3.25 per week. A deposit of \$2.00 is necessary to secure a room. This will be credited on account of board, but will not be refunded in case the applicant fails to occupy the room engaged.

STUDENTS.

FOURTH YEAR.

Albritton, Elmer Sanford,
Aspegren, Oliver R.,
Boyers, John Clement,
Braden, Edwin Stewart,
Brown, Gus Scott,
Dixon, Guy,
Dwight, Charles Fox,
Early, John,
Ellingwood, Elliott Lee,
Forney, Samuel Wilcox,
Fuller, Roy Earle,
Gibson, Francis M.,
James, Hermann Gerlach,
Kitchen, William Giles, Jr.,
Long, Carl Samuel,
Matthew, William Oscar,
Miller, Robert Ernest,
Nies, Richard William,
Ramshaw, Charles Wilson,
Scott, Austin Franklin,
Scott, Isaac Irving,
Sheridan, Thomas Harold,
Smith, Arthur Henry,
Sowers, Alva Boyd,
Sykes, Everett William,
Watts, Lawrence Arthur,

Cassady, Edith,
Gillan Fannie Eva,
Green, Grayce,
Hadden, Anna Virginia,
Hitch, Lola Sevilla,
Hobart, Louise,

Salt Lake City, Utah.
Saronville, Neb.
Toledo, O.
Preemption.
Clearfield, Ia.
Milford.
Gull Lake, Mich.
Rockford.
Chicago.
Minonk.
Dows, Ia.
Evanston.
Evanston.
Wilmette.
Newman.
Blue Mound.
Greeley, Col.
Ravenswood.
Chicago.
Port Huron, Mich.
Wāipukurān, New Zealand.
Edgewater.
Evanston.
Genoa.
Beverly.
Chicago.

Whiting, Ia.
Wellington.
Morgan Park.
Uniontown, Pa.
Seaford, Del.
Evanston.

Hughes, May,	<i>Elburn.</i>
Keepers, Alta E.,	<i>Gardner.</i>
Lawson, Blanche Belle,	<i>Chicago.</i>
Lloyd, Nellie Evelyn,	<i>Glencoe.</i>
McDonald, Mary Elizabeth,	<i>Salmon, Idaho.</i>
Minium, Ruth,	<i>Kankakee.</i>
Moore, Blanche Baldwin,	<i>Edgewater, Chicago.</i>
Shoosmith, Lulu Mae,	<i>Lena.</i>
Waterman, Virginia Pauline,	<i>Evanston.</i>
White, Florence Dorothy,	<i>Chicago.</i>

THIRD YEAR.

Anderson, Ernest Emil,	<i>Evanston.</i>
Beecher, Verne Adelbert,	<i>La Fayette.</i>
Bishop, Harry William,	<i>Edgewater.</i>
Bissell, Wayne Putnam,	<i>Evanston.</i>
Brown, Earle Wesley,	<i>Genoa.</i>
Buckley, Horace Mann,	<i>Wilmington, O.</i>
Butler, Gerald Morton,	<i>Evanston.</i>
Coffey, Roy Calhoun,	<i>Newman.</i>
Cooley, Charles Albert,	<i>Evanston.</i>
Dow, James Harmon,	<i>Chicago.</i>
Draper, Newton Wilson,	<i>Mayberry.</i>
Farlander, Werner Erick,	<i>Evanston.</i>
Farley, Dean,	<i>Chicago.</i>
Follett, Charles Ralph,	<i>Libertyville.</i>
Follett, George Berry,	<i>Libertyville.</i>
Gee, Roy Havelock,	<i>Richmond.</i>
Gurke, Fred Rudolph,	<i>Marengo.</i>
Hansen, Edwin Carsten,	<i>Chicago.</i>
Hotchkin, Merritt Windes,	<i>Edgewater, Chicago.</i>
Howard, George Parkinson,	<i>Montevideo, Uruguay.</i>
Hrejsa, Joseph Ferdinand,	<i>Chicago.</i>
Hull, Isaac Harvey,	<i>Pontiac.</i>
Hutchins, Carleton Brown,	<i>Chicago.</i>
Irwin, David Duryea,	<i>Evanston.</i>
Johnson, Chester Nels.,	<i>Chicago.</i>
Johnson, Harry,	<i>Cornell.</i>
Johnson, Nelson Houlden,	<i>Box Grove, Ont.</i>
Kean, Gilbert Paul,	<i>Evanston.</i>

Lavery, Vaughan Metcalfe,
 Leak, Wilbur Samson,
 Leslie, William Robert,
 Logeman, Charles Frank,
 Lutkin, Harris Carmen,
 Lyon, Curtis Burroughs,
 Lyons, Charles,
 McNulty, Byron Mortimore,
 Mamer, Jacob George,
 Manley, Paul Sears,
 Marsden, Rodger Dearborn,
 Morse, Jared Kirtland,
 Mulder, Ritz,
 Penny, Harry Melvin,
 Phalen, Charles Gurney,
 Potter, Frank Ohr,
 Potter, Harold Rice,
 Poutra, Elmer Harry,
 Raymond, Phillip Wyckoff,
 Rehtmeyer, Hans,
 Roesch, Clarence Auburn,
 Schneider, William,
 Shannon, Wiley James,
 Slead, Darleigh,
 Steele, Victor Hamilton,
 Volberding, Albert Henry,
 Weaver, Bruce Stevens,
 Wilcox, Brainard,
 Will, Frank Arthur,
 Zimmerman, Roy,

Evanston.
Pittsburg, Pa.
Tolona.
Chicago.
Evanston.
Chicago.
Godfrey.
Chicago.
Odell.
McCarmel.
St. Charles.
Evanston.
Rose Lawn, Ind.
Kingston.
Chicago.
Leaf River.
Leaf River.
St. Anne.
Evanston.
Edgewater, Chicago.
Chicago.
Chicago.
Minneapolis, Minn.
Evanston.
Chicago.
Watseka.
Evanston.
Minonk.
Des Moines, Ia.
Indianapolis, Ind.

Baker, Carrie Laura,
 Baker, Clara Belle,
 Baker, Mabel Ethel,
 Baskerville, Laura May,
 Beaton, Eleanor,
 Duncan, Anna,
 Forrey, LaJeune Churcher,
 Freeman, Anna Louise,
 Garnsey, Mabelle Bradley,

Evanston.
Evanston.
Evanston.
Coal City.
Galena.
Lintner.
Evanston.
Wilmington.
Evanston.

Gates, Ruth Helen,
 Hawks, Mildred,
 Hoyt, Florence Hastings,
 Ingal, Nellie Kenner,
 Keegan, Fannie,
 McClure, Adelaide Charlotte,
 Maxham, Julia Binnie,
 Mead, Edith,
 Millar, Caroline Jane,
 Minney, Sadie,
 Pearce, Lillian Maude,
 Richardson, Mary Louise,
 Richart, Blanche Bell,
 Schultz, Bessie Frances,
 Seaman, Grace May,
 Shannon, Mabel,
 Sykes, Florence Edith,
 Towner, Marguerite,
 Woodmansee, Ada Leigh,
 Zentmire, Mattie,

Wilmette.
Atwood.
Evanston.
Edgewater, Chicago.
Cairo.
Manhattan.
Rogers Park, Chicago.
Evanston.
Evanston.
Tippecanoe, O.
Lake View, Chicago.
Tampico.
Lena.
Leaf River.
Momence.
Minneapolis, Minn.
Beverly.
Chicago.
Evanston.
Oakland, Ia.

SECOND YEAR.

Bankson, John Harvey,
 Beitel, Royal,
 Benson, Charles Henry,
 Bishop, Harry William,
 Bogert, William Benoset, Jr.,
 Brouillette, Ralph Henry,
 Campbell, Gilbert Louis,
 Comstock, Stanford Edward,
 Correy, Carl Milford,
 Early, Francis Horn,
 Emmons, Clarence Hunt,
 Ericson, Willard Everet,
 Fahs, Frederick William,
 Fisher, Louis William,
 Francis, Silas Jacob,
 Fried, Fletcher Addison,
 Gifford, Jay Frank,
 Gillum, Lester,

Bethany.
Hinkley.
Chicago.
Edgewater, Chicago.
Evanston.
St. Anne.
Monica.
Chicago.
Isabel, Kan.
Oak Park.
St. Johns, Mich.
Evanston.
Kirkland, Wash.
Boone, Ia.
Reddick.
Elkhart, Ind.
Augusta, O. T.
Mayfield, Ky.

Graves, Edwin Churchill,
 Gray, Harley Winter,
 Green, Calce Frenis,
 Haas, Felix Harold,
 Hamilton, Rubey,
 Hamman, Henry Howard,
 Hank, Fred Caleb,
 Harrer, George Henry,
 Hatch, Paul Winfield,
 Henius, Henry Robert,
 Hesly, Edward Daniel,
 Hummelgaard, Peter Thomas,
 Johnston, James Peter,
 Jones, Herbert Renfrew,
 Juvinall, George Verner,
 Karcher, Leonard Douglas,
 Kerr, Charles Henry,
 Klein, Louis John, Jr.,
 Lee, Daniel S.,
 Linthicum, Earl,
 McElrath, Charles Scott,
 Mahon, Robert James,
 Marquezado, John,
 Marsh, James Albert,
 Miller, Bert Israel,
 Morris, Esmond Hugh,
 Nuttall, Everett Franklin,
 Palmer, John,
 Phelps, Orange,
 Pierson, Robert Horace,
 Poole, Frank Gardner,
 Poorman, John William,
 Reed, James Boone,
 Richards, Ralph Baldwin,
 Scholes, William John,
 Shaw, Etton Raymond,
 Sheets, Raymond,
 Smith, John Ward,
 Smith, Stanley Widdall,
 Southwick, Oren Fred,

Hinkley.
Chicago.
Newtown, Ind.
Butler.
Atlanta, Mo.
Orleans, Mich.
Thermopolis, Wy.
Morton Grove.
Plano.
Edgewater, Chicago.
Argyle Park, Chicago.
Clinton, Ia.
Watseka.
Manhattan.
Collison.
Chicago.
Mitchell, S. D.
Chicago.
Scott Land.
Chicago.
Bardolph.
Mt. Carmel.
Iquique, Chile.
Edgewater, Chicago.
Roanoke, La.
Sandwich.
Flat Rock.
Menomonie.
San Jose, Cal.
Chicago.
Ashland, Wis.
Humboldt.
Reed.
Evanston.
Rogers Park.
Irving Park, Chicago.
Edgewater, Chicago.
Ransom.
Lake Bluff.
Wells, Minn.

Spencer, William Anson,	<i>Evanston.</i>
Stanfield, Donald Dakin,	<i>Edgar.</i>
Strong, William Gordon,	<i>Buenos Aires, Argentina.</i>
Sumner, Ralph Davis,	<i>Evanston.</i>
Tracy, Howard VanSinderen,	<i>Evanston.</i>
Utley, Paul,	<i>Sterling.</i>
Wallace, William Edward,	<i>Evanston.</i>
Wermuth, William Charles, Jr.,	<i>Chicago.</i>
Whitson, Robert James,	<i>Evanston.</i>
Wilson, William Carleton,	<i>Evanston.</i>
Baker, Nellie Jane,	<i>Evanston.</i>
Blakestad, Imo Dell,	<i>Chicago.</i>
Brundage, Alice,	<i>Malta.</i>
Bucker, Emma Amelia,	<i>Clearmont.</i>
Cooley, Reba Louise,	<i>Evanston.</i>
Dragoo, Florence Mae,	<i>Murdock.</i>
Foster, Melissa Elmore,	<i>Evanston.</i>
Galloway, Laura Tallmadge,	<i>Harvey.</i>
Glogauer, Paula M. A.,	<i>Chicago.</i>
Harvey, Ida May,	<i>Evanston.</i>
James, Helen Dickson,	<i>Evanston.</i>
Jones, Camille Robinson,	<i>Milford, O.</i>
Keeler, Georgia,	<i>Chicago.</i>
Kessler, Mary Love,	<i>Morocco, Ind.</i>
Klaner, Mabel Josephine,	<i>Chicago.</i>
Lemery, Frances Caroline,	<i>Evanston.</i>
Lindsley, Lucy Britton,	<i>Greenwood, Tenn.</i>
Matson, Helen Marie,	<i>Oregon, Wis.</i>
Moore, Grace Veva,	<i>Evanston.</i>
Parkhurst, Florence Helen,	<i>Evanston.</i>
Puterbaugh, Clara Lulu,	<i>Milledgeville.</i>
Schonbeck, Florence,	<i>Chicago.</i>
Siberts, Winifred,	<i>Mercedes, Uruguay.</i>
Smith, Gertrude Cave,	<i>Lake Bluff.</i>
Stauffer, Amy,	<i>Chicago.</i>
Thompson, Margaret Adelaide,	<i>Evanston.</i>
Thorne, Deborah Anna,	<i>Mossville.</i>
Trotter, Mary,	<i>Mayberry.</i>
Vaughan, Mae,	<i>Chicago.</i>

Vogelsang, Mabel Claire,
 Wernecke, Martha Clara,
 Wilson, Frances,
 Young, Harriet Fible,

Chicago.
Chicago.
Broken Bow, Neb.
Edgewater, Chicago.

FIRST YEAR.

Anderson, Stephen Douglass,
 Baker, George Cornelius,
 Baldwin, Arthur,
 Baldwin, Judson,
 Benjamin, James Lyman,
 Bickell, Ralph Thomas,
 Blair, Milton Johnston,
 Blakemore, James Franklin,
 Brown, Harry Judson,
 Brown, Henry Sewell,
 Brown, Lathrop Lee,
 Butler, Donald,
 Butz, Homer Edmund.
 Coddington, Clyde,
 Daly, Matthew,
 Dean, John Edgar,
 Dinneen, Harold Blake,
 Donnell, James Willard,
 Dragoo, Alva William,
 Drake, Robert Ede,
 Duffield, Walter Millard,
 Edwards, John Columbus,
 Edwards, Walter Leonhardt,
 Eppstein, Clyde Earl,
 Farley, Wirt,
 Firebaugh, Elba Clarence,
 Fraser, William Bunten,
 Gates, John,
 Graham, Roy Dundas,
 Green, John Bunyan,
 Gill, George Thalon,
 Hall, George Oliver,
 Harkins, John Farrington,
 Harper, William Fletcher,

Chicago.
West Pullman, Chicago.
Evanston.
Evanston.
Watseka.
Evanston.
Edgewater, Chicago.
Lakewood.
Natchez, Miss.
Evanston.
Evanston.
Evanston.
Potomac.
Evanston.
Lake Bluff.
Mabee, Ont.
Albany.
Evanston.
Murdock.
Chicago.
Leavenworth, Wash.
Chicago.
Chicago.
Evanston.
Edgewater, Chicago.
Collison.
Edgewater, Chicago.
Edgewater, Chicago.
Newtown, Ind.
Buena Park, Chicago.
Kenilworth.
St. Louis, Mo.
Chicago.
Sidney, Neb.

Haver, Hans Sivertson,	<i>Perth Amboy, N. J.</i>
Hobart, Chauncey Goodrich,	<i>Evanston.</i>
Hottle, Fred Clinton,	<i>Council Grove, Kan.</i>
Johnson, Floyd Harvey,	<i>Gowanda, N. Y.</i>
Jones, Keith,	<i>Chicago.</i>
Kincaid, Albert,	<i>Alexandria, Ind.</i>
Klaner, Fred,	<i>Chicago.</i>
Lavery, Henry Harvey,	<i>Evanston.</i>
Layman, Homer Crawford,	<i>Tamaroa.</i>
Lewis, Frederic Keith,	<i>Watseka.</i>
Lindberg, Ek,	<i>Chisthenham, Sweden.</i>
Lines, Arthur Frank,	<i>Chicago.</i>
Lowery, Charles Lawton,	<i>Mt. Vernon.</i>
Morheiser, William Matthew,	<i>Chicago.</i>
Morris, Abe,	<i>Chicago.</i>
Murray, Patsie,	<i>Montague, Mich.</i>
Musselman, George Henry,	<i>Logan.</i>
Muty, Julian Pablo,	<i>Restacion Arocena, Argen.</i>
Oliver, Jay Charles,	<i>Evanston.</i>
Olson, Arthur Charles,	<i>Chicago.</i>
Olson, Melvin Leonard,	<i>Brasington, Wis.</i>
Orr, George Noyes,	<i>Evanston.</i>
Pledger, Ford DeWitt,	<i>Evanston.</i>
Rehtmeyer, Curt,	<i>Edgewater, Chicago.</i>
Reinhart, George William,	<i>Millbrook.</i>
Rheingans, Ernest Conrad,	<i>Chippewa Falls, Wis.</i>
Roach, Roscoe,	<i>Kirkland.</i>
Rompel, Carl Henry,	<i>Edgewater, Chicago.</i>
Rudolph, Edgar Ira,	<i>Lincoln.</i>
Sangdahl, Arthur Emil,	<i>Evanston.</i>
Schnitzer, Lester,	<i>Chicago.</i>
Schofield, Fred Earl,	<i>Freeport.</i>
Shepard, Chester Orville,	<i>Chicago.</i>
Smith, Arthur Charles,	<i>Edgewater, Chicago.</i>
Smith, Raymond Osborne,	<i>Goodland, Ind.</i>
Smith, Townsend Beverley,	<i>Lake Bluff.</i>
Spearman, Harry Hutchinson,	<i>Evanston.</i>
Springer, Harry Brooke,	<i>Hazel, S. D.</i>
Thompson, Anders Christopher,	<i>Warrens, Wis.</i>
Thompson, David Grosh,	<i>Evanston.</i>

Tracy, Frederick Earl,	<i>Evanston.</i>
Unzicker, Herman,	<i>Chicago.</i>
Walter, Howard Edward,	<i>Evanston.</i>
Wang, John Jetmundsen,	<i>Minneapolis, Minn.</i>
Wilson, Clarence Erroll,	<i>Anthon, Ia.</i>
Works, Samuel Dwight, Jr.,	<i>Evanston.</i>
Zook, David,	<i>Evanston.</i>
Armstrong, Alice Adelia,	<i>Chicago.</i>
Asher, Kate,	<i>Evanston.</i>
Brookings, Thora Mabel,	<i>Woodward, Ia.</i>
Burrell, Florence Willetts,	<i>Edgewater, Chicago.</i>
Cook, Catharine Amelia,	<i>Evanston.</i>
Eddy, Harriette Ellen,	<i>Edgewater, Chicago.</i>
Green, Lousetta,	<i>Newtown, Ind.</i>
Holderman, Charie,	<i>Morris.</i>
Johnson, Amelia,	<i>Excelsior, Wis.</i>
Lehle, Anna Louise,	<i>Chicago.</i>
McKenzie, Mary,	<i>Monkton, Ont.</i>
McLennan, Florence,	<i>Evanston.</i>
Maulding, Hannah Evalee,	<i>Mayberry.</i>
Melville, Gladys,	<i>Wilmette.</i>
Middlekauff, Marjorie May,	<i>Chicago.</i>
Middleton, Marjorie,	<i>Evanston.</i>
Morgan, Lydia,	<i>Elkwood.</i>
Northcutt, Maudie Mae,	<i>New Hope, Miss.</i>
Orr, Eunice Elizabeth,	<i>Rogers Park, Chicago.</i>
Orr, Irma Jean,	<i>Rogers Park, Chicago.</i>
Patten, Helen Prindle,	<i>Evanston.</i>
Portman, Blanche,	<i>Chicago.</i>
Ralston, Florence Annie,	<i>Evanston.</i>
Tracy, Adrienne Lindsley,	<i>Evanston.</i>
Welch, Anna Maud,	<i>Kirkwood.</i>

SPECIAL STUDENTS.

Asthalter, Edward Jacob,	<i>Muscatine, Ia.</i>
Ayer, Wentworth Prescott,	<i>Kewanee.</i>
Bell, Herbert Yeomans,	<i>Harvey.</i>
Biddle, Elvertus Franklin,	<i>Middleton, Mich.</i>
Blair, Arthur John,	<i>Buckley, Illinois.</i>

Bragg, Everett Eugene,
Briggs, Charles, Jr.,
Brockway, Herman L.,
Brown, Gale Bain,
Buzzard, Joseph C.,
Cawood, Fred Thayer,
Cleveland, Perry Harrison,
Cockeram, Alfred Normal,
Coffey, Roy Calhoun,
Coffman, Ansel Victor,
Collmann, Frederick,
Conover, Jay Lansing,
Cox, Guy Henry,
Curtis, Smith Reed,
Dawson, Horace Lathrop,
Dudley, Harlan Eddy,
English, Arthur Floyd,
English, Oliver Atwood,
Fehrman, Ira B.,
Ferry, Albert Montague,
Fidler, George Elmer,
Hartman, Emery Abram,
Horton, Lewis Ray,
Johnson, Charles John,
Jordon, Charles Francis,
Kanavel, Thomas Marshal,
Kelley, Walter Denman,
Kotz, Raymond Casler,
Lord, Porter Butts,
Luther, Clarence Job,
McGrew, David Randolph,
Mann, John,
Mark, Clarence Herbert,
Mattison, Robert Spencer,
Maxwell, John William,
Merubia, Moises,
Meyer, Isaac C.,
Morris, Frank E.,
Nash, Albert Henry,
Nusbaum, Payson LaVern,

Evanston.
Plato Center.
Evanston.
Maple Park.
Elkhart, Ind.
Sullivan.
Payson.
Menomonie.
Newman.
Elkhart, Ind.
Madison, Wis.
Huntley.
Evanston.
Waverly, Ia.
Evanston.
Nevada, Ia.
Robinson.
Robinson.
Evanston.
Evanston.
Martinton.
Ashley, Ind.
Littleton.
Evanston.
Burlington, Ia.
Wichita, Kan.
Cheyenne, Wyo.
Argyle Park, Chicago.
Chenao.
Evanston.
Williamsville.
Rossville.
Muscatine, Ia.
Evanston.
Evanston.
Iquique, Chile.
Little River, Kan.
Evanston.
Elizabeth.
Middlebury, Ind.

Rape, Chester Bertram,
Richards, Gilbert Haven,
Rocheleau, George Alexander,
Rosenberry, Edgar Harrison,
Rosine, Howard Myron,
Rowley, Fred,
St. Clair, Paul Sumner,
Shibley, Arthur Erle,
Snell, Roy W.,
Sparling, Sylvester,
Taylor, Myron Eugene,
Turner, Jeremiah Hopeful,
VanRyper, James Reynolds.
Walker, Louis Alfred,
Williams, Noah, Jr.,
Witter, John H.,
Wood, Cassius Hiram,
Woodmansee, Cicero,
Woodworth, John Melvin,
Armstrong, Lucy May,
Auten, Mildred Garvin,
Baker, Elsie Margaret,
Beaver, Mabel Adeline,
Blair, Marguerite Marie,
Bovard, Edna Louise,
Bradley, Edith Irene,
Brown, Sara Juliet,
Burdick, Anna Lavina,
Butz, Florence Julia,
Coddington, Adah,
Collins, Indie Koupal,
Collyer, Josephine May,
Colthurst, Claire,
Creek, Bertha,
Crumpacker, Harriett Mae,
Dale, Geraldine Ruth,
Doland, Emma Amphlett,
Dolbeer, Loverne Ann,
Drew, Ruth Elizabeth,
Fehrman, Manie Eva,

Taylorville.
Berwyn.
Chicago.
Atkinson's Mills, Pa.
Princeton.
Kewanee.
Des Moines, Ia.
St. Charles.
Ida Grove, Ia.
Harvey.
Barron, Wis.
Sandwich.
New Carlisle, Ind.
Chicago.
Ida Grove, Ia.
Greenview.
Cass City, Mich.
Evanston.
Ida Grove, Ia.
Ottawa.
Evanston.
Evanston.
Shermerville.
Kenilworth.
Marseilles.
Evanston.
Evanston.
Assumption.
Wilmette.
Evanston.
Chicago.
Chicago.
Morris.
Olney.
Hammond, Ind.
Winnetka.
Rogers Park, Chicago.
Chicago.
Chicago.
Evanston.

Flannery, Florence,	<i>Wheaton.</i>
Frank, Jessie,	<i>Spring Valley.</i>
Friend, Lillian Samuel,	<i>Ashland, Wis.</i>
Graves, Jeanne Frances,	<i>Hinkley.</i>
Griffith, Grace Luzela,	<i>Council Bluffs, Ia.</i>
Grigson, Blanche Lenora,	<i>Augusta.</i>
Heflin, Charlotte Fischer,	<i>Wenona.</i>
Heflin, Pearl Pauline,	<i>Wenona.</i>
Hill, Mary Elizabeth,	<i>Fargo, N. D.</i>
Imus, Mabel Lola,	<i>Mendota.</i>
Jenkins, Florence,	<i>Rogers Park, Chicago.</i>
Keeler, Crete Madeline,	<i>Chicago.</i>
Kimball, Ruth Merrill,	<i>Evanston.</i>
Kimber, Mabel,	<i>Springfield.</i>
Knisely, Mabel,	<i>Butler, Ind.</i>
Ladd, Nellie,	<i>Austin, Chicago.</i>
Laird, Allie Luella,	<i>Evanston.</i>
Lawrence, Ethel Anna,	<i>Seattle, Wash.</i>
Logeman, Minnie Vinina,	<i>Chicago.</i>
McDermith, Pauline Augusta,	<i>Denver, Col.</i>
McKee, Beulah Clare,	<i>Evanston.</i>
Moore, Elizabeth Jane,	<i>Evanston.</i>
Nesbitt, Orpha E.,	<i>Pawnee City, Neb.</i>
Northrop, Frances Mary,	<i>Woodstock.</i>
Patten, Emma Theodora,	<i>Evanston.</i>
Peacock, Helen Margaret,	<i>Morris.</i>
Peterson, Hildur Eveline,	<i>Chicago.</i>
Prindle, Catherine Sarah,	<i>Manchester, Va.</i>
Roessler, Elsa Augusta,	<i>Chicago.</i>
Rompel, Thekla,	<i>Chicago.</i>
Schefter, Yetta,	<i>Chicago.</i>
Seed, Emily Rhoda,	<i>Sumner.</i>
Shannon, Ethel Estelle,	<i>Minneapolis, Minn.</i>
Smith, Adelina Naomi,	<i>Onarga.</i>
Spencer, Hazel Harriet,	<i>Chicago.</i>
Stone, Gladys,	<i>Butler, Ind.</i>
Stout, Winifred Luella,	<i>Hurley, S. D.</i>
Sunderland, Emily Kingman,	<i>Delevan.</i>
Thompson, Charlotte,	<i>Leland.</i>
Thompson, Effie Louise,	<i>Evanston.</i>

Thursby, Claire,
 Unzicker, Hedwig,
 Voigt, Mary Sophia,
 White, Jennie Bethany,

Antigo, Wis.
Chicago.
Kankakee.
Princeton.

ACADEMIC MUSICAL.

Flodin, Bertha Hester,
 Haase, Etta M.,
 Hopwood, Grace Belle,
 Hurn, Alice Loretta,
 Johnson, Victoria Alma,
 Jordan, Veda Cordelia,
 Keeton, William Elmer,
 Lloyd, Myrtle Davis,
 McCord, Bertha Clendenen,
 Messenger, Maude Elona,
 Morehart, Hortense,
 *Moyer, Jennie,
 Purdon, Myrtle Grace,
 Sherbourne, Luella Mae,
 Stoltz, Vinnie Elizabeth,
 Todd, Bertha Malvina,

Hutchinson, Kas.
Kearney, Neb.
Kearney, Neb.
Clear Lake, Ia.
Bancroft, Ia.
Sioux Falls, S. D.
St. Louis, Mo.
Berkley, Cal.
Willsburg, W. Va.
Spencer, Ia.
Chanute, Kan.
Evanston.
Wahpeton, N. D.
Hebron.
Argyle, Minn.
Milledgeville.

*Deceased.

GRADUATING CLASS.

June 17, 1902.

Armstrong, Christopher C.
 Beecher, Carl Milton,
 Beggs, George Erle,
 Biddle, Elvertus Franklin,
 Boller, Arvie Frederick,
 Bryan, Frederic Elroy,
 Carroll, Charles Eden,
 Cocayne, Alonzo Vincent,
 Conover, Jay Lansing,
 Dudley, Harlan Eddie,
 Ensor, Guy,
 Harrison, Shelby Millard,
 Hartman, Emery Abram,

Horton, Lewis Ray,
 Hubbart, Dwight Conkling,
 Lust, Herbert Cohnfeldt,
 McGrew, David Randolph,
 Manson, Eghert Frank,
 Meyer, Solomon Ben,
 Needham, Earl Djalma,
 Plagge Herbert John,
 Price, George Edward,
 Rocheleau, George Alexander,
 Shepard, William Odell,
 Shibley, Alfred Erle,
 Slocum, John Ainslie,

Springer, Isaac Elihu,
Taylor, Myron Eugene,
Wagner, Hiram Earl,
Walker, George Stanberry,
Walker, Louis Alfred,
Wall, Edgar Tingley,
Warrington, Raymond A.
Willmarth, Sinclair Anson,
Witter, John H.,
Auten, Mildred Garvin,
Beiser, Minna Lell,
Butz, Florence Julia,
Davis, Edna Alma,
Fehrman, Manie Eva,
Givin, Isabel,

Graves, Jeanne Frances,
Grigson, Blanche Lenora,
Jones, Dora Ellen,
Jones, Ethel,
Iler, Verna Mae,
Keeler, Crete Madeline,
Leonard, Cora,
Logeman, Minnie Vinina,
Nesbitt, Orpha Ellen,
Northrop, Frances Mary,
Patten, Emma Theodora,
Peacock, Helen Margaret,
Rodgers, Adelina Patti,
Schmachtenberger, Maybell,
Stixrud, Louise,

SUMMARIES.

SEPTEMBER, 1902, to JUNE, 1903.

				Young Men.	Young Women.	Total.
Fourth Year	-	-	-	26	16	42
Third Year	-	-	-	58	29	87
Second Year	-	-	-	68	33	101
First Year	-	-	-	81	25	106
Special Students	-	-	-	64	65	129
Academic Musical	-	-	-	1	15	16
				<hr/>	<hr/>	<hr/>
Totals	-	-	-	298	183	481

SUMMARY OF STUDENTS BY STATES AND COUNTRIES.

Evanston	-	-	99	Nebraska	-	-	6
Cook County, outside of				New Jersey	-	-	1
Evanston	-	-	115	New York	-	-	1
Illinois, outside of Cook				North Dakota	-	-	2
Co.	-	-	143	Ohio	-	-	4
				Oklahoma	-	-	1
Illinois, total	-	-	357	Pennsylvania	-	-	3
				South Dakota	-	-	4
California	-	-	2	Tennessee	-	-	1
Colorado	-	-	2	Utah	-	-	1
Delaware	-	-	1	Virginia	-	-	1
Idaho	-	-	1	Washington	-	-	3
Indiana	-	-	16	West Virginia	-	-	1
Iowa	-	-	22	Wisconsin	-	-	10
Kansas	-	-	6	Wyoming	-	-	2
Kentucky	-	-	1	Canada	-	-	3
Louisiana	-	-	1	New Zealand	-	-	1
Michigan	-	-	7	South America	-	-	7
Minnesota	-	-	6	Sweden	-	-	1
Missouri	-	-	4				
Mississippi	-	-	2	Total	-	-	481

IV.—SCHOOL OF PHARMACY, Chicago.

Offers courses leading to the degree of Graduate in Pharmacy and that of Pharmaceutical Chemist. These courses include instruction in General and Inorganic Chemistry, Organic Chemistry, Chemical Analysis, Pharmacy, Botany, Pharmacognosy, Physiology, Materia Medica, and Analytical Pharmaceutical Chemistry, including Drug Assaying, Bacteriology and Sanitary Analysis. It ranks first in attendance among university schools of pharmacy.

For further information, address Northwestern University School of Pharmacy, Northwestern University Building, cor. Lake and Dearborn Sts., Chicago.

V.—DENTAL SCHOOL, Chicago.

Offers a four years' course leading to the degree of Doctor of Dental Surgery. The facilities for practical and theoretical instruction are unusually good. The new location is particularly well adapted for the convenience of the students and instructors. The attendance during the last year was 535. It is the largest University dental school in the world.

For further information, address Northwestern University Dental School, Northwestern University Building, cor. Lake and Dearborn Sts., Chicago.

VI.—SCHOOL OF MUSIC, College Campus, Evanston.

Offers extensive courses in the practical and theoretical study of music, and is designed to prepare students for the profession as composers, theorists, artists, teachers, or critics. It also makes provision for the study of music as a part of general culture or as an accomplishment. It offers three years' and four years' courses leading to an appropriate degree in Music.

For further information, address School of Music, Evanston, Ill.

VII.—ACADEMY, College Campus, Evanston.

Offers a large variety of courses preparatory to college and practical life. The proximity of the college department, with its many facilities, constitutes a great advantage to the Academy. Young men and women will find here opportunity to prepare for any college in the country.

For further information, address Northwestern University Academy, Evanston, Ill.

A second academy under the name of Grand Prairie Seminary, is maintained by the University at Onarga, Illinois. Special facilities are afforded for preparing for college or technical schools, or other higher institutions of learning. The location in a small town makes it possible for the authorities to offer low rates of tuition and board. An excellent commercial course is also offered in this institution.

For further information, address Grand Prairie Seminary, Onarga, Ill.

VIII.—SCHOOL OF ORATORY, College Campus, Evanston.

A School of Oratory is conducted on the College Campus, under the auspices of the University. The course of study covers two years. There is also a second course for graduates devoted especially to

English Literature. The curriculum of this school is of benefit to persons intending to take up any career in which public speaking or writing is an important element. It is naturally of special use to clergymen and lawyers and those intending to teach reading and elocution in our High Schools and Colleges.

For further information, address School of Oratory, Evanston, Ill.

IX.—PRIVILEGES ACCORDED TO WOMEN.

Women are admitted to all departments of the University, except the Medical School, on substantially the same terms as men.

For special information as to the Residence Halls for Women, address Dean of Women, Willard Hall, Evanston, Ill.

X.—INTERSTATE SCHOOL OF CORRESPONDENCE.

This school is affiliated with Northwestern University, and its certificates are accepted toward meeting the entrance requirements in all the degree-conferring departments, subject, however, in the School of Law, to the approval of the State Board of Law Examiners; and in the Dental School, to the regulations of the Dental Association. At the Academy of Northwestern University and at Grand Prairie Seminary, Onarga, Illinois, these certificates will be credited on the regular courses of study. The subjects covered by the Academic courses are English and American Literature, Algebra, Geometry, Botany, and Latin. Courses in Rhetoric, Ancient History, and Physics are in preparation. The English and American Literature is recognized as the equivalent of two years' work; each of the other branches as one year's work.

For full information address Interstate School of Correspondence, 378-388 Wabash Avenue, Chicago, Ill.

XI.—SCHOOLS OF THEOLOGY.

GARRETT BIBLICAL INSTITUTE.

Garrett Biblical Institute, chartered in 1855, is a theological seminary co-operating with the University. It is open to all students who are properly recommended as candidates for the Christian ministry. It offers a three years' course, arranged for classical graduates, leading to the degree of B. D.; also a four years' course, open to college graduates, leading to the degree of Ph. D.

The intimate relations of the University and the Institute afford great advantages to all those preparing for the Christian ministry.

The Norwegian-Danish Theological School, affiliated with the Institute, offers to those preparing for the ministry among the Norwegian and Danish people, an opportunity to do this in the English, Danish and Norwegian languages.

The Swedish Theological Seminary, organized to meet the increasing demand for educated pastors and missionaries, among the Swedish population in the United States, offers a four years' course in Divinity.

For further information, address the respective schools, Evanston, Illinois.

**The Bulletin of The Academy is Issued Quarterly by
Northwestern University**

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JUNE, 1904.

NUMBER 1

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BULLETIN

OF

THE ACADEMY

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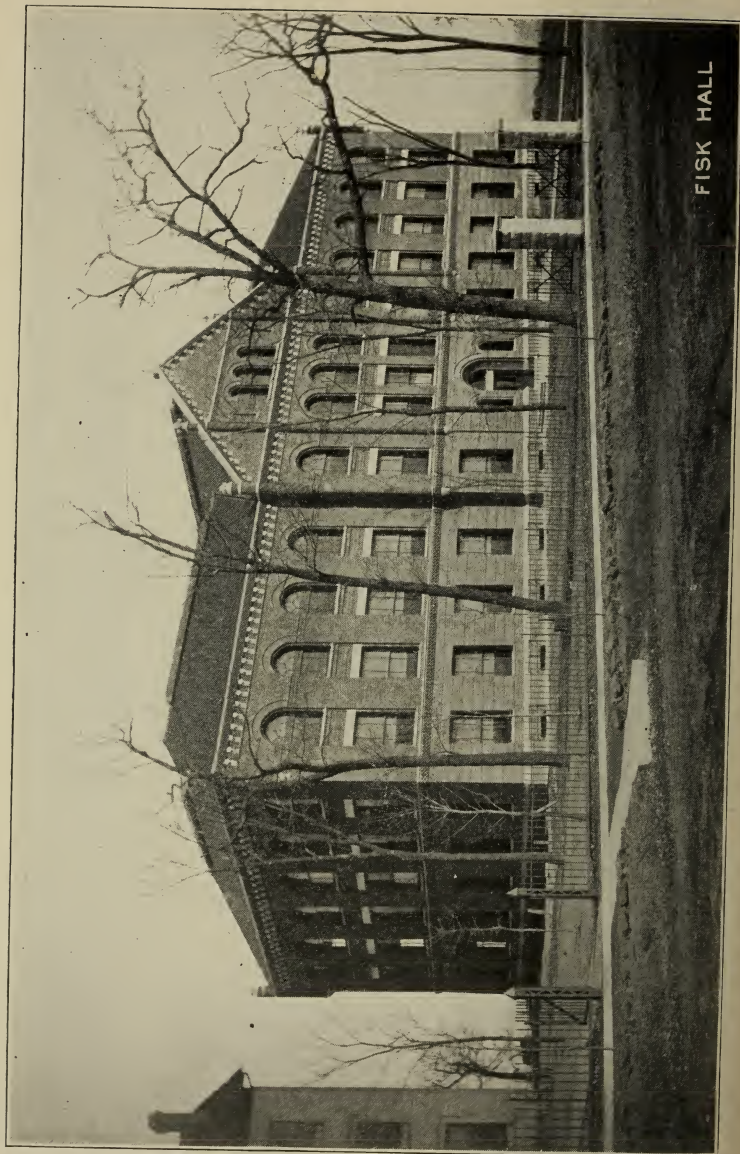
NORTHWESTERN UNIVERSITY



CATALOGUE

1903-1904

EVANSTON, ILLINOIS



FISK HALL

JUNE, 1904

CATALOGUE
OF
THE ACADEMY
OF
NORTHWESTERN UNIVERSITY



EVANSTON, ILLINOIS

1903-1904

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24	25	26	27	28	29	30
31

TABLE OF CONTENTS.

ADMISSION, REQUIREMENTS FOR	13
ALUMNI	62
ASTRONOMICAL OBSERVATORY	13, 14
ATHLETICS	36
BOOKKEEPING	29
BOTANY	27
CALENDAR	2
CHEMISTRY	30
COURSE OF STUDY	15
DORMITORY	62
DRAWING	29
ELOCUTION	31
ENGLISH	19
EQUIPMENT	12
EXPENSES	41
FACULTY	9
FRENCH	23
GERMAN	21, 23
GREEK	24
GYMNASIUM	13
HISTORY	29
LABORATORIES	25, 30, 32
LATIN	24
LIBRARIES	13
LITERARY SOCIETIES	34, 37
MANUAL TRAINING	30, 32
MATHEMATICS	24
MUSEUM	13
MUSIC	31
NORMAL INSTRUCTION	30
PENMANSHIP	29
PHYSICS	25
PHYSIOGRAPHY	27
SUMMARIES	60
WOMEN	39
Homes	40
Expenses	42
ZOOLOGY	28

ANNOUNCEMENTS.

JUNE 1904 TO SEPTEMBER, 1905.

1904.

- June 6 to 10. Monday to Friday—Examinations.
June 10. Friday, 8 P. M.—Annual Alumni Reunion.
June 11. Saturday, 8 P. M.—Oratorical contest of Academy Literary Societies.
June 12. Sunday, 10:30 A. M.—University Baccalaureate Sermon.
June 13. Monday, 10 A. M.—Class-day exercises in Fisk Hall.
June 14. Tuesday, 10 A. M.—Anniversary of the Academy in Fisk Hall.
June 16. Thursday, 8 P. M.—Forty-sixth Commencement of Northwestern University in Auditorium, Chicago.
June 17 to Sept. 19. Summer vacation.

FIRST SEMESTER.

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 16, 17, 19 and 20, 1904. New students are requested to introduce themselves to these committees, who will assist them in registering and in procuring rooms.

- Sept. 19 to 21. Monday (9 o'clock) to Wednesday (3 o'clock)
—Registration Days.
Sept. 21. Wednesday, 3 P. M.—First chapel service of school year in Fisk Hall.
Sept. 22. Thursday, 8 A. M.—Recitations begin.
Nov. 24 to 28. Thursday to Monday, 8 A. M.—Thanksgiving recess.
Dec. 23 to Jan. 3. Friday Evening to Tuesday, 8 A. M.—Christmas recess.

1905.

- Jan. 26. Thursday—Day of prayer for colleges.
Feb. 2 to 8. Thursday to Wednesday—Mid-year examinations.

SECOND SEMESTER.

- Feb. 14. Tuesday, 8 A. M.—Class-work resumed.
Feb. 22. Wednesday, Washington's Birthday.

April 20 to April 24.	Thursday Evening to Monday Evening— Easter recess.
May 30.	Tuesday, Memorial Day.
June 5 to 9.	Monday to Friday—Examinations.
June 9,	Friday, 8 P. M.—Annual Alumni Reunion.
June 10.	Saturday, 8 P. M.—Oratorical contest of Academy Literary Societies.
June 11.	Sunday, 10:30 A. M.—University Bacca- laureate Sermon.
June 12.	Monday, 10 A. M.—Class-day exercises in Fisk Hall.
June 13.	Tuesday, 10 A. M.—Anniversary of the Academy in Fisk Hall.
June 15.	Thursday, 8 P. M.—Forty-seventh Com- mencement of Northwestern Univer- sity in Auditorium, Chicago.
June 16 to Sept. 18.	Summer vacation.
Sept. 18.	First Semester of 1905-1906 begins.

THE CORPORATION.

OFFICERS.

WILLIAM DEERING,	President.
OLIVER HARVEY HORTON, LL. D.,	First Vice-President.
HUMPHREY HENRY CLAY MILLER, A. M.,	
	Second Vice-President.
FRANK PHILIP CRANDON, A. M.,	Secretary.
JOHN RICHARD LINDGREN,	Treasurer.
WILLIAM ANDREW DYCHE, A. M.,	Business Manager.

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TERM EXPIRES IN 1904.

ROBERT DICKINSON SHEPPARD, A. M., D.D ,	Evanston.
JOSIAH J. PARKHURST,	Evanston.
FRANK ORREN LOWDEN, A.B., LL.B.,	Chicago.
DAVID MCWILLIAMS,	Dwight.
CHARLES PINCKNEY WHEELER, A.M.,	Evanston.
CORNELIA GREY LUNT,	Evanston.
HENRY HOWARD GAGE,	Evanston.
LYMAN JUDSON GAGE,	New York.
EDWARD F. SWIFT,	Chicago.

TERM EXPIRES IN 1905.

NORMAN WAITE HARRIS,	Chicago.
NATHAN SMITH DAVIS, JR., A.M., M.D.,	Chicago.
HARVEY BOSTWICK HURD, LL.D.,	Evanston.
JOHN RICHARD LINDGREN,	Evanston.
HUMPHREY HENRY CLAY MILLER, A.M.,	Evanston.
ELBERT HENRY GARY,	New York.
MILTON HOLLYDAY WILSON,	Evanston.
ALEXANDER HAMILTON REVELL,	Chicago.
HENRY SHERMAN BOUTELL, A. M.,	Chicago.

TERM EXPIRES IN 1906.

NATHAN SMITH DAVIS, M.D., LL.D.	Chicago.
HENRY SARGENT TOWLE, L.L.B.,	Chicago.
HARLOW NILES HIGINBOTHAM,	Chicago.
CHARLES BOWEN CONGDON,	Evanston.
JAMES A PATTEN,	Evanston.
CHARLES T. BOYNTON,	Evanston.

WILLIAM H. HENKLE,	Chicago.
GEORGE PECK MERRICK, LL.B.,	Evanston.
EDMUND JANES JAMES, PH.D., LL.D.,	Evanston.

TERM EXPIRES IN 1907.

OLIVER HARVEY HORTON, LL.D.,	Chicago.
WILLIAM DEERING,	Evanston.
MERRITT CALDWELL BRAGDON, A.M., M.D.,	Evanston.
*MARY RAYMOND SHUMWAY,	Evanston.
JAMES BARTLETT HOBBS,	Chicago.
FRANK PHILIP CRANDON, A.M.,	Evanston.
LORIN CONE COLLINS, A.M.,	Chicago.
WILLIAM ANDREW DYCHE, A.M.,	Evanston.
PERLEY LOWE,	Chicago.

ELECTED BY CONFERENCES.

ROCK RIVER.

JOHN PATRICK BRUSHINGHAM, A.M., D.D.,	Chicago.
JOSEPH THING LADD, A.M., D.D.,	Elgin.

DETROIT.

JOSEPH FLINTOFT BERRY, D.D.,	Chicago.
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CENTRAL ILLINOIS.

GEORGE RUTLEDGE PALMER, A.M., D.D.,	Onarga.
JACOB WELLINGTON FRIZZELLE, A.M., B.D.,	Rock Island.

MICHIGAN.

EDWARD GEORGE LEWIS, S.T.B., D.D.,	Grand Rapids.
WILLIAM ALBERT FRYE, D.D.,	Lansing, Mich.

GENERAL EXECUTIVE COMMITTEE.

WILLIAM DEERING.	JOHN RICHARD LINDGREN.
OLIVER H. HORTON.	JOSIAH J. PARKHURST.
FRANK PHILIP CRANDON.	MILTON HOLLYDAY WILSON.
H. H. C. MILLER.	JAMES B. HOBBS.
NATHAN S. DAVIS, JR.	WILLIAM A. DYCHE.
ROBERT DICKINSON SHEP-	HENRY HOWARD GAGE.
PARD.	CHARLES P. WHEELER.
JAMES A. PATTEN.	GEORGE P. MERRICK.
CHARLES T. BOYNTON.	EDMUND JANES JAMES.

*Deceased December 22, 1903.

COMMITTEE OF THE BOARD OF TRUSTEES,

In charge of the Academy.

EDMUND JANES JAMES, PH.D., LL.D.	MERRITT C. BRAGDON, A.M., M.D. CHARLES P. WHEELER, A.M.
JOSIAH J. PARKHURST.	CHARLES B. CONGDON.
ROBERT D. SHEPPARD, D.D.	

COMMITTEE OF THE FACULTY OF THE COLLEGE OF
LIBERAL ARTS,

Supervising courses of study and methods of instruction and
administration in the Academy.

EDMUND JANES JAMES, PH.D., LL.D., *President.*

HERBERT F. FISK, D.D., LL.D., *Principal and Professor of
Pedagogics.*

J. SCOTT CLARK, LIT.D., *Professor of English Language.*

HENRY CREW, PH.D., *Professor of Physics.*

JOHN H. GRAY, PH.D., *Professor of Political and Social Sci-
ence.*

WALTER D. SCOTT, PH.D., *Assistant Professor of Psychology and
Pedagogy.*

FACULTY.

*REV. HERBERT FRANKLIN FISK, D.D., LL. D.,	1625 Judson Ave.
<i>Principal.</i>	
REV. JOSEPH LELAND MORSE, A. M.,	615 Clark St.
<i>Assistant Principal.</i>	
ADA TOWNSEND, A. M.,	1719 Hinman Ave.
<i>Instructor in Latin.</i>	
JULIA EARECKSON FERGUSON,	1633 Chicago Ave.
<i>Instructor in Drawing.</i>	
CLARA GRANT, Ph. B.,	620 Foster St.
<i>Instructor in English.</i>	
ISABEL RUSSELL MORSE, Ph. B.,	615 Clark St.
<i>Office Secretary.</i>	
WALTER DILL SCOTT, Ph. D.,	562 Willard Place.
<i>Supervisor of Practice Teachers.</i>	
MARY LOUISE WILLIAMS, B. L.,	1216 Hinman Ave.
<i>Instructor in History.</i>	
HENRY LEDAUM, A. M.,	828 Emerson St.
<i>Instructor in French.</i>	
EDWIN ALMIRON GREENLAW, A. M.,	1321 Benson Ave.
<i>Instructor in English, and Head of the Department.</i>	
ANN ESTELLE CARAWAY, Ph. B.,	2127 Orrington Ave.
<i>Instructor in German.</i>	
JANE NEILL SCOTT, A. M.,	813 Foster St.
<i>Instructor in Greek and Latin.</i>	
FLOYD FIELD, A. M.,	1724 Chicago Ave.
<i>Instructor in Mathematics, and Head of the Department.</i>	
WILLIAM ABBOTT OLDFATHER, A. M.,	581 Ingleside Place.
<i>Instructor in Greek.</i>	
FRANKLIN JESSE TRUBY, A. B.,	1738 Chicago Ave.
<i>Instructor in Physics and in Manual Training.</i>	
MYRON J. ABBEY, A. B.,	600 Davis St.
<i>Instructor in Biology and in Physiography.</i>	
†MERRITT BLANCHARD, A. B.,	715 Church St.
<i>Instructor in Algebra and in Athletics.</i>	
JOHN C. LYMER, A. M.,	812 Emerson St.
<i>Instructor in Mathematics.</i>	
ANCEL ROY MONROE STOWE, Ph. B.,	98 Fremont St., Chicago.
<i>Instructor in Mathematics.</i>	

*Resigned May 14, 1904. Resignation takes effect June 16th.

†Resigned February 15, 1904.

Professor Arthur H. Wilde, Ph. D., has been appointed Principal for the coming year.

All requests for information should be addressed,

PRINCIPAL OF THE ACADEMY,

NORTHWESTERN UNIVERSITY,

EVANSTON, ILLINOIS.

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY.

This school was established in 1860 by the trustees of Northwestern University, who appropriate annually, in addition to tuition receipts, generous sums to promote its efficiency. It has a strong faculty of experienced teachers, who give their entire time to its work, and the school is under the general supervision of the Faculty of the College of Liberal Arts of the University. The students of the Academy have access to the libraries, to the astronomical observatory, and to the museums on the same campus as Fisk Hall, and have many other advantages resulting from this relation to the University. Every effort is put forth to make it an ideal preparatory school for the Northwestern University and for any American college or technical school. Its distinct ambition also is to furnish a general academic training for practical life and for professional study under a management, alert and progressive, up-to-date in methods and policy, and under conditions that shall be promotive of high character and give promise of useful service. While its patrons come from many states and foreign countries, it is a fact of interest that the Academy has an increasing number of students from its own county, where it comes into intelligent comparison with free public schools that are among the best in the land.

LOCATION.

The city of Evanston is twelve miles north of Chicago, on the shore of Lake Michigan, and is reached by two lines of railway—the Milwaukee division of the Chicago and Northwestern Railway and the Evanston division of the Chicago, Milwaukee and St. Paul Railway.* There is also an electric street railway between the two cities, and the Chicago and Milwaukee Electric Railway now gives transit north from Evanston to Waukegan, about twenty-five miles. The population is about twenty thousand.

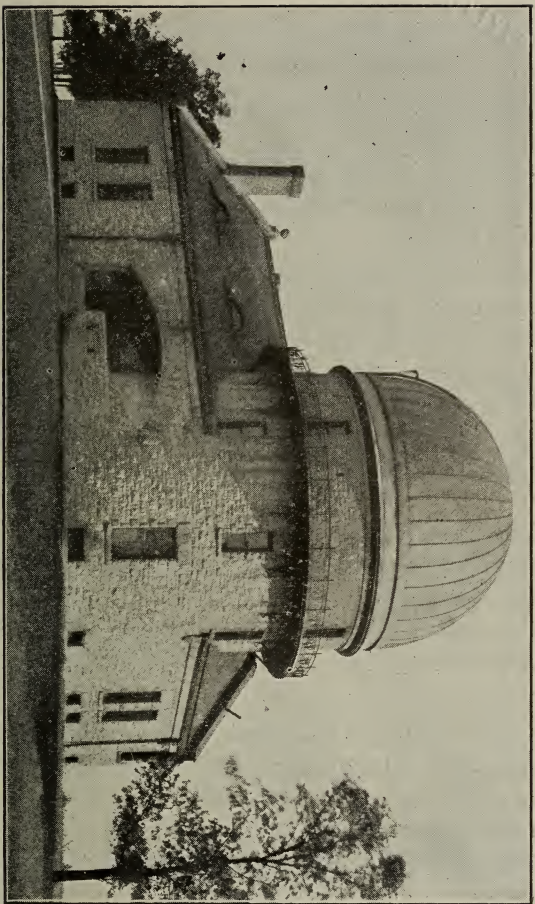
Evanston is unusually free from immoral influences. The charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University.

EQUIPMENT.

Fisk Hall, the gift of Mr. William Deering, was erected in 1898, for the exclusive use of the Academy. It is well adapted to the needs of a school of six hundred students. The south front extends one hundred and eighty feet, and the greatest depth is one hundred and thirty feet. It contains fifteen recitation rooms, each accommodating from thirty to fifty students, three laboratories, six parlors for literary societies and the two Christian Associations, a study-room accommodating one hundred students and containing a library of reference books, and a chapel with a seating capacity of eight hundred.

The Dearborn Observatory, with its great equatorial telescope, until a few years ago the largest refractor in the world, is open to the students one evening of each week.

*The railway station nearest the University Campus is that announced simply as "Evanston," not "Main Street," "Dempster Street," or "Central Street."



DEARBORN OBSERVATORY.

The equipment of the science departments is described on pages 25, 26, 27.

PECULIAR ADVANTAGES.

To students pursuing studies preparatory for college, or academic studies preparatory for teaching or for business, peculiar advantages are offered by this school from its connection with other departments of the University.

The large and valuable collections of the University Museum, illustrating the various departments of Natural History, are made use of in the instruction of the classes. Students desiring to pursue the study of Vocal or Instrumental Music, or of Elocution, may enter the classes of the School of Music and the School of Oratory, on payment of the appropriate tuition fees. For free advantages in Vocal Music see page 33.

The privileges of the Gymnasium, under expert supervision, are free to students of the Academy.

The following libraries are at the service of students: The Orrington Lunt Library, the Library of the Garrett Biblical Institute, the Evanston Public Library.

There is also in Fisk Hall a library of 700 volumes, comprising dictionaries, cyclopedias, atlases, and other works of reference, and supplied with a few current periodicals.

The city of Evanston has a large population of intelligent people, and offers to students many advantages for profitable instruction and culture outside of the school courses. During any school year a large number of public addresses and concerts are given, many of these accessible without cost to all who choose to attend them.

REQUIREMENTS FOR ADMISSION.

The applicant must be at least *thirteen* years of age, and it is desirable that he shall have completed the ordinary common school branches. Classes, however, may be formed in Arithmetic and Grammar when a sufficient number require it. In general it is for the advantage of students to enter in September, but they will be admitted at any time, and in most cases will find classes suited to their wants. The opening of the second semester in February will be found especially favorable for those who cannot enter in September. For further information, see page 30.

COURSE OF STUDY.

The special work of this school is to prepare young men and women for the College of Liberal Arts of Northwestern University, a standard that satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course, but wish to prepare themselves for the study of law or of medicine, or for teaching in the public schools, or for business.

The course of study extends through four years. Students who give satisfactory evidence of having done thoroughly a part of the course before entering will be credited with that work.

Students completing the course are admitted to the College of Liberal Arts on the certificate of the Principal.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that

the time prescribed in the catalogue for the different courses be not abridged.

SCHEDULE OF STUDIES.

The number of hours of recitation per week in each subject is designated by the figures at the right. Roman numerals prefixed to a subject indicate the semester. All subjects not thus designated continue through the school year:

FIRST YEAR.

English (<i>a</i>),	3
Latin (<i>a</i>),	5
Algebra (<i>a</i>), or Mathematics (<i>a</i>), (See page 25)	4
Physiography,	4

SECOND YEAR.

English (<i>b</i>),	3
Latin (<i>b</i>),	5
Plane Geometry, or Mathematics (<i>b</i>), (See page 25)	4
Greek (<i>a</i>), or Botany,	4

THIRD YEAR.

English (<i>c</i>),	4
Latin (<i>c</i>), or Physics,	4
Greek (<i>b</i>), or German (<i>a</i>), or French (<i>a</i>),	4
History (<i>a</i>): I. Greece, II. Rome,	4

FOURTH YEAR.

English (<i>d</i>),	4
Latin (<i>d</i>), or History (<i>b</i>), or Zoology,	4
Greek (<i>c</i>), or German (<i>b</i>), or French (<i>b</i>),	4
Mathematics: I. Solid Geometry, II. Algebra (<i>b</i>), (See page 25)	4

A two years' course in Manual training, will receive one unit of credit in Group "C." See page 39. A year's course in Free-hand Drawing is provided, for which one unit of credit is allowed in Group "D." Classes are also formed in Penmanship and Bookkeeping without extra charge. See page 29. For information respecting instruction in Music, and Elocution, see page 31.

In general, students should, under advice from the Office, make such selection from the elective

courses as will best prepare them for the College course that they have in view.

Other allowed substitutions will be found on pages 38, 39.

The text-books in use in the different departments are as follows:

English—Buehler's Modern English Grammar; Buehler's Practical Exercises in English; Greenough and Kittredge's Mother Tongue, III.; Scott and Denney's Elementary English Composition; Pancoast's or Halleck's History of English Literature; English classics.

German—Spanhoofd's Lehrbuch; Voss's Essentials of German; Mueller and Wenckebach's Glück Auf; Meissner's Aus Meiner Welt; Liliencron's 1870; Hillern's Höher als die Kirche; Eichendorff's Aus dem Leben eines Taugenichts; Schiller's Lied von der Glocke; Baumbach's Das Habichtsfräulein.

French—De Bordes' Elements of French Grammar; Beauvoisin's French Verbs and Idioms; Whitney's Reader; Grandgent's Composition, Graded Texts; Heath's Edition of Daudet; Dumas's Swiss Travels; Ginn's Les Romanesques.

Latin—Allen and Greenough's Grammar; Gradatim; Ritchie's Fabulae Faciles; Scudder's First Latin Reader; The Junior Latin Book; D'Ooge's Cicero; Greenough and Kittredge's Vergil; Daniell's New Latin Composition.

Greek—White's First Greek Book; Goodwin's Grammar; Gleason's Story of Cyrus; Goodwin and White's Anabasis; Pearson's Greek Composition; Seymour's Iliad.

Mathematics—Holgate's Geometry; Milne's Academic Algebra; Fisher and Schwatt's Secondary Algebra; Wentworth's Advanced Arithmetic.

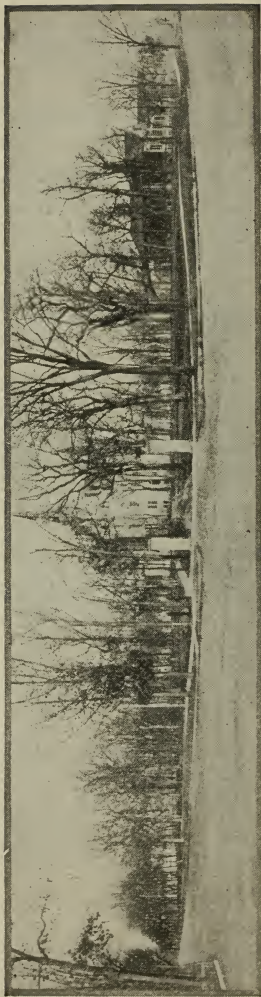
Physics—Crew's Elements of Physics; Crew and Tatnall's Laboratory Manual; Snyder and Palmer's Problems.

Biology—Kellogg's Elementary Zoölogy; Bergen's Foundations of Botany.

Physiography—Tarr's Elementary Physical Geography.

History and Civics—Botsford's History of Greece; Morey's Outlines of Roman History; Larned's English History; Channing's Students' History of the United States; James and Sanford's Government in State and Nation.

Manual Training—Goss's Bench-work in Wood; Golden's Laboratory Course in Wood-turning; Selected work in pattern-making, from blue prints.



University Hall.

Science Hall.

Fisk Hall.

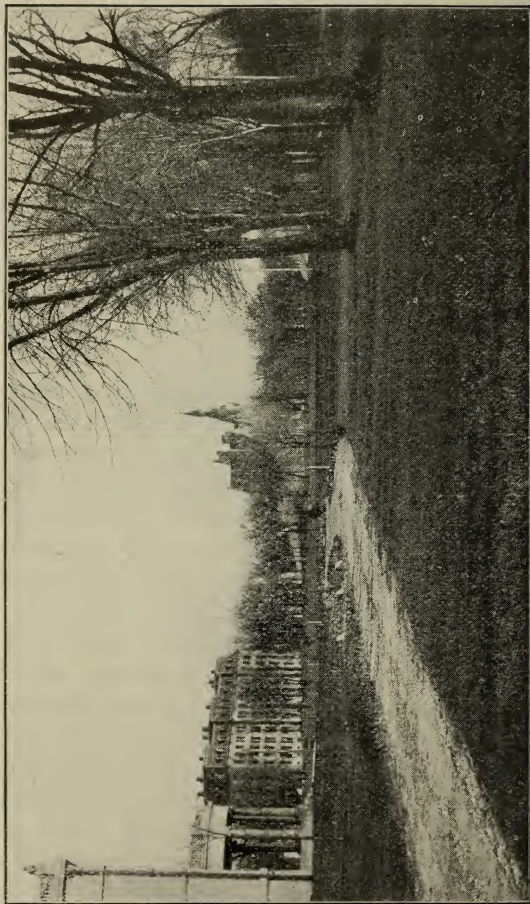
LOWER CAMPUS—LOOKING NORTHEAST.

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

English (aa)—In the first semester Buehler's *Modern English Grammar* is made the basis for a thorough but practical review of the subject. In addition to the textbook study, frequent written exercises are called for, and a limited amount of supplementary reading is expected. In the second semester, readings from Irving, Longfellow, Whittier, and other American authors are made the basis for elementary work in composition. This course is designed for pupils who have not completed the eighth grade and for those who need to review before entering English (a).

English (a)—In this course special attention is given to all matters of form in composition, to correct sentence structure, and to the cultivation of readiness in expression. Composition work is both oral and written, and is subjected to the oral criticisms of the instructor in the classroom, to written criticisms of themes, and to personal conferences between student and instructor. In the first semester, Buehler's *Practical Exercises in English* and Scott and Denney's *Elementary English Composition* are used, with supplementary reading. In the second semester, selected English classics are read, attention being paid to figures of speech, to careful thought-analysis, and to the acquisition of a good vocabulary. For this work Irving's *Life of Goldsmith*, Addison's *Sir Roger de Coverley Papers*, and Gayley's *Poetry of the People* are used. A limited amount of supplementary reading is expected, selected from such works as Goldsmith's *Vicar of Wakefield*, Burroughs's *Birds and Bees*, Irving's *Sketch Book*, Cooper's *Last of the Mohicans*, Hughes's



Library.

Heck Hall.

University Hall.

LOWER CAMPUS—LOOKING SOUTHEAST.

Tom Brown at Rugby, and Longfellow's *Tales of a Wayside Inn*.

English (b) —The objects of the course are, in the main, those of English (a). Greater stress is placed upon literary study and a higher standard of scholarship is insisted upon. The composition work is both oral and written, and is based upon some such text as *The Mother Tongue*, Book III., and upon the masterpieces selected for careful study. During the year the following works are studied: Scott's *Lady of the Lake*, Webster's *First Bunker Hill Oration*, Hawthorne's *Twice-Told Tales*, Arnold's *Sohrab and Rustum*, and Shakspeare's *Merchant of Venice*. For supplementary reading, such works as the following are recommended: *Ivanhoe*, Hawthorne's *The House of the Seven Gables*, Macaulay's *Lays of Ancient Rome*, Hale's *The Man Without a Country*, Emerson's *Representative Men*.

English (c)—In this course the study of advanced composition is based upon the last half of *The Mother Tongue*, Book III. The principal emphasis of the course, however, is placed upon the critical study of the following masterpieces: Eliot's *Silas Marner*, Shakspeare's *Julius Caesar*, Burke's *The Speech on Conciliation*, Coleridge's *Rime of the Ancient Mariner*, Lowell's *The Vision of Sir Launfal*, *Selected Idylls of the King*. The supplementary reading for this year is selected from the following list: Lamb's *Essays of Elia*, selected essays from Lowell and Emerson, the remaining *Idylls of the King*, selected comedies and historical plays from Shakspeare, Ruskin's *Sesame and Lilies*.

English (d)—Three hours of the four allotted to this course are occupied with the study of literature and paragraph writing; the fourth hour is given to

the study of word-derivation. The study of the literature is chronological, and is accompanied by work in some such manual as Pancoast's or Halleck's *History of English Literature*. Shakspeare's *Macbeth* or *Hamlet*, Milton's *Lyrics* and the first two books of *Paradise Lost*, Macaulay's essays on Milton and Johnson, Carlyle's essay on Burns, and some such anthology as Pancoast's *Standard English Poems*, are studied. For supplementary reading, selections may be made from the following list: Spenser's *Faerie Queene*, Bacon's *Essays*, Milton's prose works, Pope's *Rape of the Lock*, selected works of Thackeray and Eliot, Palgrave's *Golden Treasury*.

English (c)—Biblical Literature. This is a one-hour elective course, open to third and fourth year students, and designed to supplement the regular courses in English by the literary study of the book which more than any other has influenced our literature. In the first semester Moulton's *Select Masterpieces of Biblical Literature* is used as a text; in the second, the same editor's editions of *Job* and of *Isaiah*.

English (f)—Debating. A regular text book will be used, but the most important part of the work will be the practice in oral debating. The class will be divided into sections and each member will debate once in two weeks, his work being subjected to the instructor's public criticism and to private conference. The membership of the class is limited to twenty and early application for membership is desirable, as there is usually a large waiting list.—One-hour elective, open to third and fourth year students.

GERMAN.

German (a)—Pronunciation; the memorizing and use of easy colloquial sentences; the rudiments of Grammar (inflection of the articles, ordinary nouns,

adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more common prepositions; the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order); abundant easy exercises; the reading of graduated selections. The work for 1903-1904 has been Spanhoofd's *Lehrbuch der deutschen Sprache*; Voss's *Essentials of German*; Mueller and Wenckebach's *Glück Auf*.

German (b)—The reading of easy stories and plays; translation into German of matter based upon works read; continued drill upon rudiments of grammar. The work for 1903-1904 has been: Meissner's *Aus Meiner Welt*; Liliencron's 1870; Hillern's *Höher als die Kirche*; Eichendorff's *Aus dem Leben eines Taugenichts*; Schiller's *Lied von der Glocke*; Baumbach's *Das Habichtsfräulein*; Joynes-Meissner *Grammar* (in part).

FRENCH.

It is recommended that pupils begin this study after completion of the first year or the first two years of Latin.

French (a)—The work for 1903-1904 has been: I., DeBordes' *Elements of French* (complete); II., Beauvoisin's *French Verbs and Idioms*; III., Composition based on *The Last Class*; IV., Translation of (a) Whitney's *Reader*, (b) *Prose Selections from Daudet*, (c) *Dumas' Swiss Travels*, (d) *Rostand's Les Romanesques*; V., Pronunciation, conversation, dictation.

French (b)—The work for 1903-1904 has been: I., DeBordes' *Elements of French* (review); II., Composition, based on Chardenal's *Advanced French Exercises, Phrases and Proverbs*; III., Translation of Selections from the Literature of the Nineteenth

Century; IV., Conversation, dictation, memorizing.

LATIN AND GREEK.

A course of four years in Latin is provided as follows: (a) Scudder's first Latin Reader, Gradatim, and Ritchie's *Fabulae Faciles*; (b) The Junior Latin Book with daily exercises in Latin Composition including a thorough drill on forms; (c) Six orations of Cicero including the "Manilian Law;" Daniell's Latin Composition, oral and written; sight reading and review of grammatical forms; (d) Vergil, six books of the Aeneid with practice in sight reading.

At the beginning of the second semester a class in First Year Latin is formed, if a sufficient number of students desire this course. Opportunity is also given to begin Second Year Latin and Cicero.

The course in Greek requires three years: (a) White's First Greek Book, Gleason's Story of Cyrus, (b) *Anabasis*, Books I., II., III.; (c) *Anabasis*, Book IV., eighteen hundred lines of the *Iliad*. Exercises in prose composition and careful drill in inflection and syntax are given in connection with the work of each year.

Students who desire to enter advanced classes in Latin and Greek, but who are found to have insufficient knowledge of the elementary principles of construction and to lack facility in composition will be required to review their work. Those who enter Latin (c) or (d) without Latin composition will be required to make good the deficiency by regular class-work under a teacher.

MATHEMATICS.

Before entering the Academy, students should be proficient in Arithmetic, especially in fractions, percentage, and the metric system.

Two courses are offered in Mathematics:

I. Mathematics (a) may be taken the first year, followed in the second year by Mathematics (b). This is a two-year course of laboratory work in Elementary Algebra and Plane Geometry.

II. Milne's Academic Algebra through radicals and quadratics may be taken in the first year, followed by Holgate's Plane Geometry in the second year.

Either course prepares for the fourth year work, in which Fisher and Schwatt's Algebra is used in a thorough review of the more difficult parts of each subject through quadratics, ratio, and proportion, together with Holgate's Solid Geometry, each requiring four recitations per week through one semester. Solid Geometry and Algebra (b) are offered in each semester, and either may precede the other.

PHYSICS.

The Department of Physics occupies six rooms in the new Academy building; laboratory, lecture-room, shop, dark-room, apparatus-room, and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is also provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, which is used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, operated by a two-phase one-horse-power induction motor.

The work in physics is open to third and fourth year students. Those who enter upon it should have a good knowledge of the metric system, and of the

elements of Algebra and Plane Geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given to wave motions as a basis for the study of Sound, Heat, Electricity, and Light, which are taken up in the order given.

It is intended that the work of the class-room and that of the laboratory shall each supplement the other, and they are considered of equal importance. Students are expected to perform about sixty experiments, mostly quantitative.

These are carefully reported in a note book, which is submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of laboratory work.

The study of electricity occupies about one-fourth the time of the entire course, and is practical in every detail. In the lecture-room the principles are experimentally demonstrated by the instructor, and in the working laboratory the students individually verify these same principles by different experiments and apparatus. The student constructs a simple electric battery and a small thermopile and examines their properties. He experiments with various methods of producing induced currents and gets a simple view of the working of the electric dynamo and motor. He experiments with and comes to understand the heating effects of currents—the fundamental principle of electric lighting. He studies the chemical effects of currents—the basis of electroplating; the magnetic effects of currents—the basis of electric meters, and he actually constructs a simple working galvanometer of the type employed by Weston in his switchboard instruments.

PHYSIOGRAPHY.

The work of the first semester embraces the study of the earth :

I. As a Planet ;—its form, size, measurements, motions, distribution of light and heat, twilight, zones, and seasons.

II. The Atmosphere ; its composition, pressure, and phenomena.

III. The Sea ;—its basins, saltness, depth, temperature, movements, and office.

IV. The Land ;—its structure, movements, relief, and drainage.

A detailed study of general divisions, giving special attention to representative sections and cities, as centers of trade and population. Students are required to make daily meteorological records and give local forecasts. An outline study has been prepared by the instructor, and students are expected to make use of such reference books as are available. The department has a small library, which is at the disposal of the pupils.

The second semester is devoted to the local geology of Illinois and the general geology of the United States. Lectures are given and a study of topographical maps is required. The following are some of the topics discussed : The theory of volcanoes, classification of igneous and sedimentary rocks, mountain building, formation of continents, the origin and distribution of soils, glaciers, and theories respecting the interior conditions of the earth. Three essays on assigned topics are required of each student.

BOTANY.

The year course in Botany is so divided that the student may with equal advantage begin the subject in September or February.

The object will be to present the plant as a living thing. This can best be accomplished by the laboratory method, the student being trained to observe and to make a record of what he sees. The work includes reference reading, class work, lectures, the writing of three essays each semester, and field excursions.

FIRST SEMESTER. The study of an individual seed plant in all its phases; the germination, the structure, and the physiology of seeds.

Organs of Vegetation :—Structure, form, mode of growth, differences, functions, arrangement. Structure and growth of entire plant; transpiration, circulation, respiration, and assimilation.

Organs of Reproduction :—Structure, functions, inflorescence, fertilization, ripening of fruit and seed, dissemination of seeds.

Classification :—Study of several common plants.

SECOND SEMESTER. A history of plants from the lowest forms to the highest with special attention to the theory of plant evolution. Representative species of the Algae, seaweeds, the bacteria, and other fungi (especially those of economic importance; as, mushrooms, rusts, and smuts).

Bergen's Foundations of Botany is used as a text with supplementary readings from other authors.

ZOOLOGY.

The method in Zoology is similar to that in Botany. The subject is taught by text-book, class-room discussions, and in the laboratory. The aim is to furnish an introduction to the scientific study of animal life. The simplest forms are studied first. The difference between animals and plants is noted. Nutrition, growth, heredity, the relation of animals to their environment, and the evolution of animal life are discussed.

HISTORY AND CIVICS.

In the department of History and Civics instruction is offered in the history of Greece, Rome, England, and the United States, and in the civil government of the United States. Each course requires of the student four hours a week of recitation for one semester, and frequent written exercises of various sorts intended to develop powers of observation and judgment, and some facility in the handling of books. Selections from the original sources are used in the different fields of history, illustrative matter is constantly introduced, and some training given in the use and making of maps. Civics is studied in close relation with United States History and with the present political life of the country.

History (*a*)—Classes will be formed each year for the study of Grecian History and Roman History, the former occupying the first semester, the latter the second.

History (*b*)—In one semester of each year a course in United States History will be given which will presuppose familiarity with the main facts of the subject such as is secured in a thorough course in the upper classes of graded schools. The course will be elective, and will be designed for students in the third or fourth year of their Academy work. In the other semester English History will alternate with Civics. Civics will be given in 1904-05 in the second semester.

DRAWING, PENMANSHIP AND BOOKKEEPING.

Instruction in these branches is given without extra charge.

Classes are provided in Free-hand Drawing (two hours a week) and in Penmanship (four hours a week) throughout the year, and in Bookkeeping (three hours a week) in the second semester.

NORMAL INSTRUCTION.

Those who wish to prepare for county superintendents' examination for first and second grade teachers' certificate, and those teachers who wish to review the grammar school studies, will find superior advantages offered by this school. Some courses in the College of Liberal Arts may be taken by those who are qualified for them in connection with these reviews, and the University library affords abundant facilities for reading and research.

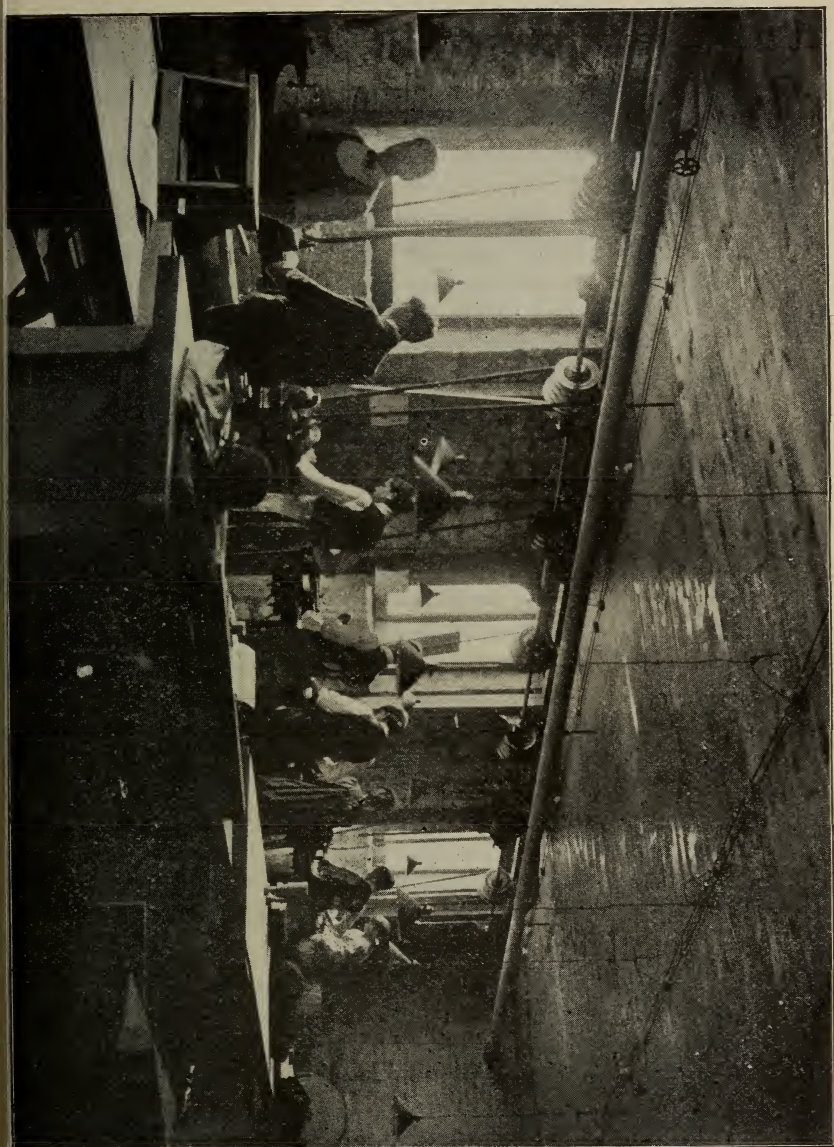
Special provision will be made during the second semester for those teachers who find it convenient to enter the Academy at that time. Classes will be maintained in all branches required in the examination for teachers' certificates, and a Normal Class will be formed in which methods of teaching the various subjects included in the common school course of study will be discussed. Correspondence is invited.

CHEMISTRY.

Instruction in Chemistry is provided in the college classes for those students who prefer this elective science to the Physics or the Biology. Admission to this class is subject to the approval of the Professor of Chemistry, and a special fee is charged.

MANUAL TRAINING.

The Manual Training Department occupies a room twenty-five by sixty feet, well equipped at an expense of about fifteen hundred dollars. It contains ten wood-lathes and twenty work-benches. The lathes and benches were specially designed for this class of work. Each lathe is provided with a complete set of tools for wood-turning, while each work-bench is supplied with four sets of individual tools and four lockers, and with a case of general tools which the



different students assigned to that bench may use in common. All tools are of the best quality. Each lathe and bench is provided with electric light; power is furnished by a two-phase, three-horse-power induction motor.

The object of Manual Training, as here taught, is not to fit a student to enter a mechanical trade, but to cultivate the geometric imagination, a habit of accurate observation, and some degree of manual skill. To the student are given a block of wood and a drawing of a geometric form to be made from it. Just as the sculptor must see his figure in the marble while yet uncut, so the student before beginning work must be able clearly to imagine the required form in the block, and as he proceeds to develop it, he must remember and apply practical geometric tests in order to be sure that the form made is the one called for. In all work exact dimensions are prescribed and a degree of precision is insisted upon which insures a thorough understanding of each exercise and a proper use of tools. Goss's *Bench-Work in Wood* and Golden's *Laboratory Course in Wood-Turning* were used in 1903-04.

ELOCUTION.

A teacher from the School of Oratory will offer instruction in Elocution to classes and individuals. Tuition for class instruction, \$7.50 per semester; for individual instruction, \$1.50 per hour.

MUSIC.

Classes for instruction in the rudiments of music and in sight-reading (vocal) are held in Music Hall on Mondays and Thursdays at 4:15 p. m. A fee of \$1.50 per quarter is charged, and the classes meet for half-hour periods. Voice culture is taught in classes at \$5 per term. Academy students have the privilege of

attending the numerous faculty and student recitals at the School of Music free of charge. Further opportunities for advancement in Music are offered by the Evanston Musical Club and the School of Music Orchestra. The former meets in Y. M. C. A. Hall on Tuesday evenings from October until April. A fair voice and a rudimentary knowledge of Music are the requirements of admission, and a small fee is charged. To those desirous of paying more particular attention to the study of Music, the School of Music provides extensive courses in voice, piano, organ, and orchestral instruments, as well as in harmony, musical history, counterpoint, composition, etc. For full details see Circular of Information of School of Music. (See also page 38 in this catalogue.)

BIBLE STUDY.

Several courses in Bible Study are open to all students desiring to enter. These classes meet once a week, and are under the auspices of the Academy Christian Associations.

FREE PRIVILEGES.

Instruction in Manual Training, Penmanship, Bookkeeping, Free-hand Drawing and Gymnastics, with use of Gymnasium at stated hours, are without extra charge. No library or laboratory fees are charged. Music, Short-hand Writing, and Elocution are the only extras.

SUBJECTS TAUGHT.

In the first semester, classes are formed in English (four), History of the United States, History of Greece, Physiography, Physics, Zoology, Botany, Algebra (two), Geometry (two), French (two), German (two), Latin (four), Greek (three), Drawing, Penmanship, and Manual Training.

In the second semester, classes are formed in English (four), Civics, History of Rome, Penmanship, Bookkeeping, Manual Training; and advanced classes are offered in Algebra, Geometry, Physiography, Zoology, Botany, Physics, Drawing, French, German, Latin, and Greek.

In alternate years a course in English History is given in the first semester and the course in the History of the United States in the second semester. This will be the order in 1905-06.

Beginning classes will also be formed in the second semester in Latin and in Algebra, and such other elementary classes as may appear necessary.

DEBATING INTERESTS.

The year has been marked by an unusual interest in debating. The agencies which aroused this interest have been the literary societies and the large class in debating which has constituted a new feature of the English department. In the first set of preliminary contests held to select the team for the inter-academic league debate nearly sixty students were registered. By contests in the five literary societies and in the debating class, six men were selected for the final preliminary contest. On the first team, as originally constituted, Messrs. Gray, Howard and Campbell, of the Euphronia Society, were chosen; Messrs. Hull, of Euphronia; Beecher and F. O. Potter, of Zetalethea, were appointed on the second team, and studied the question as vigorously as the others. Shortly before the contest with Morgan Park, Mr. Howard became ill, and his place on the first team was filled by Mr. Hull.

The Inter-Academic Debating League is composed of the Morgan Park Academy and the University High School, preparatory schools of the Uni-

versity of Chicago, the Armour Institute, and the Academy of Northwestern University.

The first contest of the league season was held January 11th, at which time Northwestern defeated Morgan Park, and the University High School defeated Armour. The contest for the championship was, therefore, between the University High School and Northwestern.

At the final debate Northwestern was compelled to change its debate from the affirmative, which it had supported against Morgan Park, to the negative. The question was on the advisability of England's adopting the Chamberlain tariff policy. The unanimous decision of the judges was in favor of Northwestern Academy.

The affairs of the Inter-Academic Debating League are looked after by an executive committee consisting of a student and a faculty representative from each school. In each school there is also a local board. This board at Northwestern Academy during the current year is made up of Miss Hull and Miss McClure, representing the Pieria and Illinae Societies respectively; Messrs. Hull and Potter, representing the Euphronia and Zetalethea Societies respectively; and Messrs. Greenlaw and Field, representing the faculty.

PRIZES.

The Foster Inter-Society Debate, sustained by George A. Foster, A. B., of the class of '81, Northwestern University, open to members of the literary societies of the Academy, is held in December of each year. A first prize of twenty-five dollars and a second prize of fifteen dollars are awarded.

In the debate held in December, 1903, Mr. George P. Howard, of Montevideo, S. A., representing the

Euphronia Society, received first prize, and Miss Clara Baker, of Evanston, representing the Pieria Society, received second prize.

The Inter-Society Contest in Oratory, for prizes given by Mr. James S. Graham, of New York City, was held June 13, 1903. Two prizes, of fifteen and ten dollars, respectively, were awarded.

Mr. William R. Leslie, of Tolono, representing Zetalethea, received first prize, and Mr. Colce F. Green, of Newtown, Indiana, representing Euphronia, received second prize.

The Shutterly Contest in Oratory, maintained by Eugene E. Shutterly, M. D., of Evanston, open to members of Euphronia, is held in April or May of each year. A first prize of ten dollars and a second prize of five dollars are awarded. In the contest held April 26, 1903, Mr. John C. Boyers, of Toledo, Ohio, received first prize, and Mr. William O. Matthew, of Blue Mound, received second prize.

ATHLETICS.

Students of the Academy have the use of the Gymnasium for indoor sports, and of Sheppard Field for outdoor games. The Athletic Association of the Academy has built, and maintains tennis courts for the exclusive use of its members.

All athletics are under the direct supervision of a board of control, composed of three instructors and representatives elected annually by the student body.

No student will be permitted to participate in any inter-academic contest who is found to be delinquent in his studies.

FOOT-BALL.

The following regulations have been adopted:

I. No student under age shall be allowed to participate in any matched game of foot-ball who has

not previously placed in the hands of the Principal the written consent of his parent or guardian.

II. No person shall be allowed to play in any game unless he has had a thorough physical examination within three months preceding such game, and has placed in the hands of the Principal an acceptable certificate.

III. No person shall be allowed to participate in any matched game of foot-ball who has not had, at least, two weeks of foot-ball training immediately preceding such game.

SPECIAL INFORMATION.

The members of the school are required to attend church on the Sabbath and devotional exercises daily in the chapel.

Religious meetings are held each Wednesday, at which attendance is invited.

The student's progress is tested by unannounced written recitations, and by examinations at the close of each semester.

There are five literary societies, meeting weekly—the Philomathia, the Euphronia, the Zetalethea, for young men; and the Illinæ and Pieria for young women.

A commodious and attractive study-room, furnished with maps and reference library, is provided for the use of students during the hours intervening between their recitations.

REQUIREMENTS FOR GRADUATION.

Diplomas are awarded to those students who complete their preparation for college in either of the prescribed courses. Those who nearly complete a course, but have conditions not exceeding in amount one third of a year's work, receive certificates and

may be admitted to college subject to these conditions. Those who receive certificates of promotion to college may receive their diplomas when satisfactory examinations are passed in the conditioned studies.

Requirements for graduation in the Academy, and for admission to the College of Liberal Arts are as follows :

- (1) All units included in Group A.
- (2) Four units from Group B.
- (3) Three additional units from Group B or C.

A Course in Literature and Music, to be distinguished by an appropriate diploma, may be arranged in which music shall take the place of four units of the above requirements.

Music (preferably piano) to be thus accepted is to be pursued continuously and satisfactorily for four years, requiring two lessons per week and not less than two hours per day of study and practice.

Students in this course pay the Academy tuition of \$60.00 per annum. They will pay also for their music tuition according to the "Special Student Fees" on page 32 of the Music School Catalogue, minus a rebate of \$20.00 per annum.

GROUP A.

1. *English Language.* }
2. *English Literature.* } See pages 19, 20, 21.
3. *Mathematics*—Arithmetic; Algebra, through Radicals and Quadratics; Geometry, Plane and Solid.
4. *History*—Greece and Rome—One year. (See page 29.)
5. *Physiography*—One year. (See page 27.) For this unit may be substituted either of the units 22, 23, 24, 25, or 26.

GROUP B.

- | | | | |
|-----|--------------|-----|----------------------------|
| 8. | <i>Greek</i> | (a) | } For details see page 24. |
| 9. | " | (b) | |
| 10. | " | (c) | |
| 11. | <i>Latin</i> | (a) | |
| 12. | " | (b) | } |
| 13. | " | (c) | |
| 14. | " | (d) | |

15. *French* (a) } See page 23.
 16. " (b) }
 17. *German* (a) } See pages 21, 23.
 18. " (b) }

NOTE.—A single unit of any language will be accepted for college entrance only on condition that the candidate shall continue the study of that language through a second year.

GROUP C.

21. *Mathematics*—College Algebra and Plane Trigonometry,—a course equivalent to Mathematics AB in College of Liberal Arts.

22. *Physics*—Crew's Elements Entire. (See page 25.)

23. *Biology*.

24. *Botany*—(See page 27.)

25. *Zoology*—(See page 28.)

26. *Chemistry*—A course equivalent to Chemistry A in College:

27. *Mediaeval and Modern European History*.

28. *English History*.

29. *American History, and Civil Government or English History*—(See page 29.)

30. *Political Economy*.

N. B.—All the units in Groups B and C are full year courses.

GROUP D.

The equivalent of one and one-third years' work from the subjects in this group will be accepted, until further notice, for one unit of credit under Group C; but students are strongly advised to make choice of one subject and pursue it through the year.

31. Botany; 32. Zoology; 33. Physics; 34. Astronomy; 35. Geology; 36. Chemistry; 37. Drawing; 38. Human Physiology; 39. Physical Geography; 40. History of England; 41. Civil Government; 42. Manual Training.

YOUNG WOMEN.

All young women coming from abroad to receive instruction must board in one of the Halls provided for their use, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission

on blanks that will be furnished for this purpose. The consent of the Committee must be obtained before rooms are engaged and before young women can be admitted to classes.

Willard Hall is situated about five minutes' walk from the Academy Building. It contains a chapel and other public rooms, but is chiefly devoted to private apartments for students.

Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive.

The building is provided with fire-escapes.

For those young women who cannot meet the expenses of Willard Hall, provision is made at Pearsons and Chapin Halls. The last two named are in charge of an association of ladies, incorporated as the "Woman's Educational Aid Association," who canvass the claims of all applicants for admission, and have a friendly supervision of them while in school.

Pearsons and Chapin Halls are convenient and well-furnished homes, and afford accommodation for about fifty students each. The ordinary work is done by the young women, under the charge of a competent matron, and each one is expected to do what is needful to keep the Halls in good order. The Dean of Women has a general supervision of the students, and the house regulations conform to those of Willard Hall.

In the three Halls for women each student supplies herself with napkins and napkin-ring, bed linen and coverings, pillows and towels.

Each student should be supplied with an umbrella, a waterproof, thick walking-boots, and overshoes.

All wearing apparel should be distinctly marked.

For admission to Pearsons or Chapin Halls, address Corresponding Secretary of Woman's Educational Aid Association, Evanston, Ill., enclosing a certificate of fitness from the pastor or some other responsible person. Applicants must be not less than seventeen years of age. It will be advisable to address the Secretary several months before the beginning of the year.

To secure rooms in Willard Hall, application should be made to The Matron, Willard Hall, Evanston, Illinois.

LOAN FUNDS.

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women that are members of the Methodist Episcopal Church. They are payable within two years after the end of the students' school life.

A fund called the Student's Loan Fund is administered by the Faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

EXPENSES.

Semester bill — \$30.00. The charge for half a semester is \$20.00.

The sons and daughters of ministers, and students who are preparing for the Christian ministry, and who are properly recommended, are charged \$20.00 a semester.

Students entering the Academy near the end of a semester will pay \$2.50 per week from the entrance date to the close of the term.

Payment is required at the beginning of the semester.

Checks in payment of bills may be drawn payable to William A. Dyche, Business Manager of Northwestern University.

No tuition or incidental fees will be refunded except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and also, from a physician, a certificate of the inability of the student to remain in school, in which case the charge will be \$2.50 per week for the period of attendance, and whatever amount has been paid in excess of this will be refunded.

Board—In clubs, \$2.00 to \$3.00 per week. Room-rent in town, 75 cents to \$1.50 per week for each occupant. Room-rent in the boys' dormitory, 75 cents per week. Board with room in families, \$5.00 to \$7.00.

The choice of rooms and boarding-places for young men is subject to the approval of the Principal, which should be obtained before contracts are made.

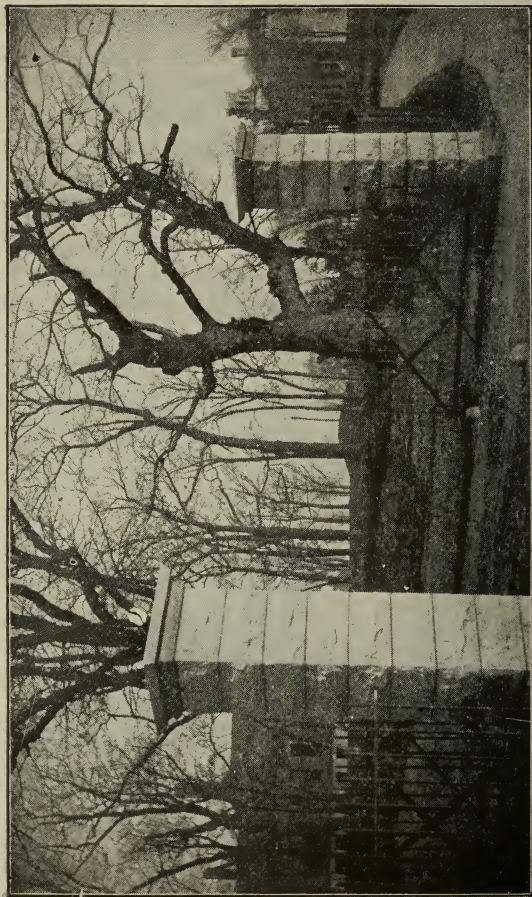
Willard Hall—Board for each semester (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one-half in advance and the other half in the middle of the semester, \$117.00 to \$126.00, according to the room occupied. When a room is reserved for a student, a deposit of \$5.00 is required. No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, per dozen plain pieces, 75 cents. (Washing must be done at the laundry of the hall.)

The right to change the price of board is reserved.

Pearsons and Chapin Halls--Board for the school year will be \$110.00, payable in equal quarterly installments at beginning and middle of each semester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces per week—each young woman does her own ironing—and provides a home for the entire college year (September to June) inclusive of all vacations and recesses except the Christmas holidays. Those remaining in these halls during the Christmas recess will be charged one dollar per week for use of room, but will not be served with meals. Those whose bill is made out for less than one-half of the year, will be charged \$3.25 per week. A deposit of \$2.00 is necessary to secure a room. This will be credited on account of board, but will not be refunded in case the applicant fails to occupy the room engaged.



CHAPIN HALL.



ENTRANCE TO CAMPUS—SOUTHWEST.

STUDENTS.

FOURTH YEAR.

Aspegren, Oliver Richard,	<i>Saronville, Neb.</i>
Beecher, Verne Adelbert,	<i>Abingdon.</i>
Bogardus, Emory Stephen,	<i>Belvidere.</i>
Brown, Earle Wesley,	<i>Genoa.</i>
Brown, John Roscoe,	<i>Grant, Mich.</i>
Coffey, Roy,	<i>Newman.</i>
Draper, Newton Wilson,	<i>Mayberry.</i>
Durand, Fred Arthur,	<i>Chicago.</i>
Farley, Dean,	<i>Chicago.</i>
Hansen, Edwin Carsten,	<i>Chicago.</i>
Harris, Charles Malachi,	<i>Leipsic, O.</i>
Hartman, Raymond Francis,	<i>Chicago.</i>
Heist, Allen,	<i>Middleville, Mich.</i>
Hobbs, Ewart William,	<i>Canton.</i>
Hotchkin, Merritt Windes,	<i>Chicago.</i>
Howard, George Parkinson,	<i>Montevideo, S. A.</i>
Hrejsa, Joseph Ferdinand,	<i>Chicago.</i>
Hull, Isaac Harvey,	<i>Pontiac.</i>
Johnson, Nelson Houlden,	<i>Box Grove, Ont.</i>
Kean, Gilbert Paul,	<i>Evanston.</i>
Knudson, Clarence William,	<i>Racine, Wis.</i>
Lavery, Vaughan Metcalfe,	<i>Evanston.</i>
Leslie, William Robert,	<i>Tolono.</i>
Logeman, Charles Frank,	<i>Chicago.</i>
Lutkin, Harris Carman,	<i>Evanston.</i>
Mamer, Jacob George,	<i>Odell.</i>
Marsden, Roger Dearborn,	<i>St. Charles.</i>
O'Farrell, Thomas Arch,	<i>Pana.</i>
Potter, Frank Ohr,	<i>Leaf River.</i>
Poutra, Elmer Harry,	<i>St. Anne.</i>
Raymond, Philip Wyckoff,	<i>Evanston.</i>
Seaton, Fay,	<i>Jewell City, Kan.</i>
Stanton, Alvord Cooper,	<i>Richview.</i>
Wasson, Walter William,	<i>Chrisman.</i>
Weaver, Bruce Stevens,	<i>Evanston.</i>

Anderson, Vira Anneta,	<i>Leland.</i>
Baker, Clara Belle,	<i>Evanston.</i>
Baker, Mabel Ethel,	<i>Chicago.</i>
Beaton, Eleanor,	<i>Chicago.</i>
Beggs, Mary Gertrude,	<i>Ashland.</i>
Boyer, LaVeita Reynolds,	<i>Chicago.</i>
Duncan, Anna,	<i>Lintner.</i>
Elliott, Janet Grace,	<i>Peotone.</i>
Forrey, LaJeune Churcher,	<i>Evanston.</i>
Francis, Myrtle Dewey,	<i>Mazon.</i>
Freeman, Anna Louise,	<i>Wilmington.</i>
Gates, Ruth Helen,	<i>Wilmette.</i>
Gorsuch, Edith Irene,	<i>Pekin.</i>
Hull, Mary,	<i>Pontiac.</i>
Johnson, Bess Barbara,	<i>Fairfield.</i>
Johnson, Helen,	<i>Evanston.</i>
Kercher, Cora Ellen,	<i>Goshen, Ind.</i>
McClure, Adelaide Charlotte,	<i>Manhattan.</i>
Norris, Marion Lela,	<i>Evanston.</i>
Onken, Amy Burnham,	<i>Chapin.</i>
Richart, Blanche Bell,	<i>Lena.</i>
Schultz, Bessie Frances,	<i>Leaf River.</i>
Shannon, Mabel,	<i>Minneapolis, Minn.</i>
Shoesmith, Juna Ethel,	<i>Lena.</i>
Sykes, Florence Edith,	<i>Beverly.</i>
Young, Harriet Fible,	<i>Edgewater.</i>

THIRD YEAR.

Anderson, Ernest Emil,	<i>Donovan.</i>
Barlow, George Walker,	<i>Chicago.</i>
Beitel, Roy Milton,	<i>Hinckley.</i>
Benedict, Edwin Bayot,	<i>Jacksonville, Fla.</i>
Benedict, Leo Kaufman,	<i>Jacksonville, Fla.</i>
Brookfield, Gordon Walters,	<i>Niagara Falls Centre, Ont.</i>
Buckley, Horace Mann,	<i>Wilmington, O.</i>
Burg, John Charles,	<i>Chicago.</i>
Butterfield, Charles Edwin,	<i>Belvidere.</i>
Butterfield, Earl Justin,	<i>Libertyville.</i>
Butz, Herbert Rogers,	<i>Winnetka.</i>
Butz, Theodore Casper,	<i>Winnetka.</i>
Campbell, Gilbert Louis,	<i>Monica.</i>

Case, Charles Clark,	<i>Earlville.</i>
Cast, George,	<i>Watseka.</i>
Corrie, Carl Milford,	<i>Isabel, Kan.</i>
De Lacy, John Hannan,	<i>Evanston.</i>
Dow, James Harmon,	<i>Chicago.</i>
Earle, Warren Clifford,	<i>De Kalb.</i>
Francis, Harry Dewey,	<i>Mazon.</i>
Gee, Roy Havelock,	<i>Waconda.</i>
Gray, Harley Winter,	<i>Evanston.</i>
Gurke, Frederick Rudolph,	<i>Marengo.</i>
Haas, Felix Harold,	<i>Butler.</i>
Hamilton, Rubey,	<i>Atlanta, Mo.</i>
Hank, Fred Caleb,	<i>Thermopolis, Wyo.</i>
Huffman, John Clarence,	<i>Atlanta, Mo.</i>
Hummelgaard, Peter Thomas,	<i>Rogers Park.</i>
Karcher, Leonard Douglas,	<i>Chicago.</i>
King, William George,	<i>Flint, Mich.</i>
Kunny, Bartholomew,	<i>Fredonia, Wis.</i>
Lemoine, Emanuel A.,	<i>Channel, Newfoundland.</i>
Lieber, Louis Crombach,	<i>Indianapolis, Ind.</i>
Little, Frank Alfred,	<i>Genoa.</i>
Lyon, Walter Stanley,	<i>Wooster, O.</i>
Lyons, Charles,	<i>Godfrey.</i>
McCally, Homer Ward,	<i>Wapakoneta, O.</i>
McChesney, Milton,	<i>Burt, Iowa.</i>
McKee, Walter Caraway,	<i>Chrisman.</i>
McNulty, Byron Mortimore,	<i>Chicago.</i>
McWilliams, Edward P.,	<i>Chicago.</i>
Miller, Arthur Roy,	<i>Libertyville.</i>
Miller, Cecil Arthur,	<i>Chicago.</i>
Montgomery, Edward Garfield,	<i>Ireton, Iowa.</i>
Mulder, Ritze,	<i>Rose Lawn, Ind.</i>
Nebeker, Mark Edwin,	<i>Clinton, Ind.</i>
Newell, John Thomas,	<i>St. Johns, N. F.</i>
Nichol, Roscoe Everett,	<i>Exira, Iowa.</i>
Norquist, Clyde Levi,	<i>Jamestown, N. Y.</i>
Nuttall, Everett Franklin,	<i>Flat Rock.</i>
Piersol, Robert Horace,	<i>Chicago.</i>
Potter, Harry Rice,	<i>Leaf River.</i>
Roesch, Clarence Auburn,	<i>Chicago.</i>
Schneider, William,	<i>Chicago.</i>

Scholes, William John,	<i>Rogers Park.</i>
Shannon, Wiley James,	<i>Minneapolis, Minn.</i>
Sheets, Raymond,	<i>Edgewater.</i>
Slead, Darleigh,	<i>Evanston.</i>
Smith, Roy Eugene,	<i>Canton, S. D.</i>
Stewart, Charles Arthur,	<i>Genoa.</i>
Stewart, John Wesley,	<i>Evanston.</i>
Sylvester, Donald Bernard,	<i>Mediapolis, Iowa.</i>
Todd, Samuel Robert,	<i>Lake Bluff.</i>
Tomlinson, Jay Talmage,	<i>Box Grove, Ont.</i>
Tracy, Howard Van S.,	<i>Evanston.</i>
Underhill, Lee,	<i>Wilmette.</i>
Wermuth, William Charles Jr.	<i>Chicago.</i>
Wheeler, Seymour,	<i>Evanston.</i>
Whipple, Merrick Ames,	<i>Chicago.</i>
Wilcox, Brainerd,	<i>Minonk.</i>
Wolff, Harry,	<i>Chicago.</i>
Zeller, Avon Humphrey,	<i>Waterman.</i>
Baker, Carrie Laura,	<i>Chicago.</i>
Baker, Nellie Jane,	<i>Chicago.</i>
Beckler, Grace Hinckley,	<i>Chicago.</i>
Blakestad, Imo Dell,	<i>Chicago.</i>
Brubaker, Nelle Mae,	<i>Robinson.</i>
Cady, Ruth,	<i>Evanston.</i>
Early, Olive Lenore,	<i>Edgewater.</i>
Galloway, Laura Tallmadge,	<i>Harvey.</i>
Gowey, Grace,	<i>Evanston.</i>
Hagar, Mrs. Ella,	<i>Joliet.</i>
Harper, Elizabeth Mae,	<i>Sidney, Neb.</i>
Hazelbring, Clara Diana,	<i>Milford.</i>
Keeler, Georgie,	<i>Chicago.</i>
Lansing, Lulu May,	<i>Puyallup, Wash.</i>
L'Hote, Lulu Edith,	<i>Milford.</i>
Melville, Gladys,	<i>Wilmette.</i>
Messenger, Maude Elona,	<i>Spencer, Iowa.</i>
Moore, Grace Vera,	<i>Evanston.</i>
Moore, Vernetta Belle,	<i>Grays Lake.</i>
Morgan, Lydia,	<i>Elwood.</i>
Morse, Mary Bell,	<i>Breckenridge, Mo.</i>
Parkhurst, Florence Helen,	<i>Evanston.</i>

Puterbaugh, Lulu Clara,	<i>Milledgeville.</i>
Raffington, Mima,	<i>Rogers Park.</i>
Reamer, Sylvia,	<i>North Liberty, Ind.</i>
Seaman, Grace May,	<i>Momence.</i>
Siberts, Winifred,	<i>Evanston.</i>
Sunderland, La Moine,	<i>Milledgeville.</i>
Trotter, Mary,	<i>Mayberry.</i>
Wernecke, Martha Clara,	<i>Chicago.</i>
Zentmire, Mattie,	<i>Oakland, Iowa.</i>

SECOND YEAR.

Armstrong, Frank,	<i>Atlanta, Mo.</i>
Atterbery, Onis Gordon,	<i>Atlanta, Mo.</i>
Baker, George Cornelius,	<i>Chicago.</i>
Bickell, Ralph Thomas,	<i>Helena, Mont.</i>
Bishop, Harry William,	<i>Chicago.</i>
Blair, Milton Johnston,	<i>Edgewater.</i>
Booth, Earl Francis,	<i>Evanston.</i>
Brötje, George,	<i>Tallula.</i>
Brown, Lothrop Lee,	<i>Evanston.</i>
Bucher, Claude,	<i>Winslow.</i>
Carlson, Julius,	<i>Chicago.</i>
Corning, Raymond Murray,	<i>Beaver River, N. S.</i>
Daly, Matthew,	<i>Wilmette.</i>
Dragoo, Alva William,	<i>Murdock.</i>
Dunn, Joseph Atwood,	<i>Piper City.</i>
Early, Francis Horn,	<i>Oak Park.</i>
Edwards, Walter,	<i>Chicago.</i>
Farley, Wirt,	<i>Chicago.</i>
Farris, Claude Oliver,	<i>Murdock.</i>
Fisher, Louis William,	<i>Boone, Iowa.</i>
Gates, John,	<i>Edgewater.</i>
Gates, John Richard,	<i>Montpelier, Vt.</i>
Gray, Robert David,	<i>Atlanta, Mo.</i>
Jaenke, Clair,	<i>Jennings, La.</i>
Jones, Herbert Renfrew,	<i>Manhattan.</i>
Juvinall, George Verner,	<i>Collison.</i>
Lasher, Charles William,	<i>Evanston.</i>
Layman, Homer Crawford,	<i>Tamaroa.</i>
Leathers, Ward Gibson,	<i>Chicago.</i>

Leavell, Richard Augustus,	<i>Chicago.</i>
Lee, Daniel	<i>Scotland.</i>
Lescher, Edwin Russell,	<i>Mt. Carmel.</i>
Lewis, Frederic Keith,	<i>Watseka.</i>
Lines, Arthur Frank,	<i>Evanston.</i>
Linthicum, Earl,	<i>Chicago.</i>
Lockey, John Edgar,	<i>Helena, Mont.</i>
Lowery, Charles,	<i>Bluford.</i>
Marquezado, Juan,	<i>Iquique, Chile.</i>
Merrill, Ezra Ronald,	<i>Belvidere.</i>
Miller, Bert Israel,	<i>Lintner.</i>
Morphy, Arthur Edwin,	<i>Evanston.</i>
Morris, Abe,	<i>Chicago.</i>
Murphy, Leonard	<i>Fairland.</i>
Musselman, George Henry,	<i>Logan.</i>
Neville, Henry Walton,	<i>Ravenswood.</i>
Nyman, Charles August,	<i>Chicago.</i>
O'Connor, James Thomas,	<i>DeKalb.</i>
Oliver, Harry Waterhouse,	<i>Lisbon, N. D.</i>
Phelps, Orange,	<i>San Jose, Calif.</i>
Post, Ralph Nathaniel,	<i>Rockford.</i>
Reinhart, George William,	<i>Millbrook.</i>
Rhoads, Elton Eugene,	<i>Chrisman.</i>
Rompel, Carl Henry,	<i>Edgewater.</i>
Rudolph, Edgar Ira,	<i>Lincoln.</i>
Russell, Joseph Cunningham,	<i>Chicago.</i>
Schofield, Fred Earl,	<i>Freeport.</i>
Schwarz, Otto Theodore,	<i>Morton Grove.</i>
Shepard, Chester Orville,	<i>Chicago.</i>
Simpson, Charles George,	<i>Evanston.</i>
Smith, Maurice Andrew,	<i>Edgewater.</i>
Smith, Roland Earl,	<i>Sandwich.</i>
Spearman, Harry H.,	<i>Evanston.</i>
Spencer, William Anson,	<i>Evanston.</i>
Stanfield, Donald Dakin,	<i>Edgar.</i>
Stiles, Lee Holmes,	<i>Chicago.</i>
Sumner, Ralph Davis,	<i>Evanston.</i>
Thompson, David Grosh,	<i>Evanston.</i>
Thompson, Elmer Gibson,	<i>Chicago.</i>
Wallace, William Edward,	<i>Evanston.</i>
Wang, John Jetmundsen,	<i>Minneapolis, Minn.</i>

Wilson, Marvin,	<i>Murdock.</i>
Works, Samuel Dwight Jr.,	<i>Evanston.</i>
Ainslee, Ruth,	<i>Chicago.</i>
Armstrong, Alice Adelia,	<i>Wilmette.</i>
Boyer, Marguerite Loog,	<i>Evanston.</i>
Burr, Marguerite Harriet,	<i>Rogers Park.</i>
Campbell, Jessie,	<i>Coal City.</i>
Cook, Catherine Amelia,	<i>Evanston.</i>
Cooley, Reba Louise,	<i>Evanston.</i>
Dragoo, Florence Mae,	<i>Murdock.</i>
Ehrat, Anna,	<i>Rogers Park.</i>
Farris, Nora Irene,	<i>Murdock.</i>
Foster, Melissa Elmore,	<i>Evanston.</i>
Frankeberger, Emma Leona,	<i>Little River, Kan.</i>
Glogauer, Paula,	<i>Edgewater.</i>
Green, Mrs. Lousetta,	<i>Newton, Ind.</i>
Holderman, Charie,	<i>Morris.</i>
Ingraham, Hattie Elma,	<i>Manhattan.</i>
James, Helen Dickson,	<i>Evanston.</i>
Johnson, Amelia,	<i>Excelsior, Wis.</i>
Klaner, Mabel Josephine,	<i>Chicago.</i>
Lehle, Anna Louise,	<i>Chicago.</i>
Lindsley, Van Sinderen,	<i>Greenwood, Tenn.</i>
Long, Helen	<i>Chicago.</i>
Love, Minnie Elinda,	<i>Chicago.</i>
Maulding, Hannah Evalee,	<i>Mayberry.</i>
Neer, Jessie,	<i>Winfield, Kan.</i>
Norton, Florence Mabelle,	<i>Murdock.</i>
Olin, Esther,	<i>Edgewater.</i>
Orr, Eunice,	<i>Rogers Park.</i>
Orr, Irma Jean,	<i>Rogers Park.</i>
Patten, Helen Prindle,	<i>Evanston.</i>
Peterson, Elsie Marie,	<i>W. Berkshire, Vt.</i>
Pooley, Eleanor Gertrude,	<i>Edgewater.</i>
Porter, Bertha Belle,	<i>Pecatonica.</i>
Ralston, Florence Annie,	<i>Evanston.</i>
Reed, Fanchon,	<i>Denver, Colo.</i>
Rosenberg, Sadie,	<i>Evanston.</i>
Saxe, Edna Mae,	<i>Evanston.</i>
Sheller, Maude,	<i>Chicago.</i>

Short, Mary Sarah,	<i>Coal City.</i>
Smith, Gertrude Cave,	<i>Lake Bluff.</i>
Welch, Anna Maude,	<i>Kirkwood.</i>

FIRST YEAR.

Atwood, Ivan J. B.,	<i>Chicago.</i>
Bauman, Frederick William,	<i>Wilmette.</i>
Bishop, Archie,	<i>Chicago.</i>
Blair, Charles Leslie,	<i>Evanston.</i>
Brownlee, Thomas Reginald,	<i>Rogers Park.</i>
Burgett, Glen,	<i>Genoa.</i>
Burke, Will Warren,	<i>Cairo.</i>
Burman, Henry Lewis,	<i>Edgewater.</i>
Butler, Donald,	<i>Evanston.</i>
Clapp, Charles Russell,	<i>Evanston.</i>
Crosby, Carroll Stephen,	<i>Edgewater.</i>
Cruse, Howard Zendt,	<i>Sterling.</i>
Dean, John Edgar,	<i>Mabee, Ont.</i>
DeVine, Owen Crippen,	<i>Marietta, O.</i>
Doolittle, Robert Arthur,	<i>Edgewater.</i>
Duncan, James Edgar,	<i>DeKalb.</i>
Earhart, John Wesley,	<i>College Springs, Iowa.</i>
Eastman, Elmer Henry,	<i>Platteville, Wis.</i>
Ernst, Rudolph Ferdinand,	<i>Bloomington.</i>
Finney, Charles Morton,	<i>Chicago.</i>
Flentye, Will Henry,	<i>Wilmette.</i>
Fletcher, Lyell Thomas,	<i>Lisbon.</i>
Fuchs, Albert,	<i>Chicago.</i>
Graves, Lester Samuel,	<i>Chicago.</i>
Greene, Percy Warren,	<i>Edgewater.</i>
Greenman, John Wolcott,	<i>Evanston.</i>
Hanneman, Robert Edward,	<i>Oak Park.</i>
Harris, William Joseph,	<i>Allenton, Mo.</i>
Harrop, John Sherman,	<i>Arena, Wis.</i>
Haver, Hans Sivertson,	<i>Perth Amboy, N. J.</i>
Hess, Robert Merriman,	<i>Wilmette.</i>
Hubbard, Guy Russell,	<i>Rockford.</i>
Hunt, Harold Brine,	<i>Edgewater.</i>
Ingraham, Ira Jay,	<i>Evanston.</i>
Jackson, Joseph Olden,	<i>Helena, Mont.</i>

Johnson, Archibald,	<i>Evanston.</i>
Jones, Fellows Price,	<i>Edgewater.</i>
Jones, Reese Price,	<i>Chicago.</i>
Joseph, Arthur Eugene,	<i>Chicago.</i>
*Julian, Eugene Mons,	<i>Chicago.</i>
Kellogg, Fred Gleason,	<i>Ft. Dodge, Iowa.</i>
Kincaid, Albert,	<i>Evanston.</i>
Lamke, Earl John,	<i>Cary Station.</i>
Lash, John Early,	<i>Winston-Salem, N. C.</i>
Lavery, Henry Harvey,	<i>Evanston.</i>
Lawver, Harry Edward,	<i>Freeport.</i>
Lee, James Owen,	<i>St. Louis, Mo.</i>
Lemke, Arthur William,	<i>Chicago.</i>
Lescher, John Jay,	<i>Mt. Carmel.</i>
Lindberg, Erik John,	<i>Evanston.</i>
Loomis, John,	<i>Evanston.</i>
McCown, Arthur Logan,	<i>Newman.</i>
McLean, Charles C. D.,	<i>Oak Park.</i>
Macomber, Donald,	<i>Edgewater.</i>
Manlove, Stanley,	<i>Evanston.</i>
Ofstie, Hans Adolph,	<i>Spring Valley, Wis.</i>
Orr, Delmer Lee,	<i>Danforth.</i>
Portman, Andrew Nelson,	<i>Chicago.</i>
Rees, Alfred Arnold,	<i>Joetta.</i>
Reissenweber, Lewis Charles,	<i>Chicago.</i>
Saunders, William Gordon,	<i>Chicago.</i>
Schuett, Fred James,	<i>Evanston.</i>
Sjunnesson, Samuel,	<i>Chicago.</i>
Smith, Benjamin Walton,	<i>Evanston.</i>
Smith, Townsend Beverley,	<i>Lake Bluff.</i>
Stanbery, Edward Jr.,	<i>Evanston.</i>
Starnes, William,	<i>Chicago.</i>
Steinhilber, Fredrich John,	<i>Brooklyn, N. Y.</i>
Sumner, Russell Eugene,	<i>Evanston.</i>
Tanner, Warren,	<i>Canton, S. D.</i>
Taylor, Clarence,	<i>Elmyra, Mo.</i>
Tegtmeyer, William,	<i>Palatine.</i>
Thorsen, George Sylvester,	<i>Edgewater.</i>
Tracy, Frederick Earl,	<i>Evanston.</i>

Trumbull, Selden,	<i>Chicago.</i>
Unzicker, Herman Jr.,	<i>Chicago.</i>
VanDeusen, Archibald Beebe,	<i>Evanston.</i>
Walter, Howard Edward,	<i>Evanston.</i>
Watson, George Morris,	<i>Edgewater.</i>
Wells, Luther John,	<i>Atlanta, Mo.</i>
Wermuth, Arthur William,	<i>Chicago.</i>
Woods, Fred Walter,	<i>Evanston.</i>
Wright, James Howell,	<i>Chicago.</i>
Wylde, Henry Anson,	<i>Belvidere.</i>
Ayers, Marjorie,	<i>Chicago.</i>
Barnes, Alice May,	<i>Evanston.</i>
Bischoff, Violette Eunice,	<i>Chicago.</i>
Bue, Christie,	<i>Bingen, Norway.</i>
Burrell, Florence Willetts,	<i>Edgewater.</i>
Carlisle, Ada Hawkins,	<i>Chicago.</i>
Cleveland, Antoinette,	<i>Rogers Park.</i>
Connery, Mary Elizabeth,	<i>Chicago.</i>
Eddy, Harriette Ellen,	<i>Edgewater.</i>
Fancher, Hazel,	<i>Evanston.</i>
Jones, Genevieve,	<i>Edgewater.</i>
Lawrence, Hazel Rae,	<i>Stockton.</i>
Lynch, Josephine Florence,	<i>Evanston.</i>
McLennan, Florence,	<i>Chicago.</i>
Murray, Annie Laura,	<i>Glencoe.</i>
Portman, Blanche,	<i>Chicago.</i>
Pray, Theo Amy,	<i>Evanston.</i>
Russell, Claire Elida,	<i>Rockford.</i>
Starck, Gladys Muriel,	<i>Edgewater.</i>
Stiles, Maude Mary,	<i>Rogers Park.</i>
Ward, Esther,	<i>Evanston.</i>
Ward, Ruth Florence,	<i>Evanston.</i>
Watt, Jessie May,	<i>Evanston.</i>
Whitfield, Della,	<i>Millbrook.</i>
Winchell, Mildred,	<i>Rogers Park.</i>

SPECIAL STUDENTS.

Barker, John Lawrence,	<i>Evanston.</i>
Blair, Arthur John,	<i>Mazon.</i>
Blake, Guy Minnich,	<i>Chicago.</i>

Boyers, John Clements,
 Bronson, Earle Avann,
 Buzzard, Joseph C.,
 Carlson, Walter Roy,
 Clark, John Alexander,
 Cockeram, Alfred Normal,
 Collman, Frederick Albertus,
 Derickson, George Preston,
 Dolewczynski, Edmund,
 Dudley, Harlan Eddy,
 Dwight, Charles Fox,
 English, Arthur Floyd,
 Fellows, Ralph Waldo,
 Fidler, George Elmer,
 Forney, Samuel Wilcox,
 Foster, Clyde Dewight,
 Fuller, Roy Earle,
 Gaddis, William Carlisle,
 Garrett, Frank William,
 Gilbert, Samuel Harvey,
 Gilruth, Henry Augustus,
 Hagar, Charles Edward,
 Hanns, William Harrison,
 Harris, Alfred Ernest,
 Hart, George Botto,
 Hartman, Emery Abram,
 Hawley, Melvin Moses,
 Heiskell, William Henry,
 Hojio, Rikinosuke,
 Honnold, Charles Edgar,
 James, Herman Gerlach,
 James, William Alfred,
 Jamieson, Percy David,
 Jeter, Luther Ray,
 Jordan, Carl Francis,
 Karr, Richard Freeman,
 Kittleman, Earle Buxton,
 Lane, Clark White,
 Larash, Leonidas Horney,
 Larson, Ralph Earle,
 Long, Carl Samuel,

Toledo, O.
Evanston.
Goshen, Ind.
Hampton, Iowa.
Evanston.
Menomonie, Wis.
Madison, Wis.
Kenilworth.
Baltimore, Md.
Nevada, Iowa.
Gull Lake, Mich.
Evanston.
Vinton, Iowa.
Martinton.
Minonk.
Lowell, Ind.
Dows, Iowa.
West Carrollton, O.
Momence.
Armstrong.
West Plains, Mo.
Joliet.
Palatine.
Kentisbury Ford, England.
Chicago.
Ashley, Ind.
Kingsville, O.
Galveston, Texas.
Shizuokaken, Japan.
Kansas.
Evanston.
Chicago.
Evanston.
Yorkville.
Burlington, Iowa.
Sheldon.
Berwyn.
Centerville, Iowa.
Rushville.
Redlands, Calif.
Newman.

McChesney, Grant Gay,	<i>Evanston.</i>
McJohnston, Harrison,	<i>Chicago.</i>
Matthew, William Oscar,	<i>Blue Mound.</i>
Nagley, Frank Alvin,	<i>Sheldon.</i>
Oleson, Chris Jacob,	<i>Duncombe, Iowa.</i>
Palmer, George Thomas,	<i>Evanston.</i>
Pettitt, Esley Alard,	<i>Kewanee.</i>
Raymond, Miner,	<i>Evanston.</i>
Roberts, Charles Samuel,	<i>Mason City, Iowa.</i>
Roberts, Lloyd Ruby,	<i>Adel, Iowa.</i>
Root, Ralph Waldo,	<i>Galva.</i>
Rosine, Howard Myron,	<i>Evanston.</i>
Russell, John Edward,	<i>Chicago.</i>
Scott, Isaac Irving,	<i>Waipukurau, N. Z.</i>
Shaw, James Chance,	<i>Evanston.</i>
Snell, Roy Waldo,	<i>Ida Grove, Iowa.</i>
Snell, Thaddeus Stevens,	<i>Ida Grove, Iowa.</i>
Stillman, Lee Anson,	<i>Osage, Iowa.</i>
Strawson, Arthur Joseph,	<i>Evanston.</i>
Surprise, Charles Levi,	<i>Lowell, Ind.</i>
Sykes, Everett William,	<i>Beverly.</i>
Taylor, Ralph Clarence,	<i>Evanston.</i>
Taylor, William James,	<i>Evanston.</i>
Wallace, Ralph C. J.,	<i>Homer.</i>
Woodmansee, Cicero McGown,	<i>Evanston.</i>
Woodworth, John Melvin,	<i>Ida Grove, Iowa.</i>
Zentmire, Frank,	<i>Oakland, Iowa.</i>
Ahlers, Helene Adele,	<i>Bellevue, Iowa.</i>
Allard, Leola Imogen,	<i>Pueblo, Col.</i>
Aldridge, Mabel,	<i>Chicago.</i>
Barnard, Esther,	<i>Evanston.</i>
Beers, Alice Nathalia,	<i>Harvey.</i>
Blackstock, Anna Grant,	<i>Shahjehanpore, India.</i>
Bosworth, Helen Florence,	<i>Evanston.</i>
Bovard, Edna Louise,	<i>Clinton.</i>
Bradley, Ella Harriet,	<i>Evanston.</i>
Brown, Edith Grace,	<i>Kewanee.</i>
Brown, Jessie Vida,	<i>Harvey.</i>
Brown, Josephine Charlotte,	<i>Niles Center.</i>
Bullock, Isabel Clifton,	<i>Ravenswood.</i>

Burdick, Anna Lavinia,
Burr, Harriett Kendall,
Burrell, Edith Marion,
Cassady, Edith,
Connors, Katherine J.,
Daniels, Lucretia Ellen,
Doht, Sadie Elizabeth,
Donn, Clara Belle,
Fisk, Nelle Carolyne,
Fixen, Effie Jennie,
Gillan, Fannie Eva,
Glaspell, Gladys,
Goldsmith, Lois,
Good, Violette Amy,
Green, Grayce,
Griffin, Alice Julia,
Hall, Frances Alys,
Harris, Emily,
Hazleton, Mabel Anna,
Hennessey, Lora,
Hill, Mabelle Gertrude,
Hughes, May,
Hurst, Ava Elizabeth,
Hyde, Flora Alice,
James, Louise Meserve,
Johnston, Mary Esther,
Keepers, Alma,
Keller, Elizabeth Emma,
Kelley, Helen Ursula,
Kiest, Anna Catherina,
Kipp, Cora Irene,
Klatt, Helen Otilde,
Lauderbaugh, Nellie May,
Lawson, Blanche Belle,
Linn, Lena May,
Lloyd, Nellie Evelyn,
Mabie, Harriet Winifred,
McCarthy, June,
McDermith, Pauline Augusta,
Minium, Ruth,
Moery, Lina Beatrice.

Assumption.
Ravenswood.
Freeport.
Whiting, Iowa.
Chicago.
Danville.
Jacksonville.
Canton.
Parma, Ida.
Chicago.
Wellington.
Chicago.
Wilmette.
Chicago.
Morgan Park.
Chicago.
Oak Park.
E. Machias, Me.
Morrison.
Chicago.
Evanston.
Elburn.
Galena.
LaGrange.
Chicago.
Galva.
Gardner.
Chicago.
Hampton, Iowa.
Shermerville.
Onarga.
Lincoln.
Geneseo.
Chicago.
Shawnee, Okla.
Glencoe.
Chicago.
Chicago.
Denver, Col.
Kankakee.
Bement.

Morgan, Alta Hattie,	<i>Aledo.</i>
Nelson, Florence,	<i>Evanston.</i>
Niehoff, Hattie Antonia,	<i>Chicago.</i>
Ode, Ella,	<i>Chicago.</i>
Orchard, Grace Beatrice,	<i>Evanston.</i>
Payer, Josephine,	<i>Chicago.</i>
Pierson, Grace Lou Ella,	<i>Princeton.</i>
Piester, Winnifred Allene,	<i>Lakeside.</i>
Proctor, Georgia,	<i>Chicago.</i>
Rogers, Mary,	<i>Chicago.</i>
Russell, Elsie Louise,	<i>Crawfordsville, Ind.</i>
Russell, Josephine Sleight,	<i>Chicago.</i>
Sayler, Virginia Leone,	<i>Carthage, Mo.</i>
Schendel, Chrissie Mabel,	<i>Princeton.</i>
Scott, Rae Emma,	<i>Evanston.</i>
Seeligmann, Mathilde,	<i>Berwyn.</i>
Shedd, Alice Emeline,	<i>Rensselaer, Ind.</i>
Shoesmith, Lulu Mae,	<i>Lena.</i>
Shute, Sarah Carleton,	<i>Coon Rapids, Iowa.</i>
Smith, Elsie Harriet,	<i>Westville, Ind.</i>
Smith, Mildred Alola,	<i>Westville, Ind.</i>
Snyder, Helen Louise,	<i>Freeport.</i>
Speck, Florence,	<i>Oak Park.</i>
Stout, Winifred Luella,	<i>Harley, S. D.</i>
Switzer, Lou Ethel,	<i>St. Charles.</i>
Teague, Martha Evelyn,	<i>Rockford.</i>
Thursby, Claire,	<i>Evanston.</i>
Tuttle, Mamie Eliza,	<i>Richland Center, Wis.</i>
Waterman, Mrs. Virginia P.,	<i>Evanston.</i>
Wilkinson, Nellie,	<i>Toulon.</i>

ACADEMIC MUSICAL.

Grace, Robert Nicholas,	<i>Metropolis.</i>
Andrews, Florence Ethel,	<i>Ravenswood.</i>
Bailey, Lura Mary,	<i>Richland Center, Wis.</i>
Breytspraak, Alice Clara,	<i>Evanston.</i>
Case, Charlotte Eunice,	<i>Cherry Valley.</i>
Colladay, Jennie Frances,	<i>Hutchinson, Kan.</i>
DuMars, Cecile Ainsworth,	<i>Hanna City.</i>

English, Lela,
 Gamer, Sarah Emma,
 Gonser, Ada May,
 Haase, Etta Mabel,
 Hall, Blanche Mary,
 Hyden, Freda Bertha,
 McCord, Bertha Clendenen,
 Millar, Caroline Jane,
 Oakes, Minnarose,
 Owen, Norma,
 Patterson, Maude Lillian,
 Pratt, Inez Evelyn,
 Prigmore, Suzanne Hassie,
 Rundle, Louise Clair,
 Scott, Elsie Tommie,
 Sherburne, Luella Mae,
 Symons, Mae,
 Todd, Bertha Malvina,
 Waterbury, Mary Louise,
 Williams, Nona Evelyn,
 Williams, Rachel Getty,

Evanston.
Chicago.
Ashley, Ind.
Kearney, Neb.
Columbia, Wis.
Evanston.
Wellsburg, W. Va.
Evanston.
Evanston.
Westfield.
Akron, Ind.
Spearfish, S. D.
Higginsville, Mo.
Florence, Wis.
Cisco, Texas.
Hebron.
Mazon.
Milledgeville.
Evanston.
Mason City, Iowa.
Seneca, Kan.

GRADUATING CLASS.

June 16, 1903.

Elmer Sanford Albritton,
 John Clements Boyers,
 Edwin Stewart Braden,
 Gus Scott Brown,
 Guy Dixon,
 Samuel Wilcox Forney,
 Roy Earle Fuller,
 Francis Martin Gibson,
 Hermann Gerlach James,
 Carl Samuel Long,
 William Oscar Matthew,
 Robert Ernest Miller,
 Charles Wilson Ramshaw,
 Isaac Irving Scott,
 Thomas Harold Sheridan,

Alva Boyd Sowers,
 Everett William Sykes,
 Lawrence Arthur Watts,
 Edith Cassady,
 Fannie Eva Gillan,
 Grayce Green,
 Lola Sevilla Hitch,
 Louise Hobart,
 May Hughes,
 Alta Keepers,
 Blanche Belle Lawson,
 Nellie Evelyn Lloyd,
 Mary Elizabeth McDonald,
 Ruth Minium,

Blanche Baldwin Moore,
Lulu Mae Shoesmith,

Virginia Pauline Waterman,
Florence Dorothy White.

FIRST HONORS.

Edith Cassady,
Louise Hobart,
May Hughes,
Hermann Gerlach James,

Carl Samuel Long,
Mary Elizabeth McDonald,
Ruth Minium,
Everett William Sykes.

SECOND HONORS.

Elmer Sanford Albritton,
John Clements Boyers,
Edwin Stuart Braden,
Gus Scott Brown,
Guy Dixon,
Francis Martin Gibson,

Lola Sevilla Hitch.
Robert Ernest Miller,
Lulu Mae Shoesmith,
Lawrence Arthur Watts,
Virginia Pauline Waterman,
Florence Dorothy White.

SUMMARIES.

SEPTEMBER, 1903, TO JUNE, 1904.

	Young Men.	Young Women.	Total.
Fourth Year	35	26	61
Third Year	72	31	103
Second Year	72	41	113
First Year	84	25	109
Special Students	71	84	155
Academic Musical	1	27	28
Totals	335	234	569

SUMMARY OF STUDENTS BY STATES AND COUNTRIES.

Evanston.....	97	California	2
Cook County, outside of		Colorado	3
Evanston.....	167	Florida	2
Illinois, outside of Cook		Idaho	1
County	166	Indiana	16
—		Iowa	28
Illinois, total	430	Kansas	6

Louisiana	1	Texas	2
Maine	1	Vermont	2
Maryland	1	Washington	1
Michigan	4	West Virginia	1
Minnesota	3	Wisconsin	12
Missouri	13	Wyoming	1
Montana	3	Canada	5
Nebraska	3	England	1
New Jersey	1	India	1
New York	2	Japan	1
North Carolina	1	Newfoundland	2
North Dakota	1	New Zealand	1
Ohio	8	Norway	1
Oklahoma	1	South America	2
South Dakota	4		
Tennessee	1	Total	569

THE PRINCIPAL'S THIRTIETH ANNIVERSARY.

October 30th, 31st, and November 1st, were notable days. The trustees, faculty and alumni provided an interesting program on the occasion of the Principal's Thirtieth Anniversary as head of the Academy. Two hundred fifty educators, representing twenty-five different states and Canada, came to Evanston to take part in a Conference on Secondary Education. Much friendly interest was manifested by heads of educational institutions in almost every state of the Union as well as in Canada, England, and Germany.

A stenographic report of the proceedings has been published and may be obtained for one dollar by addressing V. K. Froula, University Hall, Evanston, Ill.

THE ALUMNI ASSOCIATION.

The Alumni Association, through its officers and committees, has earnestly sought to make the Alumni Record as complete as possible. The frequent changes of residence and the wide dispersion of our former students constrain the Association to solicit the continued assistance of all interested in completing these records. Kindly send all such information to Secretary of Alumni, Fisk Hall, Evanston, Ill.

On Friday, June 10th, at 8:00 p. m., in Fisk Hall, will occur the annual Alumni Reunion. All persons who have made a successful record in the Academy for a semester or more and who are not now members of the school, are eligible for membership in the Alumni Association and are invited to be present on this occasion.

The Principal will be greatly helped to an effective distribution of catalogues and other advertising material by lists of names and addresses of possible patrons. The cooperation in this way of alumni and other friends of the Academy has proved of great service in the past and is highly appreciated. It is earnestly hoped that the friends of the Academy will continue to assist in this way.

SPECIAL CIRCULARS

The University issues special circulars as indicated below and requests for all these should be addressed to the appropriate officials:

The College of Liberal Arts. The Registrar, University Hall, Evanston, Ill.

The School of Medicine. The Secretary, 2431 Dearborn Street, Chicago, Ill.

The Law School. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

The School of Pharmacy. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

The Dental School. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

The School of Music. The Secretary, Evanston, Ill.

Circular of Graduate Studies. The Registrar, University Hall, Evanston, Ill.

The Women's Halls. The Registrar, University Hall, Evanston, Ill.

The Academy. Principal of the Academy, Evanston, Ill.

Grand Prairie Seminary. Principal of Grand Prairie Seminary, Onarga, Ill.

The Elgin Academy. Principal of Elgin Academy, Elgin, Ill.

The catalogue of the Academy will be sent and inquiries answered on application to the principal, Herbert F. Fish, Evanston, Ill.

**TO THE PRINCIPAL OF THE ACADEMY,
EVANSTON, ILL.**

**The Bulletin of The Academy is Issued Quarterly by
Northwestern University**

SERIES 4

JUNE, 1905

NUMBER 1

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

BULLETIN

OF

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY



UNIVERSITY OF ILLINOIS

STUDENT'S OFFICE.

CATALOGUE

1904-1905

EVANSTON, ILLINOIS

Northwestern University

EVANSTON-CHICAGO

THE UNIVERSITY COMPRISES THE FOLLOWING DEPARTMENTS OF INSTRUCTION, EACH HAVING A DISTINCT FACULTY:

THE COLLEGE OF LIBERAL ARTS, IN EVANSTON.

Founded in 1851; Opened in 1855

THE MEDICAL SCHOOL, IN CHICAGO.

Founded in 1859.

THE LAW SCHOOL, IN CHICAGO.

Founded in 1859.

THE SCHOOL OF PHARMACY, IN CHICAGO.

Founded in 1886.

THE DENTAL SCHOOL, IN CHICAGO.

Founded in 1887.

THE SCHOOL OF MUSIC, IN EVANSTON.

Organized in 1895.

THE FOLLOWING NON-DEGREE CONFERRING DEPARTMENTS ARE MAINTAINED BY THE UNIVERSITY:

THE ACADEMY, AT EVANSTON.

Founded in 1859.

GRAND PRAIRIE SEMINARY, AT ONARGA, ILL.

Founded in 1863.

THE ELGIN ACADEMY, AT ELGIN, ILLINOIS.

Chartered in 1839; Opened in 1895.

The Cumnock School of Oratory is situated on the University Campus in Evanston.

The Interstate School of Correspondence in Chicago is affiliated with the University, its certificates in academic courses being accepted toward meeting the entrance requirements in any department.

Garrett Biblical Institute, a theological school, is established on its own foundation and under separate management. The buildings of the Institute are on the University campus in Evanston, and the school is in close co-operation with the University.

The Norwegian-Danish Theological School in Evanston is affiliated with the Institute.

The Swedish Theological Seminary is an independent school situated on the University campus.

JUNE, 1905

CATALOGUE

OF

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY
UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE,



EVANSTON, ILLINOIS

1904-1905

ANNOUNCEMENTS.

JUNE, 1905 TO JUNE, 1906.

June 5 to 9.	Monday to Friday—Examinations.
June 9.	Friday, 8 P. M.—Annual Alumni Reunion.
June 10.	Saturday, 8 P. M.—Oratorical contest of Academy Literary Societies.
June 11.	Sunday, 10:30 A. M.—University Baccalaureate Sermon.
June 12.	Monday, 10 A. M.—Class day exercises in Fisk Hall.
June 13.	Tuesday, 10 A. M.—Anniversary of the Academy in Fisk Hall.
June 15.	Thursday, 8 P. M.—Forty-seventh Commencement of Northwestern University in Auditorium, Chicago.
June 16 to Sept. 24.	Summer vacation.

Sept. 25. FIRST SEMESTER OF 1905-1906 BEGINS.

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 22, 23, 25 and 26, 1905. New students are requested to introduce themselves to these committees, who will assist them in registering and procuring rooms.

Sept. 25 to 27.	Monday (9 o'clock) to Wednesday (3 o'clock) —Registration Days.
Sept. 27.	Wednesday, 3 P. M.—First chapel service of school year in Fisk Hall.
Sept. 28.	Thursday, 8 A. M.—Recitations begin.
Nov. 30 to Dec. 3.	Thursday to Sunday—Thanksgiving recess.
Dec. 22 to Jan. 2. 1906	Friday to Tuesday—Christmas recess.
Jan. 25.	Thursday—Day of prayer for colleges.
Feb 8 to 14.	Thursday to Wednesday—Mid-year examinations.

SECOND SEMESTER.

Feb. 20	Tuesday, 8 A. M.—Class-work resumed.
Feb. 22.	Thursday—Washington's Birthday.
April 13 to April 16.	Friday to Monday—Easter recess.

May 30.	Wednesday—Memorial Day.
June 11 to 15.	Monday to Friday—Examinations.
June 15.	Friday, 8 P. M.—Annual Alumni Reunion.
June 16.	Saturday, 8 P. M.—Oratorical contest of Academy Literary Societies.
June 17.	Sunday, 10:30 A. M.—University Baccalaureate Sermon.
June 18.	Monday, 10 A. M.—Class-day exercises in Fisk Hall,
June 19.	Tuesday, 10 A. M.—Anniversary of the Academy in Fisk Hall.
June 21.	Thursday, 8 P. M.—Forty-eighth Commencement of Northwestern University in Auditorium, Chicago.
June 22 to Sept. 23.	Summer vacation.

SPECIAL EXAMINATION DAYS.

FOR ABSENCES FROM CLASSES :

Friday, June 9, 1905. Thursday, February 15, 1906.

TO MAKE UP CONDITIONS :

Wednesday, September 27, 1905.

Monday, February 19, 1906.

Monday, April 16, 1906.

Special examinations will not be given to individual students on other days than those announced except by consent of the faculty.

COMMITTEE OF THE BOARD OF TRUSTEES OF NORTH-
WESTERN UNIVERSITY,

In charge of the Academy.

JOSIAH J. PARKHURST. MERRITT C. BRAGDON, A.M., M.D.

CHARLES P. WHEELER, A.M. CHARLES B. CONGDON

ROBERT D. SHEPPARD, D.D

COMMITTEE OF THE FACULTY OF THE COLLEGE OF
LIBERAL ARTS,

Supervising courses of study and methods of instruction and
administration in the Academy

THOMAS FRANKLIN HOLGATE, PH.D., *Acting President of the
University.*

ARTHUR HERBERT WILDE, PH.D., S. T. B., *Principal and As-
sistant Professor of History.*

J. SCOTT CLARK, LIT.D., *Professor of English Language.*

JOHN HENRY GRAY, PH.D., *Professor of Political and Social
Science.*

CHARLES BEACH ATWELL, PH.M., *Professor of Botany.*

WALTER D. SCOTT, PH.D., *Assistant Professor of Psychology
and Pedagogy.*



A VIEW ON THE CAMPUS.

FACULTY.

ARTHUR HERBERT WILDE, Ph. D., S. T. B.,
* *Acting Principal.*

REV. HERBERT FRANKLIN FISK, D. D., LL.D.,
Principal Emeritus.

† REV. JOSEPH LELAND MORSE, A. M.,
Instructor in Latin.

ADA TOWNSEND, A. M.,
Instructor in Latin.

JULIA EARECKSON FERGUSON,
Instructor in Drawing.

CLARA GRANT, Ph. B.,
Instructor in English.

EDWIN ALMIRON GREENLAW, Ph. D.,
Instructor in English, and Head of the Department.

ANN ESTELLE CARAWAY, Ph. B.,
Instructor in German.

JANE NEILL SCOTT, A. M.,
Instructor in Latin.

FLOYD FIELD, A. M.,
Instructor in Mathematics, and Head of the Department.

HAROLD STILES, A. M.,
Instructor in Physics and Manual Training.

FREDERICK SHIPP DEIBLER, A. M.,
Instructor in History.

WILLIAM HENRY BUSSEY, Ph. D.,
Instructor in Mathematics.

JOHN HUBERT SCOTT, A. B.,
Instructor in English.

LEWIS HART WEID, A. M.,
Instructor in Biology.

* Appointed Principal, March, 1905.

† Resigned.

FRANCIA DUCLOS,

Instructor in French.

AXEL LOUIS ELMQUIST, A. B.,

Instructor in Greek.

EDNA BIGELOW FOOTE, A. B.,

Instructor in German.

RUFUS BERNARD KLEINSMID,

Instructor in History and Algebra.

SARA JULIET BROWN,

Instructor in Arithmetic.

SHELBY MILLARD HARRISON,

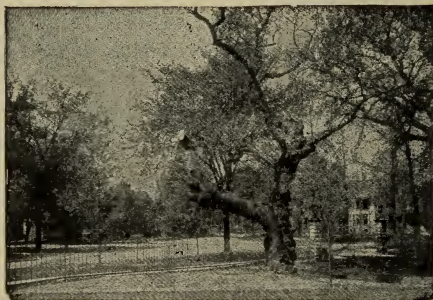
Instructor in Penmanship and Bookkeeping.

SIMON BARLOW,

Instructor in Stenography and Typewriting.

ISABEL RUSSELL MORSE, Ph. B.,

Office Secretary.



THE OLD OAK.

THE ACADEMY

OF

NORTHWESTERN UNIVERSITY.

This school was established in 1860 by the trustees of Northwestern University, who appropriate annually, in addition to tuition receipts, generous sums to promote its efficiency. It has a strong faculty of experienced teachers, who give their entire time to its work, and the school is under the general supervision of the Faculty of the College of Liberal Arts of the University. The students of the Academy have access to the libraries, to the astronomical observatory, and to the museums on the same campus as Fisk Hall, and have many other advantages resulting from this relation to the University. Every effort is put forth to make it an ideal preparatory school for the Northwestern University and for any American college or technical school. Its distinct ambition also is to furnish a general academic training for practical life and for professional study under a management, alert and progressive, up-to-date in methods and policy, and under conditions that shall be promotive of high character and give promise of useful service. While its patrons come from many states and foreign countries, it is a fact of interest that the Academy has an increasing number of students from its own county, where it comes into intelligent comparison with free public schools that are among the best in the land.

LOCATION.

The city of Evanston is twelve miles north of Chicago, on the shore of Lake Michigan, and is reached by two lines of railway—the Milwaukee division of the Chicago and Northwestern Railway and the Evanston division of the Chicago, Milwaukee and St. Paul Railway.* There is also an electric street railway between the two cities, and the Chicago and Milwaukee Electric Railway now gives transit north from Evanston to Waukegan, about twenty-five miles. The population is about 20,000.

Evanston is unusually free from immoral influences. The charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University.

EQUIPMENT.

Fisk Hall, the gift of Mr. William Deering, was erected in 1898, for the exclusive use of the Academy. It is well adapted to the needs of a school of six hundred students. The south front extends one hundred and eighty feet, and the greatest depth is one hundred and thirty feet. It contains fifteen recitation rooms, each accommodating from thirty to fifty students, three laboratories, six parlors for literary societies and the two Christian Associations, a study room accommodating one hundred students and containing a library of reference books, and a chapel with a seating capacity of eight hundred.

The Dearborn Observatory, with its great equatorial telescope, until a few years ago the largest refractor in the world, is open to the students one evening of each week.

* The railway station nearest the University Campus is that announced simply as "Evanston," not "Main Street," "Dempster Street," or "Central Street."

The equipment of the science departments is described on pages 19-23.

PECULIAR ADVANTAGES.

To students pursuing studies preparatory for college or engineering schools, or academic studies preparatory for teaching or for business, peculiar advantages are offered by this school from its connection with other departments of the University.

The large and valuable collections of the University Museum, illustrating the various departments of Natural History, are made use of in the instruction of the classes. Students desiring to pursue the study of Vocal or Instrumental Music, or of Elocution, may enter the classes of the School of Music and the School of Oratory, on payment of the appropriate tuition fees. For free advantages in Vocal Music see page 26.

The privileges of the Gymnasium, under expert supervision, are free to the students of the Academy.

The following libraries are at the service of students: The Orrington Lunt Library, the Library of the Garrett Biblical Institute, the Evanston Public Library.

There is also in Fisk Hall a library of 700 volumes, comprising dictionaries, cyclopedias, atlases, and other works of reference, and supplied with a few current periodicals.

The city of Evanston has a large population of intelligent people, and offers to students many advantages for profitable instruction and culture outside of the school courses. During any school year a large number of public addresses and concerts are given, many of these accessible without cost to all who choose to attend them.

REQUIREMENTS FOR ADMISSION.

The applicant must be at least *thirteen* years of age, and it is desirable that he shall have completed the ordinary common school branches. Classes, however, may be formed in Arithmetic and Grammar when a sufficient number require it. In general it is for the advantage of students to enter in September, but they will be admitted at any time, and in most cases will find classes suited to their wants. The opening of the second semester in February will be found especially favorable for those who cannot enter in September. For further information, see page 27.

COURSE OF STUDY.

The special work of this school is to prepare young men and women for the College of Liberal Arts of Northwestern University, a standard that satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college and engineering schools, a general academic education is given to those who cannot take a regular course, but wish to prepare themselves for the study of law or of medicine, or for teaching in the public schools, or for business.

The course of study extends through four years. Students who give satisfactory evidence of having done thoroughly a part of the course before entering will be credited with that work.

Students completing the course are admitted to the College of Liberal Arts on the certificate of the Principal.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited

means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

SCHEDULE OF STUDIES.

The number of hours of recitation per week in each subject is designated by the figures at the right. Roman numerals prefixed to a subject indicate the semester. All subjects not thus designated continue through the school year :

FIRST YEAR.

English (<i>a</i>)	3
Latin (<i>a</i>)	5
Algebra (<i>a</i>)	4
Physiography, or Botany	4

SECOND YEAR

English (<i>b</i>)	3
Latin (<i>b</i>)	5
Plane Geometry	4
Greek (<i>a</i>), or Botany, or Zoology	4

THIRD YEAR.

English (<i>c</i>)	4
Latin (<i>c</i>), or Physics, or Zoology	4
Greek (<i>b</i>), or German (<i>a</i>), or French (<i>a</i>),	4
History (<i>a</i>): I. Greece, II. Rome,	4

FOURTH YEAR.

English (<i>d</i>),	4
Latin (<i>d</i>), or History (<i>b</i>), or Chemistry	4
Greek (<i>c</i>), or German (<i>b</i>), or French (<i>b</i>),	4
Mathematics: I. Solid Geometry, II. Algebra (<i>b</i>), (See page 19)	4

A two years' course in Manual training, will receive one unit of credit in Group "C." See page 25. A combined course in Manual training and Mechanical Drawing, pursued through one year, is given one unit of credit.

A year's course in Free-hand Drawing is provided, for which one unit of credit is allowed in Group "D." Classes are also formed in Penmanship and Book-keeping without extra charge. See page 25. For information respecting instruction in Music, and Elocution, see page 26.

Students preparing for engineering schools may elect Solid Geometry and Advanced Algebra earlier than the fourth year of their course, and in that year pursue the study of Trigonometry and such other subjects as may be needed for preparation for engineering work.

Other allowed substitutions will be found on pages 31, 32.

The text books in use in the different departments are as follows:

English—Buehler's Modern English Grammar; Buehler's Practical Exercises in English; Thorndike's Elements of Composition and Rhetoric; Scott and Denney's Elementary English Composition; Pancoast's or Halleck's History of English Literature; English classics.

German—Spanhoofd's Lehrbuch; Vos's Essentials of German; Mueller and Wenckebach's Gluck Auf; Meisner's Aus Meiner Welt; Freytag's Journalisten; Schiller's Lied von der Glocke; Seidel's Leberecht Huhnchen.

French—De Bordes' Elements of French Grammar; Beauvoisin's French Verbs and Idioms; Whitney's Reader; Baillot, Brugnot; Benton, Easy French Plays; Williamson Papot, Easy French Stories.

Latin—Allen and Greenough's Grammar; Collar and Daniell's First Year Latin; Ritchie's Fabulae Faciles; The Junior Latin Book; D'Ooge's Cicero; Greenough and Kittredge's Vergil; Daniell's New Latin Composition.

Greek—White's First Greek Book; Goodwin's Grammar; Gleason's Story of Cyrus; Goodwin and White's Anabasis; Pearson's Greek Composition; Seymour's Iliad.

Mathematics—Holgate's Geometry; Tanner's Elementary Algebra; Fisher and Schwatt's Secondary Algebra; Wentworth's Advanced Arithmetic; Crockett's, Theodore's, and Murray's Trigonometry.

Physics—Crew's Elements of Physics; Crew and Tatnall's Laboratory Manual; Snyder and Palmer's Problems.

Chemistry—Young's Elements of Chemistry.

Biology—Kellogg's Elementary Zoology; Bergen's Foundations of Botany

Physiography—Tarr's Elementary Physical Geography.

History and Civics—Botsford's History of Greece; Morey's Outlines of Roman History; Larned's English History; Channing's Students' History of the United States; James and Sanford's Government in State and Nation.



THE OLD ACADEMY BUILDING.

DEPARTMENTS OF INSTRUCTION.

ENGLISH.

English (aa)—In the first semester Buehler's *Modern English Grammar* is made the basis for a thorough but practical review of the subject. In addition to the textbook study, frequent written exercises are called for, and a limited amount of supplementary reading is expected. In the second semester, readings from Irving, Longfellow, Whittier, and other American authors are made the basis for elementary work in composition. This course is designed for pupils who have not completed the eighth grade and for those who need to review before entering English (a).

English (a)—In this course special attention is given to all matters of form in composition, to correct sentence structure, and to the cultivation of readiness in expression. Composition work is both oral and written, and is subjected to the oral criticisms of the instructor in the classroom, to written criticisms of themes, and to personal conferences between student and instructor. In the first semester, Buehler's *Practical Exercises in English* and Scott and Denney's *Elementary English Composition* are used, with supplementary reading. In the second semester, selected English classics are read, attention being paid to figures of speech, to careful thought-analysis, and to the acquisition of a good vocabulary. For this work Irving's *Life of Goldsmith*, Addison's *Sir Roger de Coverly Papers*, and Gayley's *Poetry of the People* are used. A limited amount of supplementary reading is expected, selected from such works as Goldsmith's *The Vicar of Wakefield*, Burrough's *Birds*

and Bees, Irving's *The Sketch Book*, Cooper's *The Last of the Mohicans*, Hughes's *Tom Brown at Rugby*, Longfellow's *Tales of a Wayside Inn*, and, if time permits, a Shakesperian comedy.

English (b)—The objects of the course are, in the main, those of English (a). Greater stress is placed upon literary study and a higher standard of scholarship is insisted upon. The composition work is both oral and written, and is based upon some such text as *The Mother Tongue*, Book III., and upon the masterpieces selected for careful study. During the year the following works are studied: Scott's *The Lady of the Lake*, Webster's *The First Bunker Hill Oration*, Hawthorne's *Twice-Told Tales*, Arnold's *Sohrab and Rustum*, and Shakespere's *The Merchant of Venice*. For supplementary reading, such works as the following are recommended: *Ivanhoe*, Hawthorne's *The House of the Seven Gables*, Macaulay's *The Lays of Ancient Rome*, Hale's *The Man Without a Country*, Emerson's *Representative Men*.

English (c)—In this course the study of advanced composition is based upon Thorndike's *Elements of Composition and Rhetoric*. The principal emphasis of the course, however, is placed upon the critical study of the following masterpieces: Eliot's *Silas Marner*, Shakespere's *Julius Caesar*, Burke's *The Speech on Conciliation*, Coleridge's *The Rime of the Ancient Mariner*, Lowell's *The Vision of Sir Launfal*, Selected *Idylls of the King*. The supplementary reading for this year is selected from the following list: Lamb's *Essays of Elia*, selected essays from Lowell and Emerson, the remaining *Idylls of the King*, and *The Princess*, historical plays from Shakespere, Ruskin's *Sesame and Lilies*.

English (d)—During this year, as in the preceding

three years, three themes a week are prepared, these being corrected by the pupils in accordance with the criticisms of the instructor. Besides the work in composition and in literature, a portion of the year is given to the study of the English vocabulary. Some of the more important facts in the history of the English language are learned, the textbooks in use being Greenough and Kittredge's *Words and their Ways*. The study of the literature is chronological, and is accompanied by work in some such manual as Pancoast's or Halleck's *History of English Literature*. Shakespeare's *Macbeth* or *Hamlet*, Milton's *Lyrics*, and the first two books of *Paradise Lost*, Macaulay's essays on Milton and Johnson, Carlyle's essay on Burns, and some such anthology as *The Golden Treasury*, are studied. For supplementary reading, selections may be made from the following list: Spenser's *Faerie Queene*, Bacon's *Essays*, Milton's prose works, Pope's *Rape of the Lock*, selected works of Thackeray and Eliot, Chaucer's *The Canterbury Tales*.

English (e)—Biblical Literature. This is a one-hour elective course, open to third and fourth year students, and is designed to supplement the regular courses in English by the literary study of the book which more than any other has influenced our literature. In the first semester Moulton's *Select Masterpieces of Biblical Literature* is used as a text; in the second, the same editor's edition of *Job* and of *Isaiah*.

English (f)—Debating. A regular text book will be used, but the most important part of the work will be the practice in oral debating. The class will be divided into sections and each member will debate once in two weeks, his work being subjected to the instructor's public criticism and to private conference. One hour elective, open to third and fourth year students.

GERMAN.

German (*a*)--Pronunciation; the memorizing and use of easy colloquial sentences; the rudiments of Grammar (inflection of the articles, ordinary nouns, adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more common prepositions: the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order); abundant easy exercises; the reading of graduated selections. The work for 1904-1905 has been Spanhoofd's *Lehrbuch der deutschen Sprache*; Vos's *Essentials of German*; Mueller and Wenkebach's *Gluck Auf*.

German (*b*)--The reading of easy stories and plays; translation into German of matter based upon works read; continued drill upon rudiments of grammar. The work for 1904-1905 has been: Meissner's *Aus Meiner Welt*; Schiller's *Lied von der Glocke*; Seidel's *Leberecht Hühnchen*; Freytag's *Journalisten*; Vos's *Essentials of German*.

FRENCH.

It is recommended that pupils begin this study after completion of the first year or the first two years of Latin.

French (*a*)--The work for 1904-1905 has been: DeBordes' *Elements of French* (complete); Beauvoisin's *French Verbs and Idioms*; Translation of Whitney's *Reader*; Pronunciation, conversation, dictation; French prose composition; Baillot. Brugnot.

French (*b*)--The work for 1904-1905 has been; DeBordes' *Elements of French* (review); French prose composition; Baillot, Brugnot; Benton, *Easy French Plays*; Williamson, Papot, *Easy French Stories*, conversation, dictation.

LATIN.

A course of four years in Latin is provided as follows: (a)—Collar and Daniell's First Year Latin, and Ritchie's *Fabulæ Faciles*; (b) The Junior Latin Book with daily exercises in Latin Composition, including a thorough drill on forms; (c) Six orations of Cicero, including the "Manilian Law;" Daniell's Latin Composition, oral and written; sight reading and review of grammatical forms; (d) Vergil, six books of the Aeneid with practice in sight reading.

At the beginning of the second semester a class in First Year Latin may be formed, if a sufficient number of students request this course. Opportunity is also given to begin Second Year Latin and Cicero.

Students who desire to enter advanced classes in Latin, but who are found to have insufficient knowledge of the elementary principles of construction and to lack facility in composition will be required to review their work. Those who enter Latin (c) or (d) without Latin composition will be required to make good the deficiency by regular class-work under a teacher.

GREEK.

The course in Greek requires three years: (a) White's First Greek Book, Gleason's *Story of Cyrus*, (b) *Anabasis*, Books I., II., III.; (c) *Anabasis*, Book IV., eighteen hundred lines of the *Iliad*. Exercises in prose composition and careful drill in inflection and syntax are given in connection with the work of each year.

MATHEMATICS.

Before entering the Academy, students should be proficient in arithmetic, especially in fractions, percentage, and the metric system.

In the first year Tanner's Elementary Algebra will be used to quadratics, including some work in use of the graph.

Holgate's Plane Geometry is used for the second year's work.

These two years prepare the student for the fourth year work in Alg. (*b*), in which Fisher and Schwatt's Secondary Algebra is used in a thorough review of the more difficult parts covered in the first year's work and in addition taking the subjects quadratics, ratio and proportion, progressions and the binomial theorem; and in Holgate's Solid Geometry, each requiring four recitations per week through one semester.

Solid Geometry and Algebra (*b*) are offered in both semesters, and either may precede the other.

Trigonometry is offered in the fourth year for those students who may require it for admission to college or engineering school.

PHYSICS.

The Department of Physics occupies six rooms in the new Academy building; laboratory, lecture-room, shop, dark-room, apparatus-room, and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is also provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, which is used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, operated by a two-phase one-horse-power induction motor.

The work in physics is open to third and fourth year students. Those who enter upon it should have a good knowledge of the metric system, and of the elements of Algebra and Plane Geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given to wave motion as a basis for the study of Sound, Heat, Electricity, and Light, which are taken up in the order given. Students are expected to perform about sixty experiments, mostly quantitative. These are carefully reported in a note book, which is submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of laboratory work. The study of electricity occupies about one-fourth the time of the entire course, and is practical in every detail.

CHEMISTRY.

A course in General Chemistry is offered in the fourth year of the Academy course, especially for students who require this subject for preparation for college or engineering school. The course receives a credit of four hours. At least five hours each week are spent in the laboratory. Other hours are reserved for lectures. The latter part of the course presents an introduction to Qualitative Analysis.

PHYSIOGRAPHY.

The work of the first semester consists in a study of :

- I. *The earth as a planet.* Lectures and reading are supplemented by simple observations of diurnal motion, determination of latitude, etc.
- II. *The atmosphere.* Class room work is supplemented by an elementary study of the use of the various instruments which record weather conditions. A thorough

study is made of weather maps. Simple daily observations and predictions are required.

- III. *The ocean.* Here the work is largely descriptive, with reading and recitations.

The second semester is devoted to:

- IV. *The lands*, including (a) a brief study of the rocks which form the earth's crust, (b) denudation, or the production and disposal of rock waste, (c) the work of rivers, development of river systems, and land forms peculiar to rivers, (d) the cycle of erosion, and the interruptions or accidents which cycles suffer, (e) the work of glaciers, as shown in land forms and drainage features, (f) plains, plateaus, and mountains, (g) shorelines, (h) volcanoes.

Lectures and reading are supplemented by thorough studies of topographic maps, photographs, and field work. (Illustrative examples are chosen in most cases from the United States.)

- V. *The distribution of animals and plants and their adaptation to environment.* Concrete illustrations have been continually seen, during the course. These are now summarized in a systematic way. Special attention is placed on the close relationships between man and his physical environment.

BIOLOGY.

The biological department occupies three rooms on the ground floor; recitation room, office and laboratory. The latter is lighted by windows on three sides is provided with two center tables supplied with water and gas, and has cases for glassware and apparatus and table accommodations for thirty-two students working at a time. The further equipment consists of compound and single microscopes, microtome, glassware and reagents, a small collection of insects and an herbarium of the local flora. A large room in the basement can be used for storage and the keeping of live animals.

BOTANY.

Two hours of recitation and four hours of laboratory work per week through the year. The course is so arranged that students may enter the class at the beginning of the second semester. The work consists of recitations, reference reading and preparation of frequent short papers, detailed examination of material in the laboratory and the making of notes and drawings of the same, together with experiments on the life processes of plants. Aside from the cultural value of the botanic information and the training in accurate observation and clear statement, one aim of the course will be to point out the many practical applications of Botany and of fundamental biological principles to the affairs of everyday life.

First Semester deals with the individual plant. The following topics are considered: The morphology and germination of seeds, the structure of root, stem and leaf and their modifications and functions.

Second Semester begins with a rapid survey of the whole plant kingdom, beginning with the lowest forms, but spending some two weeks on the Bacteria. Representative species are studied in the Algae, and fungi (especially those of economic importance, as the rusts and smuts and moulds) and so on up to the flowering plants. The course concludes with the structure of flower and fruit, and the relation of the plant to its environment.

ZOOLOGY.

Two hours of recitation and four hours of laboratory work through the year. Intended as a second year's work in biological science. The method is much the same as in Botany. The aim of the course is to furnish an introduction to the study of animals;

to get an idea of their structure, habits and life histories, and get rid of certain misconceptions about them, besides furnishing training in the form of accurate observation. Such a course is of value for its bearing on human physiology and as a preparation for a medical course and also for its utilitarian bearing.

The course begins with the study of insects, a group, whose economic importance warrants their study in considerable detail. Among other topics taken up is the relation of insects to disease. In the winter the vertebrates are studied and in the spring the remaining invertebrate groups.

HISTORY AND CIVICS.

In the department of History and Civics instruction is offered in the history of Greece, Rome, England, and the United States. Each course requires of the student four hours a week of recitation for one semester, and frequent written exercises of various sorts intended to develop powers of observation and judgment, and some facility in the handling of books. Selections from the original sources are used in the different fields of history, illustrative matter is constantly introduced, and some training given in the use and making of maps.

History (*a*)—Classes will be formed each year for the study of Grecian History and Roman History, the former occupying the first semester, the latter the second.

History (*b*)—American History. An elective course in American History is offered in the first semester of each year. This course, open to students in the third or fourth year of their Academy work, presupposes a knowledge of the main facts of the

subject such as is secured in a thorough course in the grades of Grammar Schools. Much attention is given to the institutional development of the United States and a great deal of collateral reading is required.

Civics.—In the second semester, a course in Civil Government is offered. This course also is elective.

Its purpose is to give working knowledge of the Constitution of the United States, to draw comparisons between our governmental systems and those of other nations, and to arouse thought and discussion along the lines of National, State and Local organization, thus introducing the student to many of the live issues of the day.

DRAWING.

Classes are provided in Free hand Drawing (two hours a week) and in Mechanical Drawing as required.

In the latter, the work at first consists of line drawing and the construction of simple geometrical figures and designs to give the necessary knowledge of the instruments.

Later in the course considerable practice will be given in the construction of working drawings and more complex geometrical figures, with some attention to lettering and shading.

To the ordinary student the work is of benefit in the cultivation of habits of neatness and accuracy and in the expression of ideas in drawings. For the student who expects to take courses in Engineering the Mechanical Drawing will provide a good foundation for later work in machine drawing. It is of considerable advantage to the student taking either the Mechanical Drawing or Manual Training to take the other also.

MANUAL TRAINING.

The Manual Training Department occupies a room twenty-five by sixty feet, well equipped at an expense of about fifteen hundred dollars. It contains ten wood-lathes and twenty work benches. The lathes and benches were specially designed for this class of work. Each lathe is provided with a complete set of tools for wood turning, while each work-bench is supplied with four sets of individual tools and four lockers, and with a case of general tools which the different students assigned to that bench may use in common. All tools are of the best quality. Each lathe and bench is provided with electric light; power is furnished by a two-phase, three-horse power induction motor.

The object of Manual Training, as here taught, is not to fit a student to enter a mechanical trade, but to cultivate the geometric imagination, a habit of accurate observation, and some degree of manual skill. To the student are given a block of wood and a drawing of a geometric form to be made from it. Just as the sculptor must see his figure in the marble while yet uncut, so the student before beginning work must be able clearly to imagine the required form in the block, and as he proceeds to develop it, he must remember and apply practical geometric tests in order to be sure that the form made is the one called for. In all work exact dimensions are prescribed and a degree of precision is insisted upon which insures a thorough understanding of each exercise and a proper use of tools.

PENMANSHIP AND BOOKKEEPING.

Classes are provided in Penmanship and Book-keeping during the first semester, four hours a week. The same work may be given in the second semester;

or, if there is sufficient demand for it, an advanced course in Bookkeeping may be offered.

ELOCUTION.

A teacher from the School of Oratory will offer instruction in Elocution to classes and individuals. Tuition for class instruction, \$7.50 per semester; for individual instruction, \$1.50 per hour.

MUSIC.

Classes for instruction in the rudiments of music and in sight-reading (vocal) are held in Music Hall on Mondays and Thursdays at 4:15 p. m. A fee of \$1.50 per quarter is charged, and the classes meet for half-hour periods. Voice culture is taught in classes at \$5 per term. Academy students have the privilege of attending the numerous faculty and student recitals at the School of Music free of charge. Further opportunities for advancement in Music are offered by the Evanston Musical Club and the School of Music Orchestra. The former meets in Y. M. C. A. Hall on Tuesday evenings from October to April. A fair voice and a rudimentary knowledge of Music are the requirements of admission, and a small fee is charged. To those desirous of paying more particular attention to the study of Music, the School of Music provides extensive courses in voice, piano, organ and orchestral instruments, as well as in harmony, musical history, counterpoint, composition, etc. For full details see Circular of Information of School Music. (See also page 31 in this catalogue.)

BIBLE STUDY.

Several courses in Bible Study are open to all students desiring to enter. These classes meet once a week, and are under the auspices of the Academy Christian Associations.

FREE PRIVILEGES.

No library or laboratory fees are charged. Music, Short-hand Writing, and Elocution are the only extras.

SUBJECTS TAUGHT.

In the first semester, classes are formed in English (four), History of the United States, History of Greece, Physiography, Physics, Zoology, Botany, Algebra (two), Geometry (two), French (two), German (two), Latin (four), Greek (three), Drawing, Penmanship, and Manual Training.

In the second semester, classes are formed in English (four), Civics or English History, History of Rome, Penmanship, Bookkeeping, Manual Training; and advanced classes are offered in Algebra, Geometry, Physiography, Zoology, Botany, Physics, Drawing, French, German, Latin and Greek.

Beginning classes may also be formed in the second semester in Latin and Algebra, if there is a sufficient number of students desiring the work.

DEBATING INTERESTS.

The year has been marked by much interest in debating. The agencies which aroused this interest have been the literary societies and the class in debating which has constituted a valued feature of the English department. By contests in the five literary societies and in the debating class, six men were selected for the final preliminary contest. Messrs. King and Leathers of the Zeta Ithaca Society, and Mr. C. F. Green of Euphronia represented the school in the debate with the team from Armour Institute.

The Inter-Academic Debating League is composed of the Morgan Park Academy and the University High School, preparatory schools of the Uni-

versity of Chicago, the Armour Academy, and the Academy of Northwestern University.

The affairs of the Inter-Academic Debating League are looked after by an executive committee consisting of a student and a faculty representative from each school.

The Inter-Academic Oratorical League was organized in December, 1904. Its members are:

Armour Academy,
Elgin Academy,
Grand Prairie Seminary of Onarga,
Morgan Park Academy,
Northwestern University Academy.

At the first contest, held at Onarga April 29, 1905, the Academy was represented by Mr. John C. Williams of the Euphronia Literary Society.

PRIZES.

The Foster Inter-Society Debate, sustained by George A. Foster, A. B., of the class of '81, Northwestern University, open to members of the literary societies of the Academy, is held in December of each year. The prize of \$40.00 was in 1905 divided equally between the three men who won the honor of representing the Academy in the annual Inter-Academic debate—Messrs. King, Leathers, and C. F. Green.

On the evening of June 11, 1904, occurred the Prize Oratorical Contest of the literary societies. Zetalethea society was represented by Mr. Earl J. Butterfield, Pieria by Miss Marion L. Norris, Philomathia by Mr. W. C. Wermuth, Jr., Illinae by Miss La Jeune C. Forrey, and Euphronia by Mr. Emanuel A. Lemoine. Prizes of twenty-five and fifteen dollars, provided through the liberality of Mr. James P. Grier, A. M., '86, were awarded, the first to Miss Forrey, the second to Mr. Wermuth.

The Shutterly Contest in Oratory, maintained by Eugene E. Shutterly, M. D., of Evanston, open to members of Euphronia, is held in April or May of each year. A first prize of ten dollars and a second prize of fifty dollars are awarded.

ATHLETICS.

Students of the Academy have the use of the Gymnasium for indoor sports, and Sheppard Field for outdoor games. The Athletic Association of the Academy has built and maintains tennis courts for the exclusive use of its members.

All athletics are under the direct supervision of a board of control, composed of three instructors and representatives elected annually by the student body.

No student will be permitted to participate in any inter-academic contest who is found to be delinquent in his studies.

FOOT-BALL.

The following regulations have been adopted:

I. No student under age shall be allowed to participate in any matched game of foot-ball who has not previously placed in the hands of the Principal the written consent of his parents or guardian.

II. No person shall be allowed to play in any game unless he has had a thorough physical examination within three months preceding such game, and has placed in the hands of the Principal an acceptable certificate.

III. No person shall be allowed to participate in any matched game of foot-ball who has not had, at least, two weeks of foot-ball training immediately preceding such game.

SPECIAL INFORMATION.

The members of the school are required to attend church on the Sabbath and devotional exercises daily in the chapel.

Religious meetings are held each Wednesday, at which attendance is invited.

The student's progress is tested by unannounced written recitations, and by examinations at the close of each quarter.

There are five literary societies, meeting weekly—the Philomathia, the Euphronia, the Zetalethea, for young men; and the Illinæ and Pieria for young women.



THE BOULDER ON THE CAMPUS.

REQUIREMENTS FOR GRADUATION.

Diplomas are awarded to those students who complete their preparation for college in either of the prescribed courses. Those who nearly complete a course, but have conditions not exceeding in amount one-third of a year's work, receive certificates and may be admitted to college subject to these conditions. Those who receive certificates of promotion to college may receive their diplomas when satisfactory examinations are passed in the conditioned studies.

Requirements for graduation in the Academy, and for admission to the College of Liberal Arts are as follows:

- (1) All units included in Group A.
- (2) Four units from Group B.
- (3) Three additional units from Group B or C.

A Course in Literature and Music, to be distinguished by an appropriate diploma, may be arranged in which music shall take the place of four units of the above requirements.

Music (preferably piano) to be thus accepted is to be pursued continuously and satisfactorily for four years, requiring two lessons per week and not less than two hours per day of study and practice.

Students in this course pay the Academy tuition of \$60.00 per annum. They will pay also for their music tuition according to the "Special Student Fees" on page 35 of the Music Catalogue, minus a rebate of \$20.00 per annum.

GROUP A.

1. *English Language.* }
2. *English Language.* } See pages 14, 15, 16.
3. *Mathematics* — Arithmetic; Algebra, through Radicals and Quadratics; Geometry, Plane and Solid.
4. *History* — Greece and Rome — One year. (See page (23.)
5. *Physiography* — One year. (See page 20.) For this unit may be substituted either of the units 22, 23, 24, 25, or 26.

GROUP B.

- | | | | | |
|-----|---------------|-----|---|-------------------------|
| 8. | <i>Greek</i> | (a) | } | For details see page 18 |
| 9. | " | (b) | | |
| 10. | " | (c) | | |
| 11. | <i>Latin</i> | (a) | | |
| 12. | " | (b) | } | See page 17. |
| 13. | " | (c) | | |
| 14. | " | (d) | | |
| 15. | <i>French</i> | (a) | } | See pages 17. |
| 16. | " | (b) | | |
| 17. | <i>German</i> | (a) | } | See pages 17. |
| 18. | " | (b) | | |

NOTE.—A single unit of any language will be accepted for college entrance only on condition that the candidate shall continue the study of that language through a second year.

GROUP C.

21. *Mathematics*—College Algebra and Plane Trigonometry,—a course equivalent to Mathematics AB in College of Liberal Arts

22. *Physics*—Crew's Elements Entire. (See page 19)

23. *Biology*.

24. *Botany*—(See page 22.)

25. *Zoology*—(See page 22.)

26. *Chemistry*—A course equivalent to Chemistry A in College.

27. *Mediaeval and Modern European History*.

28. *English History*.

29. *American History, and Civil Government or English History*—(See page 23.)

30. *Political Economy*.

N. B.—All the units in Groups B and C are full year courses.

GROUP D.

The equivalent of one and one-third years' work from the subjects in this Group will be accepted, until further notice, for one unit of credit under Group C; but students are strongly advised to make choice of one subject and pursue it through the year.

31. Botany; 32. Zoology; 33. Physics; 34. Astronomy; 35. Geology; 36. Chemistry; 37. Drawing; 38. Human Physiology; 39. Physical Geography; 40. History of England; 41. Civil Government; 42. Manual Training.

YOUNG WOMEN.

All young women coming from abroad to receive instruction must board in one of the Halls provided for their use, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose. The consent of the Committee must be obtained before rooms are engaged and before young women can be admitted to classes.

Willard Hall is situated about five minutes' walk from the Academy Building. It contains a chapel and other public rooms, but is chiefly devoted to private apartments for students. Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive. The building is provided with fire-escapes.

For those young women who cannot meet the expenses of Willard Hall, provision is made at Pearsons and Chapin Halls. The last two named are in charge of an association of ladies, incorporated as the "Woman's Educational Aid Association," who canvass the claims of all applicants for admission, and have a friendly supervision of them while in school.

Pearsons and Chapin Halls are convenient and well-furnished homes, and afford accommodation for about fifty students each. The ordinary work is done by the young women, under the charge of a competent matron, and each one is expected to do what is needful to keep the Halls in good order. The Dean of Women has a general supervision of the students, and the house regulations conform to those of Willard Hall.

In the three Halls for women each student supplies herself with napkins and napkin-ring, bed linen and coverings, pillows and towels.

Each student should be supplied with an umbrella, a waterproof, thick walking-boots, and overshoes.

All wearing apparel should be distinctly marked.

For admission to Pearsons or Chapin Halls, address Corresponding Secretary of Woman's Educational Aid Association, Evanston, Ill., enclosing a certificate of fitness from the pastor or some other responsible person. Applicants must be not less than seventeen years of age. It will be advisable to address the Secretary by the January preceding the September in which they expect to enter.

To secure rooms in Willard Hall, application should be made to The Matron, Willard Hall, Evanston, Illinois.

LOAN FUNDS.

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women who are members of the Methodist Episcopal Church. They are payable within two years after the end of the students' school life.

A fund called the Student's Loan Fund is administered by the Faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

EXPENSES.

Regular tuition and incidentals, in advance, full semester.....	\$30.00
One-half semester	20.00
One study, full semester.....	16.00
One study, one-half semester.....	12.00
Complete Stenographers' Course, full semes- ter.....	10.00
Shorthand only, per semester.....	6 00
Typewriting only, per semester.....	6.00

For sons and daughters of ministers, and students preparing for the ministry, properly recommended, in advance:

Full semester.....	\$20.00
One-half semester.....	14 00
One study, full semester.....	12.00
One study, one-half semester.....	10.00

Students entering the Academy near the end of a semester will pay \$2.50 per week from the entrance date to the close of the term.

Payment is required at the beginning of the Semester.

Checks in payment of bills may be drawn payable to William A. Dyche, Business Manager of Northwestern University.

No tuition or incidental fee will be refunded, except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and also, from a physician, a certificate of the inability of the student to remain in school, in which case the charge will be \$2.50 per week for the period of attendance, and whatever amount has been paid in excess of this will be refunded.

Board.—In clubs, \$2.00 to \$3.00 per week. Room-rent in town, 75 cents to \$1.50 per week for each occupant. Board with room in families, \$5.00 to \$7.00.

The choice of rooms and boarding places for young men is subject to the approval of the Principal, which should be obtained before contracts are made.

Willard Hall—Board for each semester (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one-half in advance and the other half in the middle of the semester, \$117.00 to \$126.00, according to the room occupied. When a room is reserved for a student, a deposit of \$5.00 is required. No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, per dozen plain pieces, 75 cents. (Washing must be done at the laundry of the Hall.) The right to change the price of board is reserved.

Pearsons and Chapin Halls—Board for the school year will be \$110.00, payable in equal quarterly installments at beginning and middle of each semester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces per week—each young woman does her own ironing—and provides a home for the entire college year (September to June) inclusive of all vacations and recesses except the Christmas holidays. Those remaining in these halls during the Christmas recess will be charged one dollar per week for use of room, but will not be served with meals. Those whose bill is made out for less than one-half of the year will be charged \$3.25 per week. A deposit of \$2.00 is necessary to secure a room. This will be credited on account of board, but will not be refunded in case the applicant fails to occupy the room engaged.

GRADUATING CLASS.

June 14, 1904.

Aspegren, Oliver Richard,
 Beecher, Verne Albert,
 Bogardus, Emory Stephen,
 Brown, Earle Wesley,
 Brown, John Roscoe,
 Coffey, Roy,
 Draper, Newton Wilson,
 Durand, Fred Arthur,
 Hansen, Edwin Carsten,
 Heist, Allen,
 Hobbs, Ewart William,
 Hotchkin, Merritt Windes,
 Howard, George Parkinson,
 Hrejsa, Joseph Ferdinand,
 Johnson, Nelson Houlden,
 Knudson, Clarence William,
 Lavery, Vaughan Metcalfe,
 Leslie, William Robert,
 Lutkin, Harris Carman,
 Mamer, Jacob George,
 Marsden, Roger Dearborn,
 O'Farrell, Thomas Arch,
 Potter, Frank Ohr,
 Poutra, Elmer Harry,
 Raymond, Philip Wyckoff,
 Seaton, Fay,
 Shannon, Wiley James,

Stanton, Alvord Cooper,
 Stewart, Charles Arthur,
 Wasson, Walter William,
 Weaver, Bruce Stevens,
 Anderson, Vira Anneta,
 Baker, Clara Belle,
 Beaton, Eleanor,
 Beggs, Mary Gertrude,
 Boyer, LaVeita Reynolds,
 Forrey, LaJeune Churcher,
 Francis, Myrtle Dewey,
 Freeman, Anna Louise,
 Gates, Ruth Helen,
 Gorsuch, Edith Irene,
 Hull, Mary,
 Johnson, Bess Barbara,
 Kercher, Cora Ellen,
 McClure, Adelaide Charlotte,
 Norris, Mary Lela,
 Onken, Amy Burnham,
 Richart, Blanche Belle,
 Schultz, Bessie Frances,
 Seaman, Grace May,
 Shannon, Mabel,
 Shoesmith, Juna Ethel,
 Sykes, Florence Edith,
 Young, Harriet Fidle.

FIRST HONORS.

Bogardus, Emory Stephen,
 Hobbs, Ewart William,
 Marsden, Roger Dearborn,
 Beaton, Eleanor,
 Kercher, Cora Ellen,

Heist, Allen,
 Leslie, William Robert,
 Baker, Clara Belle,
 Hull, Mary.

SECOND HONORS.

Aspegren, Oliver Richard,
 Howard, George Parkinson,
 Knudson, Clarence William,
 Poutra, Elmer Harry,

Beecher, Verne Adelbert,
 Hrejsa, Joseph Ferdinand,
 Potter, Frank Ohr,
 Seaton, Fay,

Stanton, Alvord Cooper,
 Forrey, LaJeune Churcher,
 Gorsuch, Edith Irene,
 Onken, Amy Burnham,
 Sykes, Florence Edith,

Wasson, Walter William,
 Gates, Ruth Helen,
 McClure, Adelaide Charlotte,
 Schultz, Bessie Frances.

SUMMARIES.

SEPTEMBER, 1904, TO JUNE, 1905.

	Young Men.	Young Women.	Total.
Fourth Year.....	37	14	51
Third Year	50	27	77
Second Year.....	70	25	95
First Year.....	86	17	103
Special Students	108	83	191
Academic Musical.....	....	22	22
Total	351	188	539

SUMMARY OF STUDENTS BY STATES AND COUNTRIES.

Evanston.....	89	Ohio	8
Cook County, outside of		Oklahoma	1
Evanston.....	132	Pennsylvania	2
Illinois, outside of Cook		South Dakota.....	3
County.....	153	Tennessee.....	2
Illinois, total ...	374	Utah.....	3
Arizona.....	1	Vermont	1
California.....	2	Washington	2
Idaho	1	Wisconsin.....	15
Indiana	23	Wyoming	1
Iowa	30	Austria	1
Kansas.....	8	Canada	3
Lousiana.....	1	Germany.....	1
Michigan	10	Japan.....	2
Minnesota	4	Mexico	2
Missouri	13	Norway... ..	1
Montana	4	Porto Rico.....	1
		South America.....	2

Nebraska	4	Syria	1
New Jersey.....	1		—
New York.....	4	Total	539
North Dakota.....	7		

THE FISK ANNIVERSARY.

A stenographic report of the proceedings of the Educational Conference connected with the thirtieth anniversary of the coming of Dr. Fisk to the Academy has been published. Only a few copies are now left and these will be sent to applicants on receipt of twenty-five cents. The Proceedings will be of interest to educators generally, and of special interest to the Alumni of the school.

THE ALUMNI ASSOCIATION.

The Alumni Association, through its officers and committees, has earnestly sought to make the Alumni Record as complete as possible. The frequent changes of residence and the wide dispersion of our former students constrain the Association to solicit the continued assistance of all interested in completing these records. Kindly send all such information to Secretary of Alumni, Fisk Hall, Evanston, Ill.

On Friday, June 9th, at 8:00 p. m., in Fisk Hall, will occur the annual Alumni Reunion. All persons who have made a successful record in the Academy for a semester or more and who are not now members of the school are eligible for membership in the Alumni Association and are invited to be present on this occasion.

The Principal will be greatly helped to an effective distribution of catalogues and other advertising material by lists of names and addresses of possible patrons. The co-operation in this way of alumni and other friends of the Academy has proved of great service in the past and is highly appreciated. It is earnestly hoped that the friends of the Academy will continue to assist in this manner.

Please fill in the blanks below, detach, and send to the Principal's office, Fisk Hall, Evanston, Ill.

Any additional information that can be supplied will be of service in the correspondence of the Principal.

PLEASE SEND CIRCULARS OF THE ACADEMY TO

Name

Address

Name

Address

Name

Address

Name

Address

LIST SENT BY

Name

Address

Class of

STUDENTS, 1904-05

Adams, Frank Grover,
Ainslie, James Stuart, Jr.
Ainslie, Ruth
Albritton, Elmer S.
Aldrich, Helen Bursley
Alford, Edith Evangeline
Allott, Elizabeth Ruth
Altman, Bessie Adel
Anderson, Alice Mathews
Anderson, Albert R.
Anderson, Lilian Antonia
Anderson, Sigurd E.
Armstrong, Frank M.
Atwell, Henry K.
Atwood, Ivan Jay B.
Auten, Louis
Bailey, Lura Mary
Baker, Clara Belle
Baker, George Cornelius
Baker, Georgia Mae
Baker, Mabel Ethel
Baker, Nellie Jane
Baldwin, Earl M.
Bankson, John Harvey
Barlow, George Walker
Barlow, Simon
Barnes, Alice Louise
Beach, Edith Carpenter
Beech, Gilbert Crowell
Beeler, Lydia Alice
Beggs, Mary G.
Beitel, Murtie
Beitel, Roy Milton
Bell, Howard Franklin
Bell, Milton Ernest
Benecke, Lena Catherine
Bernard, Emil Lawrence
Bicknell, Ralph Thomas
Bishop, Anna Beatrice

Bishop, Archie Jesse
Bishop, Harry William
Blair, Charles Leslie
Blair, Milton Johnston
Blakestad, Imo Dell
Blake, Guy M.
Blum, Joseph Markus
Bock, Edna Wilhelmine
Bogert, William Benezet
Bolander, Phillip August
Bonbright, James Cummings
Booth, Earl Francis
Booz, Norton Armstrong
Bowman, Raymond Prentice
Boyer, LaVeita Reynolds
Brewer, Beatrice
Briggs, Florence Bernice
Brotje, George John
Brown, Edward Sanford
Brown, John Roscoe
Brown, Mary Louise
Brown, Sara Juliet
Brownlee, Clarence Stiles
Brownlee, Thomas Reginald
Bucher, Claude
Buckley, Horace Mann
Buckley, Warren
Buffett, Clyden Esmon
Bunch, Jesse William
Burbank, Harry Clifford
Burg, John Charles
Burke, Will Warren
Burquist, William
Burr, Marguerite Harriet
Burrell, Florence Willets
Bussey, Harry Stewart
Buswell, Ina Lilian
Butler, Donald
Butler, Lula Elizabeth

Butterfield, Earl Justin	Dees, Jesse Walter
Butz, Florence Julia	Dees, Theodore Willie
Byers, Earl J.	DeGroff, Hazel L.
Cady, Ruth	DeLong, Helen Mae
Camp, Cecil LeRoy	Derby, Eva J.
Campbell, Elizabeth	DeVine, Owen Crippen
Campbell, Gilbert Lewis	DeVoe, Abram Bailey
Campbell, Goldie Marvene	Dewey, Flora Mae
Campbell, Jessie	Dixon, Willard Jerome
Capitain, Mildred Bertha	Doney, Lucy Violet
Carnduff, Arthur W.	Doolittle, Robert Arthur
Carpenter, Hubert M.	Doud, Mary Louise
Carr, Lucina Langworthy	Draper, Eddie Wilson
Carroll, Merton Alfred	DuMars, Cecile Ainsworth
Case, Charles Clark	Duncan, Anna
Chase, Harriet Leslie	Dunnill, Stanley Balmer
Christianson, Lillian Rebecca	Dwight, Charles Fox
Citron, Aurelio H.	Dysart, Ruth Helen
Clark, Gwen Marie	Earhart, Grace
Clark, Harry Ruthford	Earhart, Hazel
Clay, Nelle Edith	Early, Francis Horn
Clayton, Allan Benjamin	Edmonson, Charles Manson
Cline, Bina Mae	Elden, Edith Gertrude
Clover, Inez Josephine	Eldridge, Byron Henry, Jr.
Cocayne, Jesse Peryle	Ellis, Warren Henry
Cockeram, Alfred Normal	Ernst, Rudolph Ferdinand
Cockerill, Harry	Erwine, Samuel Dawson
Coffey, Roy C.	Evans, John Henry
Collins, Claude Chester	Ewing, Edgar Edison
Combs, Nina Lee	Fahs, Jean
Cooley, Charles Albert	Farley, Wirt
Cooley, Reba Louise	Fisher, Esther
Corning, Raymond Murray	Fisher, Louis William
Corrie, Carl Milford	Fiske, Kenneth Bailey
Cox, George Jonathan	Fletcher, Erma Edith
Creek, Bertha	Fosket, Harry Guy
Cross, Abraham Davidson	Foster, Clyde Dwight
Crothers, Wesley Elsworth	Foster, George Henry
Crumbaker, George Ritcher	Foster, Melisa Elmore
Curme, Gertrude	Francis, Myrtle Dewey
Dadley, James Walter	Frantz, Ezra J.
Dean, John Edgar	Freeman, Jennie May

Furthman, Julius Gunnell
Galloway, Laura Tallmadge
Garrett, Grace
Garrett, Horace
Gascoigne, Farwell
Gascoigne, Mabel Mortimer
Gasser, Daniel Christian
Gee, Roy Havelock
Gibson, Ethyl Lillian
Gilbert, Raymond
Gillogly, Lee Roy
Gilson, James Harold
Glasgow, John Wesley
Glogauer, Paula Marie
Gloss, Clara Lucfe
Goldberg, Minnie
Goldsmith, Lois
Goodrich, Herbert Lyman
Goodwine, William Harrison
Graves, Lester
Gray, Herbert Weir
Gray, Ruth Rowena
Green, Colce Frenis
Green, John B.
Greene, Percy Warren
Greenough, Arthur Farwell
Grim, Ellwood Morgan
Grove, Robert Judd
Haas, Felix Harold
Hagar, Charles Edward
Hager, Ella Mary
Hale, Mary
Hamilton, Archibie McDougal
Hamilton, Rubey James
Hank, Fred Caleb
Hanmer, Agnes Jane
Hanneman, Robert Edward
Hardy, Albert Irving
Hardy, Walter E.
Harper, William Fletcher
Harris, Charles Malachi
Harris, Cyril Ronalds

Harris, William Joseph
Hartnagel, Helen
Hawley, Melon Moses
Hayes, James Juvenal
Heist, Allan A.
Helzer, Grace Ethel
Henderson, Hazel Ernestine
Herstein, Lillian E.
Hils, Elvert Ray
Hobart, Chauncey Goodrich
Hoff, Clare VanNess
Hojio, Rikinosuke
Honhold, Charles Edgar
Hood, Grace Winnifred
Hopkins, Don E.
Hopwood, Grace Belle
Horn, Elsie Gertrude
Horn, Thomas Paul
Howard, George Parkinson
Howard, Orrel Comings.
Howe, Edward Barnard
Howe, Walter Guy
Hoyman, William H.
Hrejsa, Joseph Ferdinand
Hubbard, Guy Russell
Hull, Ray LeRoy
Ingraham, Ira Jay
Jackson, Helen R.
Jackson, Joseph Olden
Jaenke, Herman Clair
James, Helen Dixon
James, Myron Everett
James, Robert Eugene
Jefferson, Matthew Moore
Jermundson, Hannah Marion
Johnson, Amelia
Johnson, Clarence Alfred
Johnson, Floyd Harvey
Johnson, Gustave Roy
Johnston, Thomas Robert
Jolley, Arthur Thompson
Jones, Camille Robinson

Jones, Herbert Renfrew	Luce, Avice Iona
Jones, Rhys Price	Lynch, Josephine Florence
Jordan, Carl Francis	Lyon, Edward Rose
Jordan, Frank	McCool, Bessie
Kafer, Myron Garfield	McCarthy, June
Kaywood, Wiley Blaine	McCauley, George Vest
Keegan, Fannie	McDonald, Edgar Hallack
Keeler, George	McDonald, Malcolm
Kellogg, Fred Gleason	McDougal, Wynne
Kercher, Cora Ellen	Macgaffey, Christine
King, William George	McGovern, Katherine
Kinugawa, Taro	McGowan, Mildred Grace
Kirkpatrick, Blaine	McKenney, Lelia Pearl
Knox, Ednah W.	MacLean, Walter Scott
Kotz, Raymond Casler	McWilliams, Edward P.
Kuehl, Celia Pauline	Macomber, Donald Maze
Lamke, Earl John	Madden, Claudia
Lamke, Raymond Clarence	Mahon, Robert James
Langdon, Ernest Heber	Mann, Joseph Montgomery
Lavery, Henry Harvey	Manriquez, Francisco
Lawrence, Hazel Kirke	Marshall, Edward
Lawrence, Lulu Mabel	Martin, Dale L.
Leach, Robert Whitaker	Massey, Zeta Lucinda
Leathers, Ward Gibson	Maulding, Hanna Evalee
Lecron, James D.	Meikle, Agnes Fulton
Lee, George Clinton	Merrell, Llewellyn Randolph
Lehle, Anna Louise	Merrill, Thomas Edward
Leonard, Barge Edward	Merrick, George Clinton
Lesar, George Weston	Messer, Angie
Leslie, William Robert	Mettler, Florence Eliza
Lettow, John Henry	Millar, Caroline Jane
Lewis, Daisy Blossom	Miller, Harry Wesley
Lewis, Marguerite Dalton	Miller, Arthur Roy
L'Hote, Ray Fairman	Miller, Beulah Emma
Lines, Arthur Frank	Miller, Floyd Cleveland
Lindgren, Enoch Ernest	Miller, Newton Orville
Lindsley, Van Sinderen	Moehle, John Lewis
Lockey, John Edgar	Mohn, Elsa Elizabeth
Logeman, Charles Frank	Montague, Pearl
Long, Walter Eugene	Montgomery, Edward Garfield
Loomis, John	Moore, George William
Lowery, Charles Lawton	Moore, Vernetta Belle

Morehart, Hortense	Portman, Andrew Nelson
Morgan, Edward	Portman, Blanche
Morgan, Ozman Lewis	Potter, Frank Ohr
Morgan, Lydia	Potter, Harry Rice
Morris, Abraham	Pound, Harold Hathaway
Morris, Mate Loduska	Poutra, Elmer H.
Morse, Mary Belle	Poutra, Mabelle Dorothea
Mulder, Ritze	Princell, Paul
Munroe, Eva J.	Rabe, Henry Frederick
Munyer, Abraham Elias	Rakastraw, Joseph Leon
Murdock, John Fred	Ralston, Florence Annie
Murphy, Leonard J.	Reed, John Watford
Neeld Alice	Rees. Alfred Arnold
Nelson, Bert Vivian	Regnall, Joseph Albert
Nelson, Emil Vincent	Reize, Paul William
Nelson, Gottfred	Richard, Roscoe Ishmal
Nichol, Roscoe Everett	Richmond, Gertrude Marion
Noble, Paul	Ridlon, Noel
Nordhold, Robert John	Robbins, Glen Lewis
Norquist, Clyde L.	Roberts, Lloyd Ruby
*Norris, Walter Clare	Rogers, Myrtelle Hoover
Norris, Marion Lela	Rollo, Jane Fuller
Nuttall, Everett Franklin	Rollo, Thomas Rice
Nysewander, Bertha Elizabeth	Rollo, William Egbert
Ode, Ella	Rompel, Carl Henry
O'Farrell, Thomas Arch	Root, Aurelius C.
Onken, Amey Burnham	Root, Ralph W,
Orr, Eunice Elizabeth	Rosine, Howard Myron
Orr, Irma Jean	Rudolph, Edgar Ira
Orr, Robert Clement	Russell, Joseph Cunningham
Patten, Helen Prindle	Ruth, Charles Merle
Paulus, Viola Emma	Rutledge, Lucy Akins
Peterson, Elsie Marie	Rutt, Eli Jacob
Pfeil, Harry William	Sanderson, William Martin
Pierce, Nelson A.	Saunders, William Gordon
Pietsch, Dorothea J. S.	Schiller, Ewald von
Pietzcker, Marguret Elizabeth	Scholes, William John
Pitman, Frank	Schreiber, Charles Henry
Pogue, Mabelle Elizabeth	Schuetz, Fred James
Poole, Fletcher Barry	Schwarz, Carl
Pooley, Eleanor Gertrude	Scott, Harold Holmes
Porter, Bertha Belle	Seaton, Fay

- Shaffer, Joseph Carl
Shannon, Mabel
Shannon, Wiley James
Shapland, George Morgan
Shepard, Chester Orville
Shepard, Jacob Anthony
Shoesmith, Lula Mae
Short, Sara Mary
Shumway, John Magann
Shumway, Laura Marian
Siberts, Winnifred
Sigler, William Henry
Sjunnesson, Samuel
Slafter, Harry Morton
Smith, Raymond Owen
Smith, George Russell
Smith, Benjamin Walton
Smith, Gertrude Cane
Smith, Hazel May
Smith, Roland Earl
Smith, Townsend Beverley
Snell, Thaddeus S.
Snyder, Helen Louise
Sparks, Benjamin Franklin
Sparling, James Russell
Spearman, Harry Hutchinson
Spry, William Taylor
Staff, Ole Rohn
Stanbery, Edward, Jr.
Stanton, Alvord Cooper
Starck, Gladys Muriel
Stark, Grace Florence
Starnes, William D.
Steinhilber, Frederick John
Steuer, Gustav Herman
Stetler, Orla Nettie
Stoll, Rhea Effie
Stout, Winnifred Lulla
Stowe, Ethlyn Bernice
Strang, Lucile
Strawson, Arthur J.
Strong, William Gordon
Stuart, Gertrude
Sumner, Russell Eugene
Sundin, Herman Frederick
Surprise, Charles Levi
Swartz, Jerold Franklin
Swim, William Allan
Sykes, Florence Edith
Sylvester, Donald Bernard
Tallefson, Theodore Maurice
Tarbell, Robert Wesley
Taylor, Clarence Andrew
Taylor, Clyde Morton
Taylor, Ralph Clarence
Taylor, Ross Morton
Teague, Martha Evelyn
Tegtmeyer, William George
Thom, Elizabeth
Thompson, Andrew C.
Thompson, Anna Harriet
Thompson, David Grosh
Thompson, Paul Robert
Thorne, Myrtle
Thorsen, George Sylvester
Todd, Samuel Robert
Tracy, Frederick Earl
Tracy, Howard van Sinderen
Travis, Charles Theodore
Tritschler, Elsie Marjorie
Tritschler, Florence Pauline
Trotter, Esther
Trotter, Mary
Trumbull, Selden
Turner, Gus Burton
Turner, James Andrew
Turner, Jay Boyd
Turner, Maurine
Van Deursen, Charles
Vawter, George Hadley
Virden, Harry Lee
Voje, John Henry, Jr.
Voorhees, Edith
Wahl, Mabel Eliot

Wakefield, Bernice
Wallace, Ralph Core Jennings
Wallace William E.
Walsh, Frank Joseph
Wang, John Jetmundsen
Ward, Agnes Gertrude
Ward, Esther
Ward, Mabel Lucy
Warmer, George Acheson
Warner, Albert Frederick
Waterbury, Mary Louise
Weaver, Bruce
Weaver, Ethel Blanche
Welch, Louise Vane
Wermuth, Arthur William
Wermuth, William C., Jr.
Westbrook, Ira Edward
Westman, Arline Elizabeth
Whaley, Quintius Ennis
White, Clarence Lester
Whitfield, Della

Whitson, Thomas Merrick
Wilcox, Brainard A.
Wilcox, Lottie B.
Willard, Maud Harriett
Williams, Charles Victor
Williams, Delia Alice
Williams, John Corkhill
Wilson, Leon T.
Wilson, William Cleveland
Window, William Benedict
Wise, Ben Elliott
Wise, Oliver Cady
Wishard, Glen Porter
Woodhull, Will Scranton
Woods, Fred Walton
Woodmansee, Cicero M.
Woods, James Lee
Wylde, Henry Anson
Youtzy, Roy

* Deceased.

INDEX.

ADMISSION, REQUIREMENTS FOR	10
ALUMNI	39
ASTRONOMICAL OBSERVATORY	8
ATHLETICS	29
BOOKKEEPING	25
BOTANY	22
CALENDAR	2
CHEMISTRY	20
COURSE OF STUDY	10
DRAWING	24
ELOCUTION	26
ENGLISH	14-16
EQUIPMENT	8
EXPENSES	35
FACULTY	5
FRENCH	17
GERMAN	17
GREEK	18
GYMNASIUM	9
HISTORY	23
LABORATORIES	19, 20, 22
LATIN	18
LIBRARIES	9
LITERARY SOCIETIES	27, 30
MANUAL TRAINING	25
MATHEMATICS	18-19
MUSEUM	9
MUSIC	26
PENMANSHIP	25
PHYSICS	19-20
PHYSIOGRAPHY	20-21
SUMMARIES	38
WOMEN	33
Homes	33
Expenses	36
ZOOLOGY	22-23

SPECIAL CIRCULARS

The University issues special circulars as indicated below and requests for these should be addressed to the appropriate officials: The College of Liberal Arts. The Registrar, University Hall, Evanston, Ill.

The School of Medicine. The Secretary, 2421 Dearborn Street, Chicago, Ill.

The Law School. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

The School of Pharmacy. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

The Dental School. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

The School of Music. The Secretary, Evanston, Ill.

The School of Oratory. Professor Robert L. Cumnock, L.H.D., Director, Evanston, Ill.

The Interstate School of Correspondence, 378-388 Wabash Avenue, Chicago.

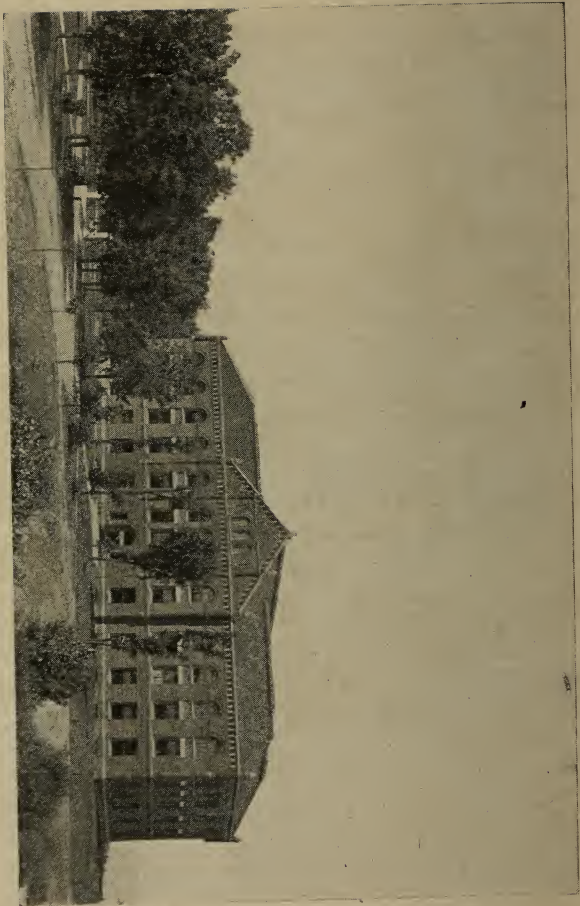
The Theological Schools:

Garrett Biblical Institute, Rev. Charles J. Little, LL.D., President.

Norwegian-Danish Seminary, Rev. Nels E. Simonsen, D.D., Principal.

Swedish Theological School, Rev. Albert Ericson, D.D., President.

**For information or circulars regarding the Academy, address,
THE PRINCIPAL,
Fisk Hall,
Evanston, Ill.**



FISK HALL (THE ACADEMY BUILDING).
CAMPUS AT THE LEFT. LAKE MICHIGAN AT THE RIGHT

ENTERED AS SECOND CLASS MATTER AT THE
POST OFFICE AT EVANSTON, ILL.

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1905/06

EVANSTON ACADEMY
Northwestern University
General Catalogue
1905-1906



UNIVERSITY OF ILLINOIS

UNIVERSITY OF ILLINOIS

PERMANENT SOURCE

CATALOGUE

OF

Evanston Academy

OF

Northwestern University



1905-1906

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE.

EVANSTON, ILLINOIS

JUNE, 1906

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July 16, 1904.



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KIMBALL & ROGERS

Calendar

June, 1906 to June, 1907

June 11 to 15	Monday to Friday—Examinations
June 15	Friday, 8 p. m.—Annual alumni reunion
June 16	Saturday, 8 p. m.—Oratorical contest of Academy literary societies
June 17	Sunday, 10:30 a. m.—University baccalaureate sermon
June 18	Monday, 10 a. m.—Class day exercises
June 19	Tuesday, 10 a. m.—Anniversary of the Academy
June 21	Thursday, 8 p. m.—Commencement of Northwestern University in Auditorium, Chicago
June 22 to Sept. 23	Summer vacation

Sept. 24 FIRST SEMESTER OF 1906-1907 BEGINS

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 21, 22, 24 and 25, 1906. New students are requested to introduce themselves to these committees, who will assist them in registering and procuring rooms.

Sept. 24 to 26	Monday (9 o'clock) to Wednesday (3 o'clock) registration days
Sept. 26	Wednesday, 3 p. m.—First chapel service of school year in Fisk Hall
Sept. 27	Thursday, 8 a. m.—Recitations begin
Nov. 29 to Dec. 2	Thursday to Sunday—Thanksgiving recess
Dec. 3	Monday— Second Quarter begins
Dec. 21 to Jan. 2 1907	Friday to Wednesday, inclusive—Christmas recess
Jan. 31	Thursday—Day of prayer for colleges
Feb. 7 to 13	Thursday to Wednesday—Mid-year examinations

Calendar

SECOND SEMESTER

Feb. 19	Tuesday, 8 a.m.— Third Quarter begins
Feb. 22	Friday—Washington's birthday
March 29 to April 1	Friday to Monday, inclusive—Easter recess
April 22	Monday— Fourth Quarter begins
May 30	Thursday—Memorial day
June 10 to 14	Monday to Friday—Examinations
June 14	Friday, 8 p. m.—Annual alumni reunion
June 15	Saturday, 8 p. m.—Oratorical contest of Academy literary societies
June 16	Sunday, 10:30 a. m.—University baccalaureate sermon
June 17	Monday, 10 a. m.—Class day exercises
June 18	Tuesday, 10 a. m.—Anniversary of the Academy
June 20	Thursday, 8 p. m.—Commencement of Northwestern University in Auditorium, Chicago
June 21 to Sept. 22	Summer vacation

Special Examination Days

FOR ABSENCES FROM CLASSES

Friday, June 15, 1906 Thursday, February 14, 1907

TO MAKE UP CONDITIONS

Wednesday, September 26, 1906

Monday, February 18, 1907

Monday, April 1, 1907

Special examinations will not be given to individual students on other days than those announced except by consent of the faculty.

Committees

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In charge of the Academy

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JULIA EARECKSON FERGUSON *Instructor in Drawing*
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CARLA FERN SARGENT, A. M. *Instructor in History*
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JANE NEILL SCOTT, A. M. *Instructor in Latin*
FLOYD FIELD, A. M. *Instructor in Mathematics*
HAROLD STILES, A. M. *Instructor in Physics and Manual Training*
JOHN HUBERT SCOTT, A. B. *Instructor in English*
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Instructor in English and Debating
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SHELBY MILLARD HARRISON,
Instructor in Penmanship and Bookkeeping
SIMON BARLOW *Instructor in Stenography and Typewriting*
RALPH THOMAS BICKELL *Instructor in Bookkeeping*

SARA JULIET BROWN, B. S., *Office Secretary*

NOTE—Academy students pursue the study of Greek, chemistry, and advanced mathematics in College classes and therefore under the instruction of members of the College faculty.

Evanston Academy



THE Academy was established in 1860 by the trustees of Northwestern University to provide instruction adequate to the preparation of students for the high standards of work in the College of Liberal Arts of the University. From its inception college preparation has been its main purpose; but its curriculum has been well adapted to the needs of those who entered immediately on practical life or professional study. At present new emphasis is laid on preparation for technical schools and for business. Most of the graduates of the school have entered colleges and universities. A student in the school is therefore stimulated by constant association with a large number of young men and women seeking the fullest preparation for life.

In its half century of history the school has cherished the ideals of full and accurate scholarship, and the development of character that fits one for the largest service to society. Its instructors have been chosen with reference to these ideals and a spirit of co-operation and mutual confidence and service has been maintained between faculty and students.

The Academy is on the University campus and profits by the proximity of students engaged in

the higher studies; by ready access to the various accessories to the work of the college, the library, museum, observatory, gymnasium and athletic fields; and by facility in combining courses of study in Academy, College, Schools of Music, Oratory and Theology.

The patrons of the school come from many states and foreign countries, yet it is a fact of interest that the Academy has an increasing number of students from its own county, where it comes into intelligent comparison with free public schools that are among the best in the land.

Location

The Academy is situated in the city of Evanston, twelve miles north of Chicago, directly on the shore of Lake Michigan. Evanston is connected with Chicago by two lines of steam railway, the Milwaukee division of the Chicago & Northwestern Railway and the Evanston division of the Chicago, Milwaukee & St. Paul Railroad. Electric transportation is provided by the Northwestern Elevated Railroad, connecting with the street car system from Chicago to Evanston.

The population of the city is about 20,000. Evanston is unusually free from immoral influences. The charter of the University pro-

hibits the sale of intoxicating beverages within four miles of the seat of the University.

The city of Evanston has a large population of intelligent people and offers to students many advantages for profitable instruction and culture outside of the school curriculum.

The city presents many opportunities to those who are compelled to earn means for their education. Physically Evanston is one of the most attractive cities in the country ; its local pride and well administered government make it a place of residence peculiarly helpful and inspiring to students.

Of importance is the proximity of the school to the educational privileges of Chicago. Though that city is too remote to be a place of frequent resort for students, it is near enough to supplement in a liberal way all the facilities for study enjoyed at Evanston. Especially advantageous are the libraries, the Art Institute, the Field Museum, and the large and varied musical opportunities of the city.

As the center of some of the greatest problems of our national life, Chicago should be of peculiar interest to students. The administration of the school seeks constantly to bring students into intelligent contact with the problems of the city

and of society in general and to stimulate a desire for well directed social service.

Equipment

The Academy is situated on the University campus, in the heart of Evanston, less than one hundred feet from the shore of Lake Michigan. The building faces Sheridan Road, the favorite drive from Chicago along the North Shore. The grounds adjacent to the Academy are ample and present extensive views of the Lake. A varied flora, the grove of stately oaks and the Lake make a campus of unusual beauty.

Fisk Hall, the gift of Mr. William Deering, was erected in 1898 for the exclusive use of the Academy. It is well adapted to the needs of a school of six hundred students. The south front extends one hundred and eighty feet, and the greatest depth is one hundred and thirty feet. It contains fifteen recitation rooms, each accommodating from thirty to fifty students, three laboratories, six parlors for literary societies and the two Christian Associations, a study room accommodating one hundred students and containing a library of reference books, and a chapel with a seating capacity of eight hundred.

The following libraries are at the service of students: The Orrington Lunt Library of the

University of nearly 60,000 bound volumes and 40,000 pamphlets, the library of the Garrett Biblical Institute of about 19,000 bound volumes and 4,000 pamphlets, both on the campus; the Evanston Free Public Library of over 35,000 volumes, but a few blocks from Fisk Hall. At all of these libraries Academy students enjoy expert assistance in the use of books. Students are required to procure from the office of the Academy certificates of membership in the school to present at the various libraries before books will be loaned.

To the above-mentioned library facilities may be added the great libraries of Chicago—the Chicago Public Library, the John Crerar Library and the Newberry Library, offering to students a total of more than 500,000 volumes.

Laboratories

The school is well furnished with laboratory facilities.

The department of physics occupies six rooms in the Academy building: laboratory, lecture-room, shop, dark-room, apparatus room and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, operated by a two-phase one-horse-power induction motor.

The chemical laboratory is situated in Fayerweather Hall of Science, and includes on the main floor, a lecture-room, seating sixty; a reading-room, a laboratory for general chemistry and qualitative analysis, with forty-six tables; a laboratory for quantitative analysis, with twelve tables; a balance-room, the professor's office and private laboratory, and an assistant's room; in the basement, a general store-room, and a room with four tables equipped with special conveniences for water analysis.

The biological department occupies three rooms on the ground floor; recitation room, office and laboratory. The latter is lighted by windows on three sides, is provided with two center tables supplied with water and gas, and has cases for glassware and apparatus and table accommodations for thirty-two students working at a time. The further equipment consists of compound and single

microscopes, microtome, glassware and reagents, a small collection of insects and an herbarium of the local flora. A large room in the basement can be used for storage and the keeping of live animals.

The manual training department occupies a room twenty-five by sixty feet, well equipped at an expense of about fifteen hundred dollars. It contains ten wood-lathes and twenty work-benches. The lathes and benches were specially designed for this class of work. Each lathe is provided with a complete set of tools for wood turning, while each work-bench is supplied with four sets of individual tools and four lockers, and with a case of general tools which the different students assigned to that bench may use in common. All tools are of the best quality. Each lathe and bench is provided with electric light; power is furnished by a two-phase, three-horse power induction motor.

The typewriting department has been recently equipped with new machines of latest pattern. The office is in possession of modern manifolding devices which are used in the instruction of classes. Instruction in stenography and typewriting is given in a large, well-lighted room on the first floor of Fisk Hall.

The University Museum in University Hall contains large collections illustrative of anthropology, botany, geology, mineralogy and zoölogy. In some departments it is peculiarly rich. It is expected that the Museum will soon be appropriately housed and made more accessible to students. Its materials are available for the purposes of illustration in Academy classes.

The gymnasium is a well-lighted, two-story brick building. The basement contains dressing-rooms, lockers, baths for both men and women, and a room for ball-throwing. The exercising-room is 40 by 80 feet, with a height of ceiling of 20 feet, unobstructed by pillars, leaving ample space for the practice of indoor athletics. It is supplied with light and heavy apparatus for general gymnastic and athletic exercise.

Admission

The applicant must be at least *thirteen* years of age, and it is desirable that he shall have completed the ordinary common school branches. Classes, however, may be formed in arithmetic and grammar when a sufficient number require it. In general it is for the advantage of students to enter in September, but they will be admitted at any time thereafter, preferably, however, at the opening of the quarter in December, February or April.

Each student applying for admission to the school will, if possible, bring with him or send in advance a certified statement of work done in the last school attended, with record of deportment or certificate of honorable dismissal. This certificate will be accepted in lieu of entrance examinations.

The applicant will be assisted by the principal or other members of the faculty in selection of studies and the adjustment of registration. No student will be admitted to classes until his registration is approved at the office.

Advanced Standing

A student applying for advanced standing (i. e., not entering at the beginning of the Academy Course) should present at the principal's office full and detailed records of work pursued in other schools of high school or academic grade, together with a statement of satisfactory deportment in the school last attended. Records from schools whose work is known to the Academy administration may be applied at once to the applicant's credit. Records from schools not so known will be received provisionally and at the end of the student's first semester of successful work will be applied to his credit.

Registration

A student is ordinarily expected to take sixteen hours of recitation work in the week. Two hours in the laboratory are estimated as equivalent to one hour in recitation. Those whose health is not good or who must spend much time in labor for self-support should not expect to take full registration. Changes of registration during the school year may be made only after consultation with the principal.

Weekly reports of delinquency in classwork are made by the faculty to the principal. These are made the basis of such readjustments of registration as seem wise.

The course of study extends through four years. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

Home Reports

Reports of work done in the school are regularly sent to parents or guardians at the end of each semester. If, however, more frequent reports are

desired and the principal is informed of this desire, these will be sent at the middle and end of each quarter (eight reports to the year). The report cards should be promptly signed by the parent or guardian and returned, preferably by mail, to the Academy office.

Courses Offered

In the first semester classes are formed in
English of the first, second, third and fourth
years.

Algebra, elementary, and algebra, advanced.

Geometry, plane, and geometry, solid.

History of Greece, of United States.

Latin of the first, second, third and fourth
years.

Greek of the first, second and third years.

French of the first, second and third years.

German of the first, second and third years.

Physics.

Chemistry.

Botany.

Zoölogy.

Manual training.

Freehand and mechanical drawing.

Stenography and typewriting.

In the second semester new classes are formed in
Advanced algebra.

Solid geometry.

History of Rome.

Civics.

Stenography and typewriting.

The classes beginning in September are often adapted to the needs of those who register at the opening of the second quarter, the beginning of the second semester, or of the fourth quarter. Indeed, a student may enter the school at any time and expect to find classwork to accommodate his wants.

Graduation

Students completing the course of study in the Academy are admitted on certificate to the College of Liberal Arts of Northwestern University. As the requirements of the universities of higher grade are approximately equivalent, certificates of the Academy are accepted at any of the colleges of the Middle West and at a number of the Eastern institutions. The school has recently been accredited at Vassar, Wellesley and Mount Holyoke Colleges. The principal and a special committee of the Academy faculty give attention to the registration of students intending to enter college or technical school, so that preparation may be made to the best advantage.

The student is entitled to a *diploma* at graduation when *all* requirements for the completion of the course are complied with. If he has a condition in his work amounting to not more than ten semester hours (or about one-third of one year's work), he will be entitled to a *certificate of graduation* and will be recommended for registration as a college student.

Requirements for Graduation

- (1) All units included in Group A. (See below.)
- (2) Four units from Group B.
- (3) Three additional units from Group B or C.

GROUP A

1. *English language* and
2. *Literature*—a four-year course.
3. *Mathematics*—arithmetic; algebra, through ratio and proportion and the progressions; geometry, plane and solid.
4. *History*—Greece and Rome—one year.
5. *Laboratory Science*—one year. For this unit may be substituted a year's work in physiology.

GROUP B

- | | |
|----------------------|-----------------------|
| 8. <i>Greek</i> (a) | 15. <i>French</i> (a) |
| 9. " (b) | 16. " (b) |
| 10. " (c) | 17. " (c) |
| 11. <i>Latin</i> (a) | 18. <i>German</i> (a) |
| 12. " (b) | 19. " (b) |
| 13. " (c) | 20. " (c) |
| 14. " (d) | |

NOTE—A single unit of any language will be accepted for college entrance only on condition that the candidate shall continue the study of that language through a second year.

GROUP C

21. *Mathematics*—College algebra and plane trigonometry—a course equivalent to Mathematics A in the College of Liberal Arts.

22. *Physics*.

23. *Biology*.

24. *Botany*.

25. *Zoology*.

26. *Chemistry*—A course equivalent to Chemistry A in College.

27. *Mediaeval and Modern European History*.

28. *English History*.

29. *American History, and Civil Government or English History*.

30. *Political Economy*.

30a. *Manual Training and Mechanical Drawing*.

NOTE—All the units in Group B and C are full year courses.

GROUP D

The equivalent of one and one-third year's work from the subjects in this group will be accepted, until further notice, for one unit of credit under group C; but students are strongly advised to make choice of one subject and pursue it through the year.

31, Botany; 32, Zoölogy; 33, Physics; 34, Astronomy; 35, Geology; 36, Chemistry; 37,

Drawing; 38, Human Physiology; 39, Physical Geography; 40, History of England; 41, Civil Government; 42, Manual training.

In the course in literature and music (see page 39) distinguished by an appropriate diploma, music will take the place of four units of the above requirements.

English

English (a).—During the first semester, the work in this four-hour course consists in a practical consideration of the accurate meanings of English words, and aims to interest the student in enlarging and clarifying his vocabulary. The work is based upon A. S. Hill's *Beginnings of Rhetoric and Composition*, supplemented by a one-hour's study each week of English masterpieces, including Irving's *The Sketch Book*, Gray's *Elegy*, Goldsmith's *The Deserted Village*, and selections from some such collection as Gayley's *Poetry of the People*.

In the second semester, Hill's *Rhetoric* is continued once every week, but the major part of the time is devoted to a careful study of the following classics: Burroughs' *Birds and Bees*, Longfellow's *Tales of a Wayside Inn*, and Shakespeare's *A Midsummer Night's Dream*. Throughout this semester, compositions are

regularly written and criticised, and attention is paid particularly to paragraph and sentence structure and to thought analysis. Opportunity is freely given for personal conference between student and instructor, and every facility is offered for practice and improvement in the effective use of English.

English (b).—In this three-hour course, the work is two-fold, one hour each week being devoted to rhetoric and theme writing, and the other two hours to the close study of several English classics, such as Scott's *The Lady of the Lake* and *Ivanhoe*, Webster's *The First Bunker Hill Oration*, Arnold's *Sohrab and Rustum*, Hawthorne's *Twice Told Tales*, *The Sir Roger de Coverley Papers*, and Shakespeare's *The Merchant of Venice*.

The composition work is based upon Sykes's *Elementary English Composition* and is intended to give the student a thorough drill in all matters of rule, and in the written and oral expression of thought with clearness, force and some degree of elegance. This course includes personal conference with the instructor concerning written work.

English (c).—In this course the study of composition is based upon Thorndike's *Elements of Composition and Rhetoric*. One formal theme a

week is required, supplemented by other written work, to be corrected in conference with the instructor. The reading of themes in class, with oral criticism and general discussion, is frequent.

Out of the list of college entrance requirements the following masterpieces have been selected for critical study: Shakespeare's *Julius Cæsar*, Coleridge's *The Rime of the Ancient Mariner*, George Eliot's *Silas Marner*, Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*, Irving's *Life of Goldsmith* and Lowell's *The Vision of Sir Launfal*. Pancoast's *Introduction to English Literature*, or a similar text-book, is used throughout the year for a study of different periods represented by the required classics. Books for supplementary reading are selected from the following list: Shakespeare's *As You Like It*, Pope's *The Rape of the Lock*, Lamb's *Essays of Elia*, De Quincey's *Joan of Arc and the English Mail Coach*, Carlyle's *Heroes and Hero Worship*, and Emerson's *Essays*.

English (d).—In this course, theme writing is emphasized; two written articles a week are required, one of which is a formal theme and is corrected in accordance with the criticisms of the instructor, in personal conference. A portion of the time is given to the practical study of punctu-

ation, rhetorical principles, and the character of the English vocabulary. Some of the more important facts in the history of the English language are learned through outside reading, reports, lectures, and class discussions. All these different phases of work are given in connection with the study of the required classics, which is accompanied by work in some such manual as Halleck's *History of English Literature*. The classics studied are Shakespeare's *Macbeth*, Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*, Burke's *Speech on Conciliation*, Macaulay's *Essay on Addison*, and Macaulay's *Life of Samuel Johnson*. In addition to this work, a chronological study of English poetry is made, the students being required to present written reports on definite poetic periods or on certain poems of each of the prominent poets. For this work, Pancoast's *Standard English Poems* is used as a text. For supplementary work, selections may be made from the following: Chaucer's *Prologue to the Canterbury Tales*, Spenser's *Faerie Queen*, Carlyle's *Essay on Burns*, Ruskin's *Sesame and Lilies*, selected works of Eliot, Dickens, Thackeray, and Browning.

English (e).—This is an elective course open primarily to fourth year students, but also, with

certain limitations, to third year students. One semester's work is to include the study of prominent English essayists; the other, that of poets of the so-called classic school and those of the romantic school, tracing the development of poetry in the eighteenth century. Four hours.

English (f).—A course in public speaking. A regular text book will be used, but the most important part of the work will be practice in oral debating and oration writing, with much practice in delivery. The class will be divided into sections and each member will appear once in two weeks, his work being subjected to the instructor's public criticism and to private conference. A one-hour elective course, open to third and fourth year students.

German

German (a).—Pronunciation; the memorizing and use of easy, colloquial sentences; the rudiments of grammar (inflection of the articles, ordinary nouns, adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more common prepositions; the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order); abundant easy exercises; the reading of graduated selections. The work for 1905-1906 has been Collar's First Year Ger-

man and Kayser and Monteser's Brief German Course, Newson's First German Book, based on Hoelzel's Wall Pictures of the Four Seasons; Carruth's German Reader.

German (b).—The reading of easy stories and plays; translation into German of material based on works read; sight reading; continued drill upon rudiments of grammar.

The work for the first semester (1905-1906) has been based on Kayser and Monteser's Brief German Course; Storm's Immensee; Hatfield's Composition (Immensee); Hillern's Höher als die Kirche and Fulda's Unter Vier Augen.

German (c).—Lessing's Minna von Barnhelm and Emilia Galotti; German lyrics and ballads; Schiller's Wilhelm Tell and Maria Stuart; Goethe's Hermann und Dorothea; composition.

French

It is recommended that pupils begin this study after completion of the first year or the first two years of Latin.

French (a).—Fraser and Squair's Abridged French Grammar; Newson's First French Book; Aldrich and Foster's Reader; Segur, Les Malheurs de Sophie; Labiche and Martin, Le Voyage de Monsieur Perrichon.

French (b).—Bruce, *Grammaire Française*, Génin-Schamek. *Conversations Françaises sur les Tableaux* d' Ed. Hoelzel. Rapid reading of the plays given this year by the Chicago Club Français at Steinway Hall, such as: Erckmann-Chatrian, *L'Ami Fritz*; Sandeau, *Mademoiselle de la Seiglière*; Pailleron, *Le Monde où l'on s'ennuie*, etc. More careful reading of Pressensé, *Une Joyeuse Niehée*. Legouvé and Labiche, *La Cigale chez les Fourmis*; Daudet, *Selected Stories*.

French (c).—Advanced grammar and composition. Girardin's *La Joie fait Peur*; Scribe's *Les Doigts de Fée*; Coppée's *On rend l'Argent*; Freeborn's *Contes de Daudet*; Pailleron's *Le Monde où l'on s'Ennuie*; White's *Contes de Maupassant*; Victor Hugo's *Quatre-Vingt Treize* and *Hernani*; Canfield's *French Lyrics*; Coppée's *Le Pater*. Private reading: Cameron's *Selections from Loti*; Hennequin's *Lessons in Idiomatic French*. Essays.

Latin

A course of four years in Latin is provided as follows:

(a).—Collar and Daniell's *First Year Latin*, and Ritchie's *Fabulae Faciles*.

Latin (b).—The *Junior Latin Book*, with daily exercises in Latin composition, including a

thorough drill on forms ; Allen and Greenough's Grammar.

Latin (c).—D'Ooge's Cicero ; six orations, including the "Manilian Law" ; D'Ooge's Latin Composition, oral and written ; review of forms.

Latin (d).—Knapp's Vergil, six books of the *Æneid*, with practice in sight reading and review of forms. D'Ooge's Latin Composition, Exercises for Senior Review.

Students who desire to enter advanced classes in Latin, but who are found to have insufficient knowledge of the elementary principles of construction and to lack facility in composition, will be required to review their work. Those who enter Latin (c) or (d) without Latin composition will be required to make good the deficiency by regular class work under a teacher.

Greek

The course in Greek is the three-year course required for admission to most colleges. The work is arranged as follows : First year, White's First Greek Book and Gleason's Story of Cyrus ; second year, *Anabasis*, books I., II., III., IV. ; third year, eighteen hundred lines of the *Iliad*. About eighty lessons are given to Greek composition. Careful drill in inflection and syntax

are given in connection with the work of each year.

It has been found desirable that Academy students in Greek should pursue this study with the college classes in Greek AA and AB. These classes cover in *two* years the usual three-year course for admission to college. Classes meet five hours a week and the credit in each year of work is equivalent to one-and one-half units, or fifteen semester hours. Greek as thus arranged requires of the Academy student electing it somewhat more time than other studies and this should be considered in the total of registration.

Mathematics

Before entering the Academy students should be proficient in arithmetic, especially in fractions, percentage and the metric system.

In the first year Tanner's Elementary Algebra is used to quadratics, including some work in use of the graph.

Holgate's Plane Geometry is used for the second year's work.

These two years prepare the student for the fourth year work in Algebra (b) in which Fisher and Schwatt's Secondary Algebra is used in a thorough review of the more difficult parts covered in the first year's work, and in addition taking the

subjects quadratics, ratio and proportion, progressions and the binomial theorem; and in Holgate's Solid Geometry, each requiring four recitations per week through one semester.

Solid geometry and algebra (b) are offered in both semesters, and either may precede the other.

Trigonometry is offered in the fourth year for those students who may require it for admission to college or engineering school.

Physics

The work in physics is open to third and fourth year students. Those who enter upon it should have a working knowledge of the metric system, and of the elements of algebra and plane geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given to wave-motion as a basis for the study of sound, heat, electricity and light, which are taken up in the order given. Students are expected to perform about sixty experiments, mostly quantitative. These are carefully reported in a note book, which is submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of laboratory work. The study of electricity occupies one-fourth the time of the entire course, and is practical in every

detail. Crew's Elements of Physics, Crew and Tatnall's Laboratory Manual, Snyder and Palmer's Problems are the text-books used.

Chemistry

A course in general chemistry is offered in the fourth year of the Academy course, especially for students who require this subject for preparation for college or engineering school. This course receives a credit of four hours. At least five hours each week are spent in the laboratory. Other hours are reserved for lectures. The latter part of the course presents an introduction to qualitative analysis. The text book used is Young's Elements of Chemistry.

Botany

Two hours of recitation and four hours of laboratory work per week are required throughout the year. Bergen's Foundations of Botany is made the basis of the course. The course is so arranged that students may enter the class at the beginning of the second semester. The work consists of recitations, reference reading and the preparation of frequent short papers, together with the detailed examination of material in the laboratory and the making of careful laboratory notes and drawings on the same. About thirty

experiments are made each semester to determine something of the life processes of plants. Aside from the cultural value of the botanical information and the training in actual observation and clear statement, one aim of the course is to point out the many practical applications of botany and general biological principles to the affairs of everyday life.

The first semester deals with the individual plant. The following topics are considered: the morphology and germination of seeds, chemical contents of seeds, foods, structure and functions of roots, buds and stems, winter twigs, types of stems and microscopic structure of simple stems.

The second semester deals with the structure and function of leaves and then passes to a rapid survey of the whole plant kingdom. About two weeks are spent on bacteria and their relation to decay, disease and their beneficial role in various industries. Representative species are studied in the algae and fungi (especially those of economic importance such as the rusts and moulds) and so on up to the flowering plants. The course concludes with the structure of flower and fruit and the relation of the plant to its environment.

Zoology

Two hours of recitations and four hours of laboratory work a week are required through

the year. Kellogg's Elementary Zoölogy is used. The method is much the same as in botany. The aim of the course is to furnish an introduction to the study of animals, their structure, habits and life histories. Attention is called to general biological principles and the larger questions which arise in such a study. Its relation to human affairs is frequently emphasized so that the course may lay the foundation for a better understanding of human physiology, may serve as a preparation for professional courses and be of some utilitarian value.

The work in the fall begins with a study of insects—a group whose number and importance seem to warrant their study in considerable detail. Considerable reference reading and preparation of numerous papers is required. In the winter the vertebrates are studied and in the spring the numerous invertebrate groups.

History and Civics

In the department of history and civics instruction is offered in the history of Greece, Rome, England, and the United States, and in civil government. Each course extends through one semester, reciting four times a week. The department requires frequent written exercises of a character intended to develop powers of observation and judgment and some facility in the

handling of books. Geography is emphasized, colored maps being supplemented with work upon outlines. Selections from the sources are used constantly, as well as illustrative matter.

The courses are arranged as follows:

(a)—First semester. Grecian history, with some preliminary study of Oriental history.

Text book for 1905-1906—Myers' Ancient History, Revised.

Source material:

Homer's *Odyssey* (excerpt—Ulysses among the Phaeacians).

Sophocles' *Antigone*.

Plato's *Phaedo*.

Plutarch's *Pericles* and *Demosthenes*.

Aristotle's *Athenian Constitution*.

Xenophon's *Hellenica*.

Arrian's *Anabasis of Alexander* and *Indica*.

Polybius' *Histories*.

(The last four in excerpts, published in pamphlet form, edited by Professor Fling.)

Second semester. Roman history.

Text book 1905-1906. Myers' Ancient History, Revised.

Source material: Munro's *Source Book of Roman History*.

The courses in history (a) are offered every year.

(b)—All the courses in this group are elective, and are open only to third and fourth year students.

First semester. United States History. The course presupposes a knowledge of the main facts of the subject, such as is secured in a thorough course in the grade or grammar schools. A large amount of collateral reading is required, both in the sources and in secondary works. Weekly reports on the reading and frequent papers on assigned subjects must be submitted. In the years when English history is offered, this course is given in the second semester. Text book, 1905-1906—Hart's Essentials of American History.

First semester. English History. Given 1905-1906 and in alternate years.

Text book 1905-1906—Walker's Essentials in English History.

Source Material—Kendall's Source Book of English History.

Second semester. Civics. The purpose of the course is to give a working knowledge of the constitution of the United States, to draw comparisons between our governmental systems and those of other nations, and to arouse thought and discussion along the lines of national, state and

local organization, thus introducing the student to many of the live issues of the day. Given in 1904-1905 and in alternate years.

Text book, 1904-1905, James and Sanford's Government in State and Nation.

Freehand Drawing

The work consists first of drawing from very simple objects, then groups of objects. Drawings from different parts of the room, halls and building, and last of all from casts. Light and shade are taken up as soon as the student sketches in readily and accurately.

Mechanical Drawing

The work at first consists of line drawing and the construction of simple geometrical figures and designs to give the necessary knowledge of the instruments.

Later in the course considerable practice will be given in the construction of working drawings and more complex geometrical figures, with some attention to lettering and shading.

To the ordinary student the work is of benefit in the cultivation of habits of neatness and accuracy and in the expression of ideas in drawings. For the student who expects to take courses in engineering the mechanical drawing will provide a

good foundation for later work in machine drawing. It is of considerable advantage to the student taking either the mechanical drawing or manual training to take the other also.

Manual Training

The object of manual training, as here taught, is not to fit a student to enter a mechanical trade, but to cultivate the geometric imagination, a habit of accurate observation, and some degree of manual skill. To the student are given a block of wood and a drawing of a geometric form to be made from it. Just as the sculptor must see his figure in the marble while yet uncut, so the student before beginning work must be able clearly to imagine the required form in the block, and as he proceeds to develop it, he must remember and apply practical geometric tests in order to be sure that the form made is the one called for. In all work exact dimensions are prescribed and a degree of precision is insisted upon which insures a thorough understanding of each exercise and a proper use of tools.

Penmanship and Bookkeeping

Classes are provided in penmanship and bookkeeping during the first semester, four hours a week. The same work may be given in the second semester; or, if there is sufficient demand

for it, an advanced course in bookkeeping may be offered.

Elocution

A teacher from the School of Oratory will offer instruction in elocution to classes and individuals. Tuition for class instruction, \$7.50 a semester; for individual instruction, \$1.50 an hour.

Music

Classes for instruction in the rudiments of music and in sight-reading (vocal) are held in Music Hall on Mondays and Thursdays at 4:15 p. m.

A fee of \$1.50 a quarter is charged, and the classes meet for half-hour periods. Voice culture is taught in classes at \$5.00 a term. Academy students have the privilege of attending the numerous faculty and student recitals at the School of Music free of charge. Further opportunity for advancement in music is offered by the Evanston Musical Club and the School of Music Orchestra. The former meets in the Y. M. C. A. Hall on Tuesday evenings from October to April. A fair voice and a rudimentary knowledge of music are the requirements for admission, and a small fee is charged. To those desirous of paying more particular attention to the study of music, the School of Music provides extensive courses in voice, piano, organ and orchestral instru-

ments, as well as in harmony, musical history, counterpoint, composition, etc. For full details see Circular of Information of the School of Music.

A course in literature and music, to be distinguished by an appropriate diploma, may be arranged in which music shall take the place of four units of the usual requirements. (See page 22.) Music (preferably piano) to be thus accepted is to be pursued continuously and satisfactorily for four years, requiring two lessons a week and not less than two hours a day of study and practice. Students in this course pay the Academy tuition of \$60.00 per annum. They will pay also for their music tuition according to the "Special Student Fees" charged in the Music School, minus a rebate of \$20.00 per annum.

It should be noted that the Literary-Musical course does not prepare students for college. Students who pursue this course will need to take at least one year more of work in the Academy to fulfill all the requirements for college entrance. The subject of music is not accepted for college admission, and the four units in this subject accepted by the Academy in the completion of the literary-musical course must be offset by four other subjects in the usual program for college preparation.

Other Interests

Moral and Religious Culture

The Academy fosters the moral and religious life of its students, and to this end encourages association in various forms of endeavor, looking to the social well-being of the student community.

The Young Men's Christian Association and the Young Women's Christian Association are both energetic in those activities that pertain to such institutions and are affiliated through the State organization with similar organizations in other schools. They contribute largely to the highest interests of the school in assimilating new students, cultivating social relations, and in providing religious services that continue at the school the religious activities pursued by many of the students at their homes. Several courses in Bible study are open to all who desire to enter.

A religious service, conducted by members or the faculty or students, is held weekly on Wednesday evenings, to which attendance and in which participation are invited.

Attendance is required of all students at daily chapel exercises and at one church service on the Sabbath. The faculty endeavors to make the chapel service of interest and of practical useful-

ness to the school. The student on entering the Academy will register the church which he chooses habitually to attend.

Literary Societies

Five literary societies have been formed in the Academy—three for men, the Philomathia, Euphronia and the Zetalethea; and two for the young women, the Illinae and Pieria. The meetings of these societies are controlled solely by the students and are conducted with dignity and profit. Special rooms have been set aside in the building for the use of these societies and have been furnished and decorated so as to make them especially attractive.

Debating and Oratory

The school provides in the English department a course of instruction in the theory and art of debating, and the same department endeavors to stimulate in the literary societies the highest degree of efficiency.

The Inter-Academic Debating League is composed of the Morgan Park Academy, the Lake Forest School and the Evanston Academy. The affairs of the Debating League are administered by an executive committee consisting of a student and a faculty representative from each school.

The Inter-Academic Oratorical League was organized in December, 1904. Its members are Armour Academy, Elgin Academy, Grand Prairie Seminary of Onarga, Morgan Park Academy, and Evanston Academy.

It is required of all students who represent the school in inter-academic debate or oratory that their general scholarship be of satisfactory grade.

Prizes

During the past year prizes have been offered as follows:

The Foster Prize.—Mr. George A. Foster, A. B., of the class of '81, Northwestern University, has provided a prize of forty dollars to be equally divided between the three students, who are selected to represent the Academy in the inter-academic debate. Six contestants for the Foster prize are chosen in a series of preliminary debates.

The Grier and Ridgway Prizes.—Mr. James P. Grier, A. M., of the class of '86, has given two prizes, one of twenty-five dollars and another of fifteen dollars, to those students who in the annual oratorical contest of the literary societies of the school secure first and second place, respectively.

In 1906 these prizes will be given by Mr. Erman J. Ridgway, of New York City, an alumnus of the Academy.

The Shutterly Prize.—Mr. Eugene E. Shutterly, M. D., of Evanston, has given a first prize of ten dollars and a second of five dollars to those members of Euphronia Literary Society who take first and second place respectively in that society's annual Shutterly contest in oratory.

Athletics

Students of the Academy have the use of the University Gymnasium which is open at suitable hours to students of both sexes, and is under the supervision of competent instructors. Each student upon entering gymnasium classes is thoroughly examined physically, and his health, strength, muscular development, physical defects, etc., are carefully noted. From these data a special course of exercises, based on scientific principles, is prescribed to meet his individual needs.

It is the purpose of the instructors to offer to each student such advice and prescribe such exercise as will give increased health, strength, and symmetry of body.

Students have access to two athletic fields. Sheppard Field, near the Academy, is unen-

closed and is used as a practice field. Match games are played on the new Northwestern Field, an athletic ground not excelled in the Middle West for its commodiousness and the completeness of its appointments.

The Athletic Association of the Academy has built and maintains tennis courts for the exclusive use of its members.

All athletics are under the direct supervision of a board of control, composed of three instructors and representatives elected annually by the student body.

It is the aim of the school to encourage manly sport, to maintain it at low expense, and to inspire in the students who participate in it noble ideals of conduct, and to direct the sport into the most salutary channels.

Lunch Room

A lunch room has been recently fitted up in the basement of Fisk Hall, where lunches are attractively served at moderate prices.

Study Room

When students are not engaged in class work they are expected to use their time in the Library of the school. This room is large, well-lighted and tastefully decorated. A good working reference library is at the service of students.

Throughout the morning hours the Library is under the supervision of a competent monitor so that proper quiet is observed and full opportunity given for study.

Hospital Service

Northwestern University has arranged with the Evanston Hospital, one of the best in the State, for the care of students who may be seriously ill.

The hospital is complete and modern in all its appointments. On notice of the serious illness of a student and on advice of his physician, the Principal arranges for his transfer to the hospital, notifying the parent or guardian of the action taken.

Most gratifying results have attended the use of the hospital by the University.

Student Publications

The students of the Academy publish a school organ—the “Academian”—a creditable reflection of the life of the school. Copies of this paper will gladly be sent to prospective students on request. The Academy is represented in the “Syllabus,” the University student annual.

Loan Funds

A few students are aided every year by small loans, not exceeding in any case fifty dollars in

one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women who are members of the Methodist Episcopal Church. They are payable within two years after the end of the students' school life.

A fund called the Students' Loan Fund is administered by the faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

Expenses

Regular tuition and incidentals, in advance,					
full semester	-	-	-	-	\$30.00
One-half semester	-	-	-	-	20.00
One study, full semester	-	-	-	-	16.00
One study, one-half semester	-	-	-	-	12.00
Complete Stenographers' Course, full semester, extra	-	-	-	-	10.00
Shorthand, a semester, extra	-	-	-	-	6.00
Typewriting, a semester, extra	-	-	-	-	6.00
Shorthand and typewriting, without other studies	-	-	-	-	30.00
Locker fee, per annum, of which 25 cents is returned to the student when he deposits his locker key	-	-	-	-	.50

For sons and daughters of ministers, and students preparing for the ministry, properly recommended, in advance :

Full semester	-	-	-	-	\$20.00
One-half semester	-	-	-	-	14.00
One study, full semester	-	-	-	-	12.00
One study, one-half semester	-	-	-	-	10.00
Shorthand, typewriting and locker fees as above.					

The table of expenses given herewith includes all fees connected with Academy work, except a laboratory deposit for chemistry of \$7.50 a semester, to which are charged material used and breakage, any unexpended balance being returned to the student.

Students entering the Academy near the end of a semester will pay \$2.50 a week from the entrance date to the close of the term.

Payment is required at the beginning of the semester.

Checks in payment of bills may be drawn to the order of Northwestern University. To avoid the expense of exchange charged by the Chicago Clearing House Association on checks drawn on banks outside that association, it is suggested that checks in payment of Academy bills be drafts on Chicago banks.

No tuition or incidental fee will be refunded except in case of sickness. In this event the student will procure from the Principal of the Academy an excuse from attendance, and also, from a physician, a certificate of the inability of the student to remain in school, in which case one-half the tuition fee will be refunded if the student cancel his registration before the middle of the semester.

Board—In clubs, \$2.50 to \$3.50 a week. Room rent in town, 75 cents to \$1.50 a week for each occupant. Board with room in families, \$5.00 to \$7.00.

Willard Hall—Board for each semester (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one-half in advance, and the other half in the middle of the semester, \$117.00 to \$126.00, according to the room occupied. No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, a dozen plain pieces, 75 cents. (Washing must be done at the laundry of the Hall.) The right to change the price of board is reserved.

Pearsons and Chapin Halls—Board for the school year will be \$110.00, payable in equal quarterly installments at beginning and middle of each sem-

ester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces a week—each young woman does her own ironing—and provides a home for the entire college year (September to June) inclusive of all vacations and recesses except the Christmas holidays. Those remaining in these halls during the Christmas recess will be charged one dollar a week for use of room, but will not be served with meals. Those whose bill is made out for less than one-half of the year will be charged \$3.25 a week.

Young women desiring admission to Willard, Pearsons, or Chapin Hall are referred to pages 54 and 55 of this catalogue for conditions affecting entrance to these halls.

Dormitory for Young Men

A dormitory will be opened in September, 1906, for the use of Academy young men. Full details regarding accommodations, fees, etc., are contained in a special circular which may be had on application to the Principal.

School Regulations

The school year is divided into two semesters of two quarters each.

Recitation hours are fifty minutes in length. Ten minutes' intermission is given between classes.

It is expected that students will at all times and places so conduct themselves as to bring credit to themselves and to the school, and that they will make a wise and conscientious use of their school privileges.

Prompt and constant attendance is required at all class exercises. The first and last days of the terms are of such special importance that only the most imperative reasons should require the absence of students at those times.

Attendance is required at chapel exercises each school day and at a regular place of religious worship on Sunday mornings.

No student is permitted to absent himself from any required exercise—recitation, chapel or church attendance, without accounting for this to the Principal. Excuses for all absences are to be presented on printed blanks to be secured at the office and should state definitely the date of each exercise from which excuse is desired. These excuses should always, when practicable, be pre-

sented in person and before the absence occurs. When this is impossible, the student should come to the office, bringing his written explanation, on the first day he resumes his school work. Should illness or other cause necessitate an absence of several days, explanation should be sent to the office promptly by a friend, by mail or by telephone.

At the middle and close of each semester, regular examinations are held. Any student may be excluded from examination whose daily work has not been satisfactory. If, in any semester, the absences of a student in a single subject exceed *one-eighth* of the total number of assigned exercises in that subject, he will be required to take at the close of the semester an additional examination in that subject on the day after the regular examinations. Eight absences in a four-hour course will be interpreted by the faculty as requiring the additional examination. When a student's absences in any study amount to *one-sixth* of the total requirement in that study, his registration in that subject will be cancelled and the privilege of examination denied unless the cancelled registration be restored by vote of the Faculty.

No Academy student is permitted to establish or retain membership in any high school or

academy fraternity, or to have social or other affiliations with any college fraternity.

Social gatherings of Academy students are under the supervision of the University Committee on Social Life of Students, of which the Principal of the Academy is a member. Request for such gatherings will be made of the Principal and should be made at least one week before the date appointed for the event. The request will give details as to time, place, chaperonage, character of the party, etc.

No student shall take part in any inter-academic athletic contest without the approval in writing of the Director of the Gymnasium and of the Principal of the Academy.

No club or athletic association shall play or compete with professionals.

No student will be permitted to participate in any inter-academic contest who is found to be delinquent in his studies.

In accordance with action taken by the trustees of the University March 22, 1906, discontinuing the participation of students in intercollegiate football for five years beginning September 1, 1906, the Academy football team, if any is formed, will not arrange within the same period games with students of other schools nor with other than school teams.

Young men hold their rooms subject to the approval of the Principal, and are required to report any proposed changes in writing, without delay, at the Principal's office.

Young Women

Young women attending the Academy and not residing in their own homes are under the general supervision of the Dean of Women of the University. All young women coming from abroad to receive instruction must board in one of the halls provided for their use, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose. The consent of the Committee on Residence of Women must be obtained before rooms are engaged and before young women can be admitted to classes. Willard Hall, the largest of the three women's dormitories, is under the immediate oversight of the Dean of Women, who lives in the building and associates with the residents as a friend and adviser.

Academy students may be admitted to Willard Hall if there are vacancies at the opening of the year, but this hall is specially reserved for the young women of the College of the Liberal Arts.

The building is situated about five minutes' walk from the Academy. It contains a chapel and other public rooms, but is chiefly devoted to private apartments for students. Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive. The building is provided with fire escapes. All applicants for rooms must sign a contract to occupy the room assigned for the full college year or secure a suitable substitute, the contract to be guaranteed by some responsible person other than a college officer. A deposit of five dollars is required when a room is reserved.

Correspondence regarding rooms in Willard Hall should be addressed Willard Hall, Evanston, Illinois.

For those young women who cannot meet the expenses of Willard Hall, provision is made at Pearsons and Chapin Halls. The last two named are in charge of an association of ladies, incorporated as the Woman's Educational Aid Association, who canvass the claims of all applicants for admission, and have a friendly supervision of them while in school. Applicants must be not less than seventeen years of age. Pearsons and Chapin Halls are convenient and well-furnished

homes, and afford accommodation for about sixty students each. The lighter household work is done by the young women, under the charge of a competent matron.

For admission to Pearsons or Chapin Halls, address Corresponding Secretary of Woman's Educational Aid Association, Evanston, Illinois, enclosing a certificate of fitness from the pastor or some other responsible person. A deposit of two dollars is required when the application is filed. It will be advisable to address the Secretary by the January preceding the September in which the student expects to enter.

In Pearsons and Chapin Halls preceptresses offer to the students the same advantages of friendly supervision and council as given by the Dean of Women in Willard Hall.

Contests and Prizes

Grier Prize Oratorical Contest

George Cornelius Baker—First prize

Colce Frenis Green—Second prize

Foster Prize Debating Contest

Helen Prindle Patten Norton Armstrong Booz

Luther Guy Reynolds

Contest of the Inter-Academic Debating League

Between Armour Scientific Academy and Evanston Academy,
won for Evanston Academy by

Norton Armstrong Booz Helen Prindle Patten

Luther Guy Reynolds

Between University High School and Evanston Academy.
Academy team :

Jesse William Bunch Helen Prindle Patten

Luther Guy Reynolds

Preliminary Oratorical Contest

Floyd Barnes Hardin—First place

Contest of the Inter-Academic Oratorical League, 1906

Floyd Barnes Hardin—First place

Shutterly Prize Oratorical Contest, Euphronia Literary Society

Floyd Barnes Hardin—First prize

Jesse Walter Dees—Second prize

Students, 1905-1906

Aishton, Edith
 Allfree, Mary Louise
 Alt, Edward Emmons
 Alvord, Anne Helen
 Amrine, Edward Marcus
 Anderson, Daniel
 Anderson, Segert William
 Armitage, Clyde Foster
 Armstrong, Frank M
 Arnett, Thomas French
 Arnold, Frazer
 Atherly, Ernest Clyde
 Auten, Louis
 Baker, George Cornelius
 Baker, Harry Olin
 Baker, Nellie Jane
 Baldwin, Alura
 Bankson, John Harvey
 Barck, Kerstin Marie
 Louise
 Barlow, Simon
 Barrett, Thomas Jason
 Barrow, Lillian Barrow
 Beale, Harold Ray
 Beazley, Cora Alice
 Beckington, Lulu Belle
 Beggs, Mary Gertrude
 Bell, Howard Franklin
 Benson, Axel Ferdinand
 Birmingham, Bruce
 Lindsley
 Bishop, Archie Jesse
 Blackford, James Allen
 Blackwell, Walter
 Russell
 Blair, Milton Johnston
 Bonbright, James
 Cummings
 Booth, Earl Francis
 Boothe, Flora Blanche
 Booz, Edwin George
 Booz, Norton Armstrong
 Bowen, Clara Florence
 Bradley, Marjorie
 MacBride
 Bragg, Lawrence
 Dickinson
 Brewer, Beatrice
 Brockway, Minnette
 Metcalf
 Brötje, George John
 Brown, Edith Grace
 Brown, Ethel Elta
 Brown, John Roscoe
 Brown, Mary Louise

Brownlee, Clarence Stiles
 Bucher, Claude
 Buehler, Edward George
 Buffett, Clyden Esmon
 Bunch, Jesse William
 Burgess, Lucy Rich
 Burke, William Warren
 Burr, Walter Andrew
 Burrell, Florence Willets
 Burson, William Worth
 Bush, Helen Jeannette
 Butler, Donald
 Butow, Frank
 Butterfield, Charles Edwin
 Callagan, Rilla Mae
 Camp, Cecil LeRoy
 Campbell, Elizabeth
 Campbell, George F.
 Campbell, Goldie Marvene
 Campbell, Jessie
 Capitain, Mildred Bertha
 Cardinelle, Mary Olive
 Carpenter, Hubert
 Montelle
 Carroll, Merton Alfred
 Cedarholm, William
 Emanuel
 Chamberlain, Edith Mae
 Chamberlain, Mildred
 Cimbalo, M. Ferri
 Clarke, Edgar Archless
 Clay, Nelle Edith
 Clayton, Allan Benjamin
 Cochran, Edith Virginia
 Cockeram, Alfred Normal
 Coggeshall, Ruth
 Colby, Guy Irving
 Collins, Claude Chester
 Connery, Mary Elizabeth
 Cook, Julia Elizabeth
 Cooley, Charles Albert
 Cooley, Rebecca Louise
 Corning, Raymond M.
 Corrie, Carl Milford
 Corrie, John Frank
 Cowan, Archibald
 Cowles, Edith M.
 Craig, John
 Crawford, Kathryn Savage
 Crawford, Nellie Florence
 Crosier, Gertrude
 Cruse, Howard Zendt
 Dudley, James Walter
 Davidson, Edward Bernard
 Davis, Jehiel Shotwell

Davis, Sissilla Amy
 Dean, John Edgar
 Dees, Jesse Walter
 Dees, Theodore W.
 De Groff, Hazel L.
 DeLacy, John Harlan
 Denton, Allen Eugene
 Depue, Earl Bixby
 DeVine, Owen Crippen
 Dewey, Flora Mae
 DeVry, George Bernard
 Dickerson, Fred Russell
 Diven, Thomas Carlyle
 Dixon, Willard Jerome
 Donaldson, Catharine
 Laura
 Dondanville, Lyda
 Doolittle, Robert Arthur
 Doremus, Paul Harrison
 Doster, Albert John
 Duncan, Anna
 Earhart, Grace
 Earl, Warren Zachary
 Ebert, John A
 Eddy, Harriet Barton
 Edmondson, Charles
 Manson
 Elden, Edith Gertrude
 Eldridge, Byron Henry
 Embick, Frank J.
 Embree, Mary Hanna
 Encore, Leonora May
 Ericson, Chester Franklin
 Erwine, Samuel Damson
 Estabrooks, Elisha Garfield
 Evans, Charles, Jr.
 Evans, Julia F.
 Fahs, Fred William
 Fahs, Jean
 Fielding, Myrtle
 Catharine
 Finnie, Ruth
 Fisher, Arthur Haeberlin
 Fisher, Esther
 Fisher, Louis William
 Fiske, Kenneth Bailey
 Fletcher, Erma Edith
 Focht, Carl Francis
 Fosket, Harry Guy
 Foster, George Henry
 Foster, Melissa Elmore
 Fowler, Grace M.
 Fuller, John McElroy
 Gallagher, Marguerite S.
 Galloway, Laura Talmadge

Ebanston Academy

Galloway, Natalie Cleo
Gamble, John Elmer
Garrett, Grace
Garretson, Dwight
Garza, Leopold Josef
Gates, Lloyd R
Gerken, Virginia A.
Gessner, Fred William
Gilkey, Claude Elza
Gill, Wesley Hilliard
Glogauer, Paula Marie
Goddard, Lucile Lotus
Goldberg, Berthold
Goldberg, Minnie
Goodrich, Hubert Lyman
Goodsmith, Abbie
Gertrude
Goodwine, William
Harrison
Gordon, Stephen Charles
Graham, Arthur Richards
Graham, Dolliver Wiltsee
Graves, Charles Arthur
Graves, Pansy Maud
Gray, Herbert Weir
Green, Colce Frenis
Green, John B
Greene, Pearl Stuart
Grey, Ira Milton
Grim, Ellwood Morgan
Grund, Ellinor
Grund, Florence Emily
Gruner, Mabel Rose
Gunder, Jean D
Guthier, Cora
Hamilton, Rubey James
Hanmer, Agnes Jane
Hanneman, Robert
Edward
Harbert, Horace Charles
Hardcastle, Francis
Lockwood
Hardin, Floyd Barnes
Hardy, John Elmer
Harker, Ralph Wackerle
Harkness, Cornelia
Virginia
Harl, Ruth
Harris, Charles Malachi
Harris, William Joseph
Hatterman, Florence
Pauline
Hatterman, Lucile
Gertrude
Hayes, James Juvenal

Hemenway, Margaret
Henius, Gerda
Henning, Walter Charles
Heppner, Carrie Sophie
Hibben, James
Hill, Paul Kimball
Hillman, Axel Emanuel
Hirtzel, Clara Lillian
Hobart, Marcus Hatfield
Hofman, Amalia Ida
Hood, Grace Gordon
Horn, Thomas Paul
Howard, George
Parkinson
Howard, Horace Lee
Howe, Walter Guy
Hubbard, Guy Russell
Huey, Howard Albert
Fairbairn
Hufford, Clarence
Valentine
Hull, Ray LeRoy
Hummelgaard, Peter T.
Hunt, Ava
Ingels, Gertrude
Jacob, Gottlieb Frederick
Jaenke, Herman Clair
James, Myron Everett
James, Thomas Greely
Jefferson, Matthew Moore
Jennings, Earp F.
Jermundson, Hannah
Marion
Jewett, Hazel Templeton
Jockisch, Albert Julius
Johnson, Amelia
Johnson, George Ellsworth
Johnson, Edith
Johnson, Harry
Johnson, Ruth Ethel
Johnston, Thomas Robert
Jones, Cena
Jones, Ida G.
Jones, Junius W.
Jones, Nellie Rosemond
Jones, Rhys Price
Kafer, Myron Garfield
Kalb, Charles Elton
Karger, Rosalie Linnett
Keeton, William Elmer
King, Myra Dorothy
Kirkpatrick, Blaine
Kittleman, Charles Wesley
Kreis, John Alfred
Krueger, Fredrica Doris

Kuhlman, Mary Edna
Lamke, Earl John
Lamke, Raymond
Clarence
Lane, Maurice Winfield
Langdon, Ernest Heber
Larson, Nellie Eugenie
Latta, Fay Valiere
Latham, Jean
Lavery, Henry Harvey
Lawson, Gordon McIntosh
Lee, George Clinton
Lee, Joseph Allen
Lee, Lydia Catherine
Lehle, Anna Louise
Lehle, William Louis
Lemke, Arthur William
Lesar, George Weston
Letzter, Margaret
Light, Herbert W.
Linnell, Edna Carrie
Lockey, John Edgar
Long, John Franklin
Long, Walter Eugene
Lowery, Charles Lawton
Luce, Avice Iona
Lund, Elmer Ferdinand
Lund, Herman John
Lundahl, Mabel Adeline
Lyford, Edna Clarissa
Lynch, Josephine Florence
McCarthy, June
McClory, John Sherman
McClure, Charles Sherman
McConoughey, Arden
Davies
McConoughey, Artha May
McGoodwin, William
Loving
MacMakin, Fred James
McMillan, Elva Pearl
McWilliams, Edward
Plattenberg
Mahon, Robert James
Malmquist, Carl H.
Manley, John Alfred
Manley, Ethel Gertrude
Marks, Robert William
Marsh, Clarence Stephen
Martin, Gladys Irene
Maulding, Hannah Evalce
Mayfield, Otto Grant
Mayo, Myrtle
Mead, Richmond
Armstrong

Evanston Academy

Messer, Angie
 Mettler, Florence Eliza
 Middlekauff, Marjorie May
 Middlekauff, Robert Prindle
 Mies, Joseph Andrew
 Miller, Floyd Cleveland
 Miller, Helen Mary Adelyne
 Miller, Newton Orville
 Mitani, Shunzo
 Moffat, Edna
 Monagon, Edith Shurtleff
 Moore, Burr Willoughby
 Moore, George William
 Moore, Vernetta Belle
 Morgan, Lydia
 Morheiser, William Matthew
 Morton, Alexander Robert
 Mostrom, Henning Theodore
 Motter, Ernest Elliot
 Munyer, Abraham Elias
 Murdock, John Fred
 Murphy, Leonard J.
 Neitzle, Marguerite Augustina
 Nelson, Jay Wesley
 Newcomb, William Francis
 Newgard, Alice Bertina
 Nickerson, Ralph Brown
 Noil, Anna Marie
 Nysewander, Bertha Elizabeth
 Odell, Frank Inglehart
 Olson, Jeanne E.
 Ontiveros, Lorenzo
 Orr, Eunice Elizabeth
 Orr, Irma Jean
 Paddock, Gladys
 Pardun, William Byron
 Parisoe, George Edward
 Parker, Carle Gwin
 Parkhurst, Florence Helen
 Parks, Charles Webb
 Parks, Emma Webb
 Passmore, Glenn Lee
 Patten, Grace Jennie
 Patten, Helen Prindle
 Payne, Marguerite Louise
 Penfield, George Edward
 Peterson, Arthur Wilfred

Peterson, August Martin
 Peterson, Elsie Marie
 Pettibone, Gerry D.
 Pettit, Ethelyn Floye
 Pfeil, Harry William
 Phelps, Silverwood
 Pierce, Nelson A.
 Pietsch, Dorothea J. S.
 Plemmons, Chalmer Ludwic
 Pool, Lloyd Herbert
 Pooley, Eleanor Gertrude
 Poor, Jerome Eugene
 Portman, Blanche
 Potter, Harry Rice
 Rader, Wilbur Kirk
 Rainbow, Elizabeth
 Ralston, Florence A.
 Rawlinson, Walter Earl
 Redmon, Minor Edward
 Reed, John Watford
 Reed, Vincent Merrifield
 Rees, Alfred Arnold
 Renwick, James Thomas
 Reynolds, Luther Guy
 Rice, Edward Ordello
 Richards, Frances Rebecca
 Richards, Vera May
 Ridlon, Noel
 Ritter, Ray Leslie
 Robertson, Genevieve Adele
 Rockefeller, Alfred
 Rockenfeller, William Winfield
 Rohr-Staff, Ole
 Rollo, Jane Fuller
 Rollo, Thomas Rice
 Rompel, Carl Henry
 Rosenberg, Herman Julius
 Rudolph, Edgar Ira
 Rydell, Selma Maria
 Rylander, Andrew C.
 Sanders, Amy
 Sanderson, William Martin
 Sarlls, Mary Emily
 von Schiller, Helen
 Schuett, Fred James
 Schwab, Elizabeth
 Schwefer, Louise Kathrine
 Scoggin, Berenice
 Scoggin, Ruby
 Seebach, Marie
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Shaffer, Joseph Carl
 Shepherd, Queen Lois
 Shirky, Samuel Mohler
 Shumway, Laura Marian
 Sickles, George William
 Simpson, Nelle Eunice
 Sims, Vivian Florence
 Slafter, Harry Morton
 Smart, Willard C.
 Smith, Artie Verna
 Smith, Dennis Vincent
 Smith, Hazel May
 Smith, Roland Earl
 Smith, Townsend Beverly
 Snyder, Edwin Carleton
 Sparks, Mary Madge
 Sparling, James Russell
 Spearman, Harry Hutchinson
 Spencer, William Anson
 Stanbery, Edward
 Starck, Gladys Muriel
 Stark, Grace Florence
 Starnes, William D.
 Stearns, Marion Landers
 Steinhilber, Frederick John
 Stephens, Anna Margaret
 Stowe, Ethlyn B.
 Strawson, Arthur J.
 Stringer, Oby Clarence
 Stromberg, Emil Alfred
 Strombom, Oscar William
 Stuart, Gertrude
 Sumner, Florence
 Sumner, Russell Eugene
 Swanson, Arthur A.
 Swartz, Jerrold Franklin
 Swim, William Allan
 Switzer, Bertha Katherine
 Tallefson, Theodore Maurice
 Taylor, Clarence Andrew
 Taylor, Clyde Morton
 Taylor, Ralph Clarence
 Taylor, Ross Morton
 Thompson, Carolyn
 Thompson, David Grosh
 Thompson, David Reginald
 Thompson, Thomas Eugene
 Thorsen, Alice Marguerite
 Thorsen, Blanche Edna
 Tilson, Delbert Mayo

Evanston Academy

Tinen, Grace Florence	Walker, Frances Alberta	Westman, Ethel Adelia
Todoroff, Alexander	Walker, Frances Hesse.	Whitman, Olin Metz
Torres, Edward	Wallace, William E.	Whitmore, Maud Decelle
Townsend, Lowell Leslie	Wang, John Jetmundsen	Wiggin, Albert Howard
Tracy, Howard V.	Ward, Beulah Edith	Wilcox, Lottie B.
Travis, Charles Theo.	Ward, Lena	Willett, Arthur Dan
Trotter, Esther	Warnock, Herriott S.	Williams, Delia Alice
Tubbs, Vinnie Isabel	Watson, Charles Hamilton	Williams, Henry Dwight
Turner, James Andrew	Watson, Georgie Louise	Wilson, Ashbel Ray
Turner, Gus Burton	Watson, Lewis Martin	Wilson, Leon T
Turner, Jay Boyd	Weaver, Frank D.	Wilson, William C.
Underdown, Alfred James	Weaver, Lawrence Orr	Winn, Grover Clark
Vansant, William L.	Weeks, Harold Fairfield	Wise, Ben Elliott
VanZandt, Elwyn B.	Weis, Ezra Franklin	Wise, Oliver Cady
Vogelsang, John Alvis	Welch, Helen W.	Woodrow, Isaac Atmore
Voje, John Henry	Wendland, Charles J.	Works, Samuel Dwight
Voorhees, Edith Naomi	Wermine, Carl W. R.	Wright, James Howell
Wahl, Mabel Eliot	Wermuth, Arthur W.	Wylde, Henry Anson
Walker, Clara Brewster	Westbrook, Ira Edward	Young, Walter Lewis

College Students taking Work in Academy Classes for College Credit

Allott, Elizabeth Ruth	Hull, Isaac Harvey	Maddux, Delia May
Carpenter, Cora Virginia	Ingham, Helen	Miller, Donald Crandon
Hardy, Walter Edmund	Juddkins, Marcia Orilla	Nortrup, Mabel Bernice
Heaps, Claude William	Leathers, Ward Gibson	Norton, Julia Ellen
Heren, Hubert Edmund	McCormick, William G.	

Summary of Students by States and Countries

Evanston	98	Massachusetts	2	Texas	1
Cook County outside		Michigan	7	Utah	2
of Evanston	147	Minnesota	4	Vermont	1
Illinois outside of Cook		Mississippi	1	Washington	3
County	124	Missouri	10	West Virginia	1
Illinois total	369	Montana	3	Wisconsin	14
Arkansas	1	Nebraska	4	Canada	2
California	3	New Jersey	1	Germany	2
Colorado	1	New York	6	Japan	1
Idaho	1	North Dakota	3	Mexico	3
Indiana	23	Ohio	10	Norway	1
Iowa	20	Oregon	1	South America	1
Kansas	6	Pennsylvania	4	Sweden	4
Louisiana	1	South Dakota	3		
		Tennessee	2	Total	522

Summaries, September, 1905, to June, 1906

	Young Men	Young Women	Total
Academy Students	253	107	360
College Students in Academy classes	64	61	125
Academy Musical	3	20	23
College Students taking work in Academy classes for			
College credit	7	7	14
Total	327	195	522

Index

Admission	14	Home Reports	16
Advanced Standing	15	Hospital	46
Athletics	44	Latin	28
Biology	12, 32	Libraries	10
Bookkeeping	38	Literary Societies	42
Botany	32	Loan Funds	46
Chemistry	32	Location	8
Civics	34	Lunch Room	45
Contests and Prizes	57	Manual Training	38
Courses Offered	17	Mathematics	30
Debating	42	Mechanical Drawing	37
Dormitories for		Music	39
Young Women	49, 54	Oratory	42
Drawing	37	Penmanship	38
Elocution	39	Physics	31
English	22	Prizes	43
Equipment	10	Regulations	51
Expenses	47	Religious Culture	41
Fees	47	Requirements for	
Fisk Hall	10	Graduation	20
French	27	Stenography	13
German	26	Student Publications	46
Graduation	19	Study Room	45
Greek	29	Summaries	62
Gymnasium	14, 44	Typewriting	13
Historical	7	Women	54
History	34	Zoölogy	33

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1906/07

EVANSTON ACADEMY

Northwestern University

General Catalogue

1906-1907



LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

CATALOGUE
OF
Evanston Academy
OF
Northwestern University



1906-1907

EVANSTON, ILLINOIS
JUNE, 1907

Calendar

June, 1907 to June, 1908

June 10 to 14	Monday to Friday—Examinations
June 14	Friday, 8 p. m.—Annual alumni reunion
June 15	Saturday, 8 p. m.—Oratorical contest of Academy literary societies
June 16	Sunday, 10:30 a. m.—University baccalaureate sermon
June 17	Monday, 10 a. m.—Class day exercises
June 18	Tuesday, 10 a. m.—Anniversary of the Academy
June 20	Thursday, 8 p. m.—Commencement of Northwestern University
June 21 to Sept. 22	Summer vacation

Sept. 23 FIRST SEMESTER OF 1907—1908 BEGINS

Committees wearing Y. M. C. A. and Y. W. C. A. badges will be at every train on September 20, 21, 23 and 24, 1907. New students are requested to introduce themselves to these committees, who will assist them in registering and procuring rooms.

Sept. 23 to 25	Monday (9 o'clock) to Wednesday (3 o'clock) registration days
Sept. 25	Wednesday, 3 p. m.—First chapel service of school year in Fisk Hall
Sept. 26	Thursday, 8 a. m.—Recitations begin
Nov. 26 and 27	Quarterly examinations
Nov. 28 to Dec. 1	Thursday to Sunday—Thanksgiving recess
Dec. 2	Monday— Second Quarter begins
Dec. 21 to Jan. 6 1908	Saturday to Monday, inclusive—Christmas recess
Jan. 30	Thursday—Day of prayer for colleges
Feb. 6 to 12	Thursday to Wednesday—Mid-year examinations

Calendar

SECOND SEMESTER

Feb. 18	Tuesday, 8 a. m.— Third Quarter begins
March 7	Inter-society Oratorical Contest
April 15 and 16	Quarterly examinations
April 17 to 20	Friday to Monday, inclusive—Easter recess
April 21	Tuesday— Fourth Quarter begins
June 8 to 12	Monday to Friday—Examinations
June 12	Friday, 8 p. m.—Annual alumni reunion
June 13	Saturday, 8 p. m.—Foster Declamation Contest
June 14	Sunday, 10:30 a. m.—University baccalaureate sermon
June 15	Monday, 10 a. m.—Class day exercises
June 16	Tuesday, 10 a. m.—Anniversary of the Academy
June 18	Thursday, 8 p. m.—Commencement of Northwestern University
June 19 to Sept. 27	Summer vacation

Special Examination Days

FOR ABSENCES FROM CLASSES

Friday, June 14, 1907 Thursday, February 14, 1907
 Friday, June 12, 1908

TO MAKE UP CONDITIONS

Wednesday, September 25, 1907
 Monday, February 17, 1908
 Monday, April 20, 1907

(For regulations governing special examinations see page 15)

1908

JANUARY.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
6	7	1	2	3	4	5
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..

FEBRUARY.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
3	4	5	6	7	1	2
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	..	..
..

MARCH.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
3	4	5	6	7	1	2
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

APRIL.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..

MAY.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
5	6	7	1	2	3	4
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..

JUNE.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..
..

JULY.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..

AUGUST.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
4	5	6	7	1	2	3
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..

SEPTEMBER.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..

OCTOBER.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..

NOVEMBER.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
..

DECEMBER.

Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..

JANUARY.							JULY.						
Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.
5	6	7	1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	31	..	26	27	28	29	30	31	..
FEBRUARY.							AUGUST.						
Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.
2	3	4	5	6	7	1	2	3	4	5	6	7	1
9	10	11	12	13	14	8	9	10	11	12	13	14	8
16	17	18	19	20	21	15	16	17	18	19	20	21	15
23	24	25	26	27	28	22	23	24	25	26	27	28	22
..	..	..	..	..	..	..	30	31	..	..	..	..	..
MARCH.							SEPTEMBER.						
Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31	..	..	..	..	27	28	29	..	..	..	..
APRIL.							OCTOBER.						
Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.
5	6	7	1	2	3	4	4	5	6	7	8	9	10
12	13	14	15	16	17	11	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30	..	..	25	26	27	28	29	30	31
MAY.							NOVEMBER.						
Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.
3	4	5	6	7	8	1	1	2	3	4	5	6	7
10	11	12	13	14	15	2	8	9	10	11	12	13	14
17	18	19	20	21	22	3	15	16	17	18	19	20	21
24	25	26	27	28	29	30	22	23	24	25	26	27	28
31	..	..	..	..	..	..	29	30	..	..	..	..	..
JUNE.							DECEMBER.						
Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thun.	Fri.	Sat.
7	8	9	1	2	3	6	6	7	8	9	10	11	12
14	15	16	17	18	19	13	13	14	15	16	17	18	19
21	22	23	24	25	26	20	20	21	22	23	24	25	26
28	29	30	27	27	28	29	30	31

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NOTE—Academy students pursue the study of Greek, chemistry, and advanced mathematics in College classes and therefore under the instruction of members of the College faculty.

Evanston Academy



THE Academy was established in 1860 by the trustees of Northwestern University to provide instruction adequate to the preparation of students for the high standards of work in the College of Liberal Arts of the University. From its inception college preparation has been its main purpose; but its curriculum has been well adapted to the needs of those who entered immediately on practical life or professional study. At present new emphasis is laid on preparation for technical schools and for business. Most of the graduates of the schools have entered colleges and universities. A student in the school is therefore stimulated by constant association with a large number of young men and women seeking the fullest preparation for life.

In its half century of history the school has cherished the ideals of full and accurate scholarship, and the development of character that fits one for the largest service to society. Its instructors have been chosen with reference to these ideals and a spirit of co-operation and mutual confidence and service has been maintained between faculty and students.

The Academy is on the University campus and profits by the proximity of students engaged in the higher studies; by ready access to the various accessories to the work of the college, the library, museum, observatory, gymnasium and athletic fields; and by facility in combining courses of study in the Academy

with others in the College, Schools of Music, Oratory and Theology.

The patrons of the school come from many states and foreign countries, yet it is a fact of interest that the Academy has an increasing number of students from its own county, where it comes into intelligent comparison with free public schools that are among the best in the land.

Location

The Academy is situated in the city of Evanston, twelve miles north of Chicago, directly on the shore of Lake Michigan. Evanston is connected with Chicago by two lines of steam railway, the Milwaukee division of the Chicago & Northwestern Railway and the Evanston division of the Chicago, Milwaukee & St. Paul Railroad. Electric transportation is provided by the Northwestern Elevated Railroad, connecting with the street car system from Chicago to Evanston, and by the Chicago and Milwaukee Electric Railroad.

The population of the city is about 22,000. Evanston is unusually free from immoral influences. The Charter of the University prohibits the sale of intoxicating beverages within four miles of the seat of the University.

The city of Evanston has a large population of intelligent people and offers to students many advantages for profitable instruction and culture outside of the school curriculum, especially in churches, concerts, and lectures.

The city presents many opportunities to those who are compelled to earn means for their education. Physically Evanston is one of the most attractive cities in the country; its natural beauty, local pride, and well administered government make it a place of residence peculiarly helpful and inspiring to students.

Of importance is the proximity of the school to the educational privileges of Chicago. Though that city is too remote to be a place of frequent resort for students, it is near enough to supplement in a liberal way all the facilities for study enjoyed at Evanston. Especially advantageous are the libraries, the Art Institute, the Field Museum, and the large and varied musical opportunities of the city.

As the center of some of the greatest problems of our national life, Chicago should be of peculiar interest to students. The administration of the school seeks constantly to bring students into intelligent contact with the problems of the city and of society in general and to stimulate a desire for well directed social service.

Equipment

The Academy is situated on the University campus, in the heart of Evanston, less than one hundred feet from the shore of Lake Michigan. The building faces Sheridan Road, the favorite drive from Chicago along the North Shore. The grounds adjacent to the Academy are ample and present extensive views of the

Lake. A varied flora, the grove of stately oaks and the Lake make a campus of unusual beauty.

Fisk Hall, the gift of Mr. William Deering, was erected in 1898 for the use of the Academy. The south front extends one hundred and eighty feet, and the greatest depth is one hundred and thirty feet. It contains fifteen recitation rooms, each accommodating from thirty to fifty students, three laboratories, six parlors for literary societies and the two Christian Associations, a study room accommodating one hundred students and containing a library of reference books, and a chapel with a seating capacity of seven hundred and fifty.

The following libraries are at the service of students: The Orrington Lunt Library of the University of nearly 60,000 bound volumes and 40,000 pamphlets, the library of the Garrett Biblical Institute of about 19,000 bound volumes and 4,000 pamphlets, both on the campus; the Evanston Free Public Library of over 35,000 volumes, but a few blocks from Fisk Hall. At all of these libraries Academy students enjoy expert assistance in the use of books. Students are required to procure from the office of the Academy certificates of membership in the school to present at the various libraries before books will be loaned.

To the above mentioned library facilities may be added the great libraries of Chicago—the Chicago Public Library, the John Crerar Library and the Newberry Library, offering to students a total of more than 500,000 volumes.

Laboratories

The school is well furnished with laboratory facilities.

The department of physics occupies six rooms in the Academy building: laboratory, lecture-room, shop, dark-room, apparatus room, and office. The laboratory is furnished with steam, gas, electricity, water, a seconds-clock, and triplicate sets of apparatus.

The lecture table is provided with gas and water, and with electric currents from both dynamo and storage-battery circuits. The shop, used chiefly for the construction and repair of apparatus, is supplied with sets of metal-working and wood-working tools, including a small power-lathe, operated by a two-phase, one-horse-power induction motor.

The chemical laboratory is situated in Fayerweather Hall of Science, and includes on the main floor, a lecture-room, seating sixty; a reading-room, a laboratory for general chemistry and qualitative analysis, with forty-six tables; a laboratory for quantitative analysis, with twelve tables; a balance-room, the professor's office and private laboratory, and an assistant's room; in the basement, a general store-room, and a room with four tables equipped with special conveniences for water analysis.

The biological department occupies three rooms on the ground floor of Fisk Hall, recitation room, office and laboratory. The latter is lighted by windows on three sides, is provided with two center tables sup-

plied with water and gas, and has cases for glassware and apparatus and table accommodations for thirty-two students working at a time. The further equipment consists of compound and simple microscopes, microtome, incubator, hot air and steam sterilizers, glassware and reagents, a small collection of insects and an herbarium of the local flora. A large room in the basement can be used for storage and the keeping of live animals.

The recitation room is furnished with a lantern for the projection of lantern and microscopic slides.

The manual training department occupies a room twenty-five by sixty feet. It contains ten wood-lathes and twenty work-benches, specially designed for this class of work. Each lathe is provided with a complete set of tools for wood turning, while each work-bench is supplied with four sets of individual tools and four lockers, and with a case of general tools which the different students assigned to that bench may use in common. All tools are of the best quality. Each lathe and bench is provided with electric light; power is furnished by a two-phase, three-horse power induction motor.

The typewriting department has been recently equipped with new machines of latest pattern. The office is in possession of modern manifold devices which are used in the instruction of classes.

The University Museum in University Hall contains large collections illustrative of anthropology, botany,

geology, mineralogy, and zoölogy. In some departments it is peculiarly rich. Its materials are available for the purposes of illustration in Academy classes.

The gymnasium is a well-lighted, two-story brick building. The basement contains dressing-rooms, lockers, baths for both men and women, and a room for ball-throwing. The exercising room is 40 by 80 feet, with a height of ceiling of 20 feet, unobstructed by pillars, leaving ample space for the practice of indoor athletics. It is supplied with light and heavy apparatus for general gymnastic and athletic exercises.

Admission

The applicant must be at least *thirteen* years of age, and it is desirable that he shall have completed the ordinary common school branches, i. e., the studies of the eighth grade. Classes, however, may be formed in arithmetic and grammar when a sufficient number require it. In general it is for the advantage of students to enter in September, but they will be admitted at any time thereafter, preferably, however, at the opening of the quarter in December, February or April.

Each student applying for admission to the school will bring with him or send in advance a certified statement of work done in the last school attended, with record of deportment or certificate of honorable dismissal. This certificate will be accepted in lieu of entrance examinations, but must be presented before registration is completed.

The applicant will be assisted by the principal or other members of the faculty in selection of studies and the adjustment of registration. No student will be admitted to classes until his registration is approved at the office.

Advanced Standing

A student applying for advanced standing (i. e., not entering at the beginning of the Academy Course) should present at the principal's office full and detailed records of work pursued in other schools of high school or academic grade, together with a statement of satisfactory deportment in the school last attended. Blanks for this purpose are provided by the Academy office. No credit will be given on the Academy records for work done in other schools until after the successful completion of one semester's work, "successful" being interpreted to imply at least passing grades in the line of work in which credit is sought.

Any teacher may, if it is deemed necessary, require an examination in a subject in which credit is sought in order to satisfy himself of the student's knowledge in the subject.

On the second Saturday, or other appointed date, of the second semester of the student's attendance in the school he will present his credits to the committee on Advanced Credits for evaluation and record.

The Academy requires that any student who is a candidate for graduation shall have been in attendance at the school long enough to have secured credit in at least three units of work.

A student is ordinarily expected to take sixteen hours of recitation work in the week. Two hours in laboratory are estimated as equivalent to one hour in recitation. Those whose health is not vigorous or who must spend much time in labor for self-support should not expect to take full registration. Changes of registration during the school year may be made only after consultation with the principal.

Permission to register for more than sixteen hours is a privilege, and will not be granted unless the faculty is satisfied that the student can carry the whole work creditably. No student may register for more than twelve hours if he is engaged in such outside work as will make a serious drain on his time or energy.

Weekly reports of delinquency in classwork are made by the faculty to the principal. These are made the basis of such readjustments of registration as seem wise.

The course of study extends through four years. Every facility is furnished to students of mature age to complete their preparation as speedily as may be consistent with thorough work.

Examinations

At the middle and close of each semester, regular examinations are held. Any student may be excluded from examination whose daily work has not been satisfactory.

In the Academy records A signifies excellent; B, very good; C, fair; D, low but passing; F, failing; R, repeat in class. An "F" record may be removed by a later successful examination. But this examination must be taken before the subject or part of subject on which the student failed is again pursued in class. Neglect to take the *second* examination, or a second record of F will require a repetition of the work in class.

If, in any semester, the absences of a student in a single subject exceed *one-eighth* of the total number of assigned exercises in that subject, he will be required to take at the close of the semester an additional examination in that subject on the day after the regular examination. Eight absences in a four-hour course will be interpreted by the faculty as requiring the *additional* examination.

When a student's absences in any study amount to *one-sixth* of the total requirement in that study, his registration in that subject will be cancelled and the privilege of examination denied unless the cancelled registration be restored by vote of the Faculty.

Second Examinations and Additional Examinations are offered only on the days announced in the Calendar (see page 3).

Home Reports

Reports of work done in the school are regularly sent to parents or guardians at the end of each semester. If, however, more frequent reports are desired

and the principal is informed of this desire, these will be sent at the middle and end of each quarter (eight reports to the year). The report cards should be promptly signed by the parent or guardian and returned, preferably by mail, to the Academy office.

Courses Offered

In the first semester classes are formed in

English of the first, second, third and fourth years.

Algebra, elementary and advanced.

Geometry, plane and solid.

College algebra, trigonometry.

Civics.

History of Greece.

History of United States, of England (in alternate years).

Latin of the first, second, third and fourth years.

Greek of the first, second and third years.

French of the first, second and third years.

German of the first, second and third years.

Physics.

Chemistry.

Botany.

Zoölogy.

Manual training.

Freehand and mechanical drawing.

Stenography and typewriting.

In the second semester new classes are formed in

Advanced algebra.

Solid geometry.

History of Rome.

Industrial history.

Stenography and typewriting.

The classes beginning in September are often adapted to the needs of those who register at the opening of the second quarter, the beginning of the second semester, or of the fourth quarter. Indeed, a student may enter the school at any time and expect to find classwork to accommodate his wants.

Graduation

Students completing the course of study in the Academy are admitted on certificate to the College of Liberal Arts of Northwestern University. As the requirements of the universities of higher grade are approximately equivalent, certificates of the Academy are accepted at any of the colleges of the Middle West and at a number of the Eastern institutions. The school has recently been accredited at Vassar, Wellesley and Mount Holyoke Colleges. The principal and a special committee of the Academy faculty give attention to the registration of students intending to enter college or technical school, so that preparation may be made to the best advantage.

Sixteen units of work are required for graduation with diploma. A "unit" is equivalent to a year's work in any one subject with recitations four or five times a week.

If the student has a condition in his work amounting to not more than one unit he will be entitled to a *certificate of graduation* and will be recommended for registration as a college student.

Requirements for Graduation

- (1) All units included in Group A. (See below.)
- (2) Four units from Group B.
- (3) Three additional units from Group B or C.

Group A

1. *English language* and
2. *Literature* —a four-year course.
3. *Mathematics*—algebra, through ratio and proportion and the progressions; geometry, plane and solid.
4. *History*—Greece and Rome—one year.
5. *Laboratory Science*—one year.

Group B

- | | |
|----------------------|-------------------------|
| 8. <i>Greek</i> (a) | 15. <i>French</i> (a) |
| 9. " (b) | 16. " (b) |
| 10. " (c) | 17. " (c) |
| 11. <i>Latin</i> (a) | 18. <i>German</i> (a) |
| 12. " (b) | 19. " (b) |
| 13. " (c) | 20. " (c) |
| 14. " (d) | 20a. <i>Spanish</i> (a) |

NOTE—A single unit of any language will be accepted for college entrance only on condition that the candidate shall continue the study of that language through a second year. All the units in Group B and C are full year courses.

Group C

21. Mathematics—College algebra and plane trigonometry.
22. *Physics.*
23. *Biology.*
24. *Botany.*
25. *Zoölogy.*
26. *Chemistry.*
27. *Mediaeval and Modern European History.*
28. *English History.*
29. *American History.*
- 29a. *Civil Government and Industrial History.*
30. *Political Economy.*
- 30a. *Manual Training and Mechanical Drawing.*

Group D

The equivalent of one and one-third year's work from the subjects in this group will be accepted, until further notice, for but one unit of credit under group C; but students are strongly advised to make choice of one subject and pursue it through the year.

31, Botany; 32, Zoölogy; 33, Physics; 34, Astronomy; 35, Geology; 36, Chemistry; 37, Drawing; 38, Human Physiology; 39, Physical Geography; 40, History of England; 41, Civil Government; 42, Manual Training.

In the course in literature and music (see page 39) distinguished by an appropriate diploma, music will take the place of four units of the above requirements.

Departments

English

Throughout the English course of four years constant attention is given to the rudiments of English composition—spelling, punctuation, etc. Drill is given also in correct forms of commercial and social correspondence.

English (a).—During the first semester, the work in this four-hour course consists in a practical consideration of the accurate meanings of English words, and aims to interest the student in enlarging and clarifying his vocabulary. The work is based upon A. S. Hill's *Beginnings of Rhetoric and Composition*.

In the second semester the time is equally divided between the reading of Longfellow's *Tales of a Wayside Inn*, and of numerous poems from Gayley's *Poetry of the People*, and the writing of compositions. In the latter work attention is paid to paragraph and sentence construction, to thought analysis, and especially to the securing of interest in the matter treated.

Opportunity is freely given for personal conference between student and instructor, and every facility is offered for practice and improvement in the effective use of English.

English (b).—In this three-hour course, the work is two-fold, one hour each week being devoted to rhetoric and theme writing, and the other two hours to the close study of several English classics, such as

Scott's *The Lady of the Lake* and *Ivanhoe*, Webster's *The First Bunker Hill Oration*, Arnold's *Sohrab and Rustum*, Hawthorne's *Twice Told Tales*, *The Sir Roger de Coverley Papers*, and Shakespeare's *The Merchant of Venice*.

The composition work is based upon Sykes's Elementary English Composition and is intended to give the student a thorough drill in all matters of rule, and in the written and oral expression of thought with clearness, force and some degree of elegance. This course includes personal conference with the instructor concerning written work.

English (c).—In this course the study of composition is based upon Thorndike's Elements of Composition and Rhetoric. One formal theme a week is required, supplemented by other written work, to be corrected in conference with the instructor. The reading of themes in class, with oral criticism and general discussion, is frequent.

Out of the list of college entrance requirements the following masterpieces have been selected for critical study: Shakespeare's *Julius Cæsar*, Coleridge's *The Rime of the Ancient Mariner*, George Eliot's *Silas Marner*, Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*, Irving's *Life of Goldsmith* and Lowell's *The Vision of Sir Launfal*. Pancoast's Introduction to English Literature, or a similiar text-book, is used throughout the year for a study of different periods represented by the re-

quired classics. Books for supplementary reading are selected from the following list: Shakespeare's *As You Like It*, Pope's *The Rape of the Lock*, Lamb's *Essays of Elia*, De Quincey's *Joan of Arc* and *The English Mail Coach*, Carlyle's *Heroes and Hero Worship*, and Emerson's *Essays*.

English (d).—In this course theme writing is emphasized; two written articles a week are required, one of which is a formal theme and is corrected in accordance with the criticisms of the instructor, in personal conference. A portion of the time is given to the practical study of punctuation, rhetorical principles, and the character of the English vocabulary. Some of the more important facts in the history of the English language are learned through outside reading, reports, lectures, and class discussions. All these different phases of work are given in connection with the study of the required classics, which is accompanied by work in some such manual as Halleck's *History of English Literature*. The classics studied are Shakespeare's *Macbeth* or *Hamlet*, Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*, Burke's *Speech on Conciliation*, Macaulay's *Essay on Addison*, and Macaulay's *Life of Samuel Johnson*. In addition to this work, a chronological study of English poetry is made, the students being required to present written reports on definite poetic periods or on certain poems of each of the prominent poets. For this work, Pancoast's *Standard English Poems* is used as a text.

For supplementary work, selections may be made from the following: Chaucer's *Prologue to the Canterbury Tales*, Spenser's *Faerie Queen*, Carlyle's *Essay on Burns*, Ruskin's *Sesame and Lilies*, selected works of Eliot, Dickens, Thackeray, and Browning.

German

German (a).—Pronunciation, the memorizing and use of easy, colloquial sentences; the rudiments of grammar; abundant exercises based on Collar's First Year German and Kayser and Monteser's Brief German Course.

Reading of graduated selections as Guerber's *Märchen und Erzählungen*; Herpe's *L'Arrabiata*; Von Hillern's *Höher als die Kirche*.

German (b).—Grammar and composition; light reading. Conversation. Kayser and Monteser's Brief German Course; Storm's *Immensee* with Hatfield's Composition; Wildenbruch's *Das Edle Blut*; von Hillern's *Höher als die Kirche*; Freytag's *Die Journalisten*; Schiller's *Maria Stuart* and *Wilhelm Tell*.

German (c).—Lessing's *Minna von Barnhelm* and *Emilia Galotti*; German lyrics and ballads; Schiller's *Wilhelm Tell* and *Maria Stuart*; Goethe's *Hermann und Dorothea*; composition.

French

It is recommended that usually pupils begin this study after completion of the first year or the first two years of Latin.

French (a).—French grammar based on Béziat de Bordes *Elements of French*; Guerber's *Contes et Légendes*, Vol. 1; Aldrich and Foster's Reader; *La Bedolliere*, *La Mère Michel et son Chat*; Labiche et Martin, *La Poudre aux Yeux*.

Sight reading of easy stories. Conversation and composition based on Bacon's *Une Semaine à Paris*.

French (b).—Grammar based on Fraser and Squair's French Grammar. Composition, conversation. Bacon's *Une Semaine à Paris*. Reading of French texts as Dumas' *Monte Christo* (*Chateau d'If*) Guy de Maupassant, *Huit Contes Choisis* (White); Victor Hugo, *La Chute*; Molière, *L'Avare* and *Le Bourgeois Gentilhomme*; George Sand, *Marianne*; Sandeau, *Mademoiselle de la Seglière*. Sight reading of easy French stories and of plays presented by the Alliance Francaise of Chicago, short themes based mainly on the texts read.

French (c).—Advanced grammar and composition. Girardin's *La Joie fait Peur*; Scribe's *Les Doigts de Fée*; Coppée's *On rend l'Argent*; Freeborn's *Contes de Daudet*; Pailleron's *Le Monde où l'on s'Ennuie*; White's *Contes de Maupassant*; Victor Hugo's *Quatre-Vingt Treize* and *Hernani*; Canfield's *French Lyrics*; Coppée's *Le Pater*. Private reading: Cameron's *Selections from Loti*; Hennequin's *Lessons in Idiomatic French*. Essays.

Spanish

Spanish (a).—It is desired, though not required, that pupils begin this study after completion of the first year of Latin.

Text-books.—Loiseaux's Elementary Spanish Grammar, Cortina's Spanish in Twenty Lessons, Ramsey's Elementary Spanish Reader.

First semester.—Pronunciation, memorizing and use of a large business vocabulary; the rudiments of grammar; abundant written exercises; reading and conversation.

Second semester.—Daily reading and conversation; continuation of the most essential parts of the grammar; business letters, and essay-writing.

Time requirement.—Four hours a week throughout one year.

Latin

A course of four years in Latin is provided as follows:

(a). First Semester: Collar and Daniell's First year Latin, Lessons I to XLVI. Drill in pronunciation and forms with daily written exercises in Latin.

Second Semester: Ritchie's *Fabulae Faciles*, forty pages of connected Latin reading. Continued drill in pronunciation and forms, syntax developed gradually by means of daily written exercises in retranslation.

(b). The Junior Latin Book, with daily exercises in Latin composition, including a thorough drill in forms.

Selections read are the Roman History, Nepos' biographies of Themistocles and Miltiades, the first and second books of Caesar, and a little additional material chosen from different parts of the *Viri Romae*.

(c). D'Ooge's Cicero; six orations, including the "Manilian Law"; review of forms; D'Ooge's Latin Composition, oral and written, forms the basis for daily work in prose extending over the greater part of the year. Allen and Greenough's Grammar is used in both (b) and (c).

(d). Knapp's Vergil, six books of the Aeneid, with practice in sight reading, derivation, word formation and review of forms. D'Ooge's Latin Composition, Exercises for Senior Review, weekly. In Latin composition throughout the course, each pupil is required to correct his own written exercise which is returned to him by the instructor with errors indicated.

Students who desire to enter advanced classes in Latin, but who are found to have insufficient knowledge of the elementary principles of construction and to lack facility in composition, will be required to review their work. Those who enter (c) or (d) without Latin composition will be required to make good the deficiency by regular classwork under a teacher.

Greek

The course in Greek is the three-year course required for admission to most colleges. The work is arranged as follows: First year, White's First Greek Book and Gleason's Story of Cyrus; second year, Anabasis, books I, II, III, IV; third year, eighteen hundred lines of the Iliad. About eighty lessons are given to Greek composition. Careful drill in inflection and syntax are given in connection with the work of each year.

It has been found desirable that Academy students in Greek should pursue this study with the college classes in Greek AA and AB. These classes cover in *two* years the usual three-year course for admission to college. Classes meet five hours a week and the credit in each year of work is equivalent to one and one-half units or fifteen semester hours. Greek as thus arranged requires of the Academy student electing it more time than other studies and this should be considered in the total of registration.

Mathematics

Before entering the Academy students should be proficient in arithmetic, especially in fractions, percentage and the metric system.

(a) Algebra. The first year course in algebra includes the subjects as outlined in Wentworth's Elementary Algebra as far as quadratics.

The subject of Graphs is treated so as to illustrate the subject of simultaneous simple equations, and also with reference to its application in the physical sciences.

(b) The second year is given to plane geometry, four recitations a week throughout the year. Holgate's Plane Geometry is used as a text, covering five books of the subject.

(c) Fisher and Schwatt's Secondary Algebra is used in a thorough review of the more difficult parts covered in the first year's work. In addition the class pursues the subjects quadratics, ratio and proportion, progressions and the binomial theorem. Holgate's Solid Geometry is used as a text in solid geometry.

Solid geometry and advanced algebra are offered in both semesters, four hours a week, and either may precede the other.

(d). College algebra and trigonometry are offered in the fourth year for those students who may require them for admission to college or engineering school.

Physics

The work in physics is open to third and fourth year students. Those who enter upon it should have a working knowledge of the metric system, and of the elements of algebra and plane geometry. The course includes a study of plane motion, and of the elements of dynamics. Especial attention is given

to wave-motion as a basis for the study of sound, heat, electricity, and light, which are taken up in the order given. Students are expected to perform about sixty experiments, mostly quantitative, which are carefully reported in a notebook to be submitted to the instructor for criticism. The plotting of curves to show the relation between the physical quantities involved is made a prominent feature of laboratory work. The study of electricity occupies one-fourth the time of the entire course, and is practical in every detail.

Chemistry

A course in general chemistry is offered in the fourth year of the Academy course, especially for students who require this subject for preparation for college or engineering school. This course receives a credit of four hours. At least five hours each week are spent in the laboratory. Other hours are reserved for lectures. The latter part of the course presents an introduction to quantitative analysis. The text-book used is Young's Elements of Chemistry.

The course in chemistry is recommended for all students preparing for scientific work and especially for those who expect to enter engineering or the medical profession. The equipment of the laboratory is thoroughly adequate.

The student preserves the results of his experiments in a notebook, which is submitted to the instructor for criticism.

Botany

Two hours of recitation and four hours of laboratory work per week are required through the year. Bergen's Foundations of Botany is made the basis of the course. The course is so arranged that students may enter the class at the beginning of the second semester. The work consists of recitations, reference reading and the preparation of frequent short papers, together with the detailed examination of material in the laboratory and the making of careful laboratory notes and drawings on the same. About thirty experiments are made each semester to determine something of the life processes of plants. Aside from the cultural value of the botanical information and the training in actual observation and clear statement, one aim of the course is to point out the many practical applications of botany and general biological principles to the affairs of everyday life.

The first semester deals with the individual plant. The following topics are considered: the morphology and germination of seeds, chemical contents of seeds, foods, structure and functions of roots, buds, and stems, winter twigs, types of stems and microscopic structure of simple stems.

The second semester deals with the structure and function of leaves and then passes to a rapid survey of the whole plant kingdom. About two weeks are spent on bacteria and their relation to decay, disease and their beneficial role in various industries. Repre-

sentative species are studies in the algae and fungi (especially those of economic importance such as the rusts and moulds) and so on up to the flowering plants. The course concludes with the structure of flower and fruit and the relation of the plant to its environment.

Zoology

Two hours of recitations and four hours of laboratory work a week are required through the year. Linville and Kelly's Text-book in General Zoölogy is used. The method is much the same as in botany. The aim of the course is to furnish an introduction to the study of animals, their structure, habits and life histories. Attention is called to general biological principles and the larger questions which arise in such a study. Its relation to human affairs is frequently emphasized so that the course may lay the foundation for a better understanding of human physiology, may serve as a preparation for professional courses and be of some utilitarian value.

The work in the fall begins with a study of insects—a group whose number and importance seem to warrant their study in considerable detail. Considerable reference reading and preparation of numerous papers is required. In the winter the vertebrates are studied and in the spring the numerous invertebrate groups.

History and Civics

In the department of history and civics instruction is offered in the history of Greece, Rome, England, and the United States, in civil government, and in modern industry. The courses in English and American history extend through the year, each of the other courses through one semester, all reciting four times a week. The department requires frequent written exercises of a character intended to develop powers of observation and judgment and some facility in the handling of books. Geography is emphasized, colored maps being supplemented with work upon outlines. Selections from the sources are used constantly, as well as illustrative matter.

The courses are arranged as follows:

(a)—First semester. Grecian history, with some preliminary study of Oriental history.

Text-book for 1906-1907—Botsford's History of Greece.

Source material:

Homer's *Odyssey* (excerpt—Ulysses among the Phaeacians).

Sophocles' *Antigone*.

Aristotle's *Athenian Constitution*.

Xenophon's *Hellenica*.

Arrian's *Anabasis of Alexander and Indica*.

Polybius' *Histories*.

(The last four in excerpts, published in pamphlet form, edited by Professor Fling.)

Second semester. Roman history.

Text-book for 1906-1907—Abbott's Short History of Rome.

Source material: Munro's Source Book of Roman History.

The courses in history (a) are offered every year.

(b) The courses in this group are elective, and are open only to third and fourth year students.

United States History. Given 1906-1907 and in alternate years. The course presupposes a knowledge of the main facts of the subject, such as is secured in a thorough course in the grade or grammar schools. A large amount of collateral reading is required, both in the sources and in secondary works. Reports on the reading and frequent papers on assigned subjects must be submitted.

Text-book for 1906-1907—Hart's Essentials in American History.

English History. Given 1905-1906 and in alternate years. The work of the course follows in general the same plan as United States History.

Text-book 1905-1906—Walker's Essentials in English History.

Source Material—Kendall's Source Book of English History.

(c) The courses in this group are elective, and are open only to third and fourth year students.

First semester. Civics. The purpose of the course is to give a working knowledge of the constitution of

the United States and of Illinois, to draw comparisons between our governmental systems and those of other nations, and to arouse thought and discussion along the lines of national, state and local organization, thus introducing the student to many of the live issues of the day. Much reading is required in addition to the text-books.

Text-books, 1906-1907, James and Sanford's Government in State and Nation, Greene's Government of Illinois.

Second semester. Industrial History. The aim of the course is to make the student familiar with the main features of the modern industrial system, its origin and development in England, Germany, and the United States, especially the last. Collateral readings constitute the bulk of the work, and are assigned in books, government publications, and magazines.

Text-book for 1906-1907—McVey's Modern Industrialism.

Free-hand Drawing

The work consists first of drawing from very simple objects, then groups of objects. Drawings from different parts of the room, halls and building, and last of all from casts. Light and shade are taken up as soon as the student sketches in readily and accurately. This subject receives a quarter-unit of credit. The class meets once a week for two hours.

Mechanical Drawing

The work at first consists of line drawing and the construction of simple geometrical figures and designs to give the necessary knowledge of the instruments.

Later in the course considerable practice will be given in the construction of working drawings and more complex geometrical figures, with some attention to lettering and shading.

To the ordinary student the work is of benefit in the cultivation of habits of neatness and accuracy and in the expression of ideas in drawings. For the student who expects to take courses in engineering the mechanical drawing will provide a good foundation for later work in machine drawing. It is of considerable advantage to the student taking either the mechanical drawing or manual training to take the other also.

Manual Training

The object of manual training, as here taught, is not to fit a student to enter a mechanical trade, but to cultivate the geometric imagination, a habit of accurate observation, and some degree of manual skill. To the student are given a block of wood and a drawing of a geometric form to be made from it. Just as the sculptor must see his figure in the marble while yet uncut, so the student before beginning work must be able clearly to imagine the required form in the block, and as he proceeds to develop it, he must

remember and apply practical geometric tests in order to be sure that the form made is the one called for. In all work exact dimensions are prescribed and a degree of precision is insisted upon which insures a thorough understanding of each exercise and a proper use of tools.

Penmanship and Bookkeeping

Classes are provided in penmanship and bookkeeping during the first semester, four hours a week. The same work may be given in the second semester; or if there is sufficient demand for it, an advanced course in bookkeeping may be offered. One-half unit of credit is given in bookkeeping for admission to the College of Liberal Arts of Northwestern University.

Stenography and Typewriting

The course in stenography is pursued throughout the year, four hours a week in class. The instruction is practical in every way. During the past year two classes have been formed, one using the Benn Pitman system, the other the Munson. The Munson system will probably be used in 1907-8. The course has been given for the special service of Academy and College students in note-taking or in self-support.

In typewriting the touch method is used. Accuracy is the first consideration, but careful attention is given to the development of speed.

Stenography and typewriting together receive one-half unit of credit for admission to Northwestern University.

Elocution

A teacher from the School of Oratory will offer instruction in elocution to classes and individuals. The hour of the class is usually one that does not conflict with the regular appointments of most Academy students. Tuition for class instruction, \$7.50 a semester; for individual instruction, \$1.50 an hour.

Beside the work in elocution offered by this special arrangement in the Academy, a full curriculum in public speaking is offered in the University School of Oratory. Further details are presented in the circular of this school.

Music

Classes for instruction in the rudiments of music and in sight-reading (vocal) are held in Music Hall on Mondays and Thursdays at 4:15 p. m.

A fee of \$1.50 a quarter is charged, and the classes meet for half-hour periods. Voice culture is taught in classes at \$5.00 a term. Academy students have the privilege of attending the numerous faculty and student recitals at the School of Music free of charge. Further opportunity for advancement in music is offered by the Evanston Musical Club and the School of Music Orchestra. The former meets in the Y. M. C. A. Hall on Tuesday evenings from October to

April. A fair voice and a rudimentary knowledge of music are the requirements for admission, and a small fee is charged. To those desirous of paying more particular attention to the study of music, the School of Music provides extensive courses in voice, piano, organ and orchestral instruments, as well as in harmony, musical history, counterpoint, composition, etc. For full details see Circular of Information of the School of Music.

A course of literature and music, to be distinguished by an appropriate diploma, may be arranged in which music shall take the place of four units of the usual requirements. (See page 20.) Music (preferably piano) to be thus accepted is to be pursued continuously and satisfactorily for four years, requiring two lessons a week and not less than two hours a day of study and practice. Students in this course pay the Academy tuition of \$72.00 per annum. They will pay also for their music tuition according to the "Special Student Fees" charged in the Music School, minus a rebate of \$20.00 per annum.

It should be noted that the Literary-Musical course does not prepare students for college. Students who pursue this course will need to take at least one year more of work in the Academy to fulfill all the requirements for entrance to college. The subject of music is not accepted for college admission, and the four units in this subject accepted by the Academy in the completion of the literary-musical course must be

offset by four other subjects in the usual program for college preparation.

Election of Studies

While there is a certain amount of work required of all students in the Academy for graduation there is considerable room for the election of courses that have special interest or value to students.

Students preparing for a medical course are advised to include in their Academy curriculum, Botany, Zoology, Physics, Chemistry and at least two years each of Latin and German with the other required studies in English, mathematics and history.

Students preparing for the ministry should begin Greek in the second or third year of the course. (See note on Greek, Page No. 28.) Sciences and history are of much value to such students.

Students purposing to enter the profession of law are advised to elect at least two years of Latin, two years of French or German, and extra courses in history.

For engineering students a general academic course with the addition of training in drawing and shop-work is to be preferred to a more technical curriculum.

The General College Preparatory Course of Study in the Academy

FIRST YEAR

1. English (a)	4 hours	3. Latin (a)	5 hours
2. Mathematics (a)	4 hours	4. Botany	4 hours

SECOND YEAR

1. English (b)	3 hours	3. Latin (b)	5 hours
2. Mathematics (b)	4 hours	4. History (a)	4 hours

THIRD YEAR

REQUIRED WORK

1. English (c)	4 hours
2. Foreign language — either Latin (c) or French (a) or German (a) or Greek (a)	4 or 5 hours

ELECTIVES OF WHICH TWO ARE NECESSARY

History (b)	4 hours	Physics	4 hours
History (c)	4 hours	A second foreign language	
Zoölogy	4 hours		4 hours

FOURTH YEAR

REQUIRED WORK

1. English (d)	4 hours	3. Latin (d) or Greek (b) or French (b) or German (b) or Spanish (a)	4 hours
2. Mathematics (c)	4 hours		

ELECTIVES, ONE IS NECESSARY

History (b)	4 hours	Physics	4 hours
History (c)	4 hours	Chemistry	4 hours
Zoölogy	4 hours	Second language,	4 hours

Course of Study suggested for students preparing for the study of Medicine, Pharmacy or Dentistry:

FIRST YEAR

English (a)
Latin (a)
Botany
Mathematics (a)

SECOND YEAR

English (b)
Latin (b)
Zoölogy
Mathematics (b)

THIRD YEAR

English (c)
 German (a)
 Physics
 History (a)

FOURTH YEAR

English (d)
 German (b)
 Chemistry
 Mathematics (c)

Recommended for students preparing for the study of
 Law:

FIRST YEAR

English (a)
 Latin (a)
 Botany
 Mathematics (a)

THIRD YEAR

English (c)
 German (a) or French (a)
 History (b)
 An elective

SECOND YEAR

English (b)
 Latin (b)
 History (a)
 Mathematics (b)

FOURTH YEAR

English (d)
 German (b) or French (b)
 History (c)
 Mathematics (c)

Required Course for students preparing for the study of
 Engineering:

FIRST YEAR

English (a)
 Latin (a) or French (a)
 Shop Work and Mechan-
 ical Drawing
 Mathematics (a)

THIRD YEAR

English (c)
 German (a)
 Physics
 Mathematics (c)

SECOND YEAR

English (b)
 Latin (b) or French (b)
 History (a)
 Mathematics (b)
 Shop Work and Mechan-
 ical Drawing

FOURTH YEAR

English (d)
 German (b)
 Chemistry
 Mathematics (d)

For Civil Engineering, a course in Botany would be ad-
 vantageous.

Moral and Religious Culture

The Academy fosters the moral and religious life of its students, and to this end encourages association in various forms of endeavor, looking to the social well-being of the student community.

The Young Men's Christian Association and the Young Women's Christian Association are both energetic in those activities that pertain to such institutions and are affiliated through the State organization with similar organizations in other schools. They contribute largely to the highest interests of the school in assimilating new students, cultivating social relations, and in providing religious services that continue at the school the religious activities pursued by many of the students at their homes. Several courses in Bible study are open to all who desire to enter.

A religious service, conducted by members of the faculty or students, is held weekly on Wednesday evenings, to which attendance and in which participation are invited.

Attendance is required of all students at daily chapel exercises and at one church service on the Sabbath. The faculty endeavors to make the chapel service of interest and of practical usefulness to the school. The students on entering the Academy will register the church which he chooses habitually to attend.

Literary Societies

Five literary societies have been formed in the Academy—three for men, the Philomathia, Euphronia and the Zetaethea; and two for the young women, the Illinae and Pieria. The meetings of these societies are controlled solely by the students and are conducted with dignity and profit. Special rooms have been set aside in the building for the use of these societies and have been attractively furnished and decorated.

Debating, Oratory, and Declamation

The school, through the English department, endeavors to stimulate in the literary societies the highest degree of efficiency, and to further in the school the interests of debating, oratory, and declamation.

During the past year the school, with Lake Forest Academy and Morgan Park Academy, have constituted an Interacademic Debating League. By winning both contests with teams from the other schools the Academy won the championship of the League.

The Interacademic Oratorical League was organized in December, 1904. Its members are Lake Forest Academy, Elgin Academy, Grand Prairie Seminary of Onarga, Morgan Park Academy, Culver Military Academy and Evanston Academy. In the annual contests of this League in May, 1906, and 1907, first place was given Evanston Academy.

The first annual declamation contest of the Academy was held April 5, 1907. The interest manifested in

the occasion warrants the perpetuation of the institution. First, second and third prizes were given by Mr. George A. Foster.

It is required of all students who represent the school in interacademic debate or oratory that their general scholarship be of satisfactory grade.

Regulations of the Annual Declamation Contest

1. The powers of the Faculty are to extend to (a) entering names for the contest; (b) advising on the selections; (c) appointing judges for the preliminary and final contests.

2. Eligibility to the contest is to be unlimited, save that the student must be taking at least ten hours of work and must be passing in all of his work.

3. As to choice of contestants: (a) If there be more than ten entries a preliminary contest shall be held, one or more, according to number of entries; (b) Preliminaries are to be *open*, that is, not restricted to societies, classes, etc.; (c) No entries for the contest are to be accepted later than one week before the date set for the preliminaries; (d) The preliminary contest shall occur three weeks before the final contest.

4. The final contest (a) Shall be held on the Saturday before Commencement; (b) Shall be restricted to seven numbers (or to ten if no preliminaries be held) and twelve minutes shall be the maximum length of each selection.

Prizes

During the past year prizes have been offered as follows:

The Foster Prize.—Mr. George A. Foster, A.B., of the class of '81, Northwestern University, has provided prizes of twenty-five dollars, ten dollars and five dollars to the three students receiving first, second and third places respectively in the annual declamation contest.

Mr. Erman J. Ridgway of New York City, an alumnus of the Academy, has given two prizes, one of twenty-five dollars and another of fifteen dollars, to those students who in the annual oratorical contest of the literary societies of the school secure first and second place, respectively.

The Shutterly Prize.—Mr. Eugene E. Shutterly, M.D., of Evanston, has given a first prize of ten dollars and a second prize of five dollars to those members of Euphronia Literary Society who take first and second place respectively in that society's annual Shutterly contest in oratory.

Athletics

Students of the Academy have the use of the University Gymnasium which is open at suitable hours to students of both sexes, and is under the supervision of competent instructors. Each student upon entering gymnasium classes is thoroughly examined physically, and his health, strength, muscular development,

physical defects, etc., are carefully noted. From these data a special course of exercises, based on scientific principles, is prescribed to meet his individual needs.

It is the purpose of the instructors to offer to each students such advice and prescribe such exercise as will give increased health, strength, and symmetry of body.

Students have access to the new Northwestern Field, an athletic ground not excelled in the Middle West for its commodiousness and the completeness of its appointments.

The Athletic Association of the Academy has built and maintains tennis courts for the exclusive use of its members.

All athletics are under the direct supervision of a board of control, composed of three instructors and representatives elected annually by the student body.

It is the aim of the school to encourage manly sport, to maintain it at low expense, and to inspire in the students who participate in it noble ideals of conduct, and to direct the sport into the most salutary channels.

Day Students

Many students in Evanston and vicinity find the arrangement of the Academy hours of classes especially convenient. The recitations are grouped as far as possible in the morning from eight to ten minutes past twelve. This adjustment makes it possible for most students to be at home for lunch. The afternoon

if not used for laboratory work at the school (which may occur two afternoons a week) is left free for study and recreation.

Evanston is well provided with excellent restaurants easily accessible to those students who live quite distant from the school but have afternoon class appointments.

Study Room

When students are not engaged in classwork they are expected to use their time in the Library of the school. This room is large, well-lighted and tastefully decorated. A good working reference library is at the service of students.

Throughout the morning hours the Library is under the supervision of a competent monitor so that proper quiet is observed and full opportunity given for study.

Hospital Service

Northwestern University has arranged with the Evanston Hospital, one of the best in the State, for the care of students who may be seriously ill.

The hospital is complete and modern in all its appointments. On notice of the serious illness of a student and on advice of his physician, the Principal arranges for his transfer to the hospital, notifying the parent or guardian of the action taken.

Most gratifying results have attended the use of the hospital by the University.

Student Publications

The students of the Academy publish a bi-weekly school organ—the “Academian”—a creditable reflection of the life of the school. Copies of this paper will gladly be sent to prospective students on request.

For the first time the students of the Academy are issuing this year an illustrated annual, an excellent representation of the life of the school.

Loan Funds

A few students are aided every year by small loans, not exceeding in any case fifty dollars in one year, from the funds of the Board of Education of the Methodist Episcopal Church. These loans are made to young men or young women who are members of the Methodist Episcopal Church. They are payable within two years after the end of the student's school life.

A fund called the Student's Loan Fund is administered by the faculty of the University. From this fund loans are made to deserving students for temporary relief in unexpected emergencies. These loans are always payable not later than the opening of the following school year.

Expenses

Regular tuition and incidentals, in advance, full semester \$35.00

For sons and daughters of ministers, and students preparing for the ministry, properly recommended, in advance \$24.00

Fee covering athletics and other school enterprises, payable by all students, a semester.....\$1.00

Locker fee, per annum, of which 25 cents is returned to the student when he deposits his locker key.. .50

The expenses given herewith include all fees connected with Academy work, except a laboratory deposit for chemistry of \$7.50 a semester, to which are charged material used and breakage, any unexpended balance being returned to the student.

Students entering the Academy near the end of a semester will pay \$2.50 a week from the entrance date to the close of the term.

Payment is required at the beginning of the semester.

Checks in payment of bills may be drawn to the order of Northwestern University. To avoid the expense of exchange charged by the Chicago Clearing House Association on checks drawn on banks outside that association, it is suggested that checks in payment of Academy bills be drafts on Chicago banks.

No tuition or incidental fee will be refunded except in case of sickness. In this event the student will

procure from the Principal of the Academy an excuse from attendance, and also, from a physician, a certificate of the inability of the student to remain in school, in which case one-half the tuition fee will be refunded if the student cancel his registration before the middle of the semester.

Board—In clubs, \$2.75 to \$4.00 a week. Room rent in town, 75 cents to \$1.50 a week for each occupant. Board with room in families, \$5.00 to \$7.00.

Young Women

Young women attending the Academy and not residing in their own homes are under the general supervision of the Dean of Women of the University. All young women coming from abroad to receive instruction must board in one of the halls provided for their use, unless permitted to board elsewhere.

Those who desire permission to room elsewhere are required to make application for this permission on blanks that will be furnished for this purpose. The consent of the Committee on Residence of Women must be obtained before rooms are engaged and before young women can be admitted to classes.

Willard Hall, the largest of the three women's dormitories, is under the immediate oversight of the Dean of Women, who lives in the building and associates with the residents as a friend and adviser.

The building is situated about five minutes' walk from the Academy. It contains a chapel and other

public rooms, but is chiefly devoted to private apartments for students. Many of the rooms are in suites. They are of good size, comfortably furnished, well lighted and ventilated, and are cheerful and attractive. The building is provided with fire escapes. All applicants for rooms must sign a contract to occupy the room assigned for the full college year or secure a suitable substitute, the contract to be guaranteed by some responsible person other than a college officer. A deposit of five dollars is required when a room is reserved.

Board for each semester (including furnished room, light, fuel, and washing twelve plain pieces), to be paid one-half in advance, and the other half in the middle of the semester, \$112.50 to \$130.50, according to the room occupied. No deduction is made for absence during any part of the semester, except in cases of protracted illness. Extra washing, a dozen plain pieces, 75 cents. (Washing must be done at the laundry of the Hall.) The right to change the price of board is reserved.

Academy students may be admitted to Willard Hall if there are vacancies at the opening of the year, but this hall is specially reserved for the young women of the College of the Liberal Arts.

Correspondence regarding rooms in Willard Hall should be addressed Willard Hall, Evanston, Illinois.

Pearsons and Chapin Halls. For those young women who cannot meet the expenses of Willard Hall,

provision is made at Pearsons and Chapin Halls. The last two named are in charge of an association of ladies, incorporated as the Woman's Educational Aid Association, who canvass the claims of all applicants for admission, and have a friendly supervision of them while in school. Applicants must be not less than seventeen years of age. Pearsons and Chapin Halls are convenient and well-furnished homes, and afford accommodations for about sixty students each. The lighter household work is done by the young women, under the charge of a competent matron.

Board for the school year will be \$125.00, payable in equal quarterly installments at beginning and middle of each semester. This amount covers furnished room, light, fuel, and the washing of a dozen plain pieces a week—each young woman does her own ironing—and provides a home for the entire college year (September to June) inclusive of all vacations and recesses except the Christmas holidays.

For admission to Pearsons or Chapin Halls, address Corresponding Secretary of Woman's Educational Aid Association, Evanston, Illinois, enclosing a certificate of fitness from the pastor or some other responsible person. A deposit of two dollars is required when the application is filed. It will be advisable to address the Secretary by the January preceding the September in which the student expects to enter.

Orrington House

During the past year a limited number of Academy young women have made their home in "Orrington House," a residence rented for their accommodation. The House is but two blocks from the campus and provides a well-ordered home for about eighteen young women. It is under the care of a lady of culture, thoroughly in sympathy with all student interests. The same regulations are in effect as in Willard Hall, Chapin and Pearsons Halls. The weekly cost of accommodations, including board, room, and the washing of twelve plain pieces is \$5.50 to \$6.00.

The value of the enterprise to the school justifies a continuance of the arrangement for another year. Young women will be expected to engage their rooms in the House for the school year. For further information regarding Orrington House, address either the Principal of the Academy, or Miss Elizabeth Scoggin, 2126 Orrington Ave., Evanston, Illinois.

Hatfield House

The Academy Dormitory for Young Men

The Academy is indebted to Mr. James A. Patten, of Evanston, for equipping this dormitory for the school. The building was originally constructed from funds secured by the Rev. Robert M. Hatfield, D.D., whose devotion to the University is recognized in the name given to the edifice.

Hatfield House is situated on Sheridan Road, the favorite pleasure drive to the north of Chicago and Evanston, facing the University Library and tennis courts, one block from Lake Michigan, and three blocks from Fisk Hall, where the recitations of the school are conducted. The site is most healthful and attractive.

The House is a brick structure three and one-half stories in height, accommodating about twenty students. The building is modern in its appointments. It is heated by hot water, lighted by electricity, equipped with a large and efficient filter to insure the purity of the drinking water, with shower baths and the best type of lavatories. The dining service will be adjusted to the special needs of students for wholesomeness and variety of diet. An attractive parlor or living room gives domesticity to the house.

The students' rooms are usually single, or in suites of three,—separate sleeping rooms and closets with combination study for two students. All the rooms

are well lighted, have high ceilings, and are provided with the usual furniture of a student's room. The House has telephone connection with the lines of the Chicago (The Bell) Telephone Company (Evanston, No. 538).

The House is under the general supervision of the House Master, a member of the Academy faculty. He and his wife reside in the building and endeavor to serve the resident students through friendly association and counsel. The regulations governing the House are as few as will secure to students the proper direction of their time and energy as members of the school.

Students will keep their rooms in good order, janitor service being provided by the House. Rooms will be frequently inspected by the House Master.

The use of tobacco in any form is not permitted in or about the house.

The House will be opened for the School Year on Monday of registration week, the first meal being served Tuesday noon.

As the accommodations of Hatfield House are very limited, early application should be made for rooms. Students desiring assignments after all rooms are taken will have their names placed on a "waiting list," will be assisted to secure good accommodations with responsible householders in town, and will be admitted to Hatfield as soon as there are vacancies.

The Academy publishes a special circular showing

the floor plans of the House with prices for rooms and giving further details regarding the dormitory. This circular will be sent on application to the principal.

Residence in the House will do much to secure for its occupants the advantages of regularity in study with consequent benefits in classwork; such a knowledge on the part of the faculty of the student's daily life and tastes as will enable the school to do all possible for his welfare; helpful association with others who have similar aims, with the establishment of friendships that will remain through life; the stimulus and guidance that may be given by the House Master in relations with the students, which the school intends shall be cordial and sympathetic.

Miscellaneous Information

The Academy regards its students as young men and women of earnest purpose, in attendance upon the school to fit themselves for a useful life. The school gives to each individual the largest liberty consistent with the interests of his own work and that of others, a policy which it is believed will better develop self-reliance and general maturity of character. Rather than impose on all students regulations that are unnecessary to the well-disposed, the school prefers to make special cases of those that misuse their time and opportunities.

A mutual spirit of good will and confidence is cherished by both faculty and students with coöperation in

all the interests of student life, educational, social, religious, athletic, etc. As far as possible, students are entrusted with the administration of the matters that interest them, and are encouraged to present these interests to the general body of students.

The Academy presumes on manly and womanly bearing in its students, and expects this to be observed in all the relations of school life.

The school year is divided into two semesters of two quarters each.

Recitation hours are fifty minutes in length. Ten minutes' intermission is given between classes.

Prompt and constant attendance is required at all class exercises. The first and last days of the terms are of such special importance that only the most imperative reasons should require the absence of students at those times.

No student is permitted to absent himself from any required exercise—recitation, chapel or church attendance, without accounting for this to the Principal. Excuses for all absences are to be presented on printed blanks to be secured at the office and should state definitely the date of each exercise from which excuse is desired. These excuses should always, when practicable, be presented in person and before the absence occurs. When this is impossible, the student should present his written explanation on the first day he resumes his school work. Should illness or other cause necessitate an absence of several days, explanation

should be sent to the office promptly by a friend, by mail or by telephone.

Young men hold their rooms subject to the approval of the Principal, and are required to report any proposed changes in writing, without delay, at the Principal's office.

No Academy student is permitted to establish or retain membership in any high school or academy fraternity, or to have social or other affiliations with any college fraternity. Students are required on registering in the Academy to take the following pledge:

I promise, without any mental reservation, that I will have no connection whatever with any secret society, and will not be present at the meetings of any secret society so long as I am a member of Evanston Academy. In giving this pledge, I understand that I hereby agree to hold myself aloof from the acceptance of social favors proceeding from any secret societies or provided in the interest of such societies and to refrain from intimacies that would tend to develop my interest more with one fraternity than with another, or would give to my acquaintances the impression that I am peculiarly intimate with the members of any fraternity.

Social gatherings of Academy students are under the supervision of the University Committee on Social Life of Students, of which the Principal of the Academy is a member. Request for such gatherings will be made of the Principal and should be made at least one week before the date appointed for the event.

Granston Academy

The request will give details as to time, place, chaperonage, character of the party, etc.

No student shall take part in any interacademic athletic contest without the approval in writing of the Principal of the Academy.

No club or athletic association shall play or compete with professionals.

No student will be permitted to participate in any interacademic contest who is found to be delinquent in his studies.

By action of the trustees of the University football contests with other schools than those affiliated with the University will be discontinued for a period of five years, beginning September 1, 1906.

Contests and Prizes

Ridgway Prize Oratorical Contest

Blaine Kirkpatrick—First Prize

Floyd Barnes Hardin—Second Prize

In 1907 the prizes for this contest
will be given by Mr. Philip
R. Shumway

Contests of the Interacademic Debating League

Between Morgan Park Academy and Evanston Academy
Won for Evanston Academy by

Cora Alice Beazley Gordon McIntosh Lawson
William Allan Swim

Between Lake Forest Academy and Evanston Academy
Won for Evanston Academy by

John McElroy Fuller Berthold Goldberg
*Aubrey Shannon Moore Grover Clark Winn

Hoster Declamation Contest

Peter Jensen, First place Helen Prindle Patten, Second place
Myron Garfield Kafer, Third place

Preliminary Oratorical Contest

Arthur William Lemke, First place

Interacademic Oratorical Contest

First place won by Evanston Academy represented by
Arthur William Lemke

* Substituting for Mr. Fuller necessarily absent

List of Students

Graduating Class, June, 1906

Hanford Louis Auten,	Robert Thomas Johnston,
Nellie Jane Baker,	Rhys Price Jones,
Milton Johnston Blair,	Myra Dorothy King,
Earl Francis Booth,	Blaine Kirkpatrick,
Marjorie MacBride Bradley,	Ernest Heber Langdon,
Mary Louise Brown,	Edna Clarissa Lyford,
George Franklin Campbell,	Edward McWilliams, 2nd,
Sissilla Amy Davis,	Robert James Mahon,
Lyda Beatrice Dondanville,	Elsie Marie Peterson,
Chester Franklin Ericson,	Eleanor Gertrude Pooley,
Erma Edith Fletcher,	Genevieve Adele Robertson,
Melissa Elmore Foster,	Thomas Rice Rollo,
Frederick William Gessner,	Carl Henry Rompel,
Floyd Barnes Hardin,	Harry Hutchinson Spearman,
Ralph Wackerle Harker,	William Anson Spencer,
Paul Kimball Hill,	Esther Pryde Trotter,
Peter Thomas Hummelgaard,	Ira Edward Westbrook,
Earp Franklin Jennings,	Ben Elliott Wise.

The following Members of the Class were Entitled to

Honors

for High Rank in Scholarship

Earl Francis Booth,	Rhys Price Jones,
Melissa Elmore Foster,	Blaine Kirkpatrick,
Peter Thomas Hummelgaard,	Elsie Marie Peterson,
William Anson Spencer.	

The Commencement Address was delivered by the Rev. William A. Bartlett, D.D., Pastor of the First Congregational Church, Chicago. Subject, "Three Avenues to Knowledge."

Students, 1906-1907

Ackley, Chester Marion
Adams, Thomas Edward
Allen, Donald Gillett
Allfree, Mary Louise
Alt, Edward Emmons
Alyea, Florence Lavena
Alvord, Charles Horace
Amrine, Edward Marcus
Anderson, Arnt Mariansen
Anderson, Earl Edwin
Anderson, Judith Elizabeth
Anderson, Segert William
Andrews, James Clifton
Anthony, Charles Harold
Argraves, Wendell Oliver
Aspegren, Edward John
Aspegren, Herman Wendall
Atherly, Ernest Clyde
Atherly, Harold James
Austin, Vida Almeda
Baker, Carrie Laura
Baker, George Cornelius
Baker, James C.
Baker, Lewis Abraham
Baker, Louis Percival
Ballard, Rachel Starbird
Barck, Kerstin Marie Louise
Barker, Marion Ethel
Barlow, George Walker
Barlow, Simon
Barnard, Mabel
Bauer, Franklin William
Beazley, Cora Alice
Beckington, Lulu Belle
Beddow, Bernice Iona
Beebe, Lucia Jane
Beecher, Verne Adelbert
Beltzhoover, Helen Kline
Bevan, Anna Lee
Birkeland, Elizabeth Katherine
Birkeland, Harald
Birkeland, Margit Lydia
Birmingham, Bruce L.
Bishop, Archie Jesse

Bishop, Margaret Adaline
Blake, Cornelia Mary
Boland, John Edward
Bonbright, James Cummings
Bond, Fredrick
Booth, Ormond Lynne
Booz, Edwin George
Borngasser, Meta Edith
Borsch, Henrietta Marie
Bradley, Marjorie MacB.
Bragg, Kendal Benjamin
Bragg, Lawrence Dickinson
Brainard, George C.
Bredtschneider, Catherine
Broehl, Leland Peter
Bronson, Reid Raymond
Brotje, George John
Brown, Ethel Elta
Brown, Harold Purington
Brown, Lloyd Orlando
Brown, Rhoda Ann
Brown, Tillie Aureola
Brownlee, Clarence Stiles
Brudevold, Kunte Ole
Brushingham, Robert Milton
Bryan, Edna Marie
Buchanan, Floyd Earl
Buck, Fred Manual
Buffett, Clyden Esmon
Bunch, Jesse William
Bunker, Alice Martha
Bunch, Arthur Courtenay
Burdick, Earl Franklin
Burke, William Warren
Burnett, Alie Fay
Burrell, Florence Willetts
Burson, Mary Mildred
Bush, Helen Jeanette
Cady, Harold Curtis
Camp, Cecil LeRoy
Campbell, Elizabeth
Carlson, Elmer Andrew
Carroll, Genevieve Burney
Carroll, Martha Beaumont

Granston Academy

Carroll, Merton Alfred
Carter, Harvey Emanuel
Carwardine, John Chester
Caugherty, William Henry
Chamberlin, Edith Mae
Chapman, Helen Heagland
Chapman, Josephine
Chapman, Wallace Webster
Childs, Orpah Bertha
Christopher, Alice A.
Church, Helen
Clark, Celia Lucile
Clark, Harold Johnson
Clark, Mabel Elsie
Clark, Margaret Melinda
Clark, Ralph Ives
Clarke, Lennox Barrett
Clausen, John Harold
Clayton, Allan Benjamin
Clemes, Stanley Wilson
Clink, William Noel
Cochran, Nell Buckingham
Collins, Claude Chester
Cook, Adele
Cook, Laura Lesley
Cooke, Edith Whitcomb
Corrie, John Frank
Cowley, Amy
Craig, John
Cranor, Opal R.
Crawford, Earle Eugene
Crippen, Allen
Crippen, Charles Henry
Crook, Jennie Cecelia
Crosier, Gertrude
Crout, Nelle Clara
Cruse, Howard Zendt
Cruse, Raymond Robert
Culver, Mrs. Elma Pearle
Cummings, Lucile Priscilla
Cuneo, Americo F.
Cuneo, John Frank
Dadley, James Walter
Dale, John Theodore

Davidson, Edward Bernard
Davis, Jehiel Shotwell
Davis, Richard Smith
Davis, Sissilla Amy
Dean, John Edgar
Dees, Jesse Walter
Dees, Theodore Willie
DeKalb, Charles Elton
DeLacy, John Hannan
De la Torre, Jose
Denton, Allen Eugene
Deutsche, Myrtle Rae
DeVry, George Bernard
Doolittle, Robert Arthur
Dornbaum, Albertine Elizabeth
Dreher, Charles Edwin
Dudman, Jessie Gertrude
Dunn, Harold Bruce
Earl, Warren Zachary
Eastman, Harry Niles
Ebinger, Ora May
Eddingfield, Ruth Holman
Edmondson, Charles Manson
Edwards, Phirman
Edwards, Mrs. Viola Y.
Ehmen, Emil Sebo
Elden, Edith Gertrude
Eldridge, Byron Henry
Elsey, Francis Ray
Embick, Frank J.
Erb, George William
Ericson, Melvin Burton
Erwine, Samuel Dawson
Estabrooks, Elisha Garfield
Estell, Edna Williams
Eubanks, Joseph Fife
Evans, Charles
Ewald, Marjorie Nell
Eygabroad, Lillie Belle
Fabian, Margaret
Fahs, Frederic William
Fahs, Jean
Falkestad, Hallvard
Farber, Miriam Moses

Granston Academy

Fate, Mayme Hazel	Hall, Mary Frances
Fenderson, George Edward	Hammer, Harold Gustav
Ferris, Leslie Charles	Hamill, Lynn Cleveland
Fielding, Myrtle Catharine	Hamilton, Margaret
Finley, Faye	Handelan, Halbert
Fisher, Arthur Haeberlin	Hanneman, Robert Edward
Fisher, Louis William	Hans, Malcolm Fred
Flaherty, Lawrence Kendal	Hansen, Anne Christina
Focht, Carl F.	Hansen, Elsie Margaret
Foley, James	Harbert, Horace Charles
Forrey, Richard Lindgren	Hardcastle, Francis Lockwood
Fosket, Harry Guy	Hardin, Flora Bathsheba
Foster, Mrs. George A.	Hardin, Floyd Barnes
Foster, George Henry	Harker, Ralph Wackerle
French, Charles Lemuel	Harkness, Cornelia Virginia
Frost, Ethel Grey	Harris, Abram
Fuller, John McElroy	Harris, Clara H. Funke
Galland, Louis George	Harris, Mame Robinson
Galloway, Laura Tallmadge	Harris, William Joseph
Gardner, Letitia Belle	Harshbarger, Mary Ethel
Gaston, Mary Edna	Hatcher, Harry Tuthill
Gibson, Edwin George	Hatterman, Florence Pauline
Gilkey, Claude	Halterman, Lucile Gertrude
Gilson, Harriett Gail	Haubold, Clara Theresa
Glasgow, John Wesley	Hayes, James Juvenal
Glogauer, Stella Helen	Haynes, Alice Kate
Goddard, Lucille Lotus	Heavner, James Edward
Goldberg, Berthold	Heil, Ella Hazel
Goli, Christian	Hemenway, Margaret
Goodrich, Flossie Davis	Henderson, William Butler
Goodrich, Hubert Lyman	Henius, Gerda Helen
Goodrich, Luella Eunice	Henry, Margaret Carey
Graham, Arthur Richards	Hermansen, Andrew
Graham, Dolliver Wiltsee	Herren, Walter
Graham, Matthew Powell	Hewitt, Albert James
Graves, Pansy Maud	Hill, Paul Kimball
Gray, Bertha Arline	Hill, Vernon Orville
Gray, Herbert W.	Hilton, Charles Ordway
Greathouse, Asa B.	Hirsch, Edwin Frederick
Greene, Harry Cullen	Hirtzel, Clara Lillian
Guthier, Cora	Hobart, Marcus Hatfield
Hadden, Anna Virginia	Hoge, Mabel Ella
Hadley, Mary Emily	Holderman, Ray
Hager, Luella Sophia	Holmberg, Hilda Christina

Granston Academy

Hopes, Walter William	Kelley, Bertha T.
Hornung, Harry Edward	Kelley, Everett Campbell
Howard, Charles Walden	Kellogg, Frank Templeton
Huey, Howard Albert Fairbairn	Kellogg, Fred Gleason
Hufford, Clarence Valentine	Kellogg, Marjorie Elvena
Hughes, Thomas Seireoh	Kelly, Dana
Hull, Ray LeRoy	Kendall, William Moore
Huntington, Clifford Roland	Kietzer, Edmund E.
Hutchings, Leslie Glenn	Kimbark, Donald Rice
Hyer, John Walker	Kirkpatrick, Blaine
Ibson, Mildred Esther	Kirkpatrick, Clara Estelle
Immell, George Washington	Kittleman, Charles Wesley
Isaacson, Mrs. Caroline Christine	Klett, Edith May
Israel, Genevieve	Kline, Carrie Victoria
Jackson, Charles Willard	Knapp, Elizabeth Lina
Jacobson, Roy Charles	Kracke, Ella W.
James, Myron Everett	Kraft, May L.
James, Thomas Burton	Kranz, Eva Catherine
Jayne, Lillian Augusta	Kranz, Frank Peter
Jefferson, Matthew Moore	Krehbiel, Christian R.
Jennings, Elmer Hayward	Kreuder, Norman William
Jensen, Peter	Kuhlman, Mary Edna
Jephcott, Clair Henry	Lambert, Helen
Jeter, Frances Lucy	Lamke, Earl John
Jockisch, Albert Julius	Lamke, Raymond Clarence
Johnk, Frederick August	Langdon, Francis Anthony
Johns, Charles Lee	Langdon, Seth Chapin
Johnson, Amelia	Larsen, Webster Gay
Johnson, Anna J.	Lavery, Henry Harvey
Johnson, Harry	Lavery, William James
Johnson, Iver Magni	Lawson, Gordon McIntosh
Johnson, Ruth Ethel	Lawson, John Walton
Jordan, James Bernard	Lee, George Clinton
Jordan, Viola Ida	Lee, James Albert
Justice, Arthur	Lehle, Anna Louise
Juvinall, James Robert	Lemke, Arthur William
Kafer, Myron Garfield	Letzter, Margaret Catherine
Karger, Rosalie Linnett	Levin, Richard Arthur
Karpinsky, Adolf Gustav	L'Hote, Ray Fairman
Kay, Wilfred Stearns	Linsley, Selden Randolph
Kaye, Fanny Gladys	Little, Katherine Marie
Kear, Helen Marie	Locy, Francis Eastman
Keefe, William Benjamin	Long, Wallace Winfield
Keeton, Theodore Ronald	Lowery, Charles Lawton

Granston Academy

Lucas, Dorah Leone
Lugebihl, Myron Robert
Lund, Elmer Ferdinand
Lund, Herman John
Lundahl, Mabel A.
Luther, Robert Mayne
Lynch, Josephine Florence
Lyon, Burke
McConoughey, Artha May
McCulloch, Bert Carlyle
McDonald, Niel Lloyd
McFadden, Maud
McGuire, Walter John
McIntire, Virlon Willard
McIntosh, Eunice M.
McKenzie, Malcolm
McMichael, Ethel Deborah
McMullen, Margaret Eliza
McOmber, May Irene
McOwan, Elva Ferriss
Maack, Alice
Maisch, Charles Adam
Malmin, Ford
Manker, Helen
Manley, John Alfred
Marks, Adella Ellen
Marks, Robert William
Marsh, Clarence Stephen
Marshall, John Ridgely
Marvin, Charles Edward
Matson, Dean
Mason, Charles Edward
Massey, Robert James
Matteson, Randolph Warren
Mayfield, Otto Grant
Means, Cyril Chestnut
Menge, August Carl
Merritt, John Wesley
Mertz, Maud Louise
Messer, Angie
Mettler, Florence Eliza
Middlekauff, Marjorie May
Middlekauff, Robert Prindle
Mies, Joseph Andrew
Miller, Alice Fern

Miller, Helen M. A.
Miller, Ida Mae
Miranda, Max Garver
Mirise, Beulah Maud
Moberg, Theodore August
Molesworth, Petalita
Moore, Aubrey Shannon
Moore, Kenneth Walter
Morris, Mabel
Moshier, Amos Thomas
Mestrom, Henning Theodore
Mottet, Ernest Elliot
Mundt, Edwin Henry
Munyer, Abraham Elias
Murphy, Leonard J.
Neitzle, Marguerite A.
Nelson, Anna Matilda
Nelson, Bert Vivian
Nelson, Fred Otto
Nelson, Gottfred
Nelson, Grace Marie
Nelson, Walter Rainerd
Nelson, Willard
Newell, Florence Eleanor
Newell, Howard Heg
Newell, James Philip
Newgard, Stella Christine
Newhall, Agnes
Nichols, Walter Orlin
Oakland, Bertinius
O'Connor, John Harold
Olsen, Anna Stoldt
Ontiveros, Lorenzo H.
Orton, Lawrence Marion
Osgood, Mary Alberta
Paine, Emma Ruth
Palmer, Leila Verne
Parker, Carle Gwin
Parkhurst, Perry Claude
Parks, Emma Webb
Patoille, Corinne Margaret
Patten, Grace Jane
Patten, Helen Prindle
Paullin, Frances Anne

Granston Academy

Payne, Marguerite Louise
Peace, Cecil Irene
Peltier, Frank
Perkins, Stella Frances
Petersen, Alma Laura
Peterson, Arthur Wilfred
Pettit, Ethlyn Floy
Pettit, Genevieve Lola
Phelps, Helene
Pierce, Nelson A.
Pierson, Vera May
Pitman, Joe Leroy
Plummer, Beulah Alexia
Polhemus, Eliza Groat
Pooley, Eleanor Gertrude
Pratt, Howard Fels
Preston, Eva Emeline
Prevo, Henry
Pritchard, Edith Mildred
Rader, Wilbur Kirk
Rape, Logan
Raymond, Edith Margaret
Reed, Caroline
Reed, John Watford
Rees, Alfred Arnold
Reichman, Eugene Charles
Reinhard, Katherine Josephine
Richards, Arthur John
Richards, Frances Rebecca
Richards, Lois William
Richards, Lucius Milton
Richards, Vera May
Ricker, Anna Jewett
Ridlon, Noel
Rivard, Reita I.
Roberts, Norman LaCroix
Robinson, Anna Belle
Robinson, Thomas Henry
Rockefeller, Alfred
Rockenfeller, William Winfield
Rogers, Noel Oscar
Rohr-Staff, Ole
Rolland Holdar Olsen
Rondebush, Charles M.

Roper, Owen Jarvis
Ropiequet, Wilfred Crouch
Rudolph, Edgar Ira
Sanderson, William Martin
Sauer, Frank Joseph
Scanlan, George Anderson
Schroeder, Meta Anna Georgia
Schuett, John Charles
Schuett, Walter William
Scovel, James Dean
Scott, John Hubert
Schreiber, Elizabeth
Seelye, Grace Hammond
Service, Jerry Hall
Shaffer, Joseph Carl
Sharpe, Winfred Thomas
Shearer, Blanche Madelin
Shearman, Frank Taylor
Shearman, Sara Cordelia
Sherman, Harold Rockwell
Shoupe, Etta Corinne
Sigmond, Tuerne Nelson
Sims, Inez L.
Sims, Vivian
Slack, Arthur Ray
Slocum, Elizabeth Goudy
Smith, Edwin Oscar
Smith, Ivan Chester
Smith, Keith Kuenzi
Smith, Pearl Antoinette
Smith, Townsend Beverley
Soltan, Theodore Stanley
Sonnen, Robert August
Spilman, Harold Augustus
Stafford, Russell Horton
Stansel, Belle Irene
Starnes, William D.
Steinhilber, Fredrich John
Stephens, Anna Margaret
Sterling, Rosa A.
Stine, Harry
Stone, Roy Alphiuss
Stone, Samuel John
Straub, Irma Marie

Granston Academy

Strombom, Oscar William
Stryker, William Byrd
Stufflebeam, Albin Miller
Swanson, Olive Luella
Swett, Jessie Fell
Swim, William Allan
Talbot, Warren
Tallefson, Theodore Maurice
Taylor, Chester Higbee
Thomas, Carrie
Thomas, Lillian Gertrude
Thompson, Charles Henry
Thompson, David Grosh
Thompson, Mary Edith
Thornton, Anna Vera
Thygeson, Mamie Christine
Tink, Albert E.
Tink, Edmund W.
Todoroff, Alexander
Torres, Edward
Tracy, Frederick Earl
Travis, Charles Theo
Trestail, Richard
Tritschler, Elsie Marjorie
Tritschler, Florence Pauline
Tritschler, Frank Joseph
Tsuyeda, Shigeru
Turner, Gus Burton
Turner, Jeannette Elizabeth
Uhl, Earl Roland
Ulrich, Christian Owen
Van Regenmorter, John
Vansant, William Laurence
Virden, Sadie Margaret
Voje, John Henry
Voorhees, Edith Naomi

Waite, Ernest L.
Wallace, Raymond McElwain
Walther, Anna Irene
Ward, Esther
Watson, Charles Hamilton
Watson, Harold Ernest
Weaver, Frank Dannenhower
Weaver, Lawrence Orr
Wedell, Axel
Weis, Ezra Herman Franklin
Weller, Arno Louis
Wells, Carl
Wendland, Charles J.
Wermine, Carl W. R.
Wermuth, Arthur William
Westbrook, Ira Edward
Westman, Ethel Adelaide
Wheeler, Esther Catherine
White, Edward Sidney
White, Marguerite
Whitmore, Maude Decelle
Widney, Charles Earl
Widney, Frank Leroy
Wilcox, Logan D.
Wilkerson, Harry Hunter
Williams, Frances Beatrice
Williams, Harry Luther
Williams, Queenie Ruth Willetta
Winker, Otto Louis
Winn, Grover Clark
Wise, Oliver Cady
Woodmansee, Cicero McGowan
Work, Mrs. Flora Perry
Young, Frank Whitman
Young, Jesse
Youngs, Lucile Maud

Evanston Academy

Summaries, September, 1906, to June 1907

	Men	Women	Total
Academy students.....	300	107	407
College students in Academy classes	54	81	135
Academy Musical.....	3	19	22
College students taking Academy work for college credit	16	22	38
	373	229	602

Summary of Students by States and Countries

Evanston	128	New York	8
Cook County outside of Evans- ton	169	North Dakota	4
Illinois outside of Cook Co...	125	Ohio	6
	422	Oklahoma	2
Ill. total		Oregon	3
Arkansas	1	Pennsylvania	6
California	3	South Dakota	5
Colorado	4	Tennessee	1
Idaho	3	Texas	1
Indiana	22	Utah	6
Ind. Ter.	1	Washington	5
Iowa	28	Wisconsin	16
Kansas	9	Canada	5
Maine	1	Denmark	1
Maryland	1	England	1
Michigan	9	Japan	1
Minnesota	5	Mexico	3
Missouri	6	Norway	3
Nebraska	5	Sweden	1
New Jersey	1	South America	1

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THE LAW SCHOOL. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

THE SCHOOL OF PHARMACY. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

THE DENTAL SCHOOL. The Secretary, Northwestern University Building, Lake and Dearborn Streets, Chicago, Ill.

THE SCHOOL OF MUSIC. The Secretary, Evanston, Ill.

THE SCHOOL OF ORATORY. Professor Robert L. Cumnock, L.H.D., Director, Evanston, Ill.

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GARRETT BIBLICAL INSTITUTE. Rev. Charles J. Little, LL.D., President

NORWEGIAN-DANISH SEMINARY. Rev. Nels E. Simonsen, D.D., Principal

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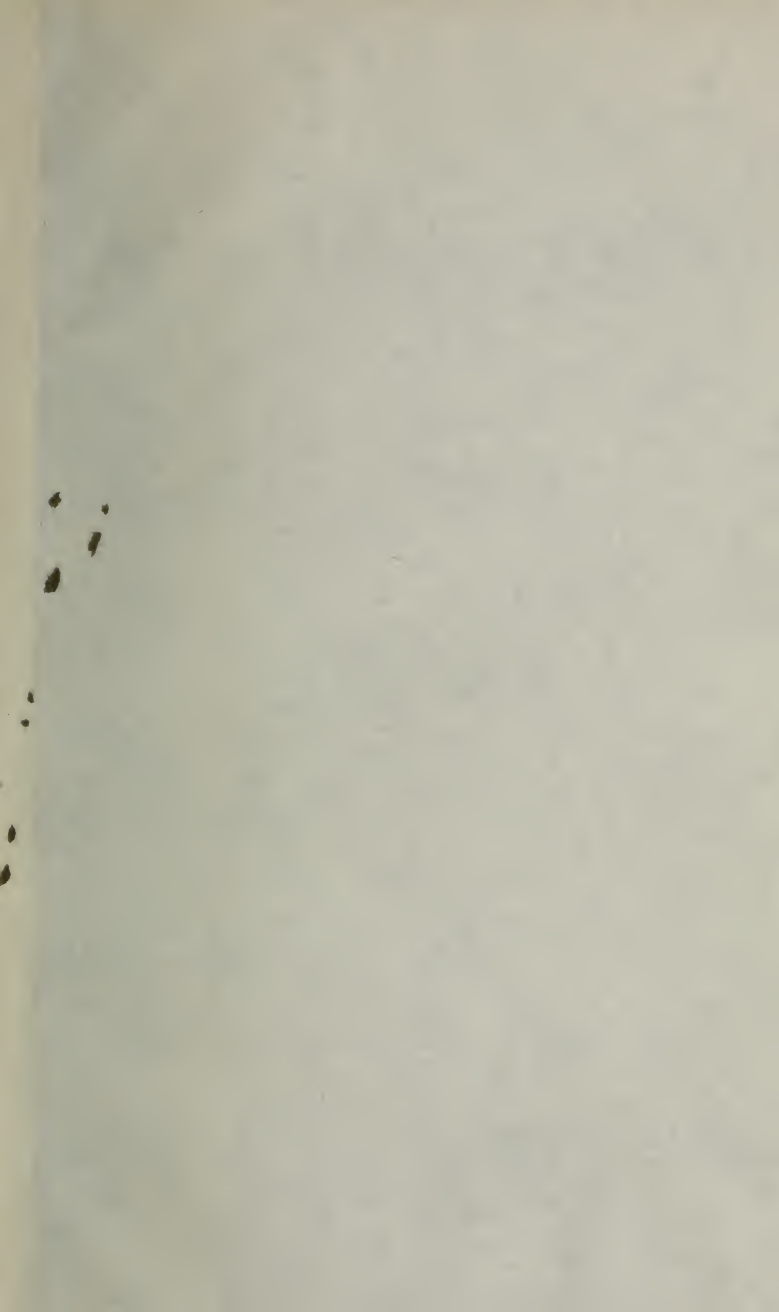
For information or circulars regarding the Academy, address

The Principal

Hisk Hall, Evanston, Illinois

Index

Admission	13	History	33
Advanced Standing	14	Home Reports	16
Athletics	46	Hospital	48
Biology	31	Laboratories	11
Bookkeeping	37	Latin	26
Botany	31	Libraries	10
Chemistry	30	Literary Societies	44
Civics	33	Loan Funds	49
Contests and Prizes	61	Location	8
Courses Offered	17	Manual Training	36
Day Students	47	Mathematics	28
Debating	44	Mechanical Drawing . . .	36
Declamation	44	Miscellaneous Informa-	
Dormitories for Young		tion	57
Women	51, 54	Music	38
Dormitory for Young		Oratory	44
Men	55	Orrington House	54
Drawing	35, 36	Penmanship	37
Election of Studies	40	Physics	29
Elocution	38	Prizes	46, 61
Engineering Preparation	40	Programs of Study	41, 42
English	21	Registration	15
Equipment	9	Religious Culture	43
Examinations	15	Requirements for Gradua-	
Expenses	50	tion	19
Fees	50	Spanish	26
Fisk Hall	10	Stenography	37
French	24	Student Publications . . .	49
German	24	Study Room	48
Graduation	18	Summaries	70
Greek	28	Typewriting	12, 37
Gymnasium	13, 46	Women	51
Hatfield House	55	Zoölogy	32
Historical	7		





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